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Instructional Assistant Student Evaluation of Teaching for Jordi Martinez Munoz
School of Global Policy and Strategy

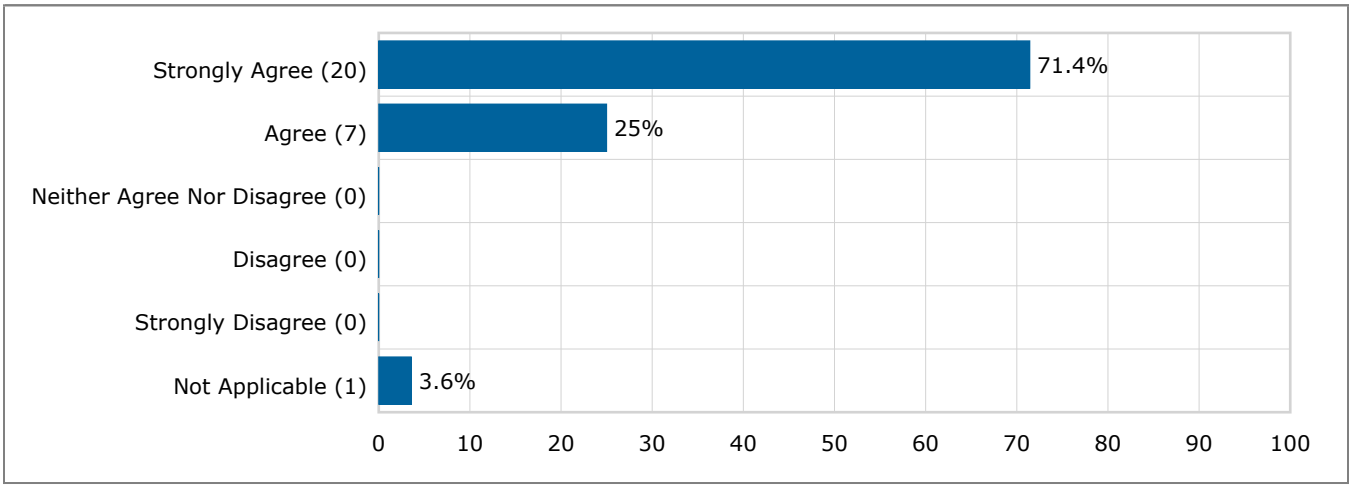
Fall 2025 GPCO 401 - Microeconomics for Policy/Mgmt (McCord, Gordon Carlos)

Enrollment: 131
Responses: 28 (21.37% response rate)

Scoring Methodology
A numerical value is assigned to each response in the standard Likert Scale used for evaluations: Strongly Agree (5), Agree (4), Neither Agree Nor Disagree (3), Disagree (2), Strongly Disagree (1). Responses marked "No Opinion/Not Applicable" are excluded from mean calculations.

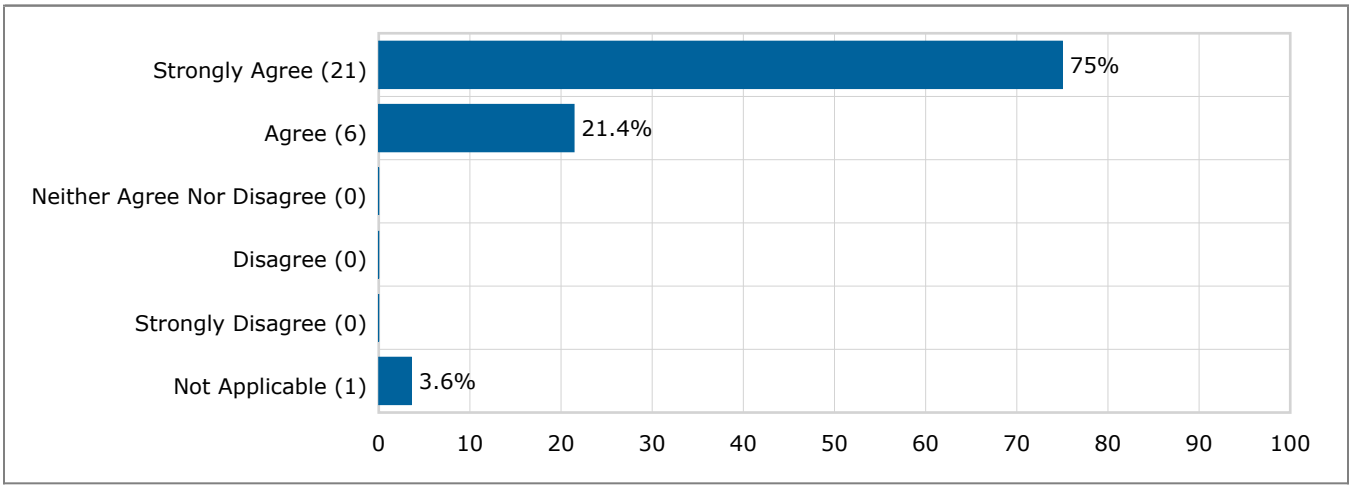
1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

% Positive/Negative	Mean (SD)	Median	Response Count
96.4% Positive	**4.74** ± 0.44 (Strongly Agree)	5 (Strongly Agree)	28 (100.00%)



