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Student Evaluation of Teaching (SET) for Jordi Martinez Munoz

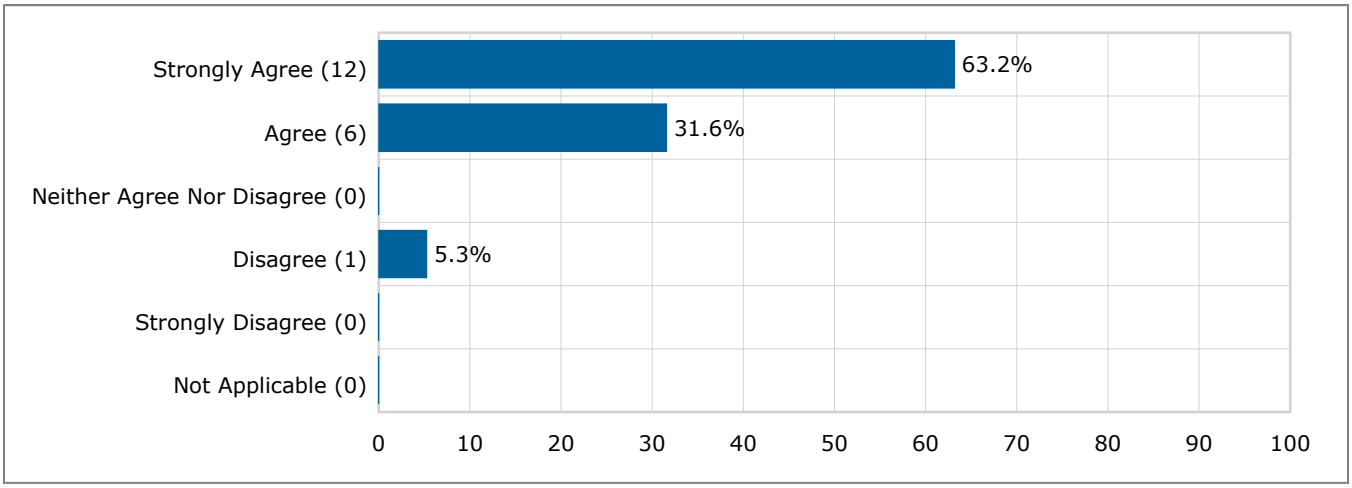
Summer Session I 2024 ECON 100B - Microeconomics B (Martinez Munoz, Jordi)
Section 490128 [A00]

Enrollment: 29
Responses: 19 (65.52% response rate)

Scoring Methodology
A numerical value is assigned to each response in the standard Likert Scale used for evaluations: Strongly Agree (5), Agree (4), Neither Agree Nor Disagree (3), Disagree (2), Strongly Disagree (1). Responses marked "No Opinion/Not Applicable" are excluded from mean calculations.

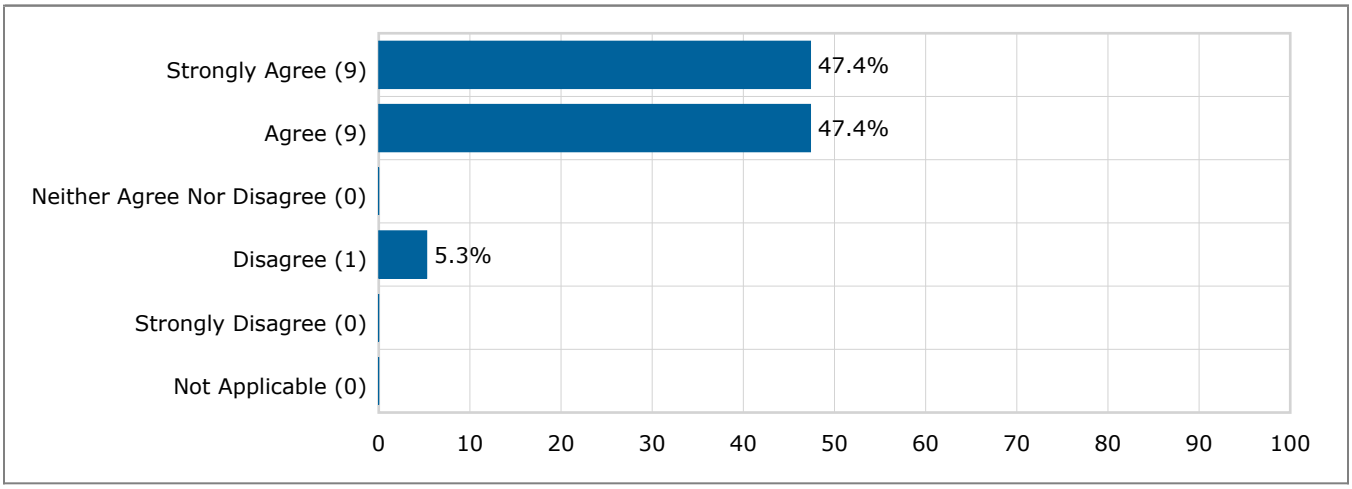
1. Class sessions helped me understand the course content.

% Positive/Negative	Mean (SD)	Median	Response Count
94.7% Positive 5.3% Negative	**4.53** ± 0.75 (Strongly Agree)	5 (Strongly Agree)	19 (100.00%)



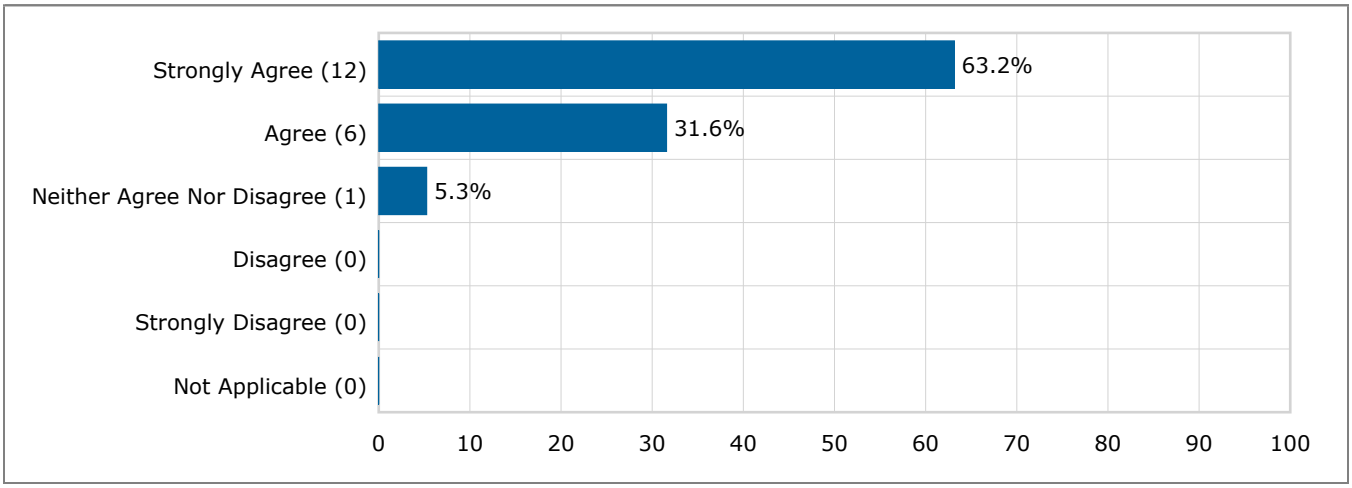
2. Assignments (reading, homework, projects, etc.) helped me understand the course content.

% Positive/Negative	Mean (SD)	Median	Response Count
94.7% Positive 5.3% Negative	**4.37** ± 0.74 (Agree)	4 (Agree)	19 (100.00%)



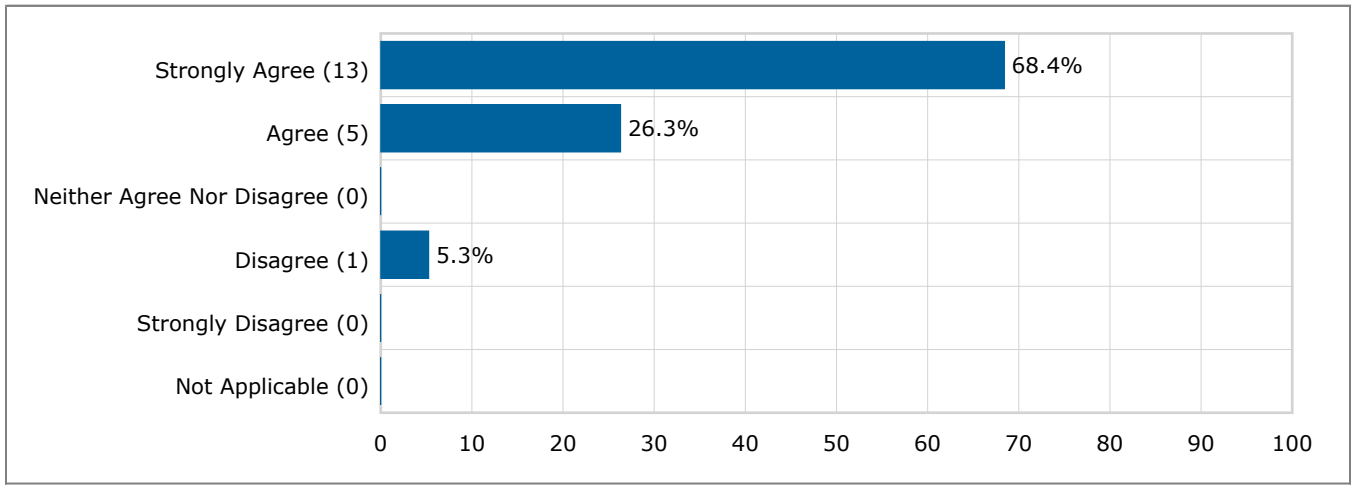
3. Exams and other assessments (essays, projects, etc.) were a fair measure of course learning outcomes.