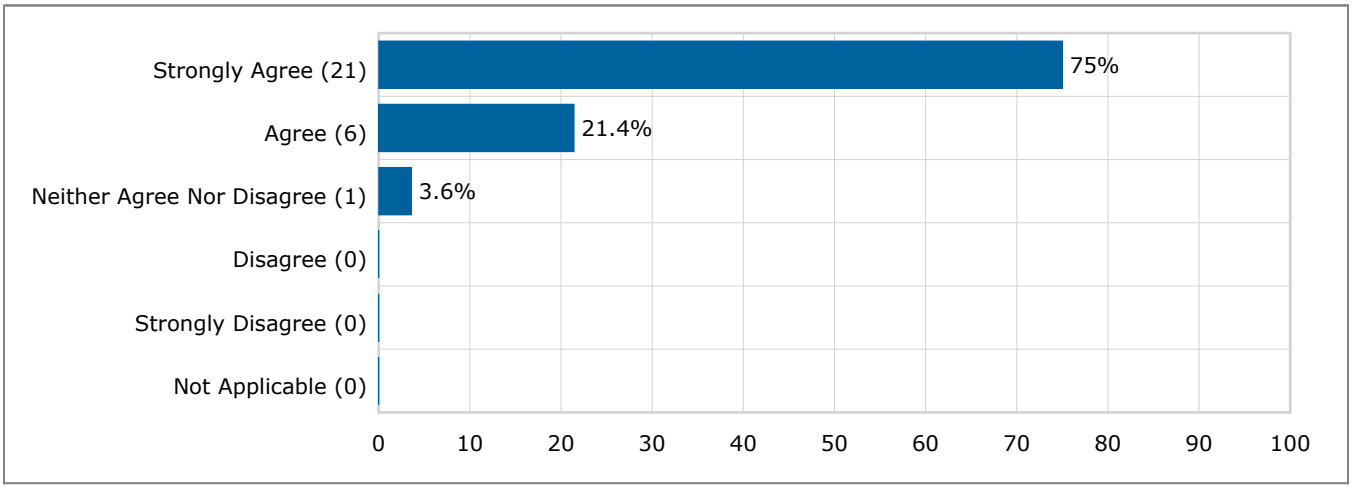
2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

% Positive/Negative	Mean (SD)	Median	Response Count
96.4% Positive	**4.78** ± 0.42 (Strongly Agree)	5 (Strongly Agree)	28 (100.00%)



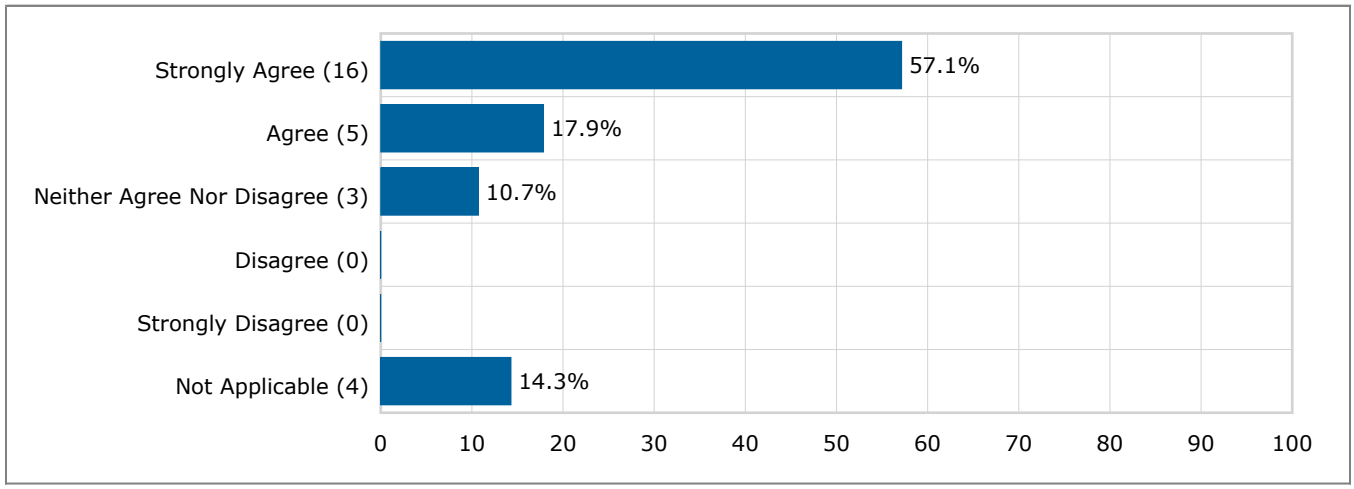
3. The Instructional Assistant communicated effectively.

% Positive/Negative	Mean (SD)	Median	Response Count
96.4% Positive	**4.71** ± 0.52 (Strongly Agree)	5 (Strongly Agree)	28 (100.00%)



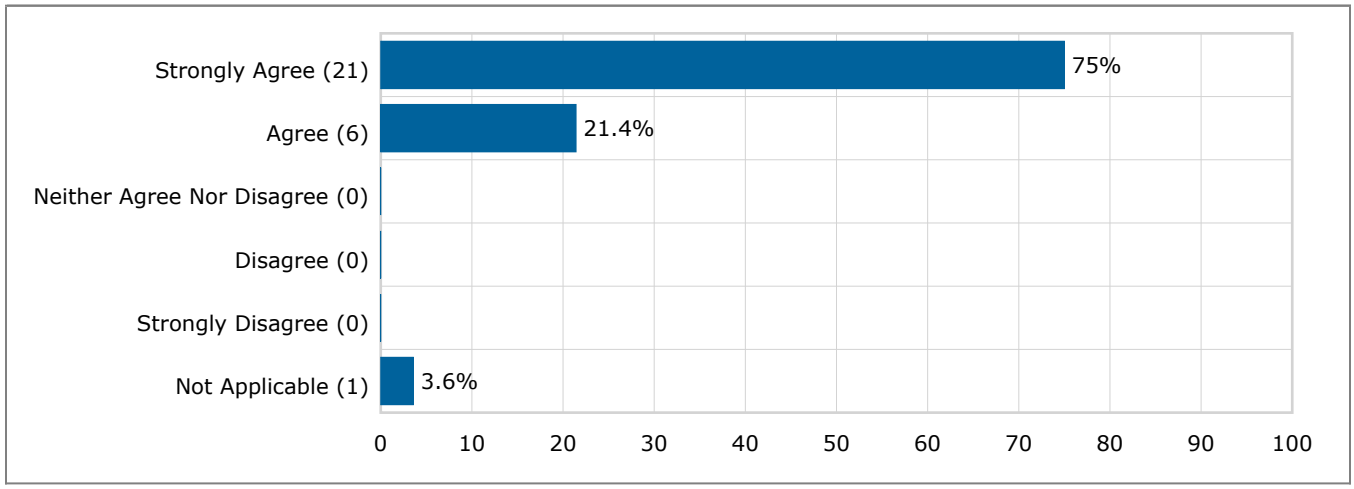
4. The Instructional Assistant provided constructive feedback on my work.

% Positive/Negative	Mean (SD)	Median	Response Count
75% Positive	**4.54** ± 0.71 (Strongly Agree)	5 (Strongly Agree)	28 (100.00%)



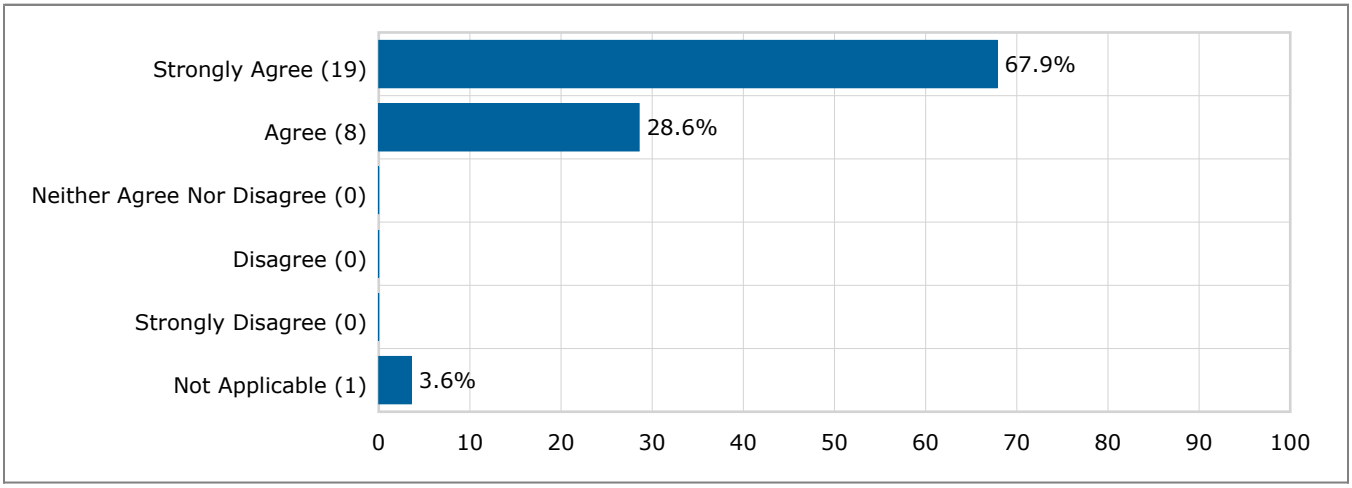
5. The Instructional Assistant created a welcoming and supportive learning environment.

% Positive/Negative	Mean (SD)	Median	Response Count
96.4% Positive	**4.78** ± 0.42 (Strongly Agree)	5 (Strongly Agree)	28 (100.00%)



6. The Instructional Assistant generally began and ended section/lab/office hours on time.

% Positive/Negative	Mean (SD)	Median	Response Count
96.4% Positive	**4.7** ± 0.46 (Strongly Agree)	5 (Strongly Agree)	28 (100.00%)



7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.

Engaging TA sessions

He is the best. I guess most of my friends too prefer attending his sessions.

I felt comfortable asking questions because I would always get helpful responses and support in the environment Jordi created

I have accommodations to have a distraction free environment to do my tests....but putting me into one of those rooms started triggering my PTSD...the combination of struggling with the content and being alone in a room made me panic and start freezing up or repeating the same mistake over and over again....I needed to ground myself. I talked to Jordi about this and he spent 15 minutes with me trying to develop strategies for calming myself and he dropped in to see how I was doing. The fact that he spent that time with me and checked in made the world of difference for me.

I loved Jordi's TA sessions (although I've only attended a few). He has a way of teaching that makes complicated subjects seem simple and always tries to help us succeed in exams by giving us study guides and study tips. I really appreciated the few sessions I attended with Jordi.

I really appreciated how Jordi would ask students the problems and concepts they were struggling with the most in order to better guide the flow of the TA sessions.

Jordi created an extremely welcoming and supportive learning environment. He is not judgmental (even when we are completely lost on the material) and explains problems in a digestible and clear way. He is very funny, easy going, and makes econ actually interesting to learn.

Jordi is the GOAT, he is so well-versed in the material and clearly very experienced. I found his office hours more helpful than McCord's to be honest. His sessions were also almost more important than lecture for me. He was excellent at explaining these in a very simple way and introducing strategies to handle types of problems, and summarizing what you need to know to approach a certain type of problem. Next year's students are missing out for sure, best of luck to him as he approaches graduation!