% Positive/Negative	Mean (SD)	Median	Response Count
94.7% Positive	**4.58** ± 0.59 (Strongly Agree)	5 (Strongly Agree)	19 (100.00%)



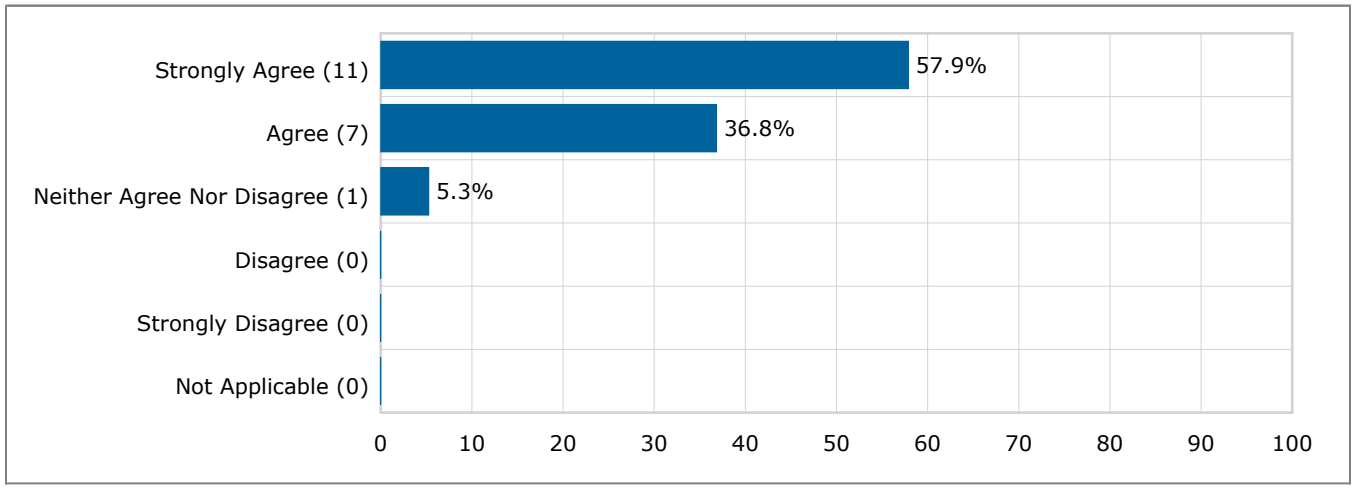
4. I received timely and helpful feedback in this course.

% Positive/Negative	Mean (SD)	Median	Response Count
94.7% Positive 5.3% Negative	**4.58** ± 0.75 (Strongly Agree)	5 (Strongly Agree)	19 (100.00%)



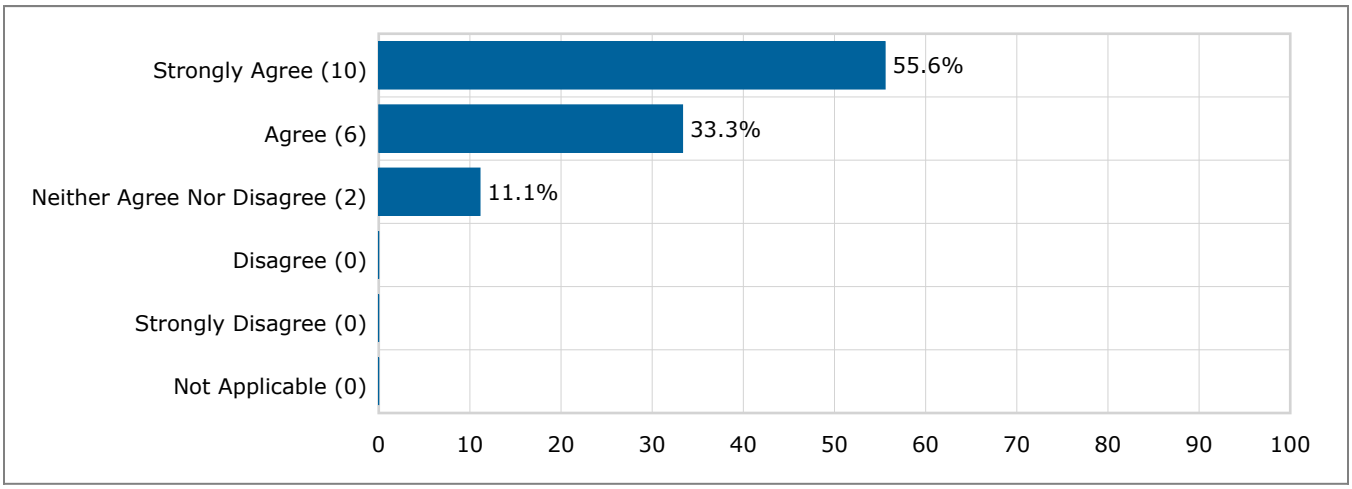
5. The course developed my understanding and skills for the subject.

% Positive/Negative	Mean (SD)	Median	Response Count
94.7% Positive	**4.53** ± 0.60 (Strongly Agree)	5 (Strongly Agree)	19 (100.00%)



6. The course was intellectually stimulating and engaging.

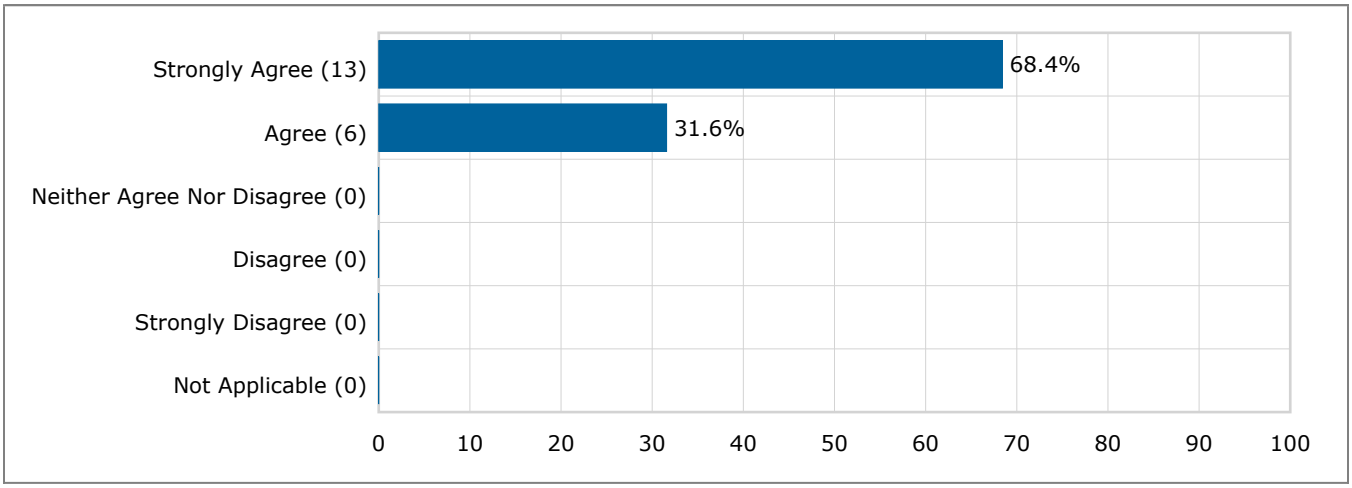
% Positive/Negative	Mean (SD)	Median	Response Count
88.9% Positive	**4.44** ± 0.68 (Agree)	5 (Strongly Agree)	18 (94.74%)



No Response: 1

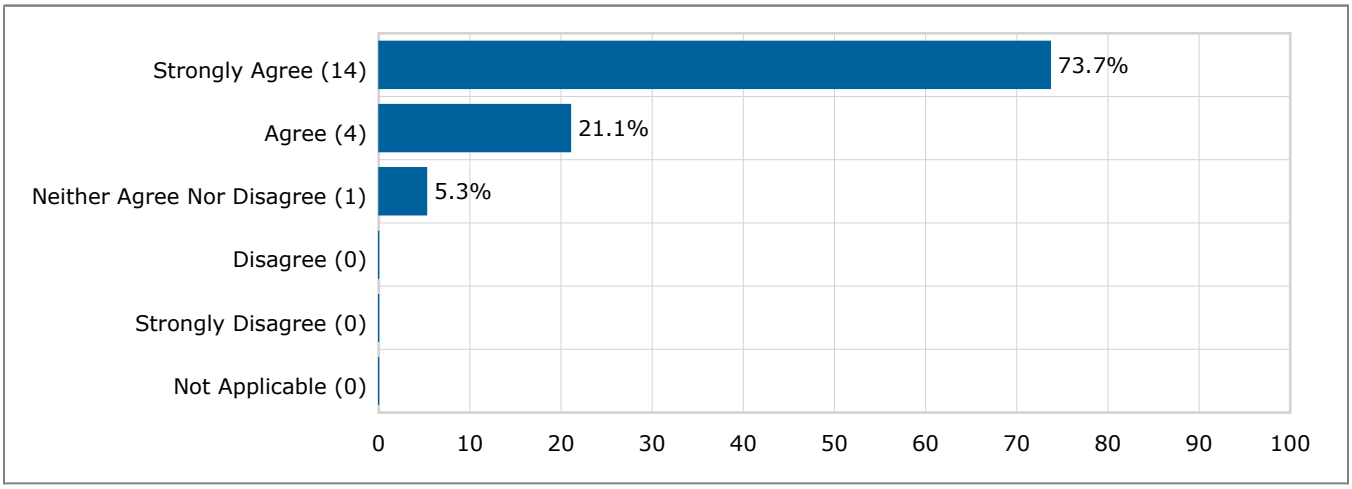
7. The instructor effectively communicated course goals, learning outcomes, and expectations.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	**4.68** ± 0.46 (Strongly Agree)	5 (Strongly Agree)	19 (100.00%)