Jordi provided great feedback

No Opinion

So helpful in class and takes his job seriously. He tries his best to explain clearly and forward which works all the time.

8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.

Did a study guide for the midterm!!! Super Helpful!!

He is the Best Teaching Assistant among all the courses I have taken. I know for sure attending his TA session or office hour will help me grasp everything I missed in class. I do credit his methods for me doing reasonably well in a course i thought I might fail.

He's encouraging and helps us understand.

Jordi constantly taught us "formulas" and "recipes" to learn how to solve econ problems. He broke down each question step by step in a way that was easy to comprehend, and taught us how to approach each question and how to engage with it in order to know what we need to solve.

Jordi would take time to understand each student's problem solving approach and attempt to apply that to the problem at hand. He was also extremely proficient at explaining complex concepts in the context of the problems we were solving.

No Opinion

Not only is Jordi extremely knowledgeable about the material, but he also teaches in a trauma-informed way. It’s hard to describe, but he has a very gentle approach to teaching—firm and clear, yet consistently kind and supportive.

Without Jordi, I would have thought you need to be a born economist or fail

9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.

No Opinion

10. Is there anything else you would like to share about your experience with this Instructional Assistant?

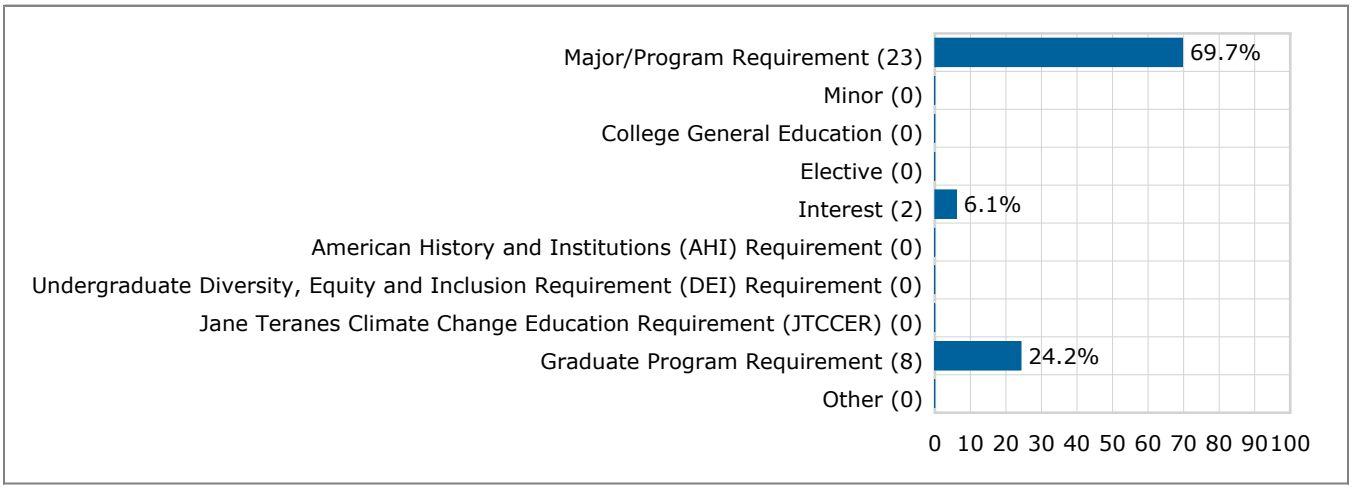
He is a very patient TA.

Jordi did a fantastic job!

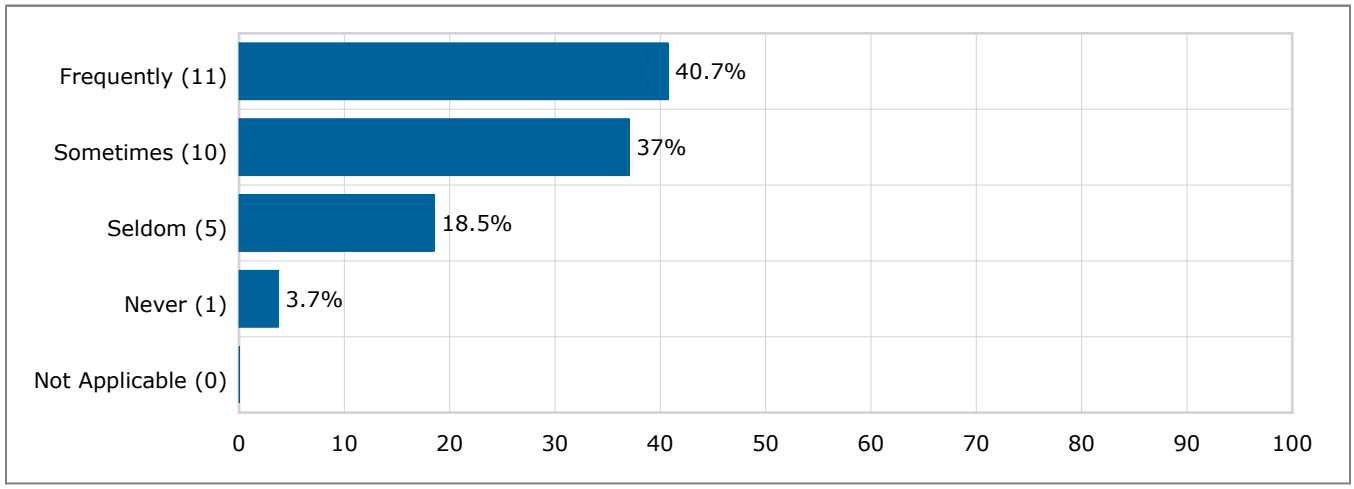
Jordi is one of the best TAs I have ever had. He is so incredibly gifted at teaching extremely difficult concepts in a digestible way. His sessions and office hours are always rooted in collaboration, so you work together towards learning the material, rather than him just lecturing you. He is a phenomenal instructor, and I know I wouldn't have been as successful in the course if it hadn't been for Jordi's guidance.