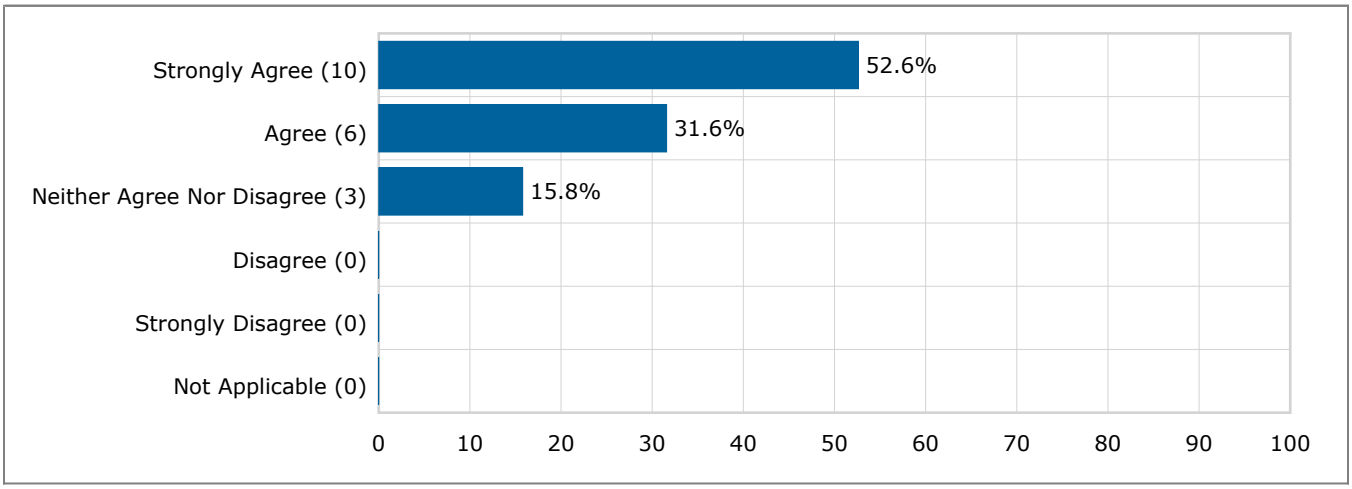
8. There were sufficient opportunities for me to get help when needed via offered opportunities (e.g. during established office hours, discussion, etc.).

% Positive/Negative	Mean (SD)	Median	Response Count
94.7% Positive	**4.68** ± 0.57 (Strongly Agree)	5 (Strongly Agree)	19 (100.00%)



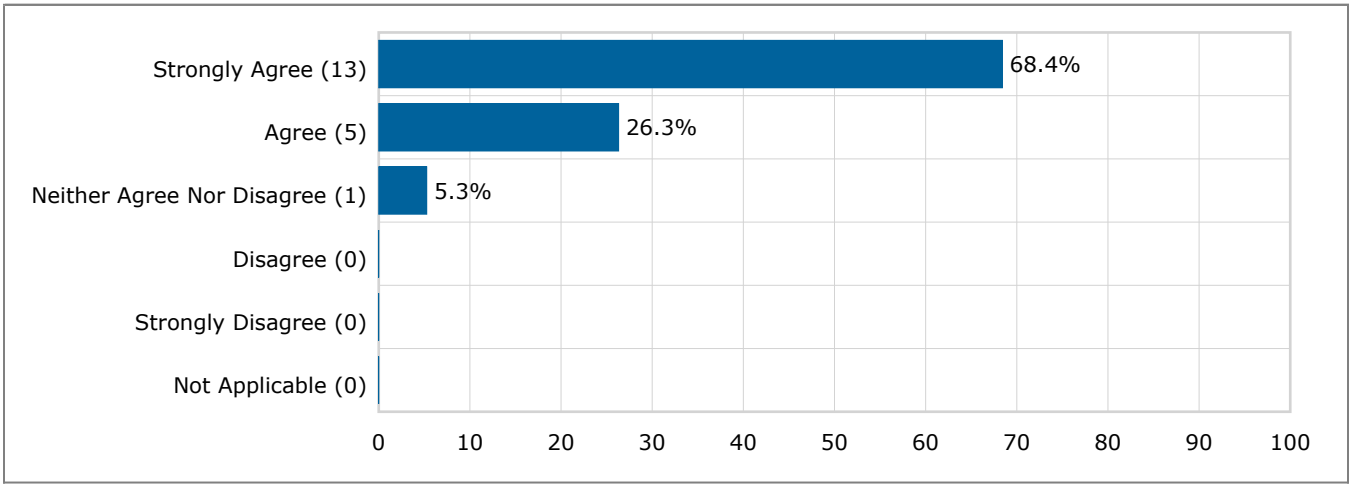
9. The instructor incorporated teaching methods that helped me learn.

% Positive/Negative	Mean (SD)	Median	Response Count
84.2% Positive	**4.37** ± 0.74 (Agree)	5 (Strongly Agree)	19 (100.00%)



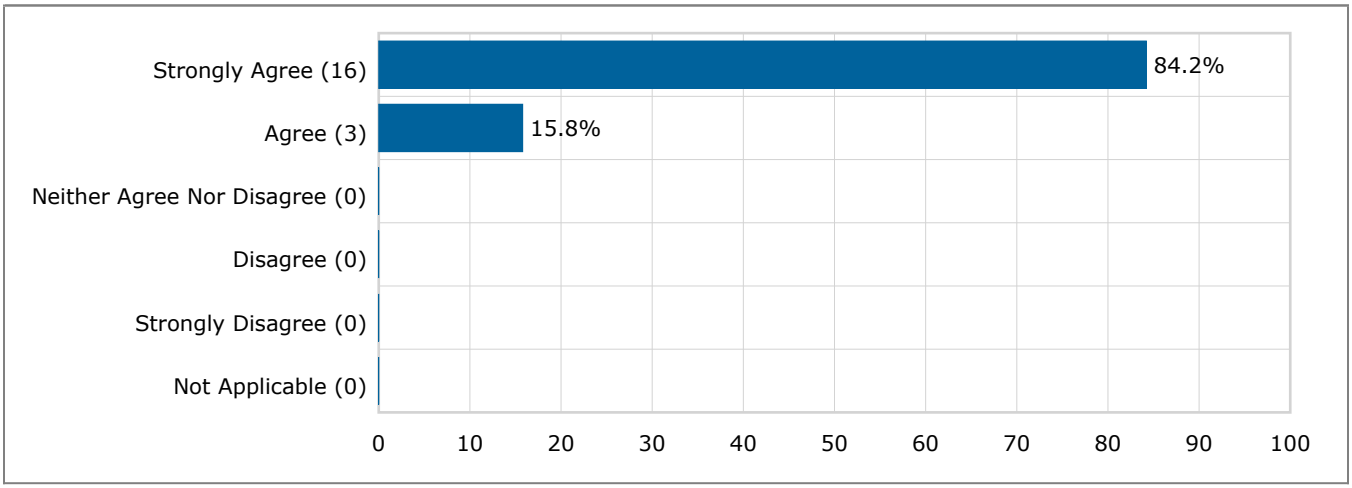
10. The instructor arrived on time to class sessions and office hours.

% Positive/Negative	Mean (SD)	Median	Response Count
94.7% Positive	**4.63** ± 0.58 (Strongly Agree)	5 (Strongly Agree)	19 (100.00%)



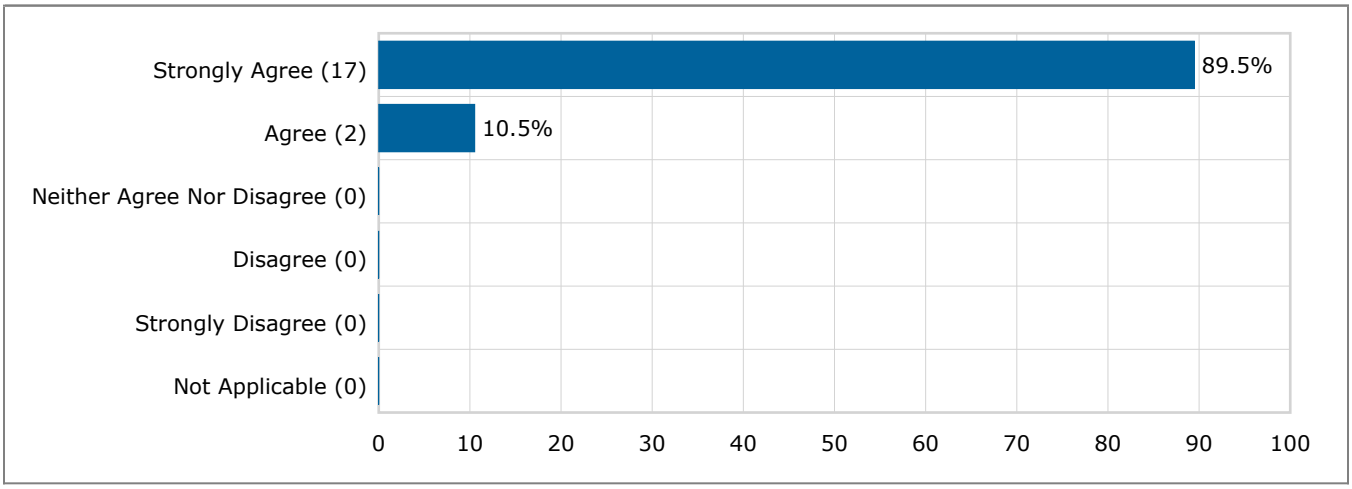
11. The instructor created a welcoming and supportive learning environment that valued and supported equity, diversity, and inclusion.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	**4.84** ± 0.36 (Strongly Agree)	5 (Strongly Agree)	19 (100.00%)



12. The instructor explained what constituted cheating in this course and emphasized the importance of academic integrity.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	**4.89** ± 0.31 (Strongly Agree)	5 (Strongly Agree)	19 (100.00%)



13. Please describe any specific aspects of the course and/or teaching practices that your instructor used that created or interfered with a welcoming and supportive learning environment that valued and supported equity, diversity and inclusion.