Jordi will do great things wherever he works

11. What was/were your reason(s) for taking this course?

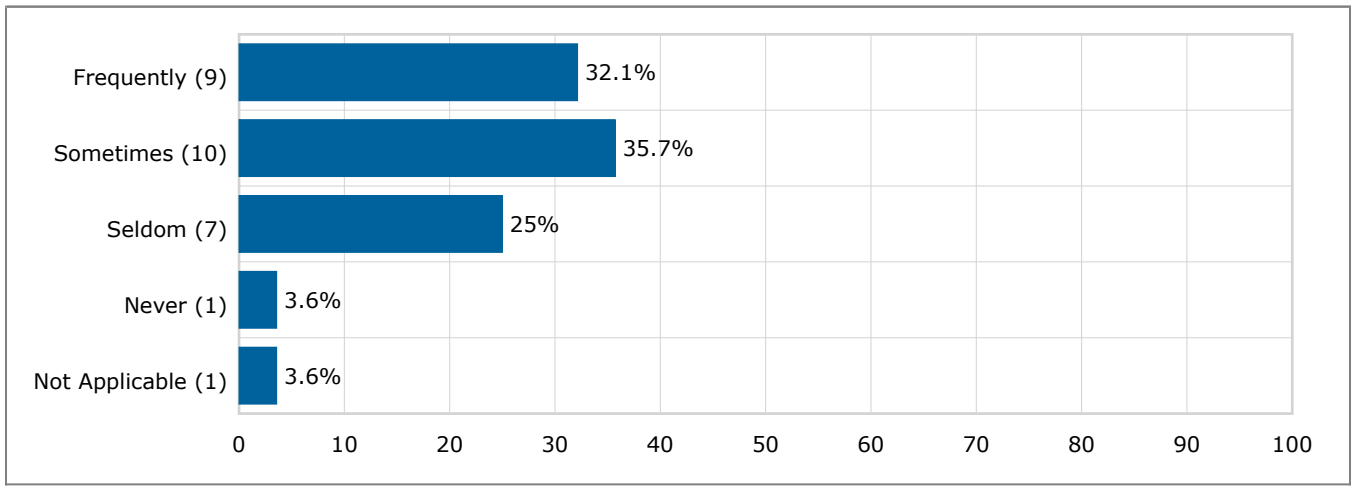


12. How frequently did you interact with the Instructional Assistant **IN THE SECTION**?

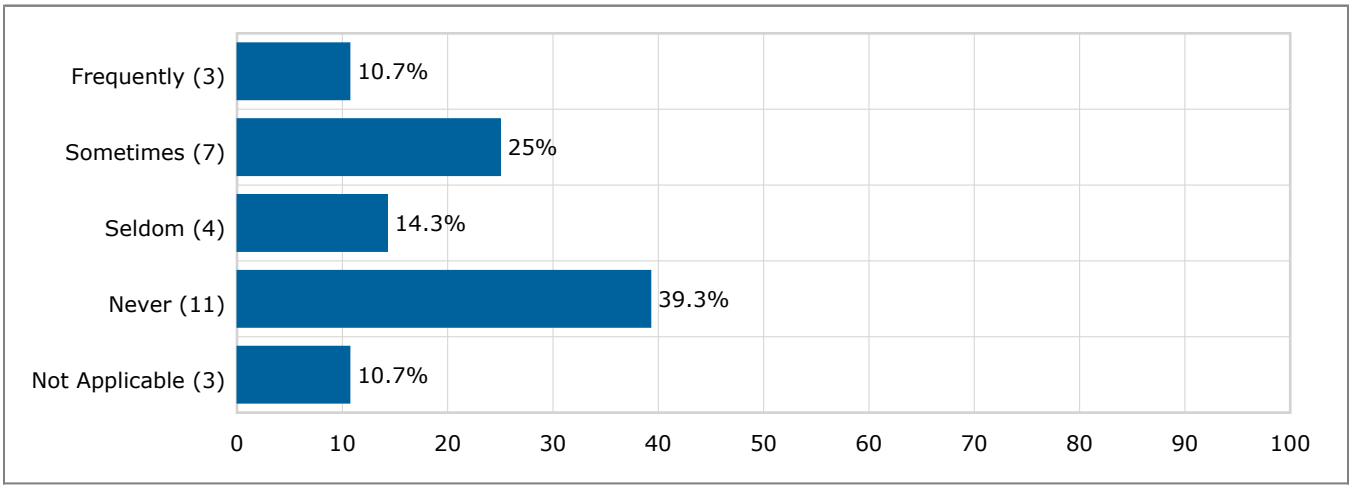


No Response: 1

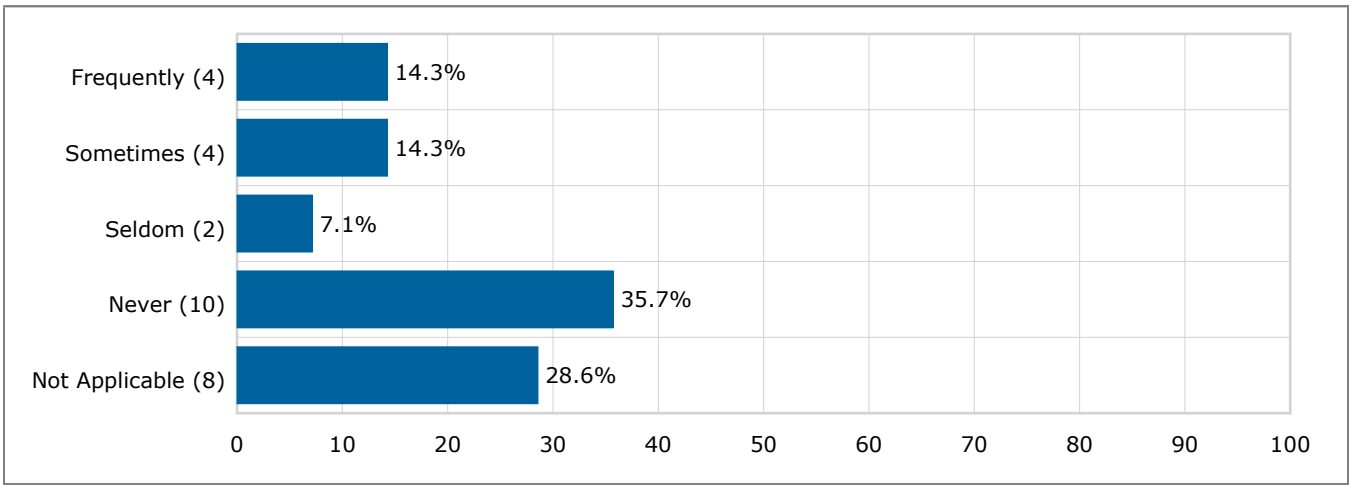
13. How frequently did you interact with the Instructional Assistant **DURING OFFICE HOURS** ?