> Had us all get to know each other and removed the class curve to incentivize teamwork and cooperation when studying.

> He made a fun learning environment with practice problems to better our understanding.

> He was really nice and good teacher. Interactive, I understood the foundation of economics better than before. I understand WHY we use functions rather than just doing math.

> learning environment in class is good, but the kids are noisy playing outside.

> Since he is Hispanic it created more of a welcoming environment for me and other similar students.

> The professor was very welcoming, and encouraged discussions within the classroom between all students.

14. Please describe any specific aspects of the course and/or teaching practices that your instructor used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.

Chatgpt

Discussion sessions and lecture slides

Had weekly reflections

He made material easy to work with and made relevant connections with real world problems.

He was more engaging and did practice problems throughout the lecture and went over them

Homework solutions, and in-class example problems.

In-class participation practice problems helped a ton. It gave me an opportunity to try to tackle the problem myself before we were able to go over it as a class. Helped to shape my learning of the material.

Real life examples

Went out of his way to give instruction in as clear a way as possible. And even took time out of his day to call me on zoom to give me the lecture when I broke my leg.

15. Please describe any specific aspects of the course and/or teaching practices that your instructor used that helped you to feel engaged with the course material or that encouraged you to feel that you could succeed in the course.

Class examples, or showing us real-life scenarios that relate to the subject.

Course grade reflection on time.

Did a lot of examples on the chalkboard

He was a very positive person with positive attitude which encouraged and engaged me to attend and listen in class.

He was really nice and good teacher. Interactive, I understood the foundation of economics better than before. I understand WHY we use functions rather than just doing math.

In class he will give us problems to practice concepts that we just learn

Quizzes helped a lot. Being able to go back and see where I went wrong, then figuring the correct answer encouraged me to feel that thought I missed an answer on the quiz, at least I learned how to get the correct answer after.

Showed us applications of the material in other classes such as game theory and 100C

Solving practice problems in discussion

16. Please describe any specific aspects of the course and/or teaching practices that your instructor used that were less helpful for your learning. Optionally you may offer constructive suggestions that might improve their effectiveness.

> My professor did his best.

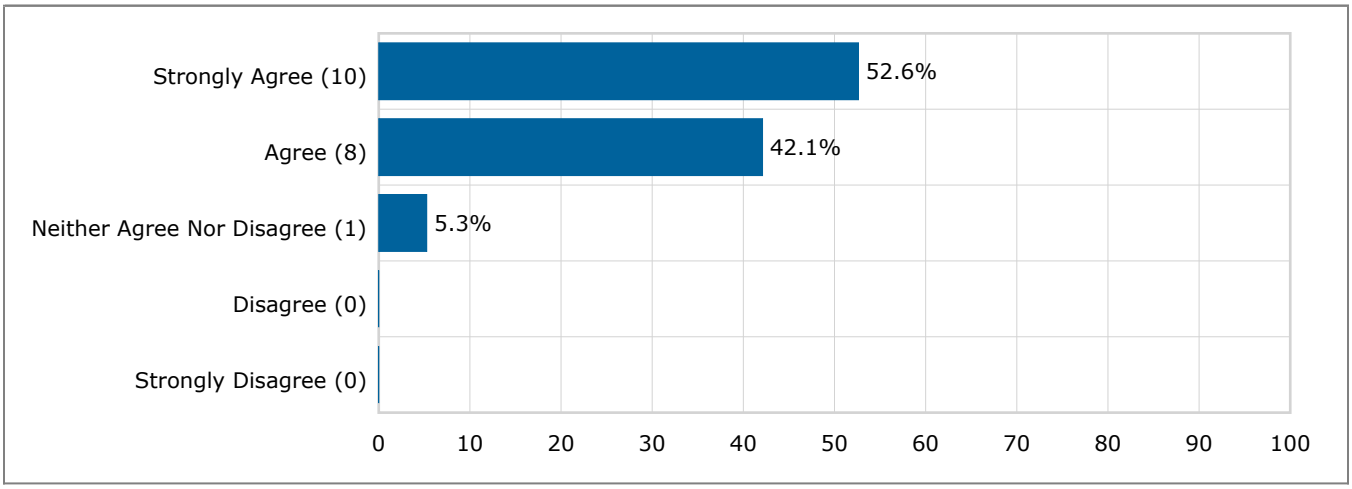
> Nah he was amazing

> No suggestions here.

> The homework was not professionally assigned

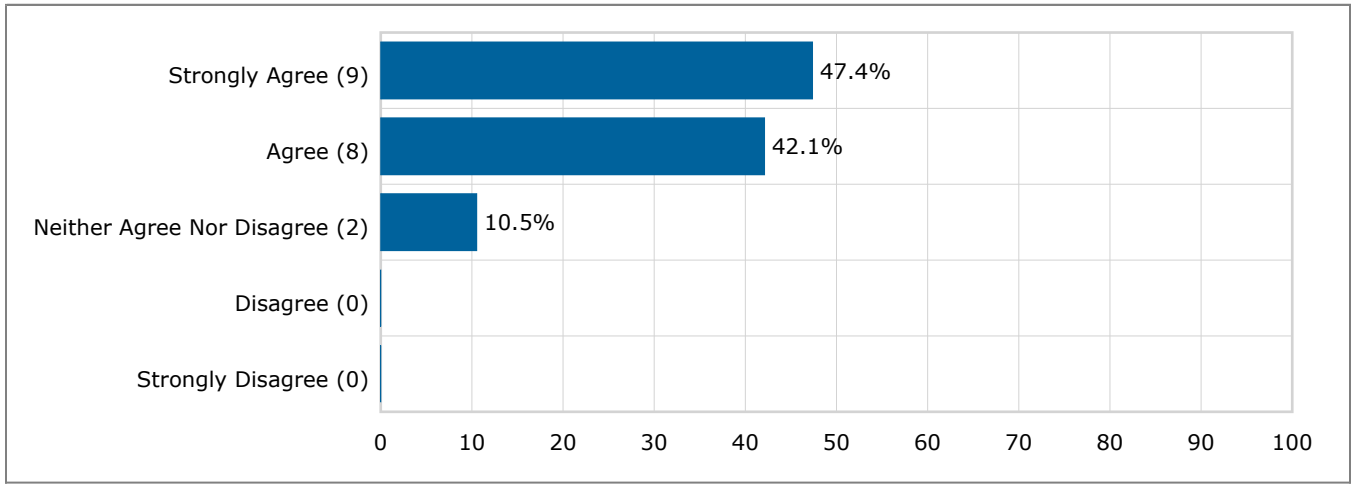
17. The instructor effectively related the course material to real-world applications or situations outside of the classroom.

% Positive/Negative	Mean (SD)	Median	Response Count
94.7% Positive	**4.47** ± 0.60 (Agree)	5 (Strongly Agree)	19 (100.00%)



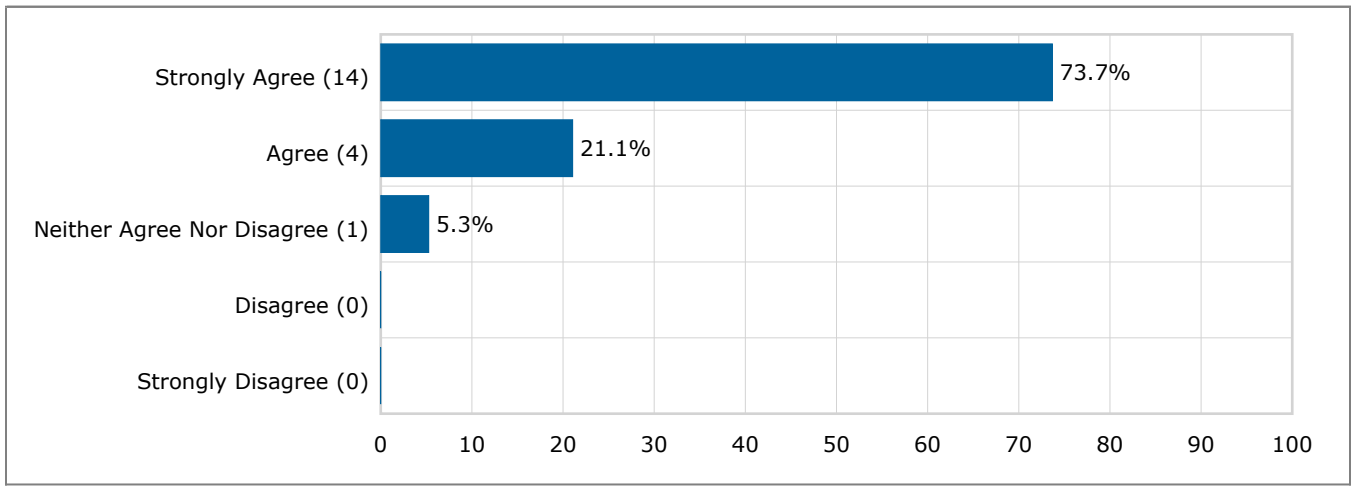
18. The instructor maintained a balance between theoretical concepts and practical applications throughout the course.

% Positive/Negative	Mean (SD)	Median	Response Count
89.5% Positive	**4.37** ± 0.67 (Agree)	4 (Agree)	19 (100.00%)



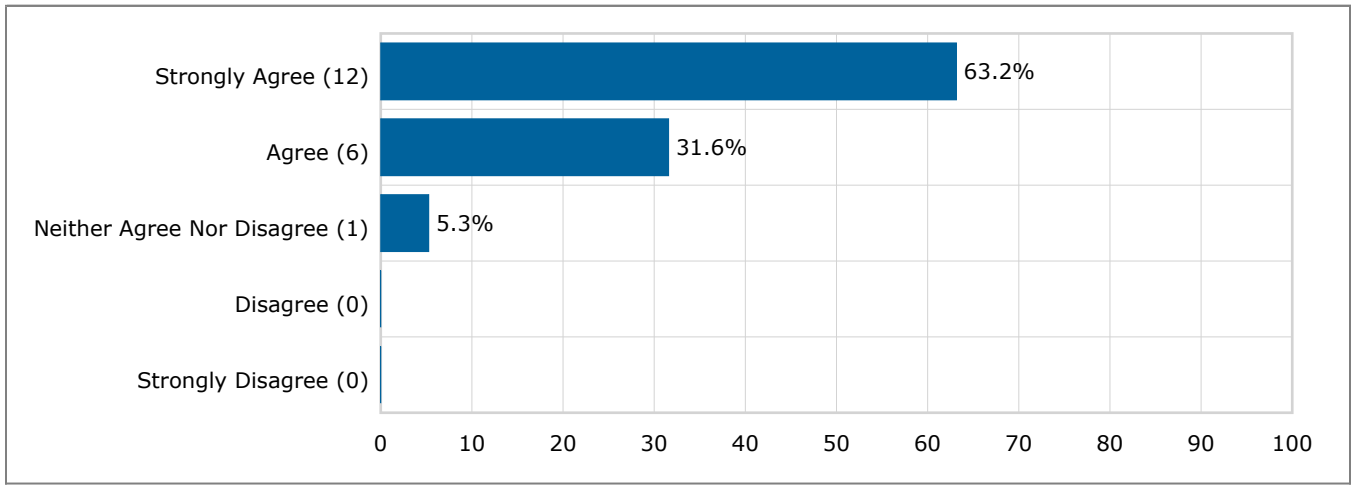
19. The instructor encouraged student participation in lectures or course activities

% Positive/Negative	Mean (SD)	Median	Response Count
94.7% Positive	**4.68** ± 0.57 (Strongly Agree)	5 (Strongly Agree)	19 (100.00%)

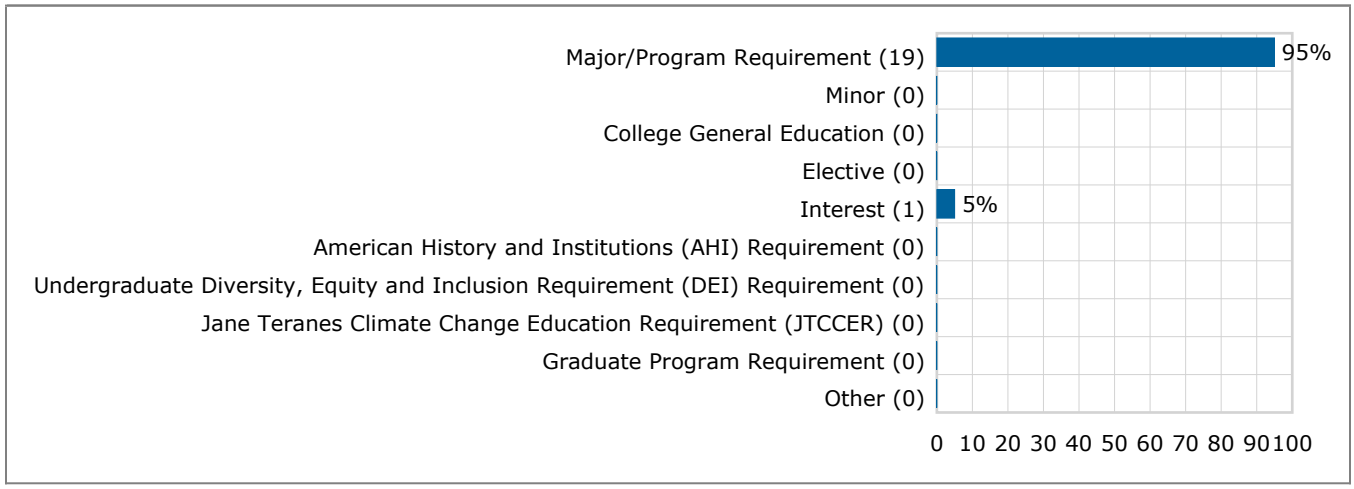


20. I would consider taking another class with this instructor.

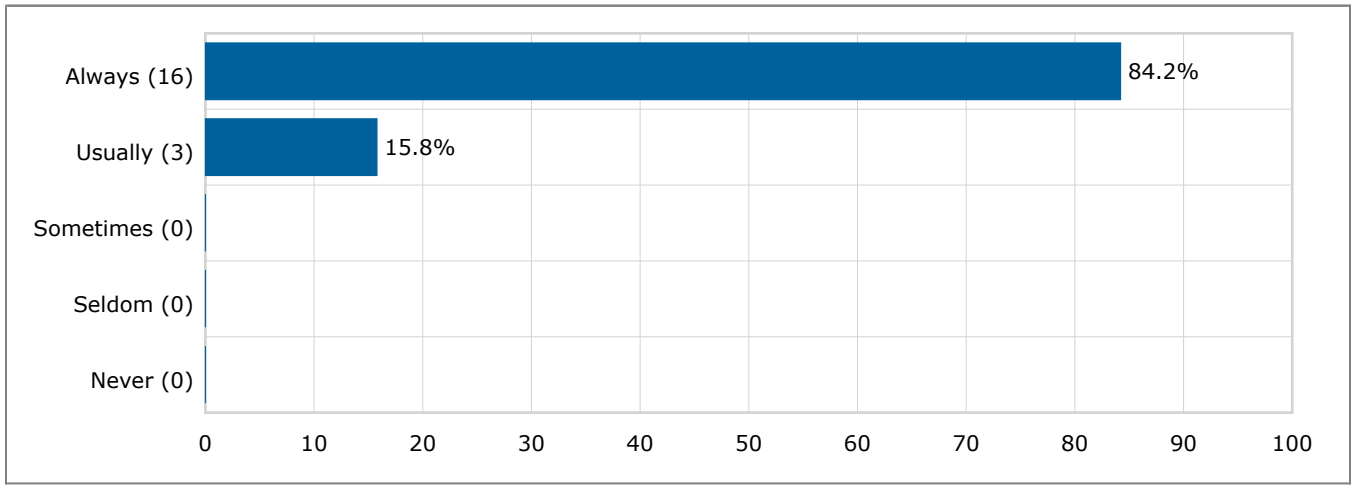
% Positive/Negative	Mean (SD)	Median	Response Count
94.7% Positive	**4.58** ± 0.59 (Strongly Agree)	5 (Strongly Agree)	19 (100.00%)



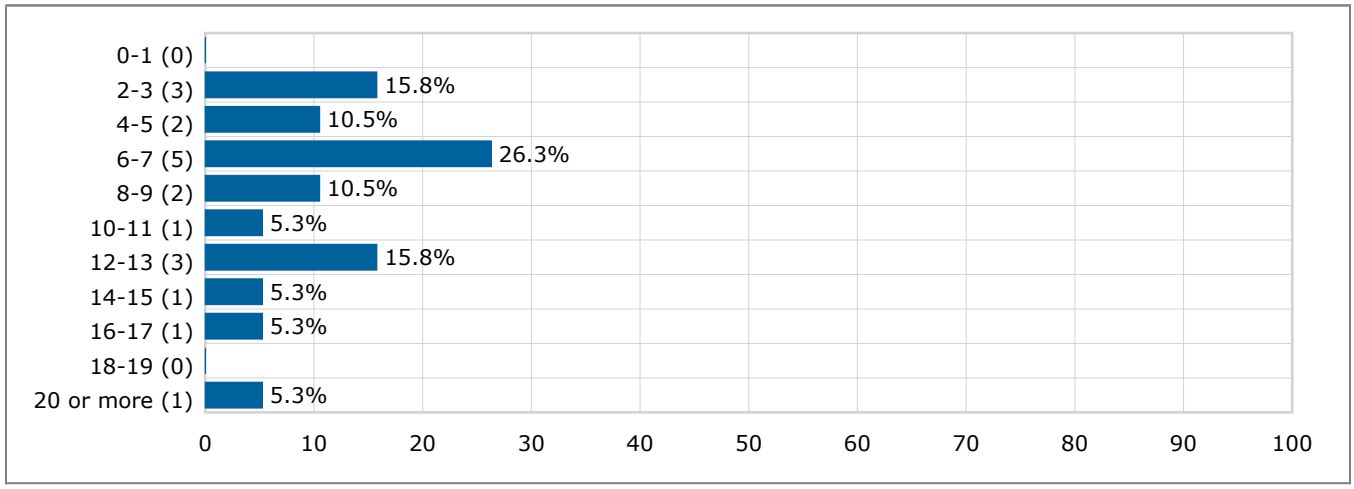
21. What was/were your reason(s) for taking this course?