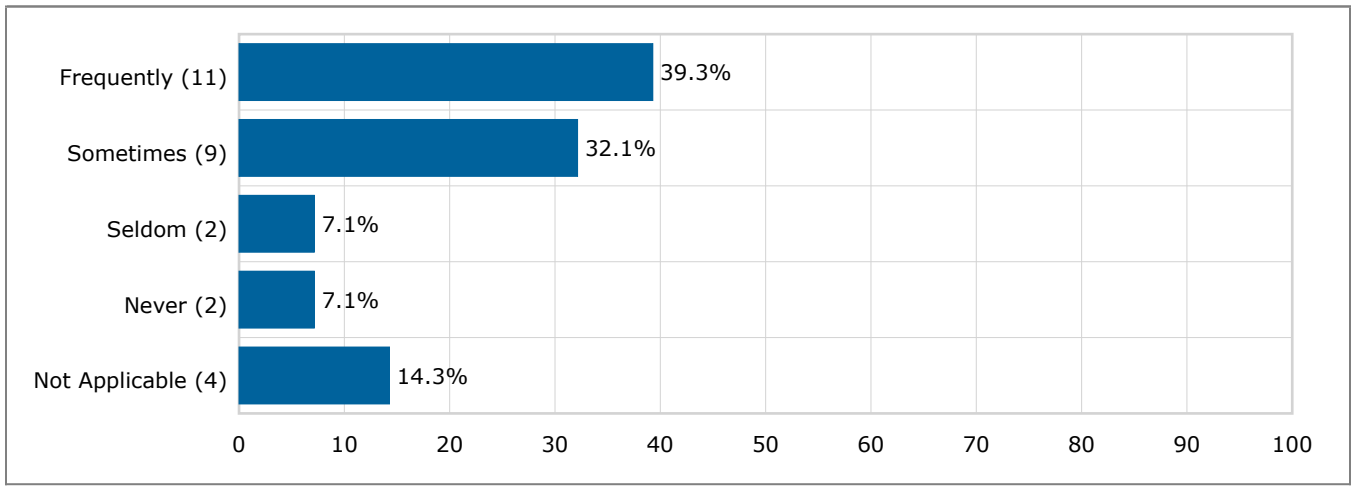
14. How frequently did you interact with the Instructional Assistant **VIA EMAIL**?



15. How frequently did you interact with the Instructional Assistant **VIA THE COURSE DISCUSSION BOARD**?



16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?



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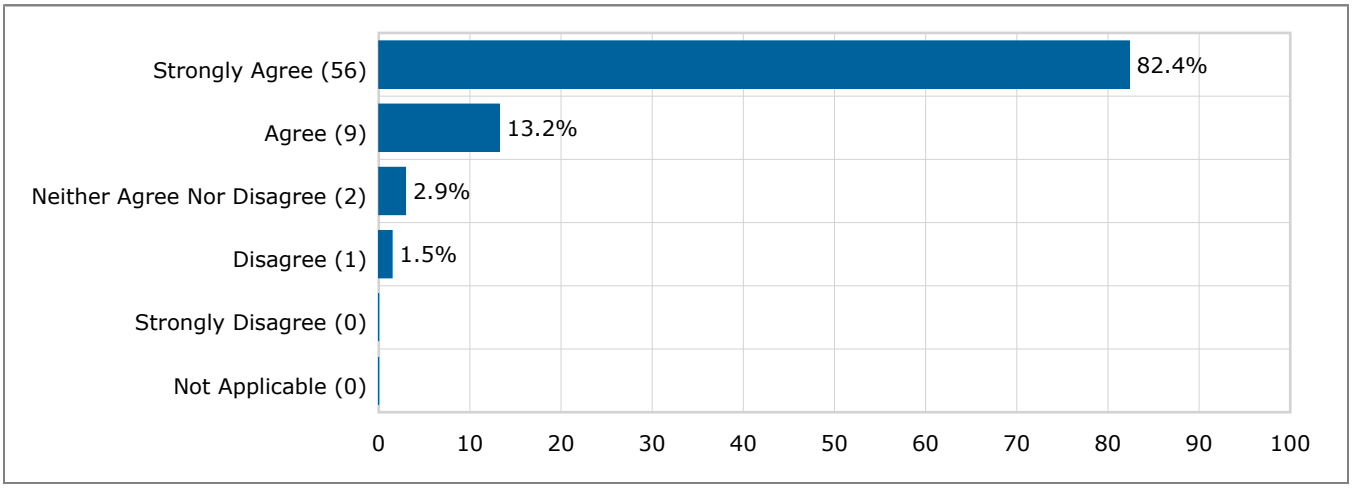
Fall 2024 GPCO 401 - Microeconomics for Policy/Mgmt (McCord, Gordon Carlos)