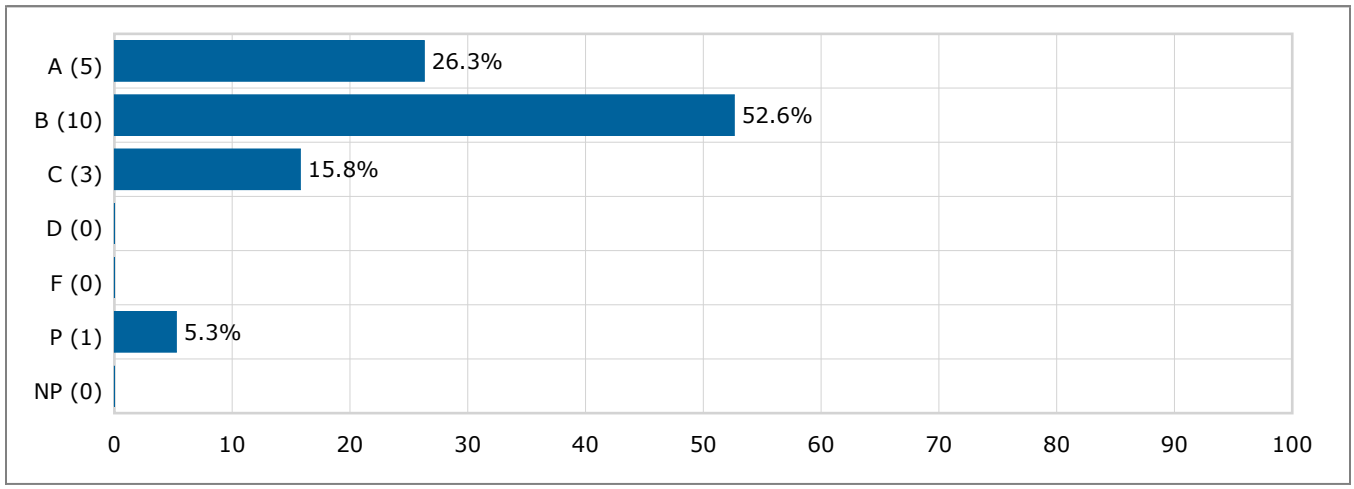
22. How often did you attend class and/or engage with course materials?



23. Hours per week of work outside of class



24. Expected grade in the course



25. Is there anything else you would like to share about your experience in the course?

> I actually really enjoyed this course more than I thought I would. The teacher made the learning environment very welcoming. He never just spoke at you for 2.5 hours. He engaged with you by asking questions, telling jokes, relating the material to practical scenarios, etc. If professor Munoz was to teach Econ 100C or some other Econ course, I would definitely consider taking it in the Fall.

> Thank you for reminding me why I chose to major in Economics!

> This instructor is very generous and fair when it comes to assignments and grading. His lecture makes it easier to understand what material in the curriculum.

The data and comments provided in this report are unfiltered and unedited, and do not necessarily reflect the opinions of instructors, the teaching department, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express their opinion.

Confidential support for reading and interpreting student feedback is available through the Teaching and Learning Commons. Click here to schedule a one-on-one consultation, or email engagedteaching@ucsd.edu.

As a reminder, you will have an opportunity to provide additional context and/or commentary for campus reviewers as part of your teaching statement at the time of your academic review (subject to applicable academic review procedures, policies, and labor agreements).

If you feel that comments constitute harassment or discrimination, then please file a report with the Office for the Prevention of Harassment and Discrimination (OPHD). Because these comments are provided anonymously, it is unlikely that any action can be taken. However, OPHD will record and review these reports in order to assess whether SET comments are a cause for concern.

ENGLISH TRANSLATION

Bracketed text [ ] describes non-text elements of the original (logos, signature, seal).

[University of Costa Rica seal]
UNIVERSITY OF
COSTA RICA

Ec School of **Economics**

September 18, 2017
Ec-785-2017

Jordi Martínez Muñoz
Professor
School of Economics

Dear Professor:

With regard to the teaching evaluation carried out during the first semester of 2017, I am pleased to inform you that the students of group 20 of XE0156 Introduction to Economics gave you an average score of 9.89, with 30 students participating, placing you in first place among the 25 groups evaluated. The simple average of the scores of the professors teaching this course (the *Cátedra*) was 9.44.

Attached for your information are (i) the results by question, (ii) the results of the student appraisals, and (iii) a table with enrollment and pass-rate information for all groups of XE0156, sorted by the students' pass rate. The students' comments will be sent to you at a later date, since on this occasion the evaluation was carried out on paper, and that information must be tabulated by the School's administrative staff.

Finally, I am pleased to inform you that during this term all teaching staff were evaluated with a score above eight, which reflects the commitment of our entire faculty. I encourage you to continue with the positive attitude and the excellence that have made these results possible.

Sincerely,

[Signature]

Isabel Cristina Araya Badilla
Director

[Seal: University of Costa Rica – Faculty of Economic Sciences – School of Economics]

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UNIVERSITY OF COSTA RICA Page: 50
CENTER FOR ACADEMIC EVALUATION Date: 23/08/2017

TEACHING PERFORMANCE EVALUATION
ECONOMICS I-2017 TELEFORM

INSTRUCTOR: 4619 COURSE: RP3301 GROUP: 20 STUDENTS: 1

QUESTIONS EVALUATED	AVERAGE RESPONSE
1.ADHERES TO THE ESTABLISHED SCHEDULE	10.000
2.AVAILABLE DURING OFFICE HOURS OUTSIDE CLASS	0.000 (0)
3.SHOWS EVIDENCE OF HAVING PREPARED CLASSES	10.000
4.COVERS TOPICS ACCORDING TO THE SYLLABUS	10.000
5.HELPS RAISE AWARENESS OF THE COUNTRY'S REALITY	10.000
6.SHOWS MASTERY OF THE TOPICS COVERED	10.000
7.PROVIDES UP-TO-DATE INFORMATION AND IDEAS	10.000
8.RELATES TOPICS TO THE NATIONAL REALITY	10.000
9.USES EXAMPLES RELATED TO FUTURE PROFESSION	10.000
10.SATISFACTORILY CLARIFIES QUESTIONS RAISED	10.000
11.USES APPROPRIATE METHODOLOGY	10.000
12.USES APPROPRIATE TEACHING RESOURCES	10.000
13.ACHIEVES ADEQUATE BALANCE OF THEORY AND PRACTICE	10.000
14.CARES ABOUT STUDENTS UNDERSTANDING THE SUBJECT	10.000
15.PRESENTS CONTENT CLEARLY	10.000
16.INCLUDES TOPICS OF ETHICS, VALUES AND RESPONSIBILITY	10.000
17.MANAGES TO KEEP THE GROUP'S ATTENTION	10.000
18.ENCOURAGES STUDENT PARTICIPATION	10.000
19.ENCOURAGES STUDENTS TO FORM THEIR OWN JUDGMENT	10.000
20.SHOWED ENJOYMENT IN TEACHING THE LESSONS	10.000
21.ACCESSIBLE FOR CONSULTATIONS	10.000
22.RESPONDS COURTEOUSLY TO QUESTIONS	10.000
23.MAINTAINS GOOD RELATIONS WITH THE GROUP	10.000
24.RESPECTS YOU AS A PERSON	10.000
25.ACCEPTS CRITICISM FROM STUDENTS	0.000 (0)
26.DESIGNS EXAMS CONSISTENT WITH MATERIAL COVERED	10.000
27.CLEAR QUESTIONS IN THE EXAMS GIVEN	10.000
28.RETURNS GRADED WORK IN LESS THAN TEN DAYS	0.000 (0)
29.ADDRESSES COMPLAINTS ABOUT GRADES	0.000 (0)
OVERALL AVERAGE:	10.000
30.IN SUMMARY, THE INSTRUCTOR DESERVES A SCORE OF	10.000

31.THE INSTRUCTOR HAS DEVELOPED MY ATTITUDE TOWARD THE SUBJECT SUCH THAT:

AT THE START I HAD INTEREST AND LOST IT	0.00%
AT THE START I HAD NO INTEREST AND STILL HAVE NONE	0.00%
AT THE START I HAD NO INTEREST AND NOW I DO	0.00%
AT THE START I HAD INTEREST AND KEPT IT	0.00%
AT THE START I HAD INTEREST AND IT INCREASED	100.00%
INSTRUCTOR HAS NOT INFLUENCED MY ATTITUDE	0.00%

Translator's note: scores are on a 0–10 scale. Numbers in parentheses give the number of students who answered that item when it differs from the total; "0.000 (0)" means the item received no responses. "I-2017" denotes the first semester of 2017; TELEFORM is the name of the form-scanning system used.