Enrollment: 194
Responses: 70 (36.08% response rate)

Scoring Methodology
A numerical value is assigned to each response in the standard Likert Scale used for evaluations: Strongly Agree (5), Agree (4), Neither Agree Nor Disagree (3), Disagree (2), Strongly Disagree (1). Responses marked "No Opinion/Not Applicable" are excluded from mean calculations.

1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

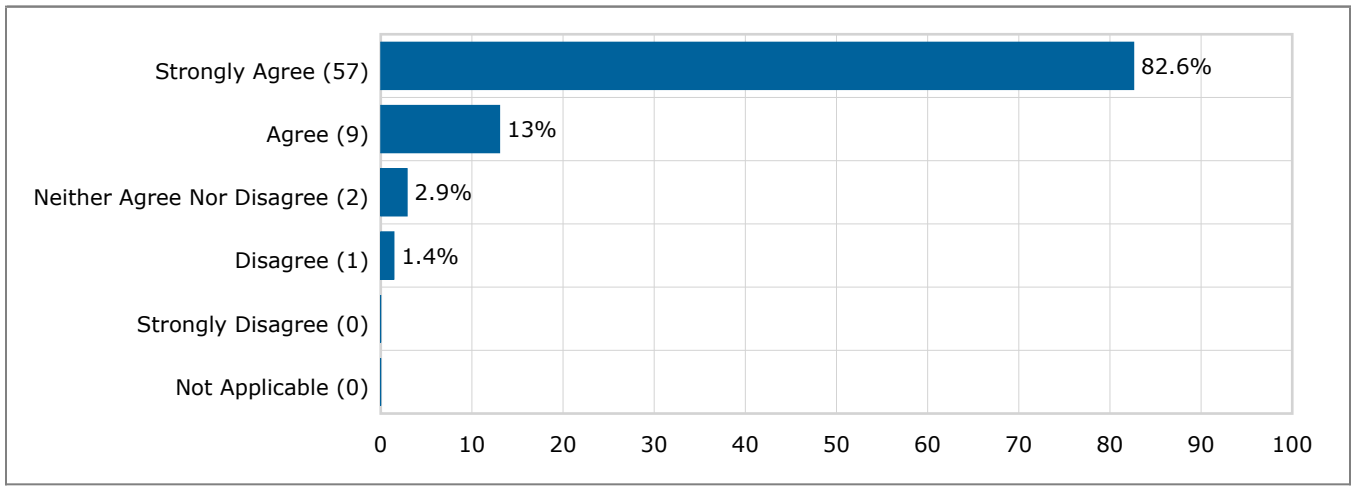
% Positive/Negative	Mean (SD)	Median	Response Count
95.6% Positive 1.5% Negative	**4.76** ± 0.57 (Strongly Agree)	5 (Strongly Agree)	68 (97.14%)



No Response: 2

2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

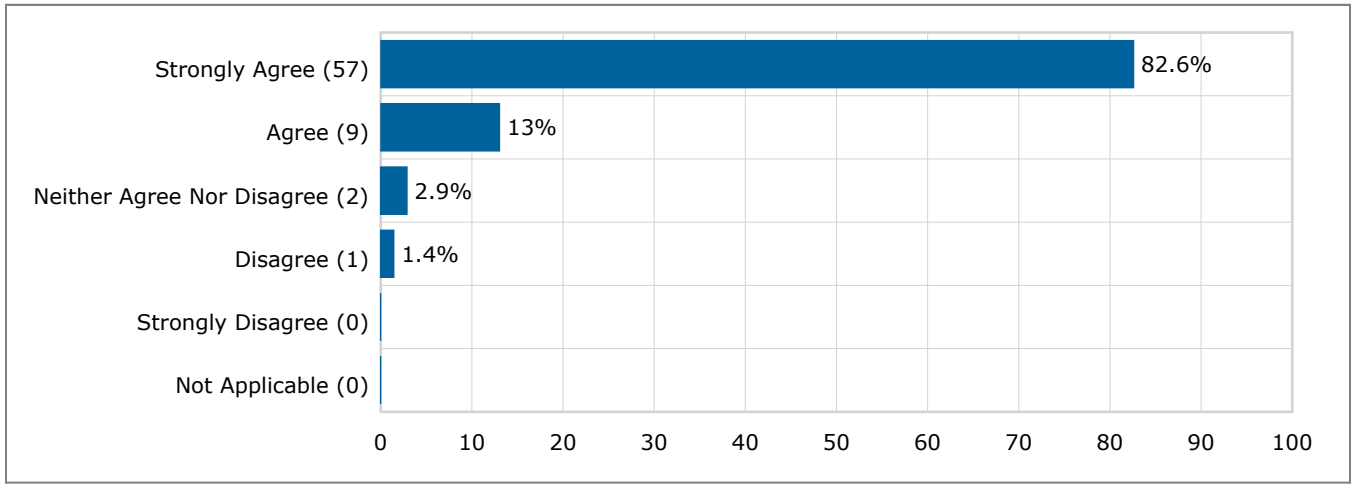
% Positive/Negative	Mean (SD)	Median	Response Count
95.7% Positive 1.4% Negative	**4.77** ± 0.57 (Strongly Agree)	5 (Strongly Agree)	69 (98.57%)