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CENTER FOR ACADEMIC EVALUATION Date: 23/08/2017

TEACHING PERFORMANCE EVALUATION
ECONOMICS I-2017 TELEFORM

INSTRUCTOR: 4619 COURSE: XE0156 GROUP: 20 STUDENTS: 29

QUESTIONS EVALUATED	AVERAGE RESPONSE
1.ADHERES TO THE ESTABLISHED SCHEDULE	9.965
2.AVAILABLE DURING OFFICE HOURS OUTSIDE CLASS	9.956 (23)
3.SHOWS EVIDENCE OF HAVING PREPARED CLASSES	9.965
4.COVERS TOPICS ACCORDING TO THE SYLLABUS	10.000
5.HELPS RAISE AWARENESS OF THE COUNTRY'S REALITY	9.827
6.SHOWS MASTERY OF THE TOPICS COVERED	9.862
7.PROVIDES UP-TO-DATE INFORMATION AND IDEAS	9.965
8.RELATES TOPICS TO THE NATIONAL REALITY	9.827
9.USES EXAMPLES RELATED TO FUTURE PROFESSION	9.884 (26)
10.SATISFACTORILY CLARIFIES QUESTIONS RAISED	9.827
11.USES APPROPRIATE METHODOLOGY	9.896
12.USES APPROPRIATE TEACHING RESOURCES	9.827
13.ACHIEVES ADEQUATE BALANCE OF THEORY AND PRACTICE	9.925 (27)
14.CARES ABOUT STUDENTS UNDERSTANDING THE SUBJECT	9.931
15.PRESENTS CONTENT CLEARLY	9.793
16.INCLUDES TOPICS OF ETHICS, VALUES AND RESPONSIBILITY	9.428 (28)
17.MANAGES TO KEEP THE GROUP'S ATTENTION	9.793
18.ENCOURAGES STUDENT PARTICIPATION	9.931
19.ENCOURAGES STUDENTS TO FORM THEIR OWN JUDGMENT	9.827
20.SHOWED ENJOYMENT IN TEACHING THE LESSONS	9.931
21.ACCESSIBLE FOR CONSULTATIONS	9.862
22.RESPONDS COURTEOUSLY TO QUESTIONS	9.931
23.MAINTAINS GOOD RELATIONS WITH THE GROUP	9.931
24.RESPECTS YOU AS A PERSON	9.965
25.ACCEPTS CRITICISM FROM STUDENTS	9.962 (27)
26.DESIGNS EXAMS CONSISTENT WITH MATERIAL COVERED	10.000 (27)
27.CLEAR QUESTIONS IN THE EXAMS GIVEN	9.928 (28)
28.RETURNS GRADED WORK IN LESS THAN TEN DAYS	9.857 (28)
29.ADDRESSES COMPLAINTS ABOUT GRADES	9.961 (26)
OVERALL AVERAGE:	9.887
30.IN SUMMARY, THE INSTRUCTOR DESERVES A SCORE OF	9.758

31.THE INSTRUCTOR HAS DEVELOPED MY ATTITUDE TOWARD THE SUBJECT SUCH THAT:

AT THE START I HAD INTEREST AND LOST IT	0.00%
AT THE START I HAD NO INTEREST AND STILL HAVE NONE	6.89%
AT THE START I HAD NO INTEREST AND NOW I DO	27.58%
AT THE START I HAD INTEREST AND KEPT IT	13.79%
AT THE START I HAD INTEREST AND IT INCREASED	51.72%
INSTRUCTOR HAS NOT INFLUENCED MY ATTITUDE	0.00%

Translator's note: scores are on a 0–10 scale. Numbers in parentheses give the number of students who answered that item when it differs from the total; "0.000 (0)" means the item received no responses. "I-2017" denotes the first semester of 2017; TELEFORM is the name of the form-scanning system used.

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CENTER FOR ACADEMIC EVALUATION Date: 23/08/2017

TEACHING PERFORMANCE EVALUATION
ECONOMICS I-2017 TELEFORM

INSTRUCTOR: 4619 COURSE: RP3301 GROUP: 20 STUDENTS: 1

STUDENT APPRAISALS BY FACTOR	AVERAGE
OVERALL APPRAISAL	10.000
I. TEACHING ASPECTS (QUESTIONS 10 - 20)	10.000
II. RESPECT FOR STUDENTS (QUESTIONS 21 - 25)	10.000
III. MASTERY AND APPLICATION OF SUBJECT (QS 5 - 9)	10.000
IV. COMPLIANCE WITH REGULATIONS (QUESTIONS 1 - 4)	10.000
V. ASSESSMENT ASPECTS (QUESTIONS 26 - 29)	10.000

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CENTER FOR ACADEMIC EVALUATION Date: 23/08/2017

TEACHING PERFORMANCE EVALUATION
ECONOMICS I-2017 TELEFORM

INSTRUCTOR: 4619 COURSE: XE0156 GROUP: 20 STUDENTS: 29

STUDENT APPRAISALS BY FACTOR	AVERAGE
OVERALL APPRAISAL	9.887
I. TEACHING ASPECTS (QUESTIONS 10 - 20)	9.829
II. RESPECT FOR STUDENTS (QUESTIONS 21 - 25)	9.930
III. MASTERY AND APPLICATION OF SUBJECT (QS 5 - 9)	9.873
IV. COMPLIANCE WITH REGULATIONS (QUESTIONS 1 - 4)	9.972
V. ASSESSMENT ASPECTS (QUESTIONS 26 - 29)	9.935

Statistics for Course XE0156 Introduction to Economics, I-2017

									Teaching evaluation	
Group	**Enrollment (a)**	**Withdrawals (b)**	**Enrollment minus withdrawals (c)**	**Passed (d)**	**Pass rate, % (d/c)**	**Failed (e)**	**Failure rate, % (e/c)**		**Responses (f)**	**% responses (f/c)**
20	39	0	39	36	92	3	8		30	77
8	41	7	34	30	88	4	12		26	76
14	40	1	39	33	85	6	15		27	69
1	42	2	40	33	83	7	18		26	65
28	56	5	51	41	80	10	20		22	43
3	42	7	35	28	80	7	20		31	89
12	43	3	40	32	80	8	20		19	48
17	40	1	39	31	79	8	21		25	64
24	42	5	37	29	78	8	22		25	68
13	42	2	40	28	70	12	30		25	63
2	45	10	35	24	69	11	31		19	54
19	40	5	35	24	69	11	31		16	46
21	41	4	37	25	68	12	32		20	54
4	40	1	39	25	64	14	36		21	54
18	41	2	39	25	64	14	36		28	72
5	39	4	35	22	63	12	34		20	57
11	25	7	18	11	61	7	39		7	39
6	24	3	21	12	57	8	38		13	62
7	41	7	34	18	53	16	47		25	74
25	40	9	31	16	52	15	48		14	45
22	44	8	36	17	47	19	53		16	44
16	42	7	35	16	46	18	51		18	51
10	37	6	31	14	45	17	55		15	48
15	43	10	33	14	42	19	58		19	58
9	40	1	39	16	41	23	59		19	49
TOTALS	**1009**	**117**	**892**	**600**	**67**	**289**	**32**		**526**	**59**

Translator's note: "I-2017" denotes the first semester of 2017. Groups are listed as in the original, sorted by pass rate.

ORIGINAL DOCUMENT

Spanish original, as issued

Universidad de Costa Rica, Escuela de Economía
Letter Ec-785-2017, 18 September 2017, with attachments (6 pages)

UNIVERSIDAD DE COSTA RICA

Ec Escuela de Economía

18 de setiembre de 2017
Ec-785-2017

Jordi Martínez Muñoz
Profesor
Escuela de Economía

Estimado profesor:

En relación con la evaluación docente realizada durante el primer semestre 2017, me permito comunicarle que los estudiantes del grupo 20 de XE0156 Introducción a la Economía, le otorgaron una nota promedio de 9,89, con una participación de 30 estudiantes, resultando en el primer puesto entre los 25 grupos evaluados. El promedio simple de las calificaciones de los profesores de la Cátedra fue de 9,44.

Se adjunta para su información (i) los resultados por pregunta, (ii) los resultados de las apreciaciones estudiantiles y (iii) un cuadro con información de matrícula y aprobación de todos los grupos de XE0156, ordenado según el porcentaje de aprobación del estudiantado. Los comentarios de la población estudiantil les serán remitidos posteriormente, ya que en esta ocasión la metodología utilizada fue evaluación física y el procesamiento de esa información debe ser tabulada por el personal administrativo de la Escuela.

Finalmente, me complace informarle que durante este ciclo toda la población docente fue evaluada con una calificación superior a ocho, lo que refleja el compromiso de todo nuestro cuerpo docente. Le motivo a continuar con la buena actitud y la excelencia que han permitido estos resultados.

Cordialmente,

FACULTAD DE CIENCIAS ECONÓMICAS
UNIVERSIDAD DE COSTA RICA
ESCUELA DE ECONOMIA

Isabel Cristina Araya Badilla
Directora

SCC

EVALUACION DEL DESEMPENO DOCENTE
ECONOMIA I-2017 TELEFORM

DOCENTE: 4619 CURSO: RP3301 GRUPO: 20 ESTUDIANTES: 1

PREGUNTAS EVALUADAS	PROMEDIO RESPUESTAS
1.CUMPLE CON EL HORARIO ESTABLECIDO	10.000
2.DISPONIBLE EN HORAS CONSULTA EXTRACLASE	0.000 (0)
3.EVIDENCIA QUE HA PREPARADO CLASES	10.000
4.CUMPLE CON DESARROLLO TEMAS SEGUN PROGRAMA	10.000
5.AYUDA TOMAR CONCIENCIA REALIDAD PAIS	10.000
6.MUESTRA DOMINIO DE LOS TEMAS TRATADOS	10.000
7.PROPORCIONA INFORMACION E IDEAS ACTUALIZADAS	10.000
8.RELACIONA TEMAS CON LA REALIDAD NACIONAL	10.000
9.UTILIZA EJEMPLOS RELACIONADOS CON FUTURA PROFESION	10.000
10.ACLARA SATISFACTORIAMENTE LAS DUDAS PLANTEADAS	10.000
11.UTILIZA METODOLOGIA APROPIADA	10.000
12.UTILIZA RECURSOS DIDACTICOS APROPIADOS	10.000
13.LOGRA BALANCE ADECUADO ENTRE TEORIA Y PRACTICA	10.000
14.SE INTERESA POR COMPRENSION DE LA MATERIA	10.000
15.EXPONE CONTENIDOS CON CLARIDAD	10.000
16.INCLUYE TEMAS DE ETICA,VALORES Y RESPONSABILIDAD	10.000
17.LOGRA MANTENER LA ATENCION DEL GRUPO	10.000
18.PROPICIA LA PARTICIPACION DE LOS ESTUDIANTES	10.000
19.ESTIMULA AL ESTUDIANTE A FORMAR CRITERIOS PROPIOS	10.000
20.MUESTRO GUSTO AL IMPARTIR LAS LECCIONES	10.000
21.ACCESIBLE PARA QUE LE HAGAN CONSULTAS	10.000
22.RESPONDE CORTESMENTE A LAS PREGUNTAS	10.000
23.MANTIENE BUENAS RELACIONES CON EL GRUPO	10.000
24.LO RESPETA A USTED COMO PERSONA	10.000
25.ACEPTA CRITICAS POR PARTE DE LOS ESTUDIANTES	0.000 (0)
26.ELABORA EVALUACIONES ACORDES A LA MATERIA VISTA	10.000
27.PREGUNTAS CLARAS EN LAS EVALUACIONES QUE REALIZA	10.000
28.DEVUELVE EVALUACIONES EN MENOS DE DIEZ DIAS	0.000 (0)
29.ATIENDE RECLAMOS EN RELACION A LA CALIFICACION	0.000 (0)
PROMEDIO TOTAL:	10.000
30.EN RESUMEN, DOCENTE MERECE CALIFICACION DE	10.000

31.DOCENTE HA LOGRADO DESARROLLAR ACTITUD HACIA LA MATERIA, TAL QUE:

AL INICIO TENIA INTERES Y LO PERDIO	0.00%
AL INICIO NO TENIA INTERES Y SIGUE SIN TENERLO	0.00%
AL INICIO NO TENIA INTERES Y AHORA SI	0.00%
AL INICIO TENIA INTERES Y LO MANTIENE	0.00%
AL INICIO TENIA INTERES Y AUMENTO	100.00%
DOCENTE NO HA INFLUIDO EN SU ACTITUD	0.00%

EVALUACION DEL DESEMPENO DOCENTE
ECONOMIA I-2017 TELEFORM

DOCENTE: 4619 CURSO: XE0156 GRUPO: 20 ESTUDIANTES: 29

PREGUNTAS EVALUADAS	PROMEDIO RESPUESTAS	
1.CUMPLE CON EL HORARIO ESTABLECIDO	9.965	
2.DISPONIBLE EN HORAS CONSULTA EXTRACLASE	9.956	(23)
3.EVIDENCIA QUE HA PREPARADO CLASES	9.965	
4.CUMPLE CON DESARROLLO TEMAS SEGUN PROGRAMA	10.000	
5.AYUDA TOMAR CONCIENCIA REALIDAD PAIS	9.827	
6.MUESTRA DOMINIO DE LOS TEMAS TRATADOS	9.862	
7.PROPORCIONA INFORMACION E IDEAS ACTUALIZADAS	9.965	
8.RELACIONA TEMAS CON LA REALIDAD NACIONAL	9.827	
9.UTILIZA EJEMPLOS RELACIONADOS CON FUTURA PROFESION	9.884	(26)
10.ACLARA SATISFACTORIAMENTE LAS DUDAS PLANTEADAS	9.827	
11.UTILIZA METODOLOGIA APROPIADA	9.896	
12.UTILIZA RECURSOS DIDACTICOS APROPIADOS	9.827	
13.LOGRA BALANCE ADECUADO ENTRE TEORIA Y PRACTICA	9.925	(27)
14.SE INTERESA POR COMPRENSION DE LA MATERIA	9.931	
15.EXPONE CONTENIDOS CON CLARIDAD	9.793	
16.INCLUYE TEMAS DE ETICA,VALORES Y RESPONSABILIDAD	9.428	(28)
17.LOGRA MANTENER LA ATENCION DEL GRUPO	9.793	
18.PROPICIA LA PARTICIPACION DE LOS ESTUDIANTES	9.931	
19.ESTIMULA AL ESTUDIANTE A FORMAR CRITERIOS PROPIOS	9.827	
20.MUESTRO GUSTO AL IMPARTIR LAS LECCIONES	9.931	
21.ACCESIBLE PARA QUE LE HAGAN CONSULTAS	9.862	
22.RESPONDE CORTESMENTE A LAS PREGUNTAS	9.931	
23.MANTIENE BUENAS RELACIONES CON EL GRUPO	9.931	
24.LO RESPETA A USTED COMO PERSONA	9.965	
25.ACEPTA CRITICAS POR PARTE DE LOS ESTUDIANTES	9.962	(27)
26.ELABORA EVALUACIONES ACORDES A LA MATERIA VISTA	10.000	(27)
27.PREGUNTAS CLARAS EN LAS EVALUACIONES QUE REALIZA	9.928	(28)
28.DEVUELVE EVALUACIONES EN MENOS DE DIEZ DIAS	9.857	(28)
29.ATIENDE RECLAMOS EN RELACION A LA CALIFICACION	9.961	(26)
PROMEDIO TOTAL:	9.887	
30.EN RESUMEN, DOCENTE MERECE CALIFICACION DE	9.758	

31.DOCENTE HA LOGRADO DESARROLLAR ACTITUD HACIA LA MATERIA, TAL QUE:

AL INICIO TENIA INTERES Y LO PERDIO	0.00%
AL INICIO NO TENIA INTERES Y SIGUE SIN TENERLO	6.89%
AL INICIO NO TENIA INTERES Y AHORA SI	27.58%
AL INICIO TENIA INTERES Y LO MANTIENE	13.79%
AL INICIO TENIA INTERES Y AUMENTO	51.72%
DOCENTE NO HA INFLUIDO EN SU ACTITUD	0.00%

EVALUACION DEL DESEMPENO DOCENTE
ECONOMIA I-2017 TELEFORM

DOCENTE: 4619 CURSO: RP3301 GRUPO: 20 ESTUDIANTES: 1

APRECIACIONES ESTUDIANTILES POR FACTOR	PROMEDIO
APRECIACION GENERAL	10.000
I. ASPECTOS DIDACTICOS (PREGS: 10 - 20)	10.000
II. RESPETO A LOS ESTUDIANTES (PREGS: 21 - 25)	10.000
III. DOMINIO Y APLICACION DE LA TEMATICA (PREGS: 5 - 9)	10.000
IV. CUMPLIMIENTO DE REGLAMENTOS (PREGS: 1 - 4)	10.000
V. ASPECTOS DE EVALUACION (PREGS: 26 - 29)	10.000

EVALUACION DEL DESEMPENO DOCENTE
ECONOMIA I-2017 TELEFORM

DOCENTE: 4619 CURSO: XE0156 GRUPO: 20 ESTUDIANTES: 29

APRECIACIONES ESTUDIANTILES POR FACTOR	PROMEDIO
APRECIACION GENERAL	9.887
I. ASPECTOS DIDACTICOS (PREGS: 10 - 20)	9.829
II. RESPETO A LOS ESTUDIANTES (PREGS: 21 - 25)	9.930
III. DOMINIO Y APLICACION DE LA TEMATICA (PREGS: 5 - 9)	9.873
IV. CUMPLIMIENTO DE REGLAMENTOS (PREGS: 1 - 4)	9.972
V. ASPECTOS DE EVALUACION (PREGS: 26 - 29)	9.935

Estadística del curso XE0156 Introducción a la Economía I-2017

									Evaluación docente	
Grupo	**Matrícula (a)**	**Retiros (b)**	**Matrícula menos retiros (c)**	**Aprobados (d)**	**Porcentaje de aprobación (d/c)**	**Reprobados (e)**	**Porcentaje de reprobación (e/c)**		**Respuestas (f)**	**% respuestas (f/c)**
20	39	0	39	36	92	3	8		30	77
8	41	7	34	30	88	4	12		26	76
14	40	1	39	33	85	6	15		27	69
1	42	2	40	33	83	7	18		26	65
28	56	5	51	41	80	10	20		22	43
3	42	7	35	28	80	7	20		31	89
12	43	3	40	32	80	8	20		19	48
17	40	1	39	31	79	8	21		25	64
24	42	5	37	29	78	8	22		25	68
13	42	2	40	28	70	12	30		25	63
2	45	10	35	24	69	11	31		19	54
19	40	5	35	24	69	11	31		16	46
21	41	4	37	25	68	12	32		20	54
4	40	1	39	25	64	14	36		21	54
18	41	2	39	25	64	14	36		28	72
5	39	4	35	22	63	12	34		20	57
11	25	7	18	11	61	7	39		7	39
6	24	3	21	12	57	8	38		13	62
7	41	7	34	18	53	16	47		25	74
25	40	9	31	16	52	15	48		14	45
22	44	8	36	17	47	19	53		16	44
16	42	7	35	16	46	18	51		18	51
10	37	6	31	14	45	17	55		15	48
15	43	10	33	14	42	19	58		19	58
9	40	1	39	16	41	23	59		19	49
TOTALES	**1009**	**117**	**892**	**600**	**67**	**289**	**32**		**526**	**59**