No Response: 1

3. The Instructional Assistant communicated effectively.

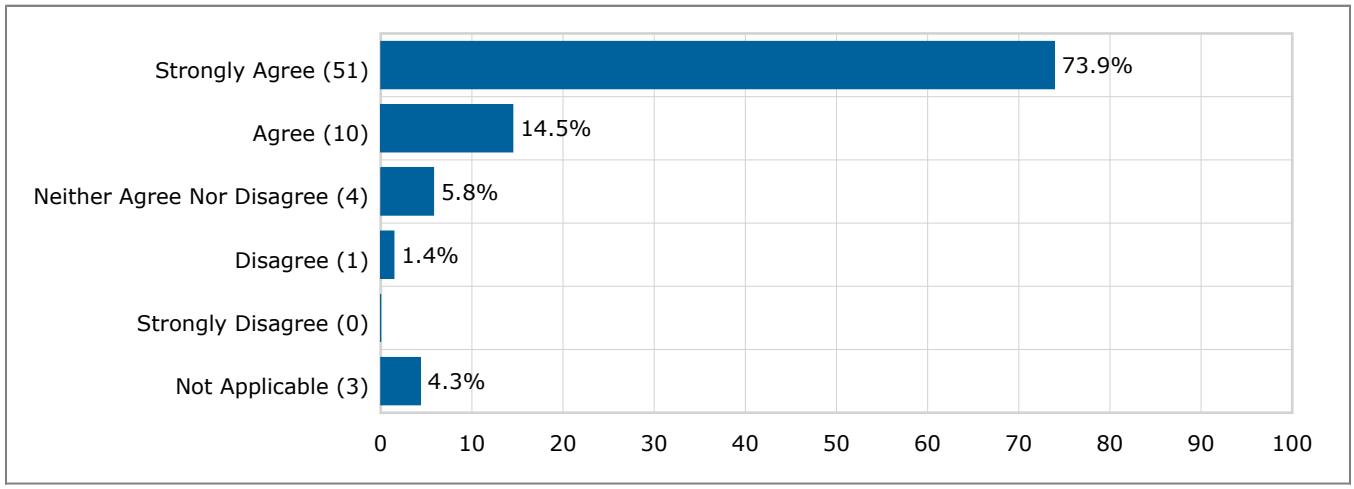
% Positive/Negative	Mean (SD)	Median	Response Count
95.7% Positive 1.4% Negative	**4.77** ± 0.57 (Strongly Agree)	5 (Strongly Agree)	69 (98.57%)



No Response: 1

4. The Instructional Assistant provided constructive feedback on my work.

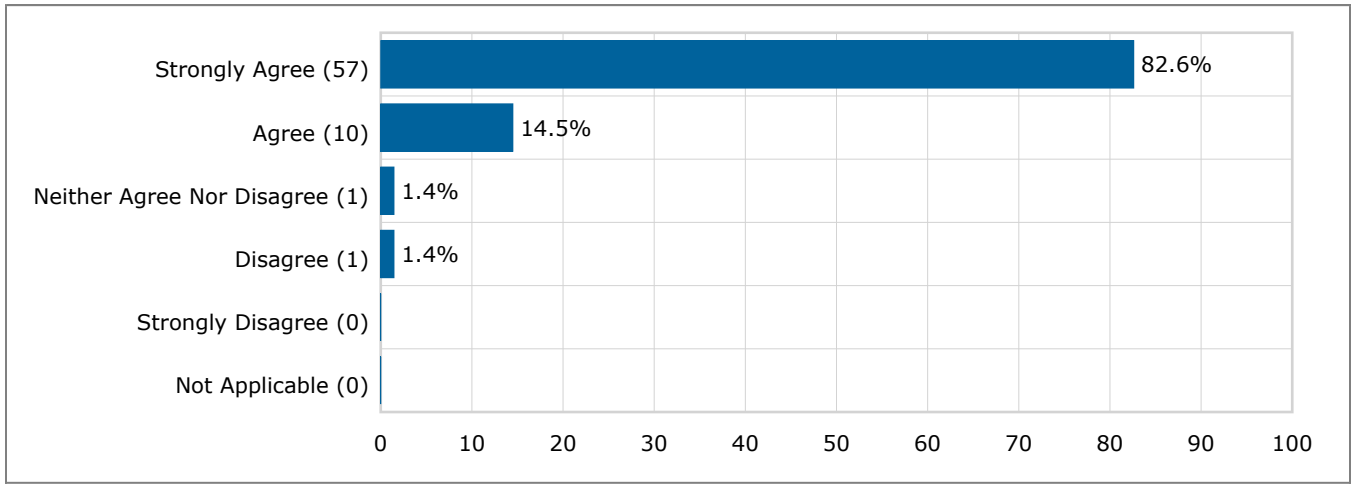
% Positive/Negative	Mean (SD)	Median	Response Count
88.4% Positive 1.4% Negative	**4.68** ± 0.66 (Strongly Agree)	5 (Strongly Agree)	69 (98.57%)



No Response: 1

5. The Instructional Assistant created a welcoming and supportive learning environment.

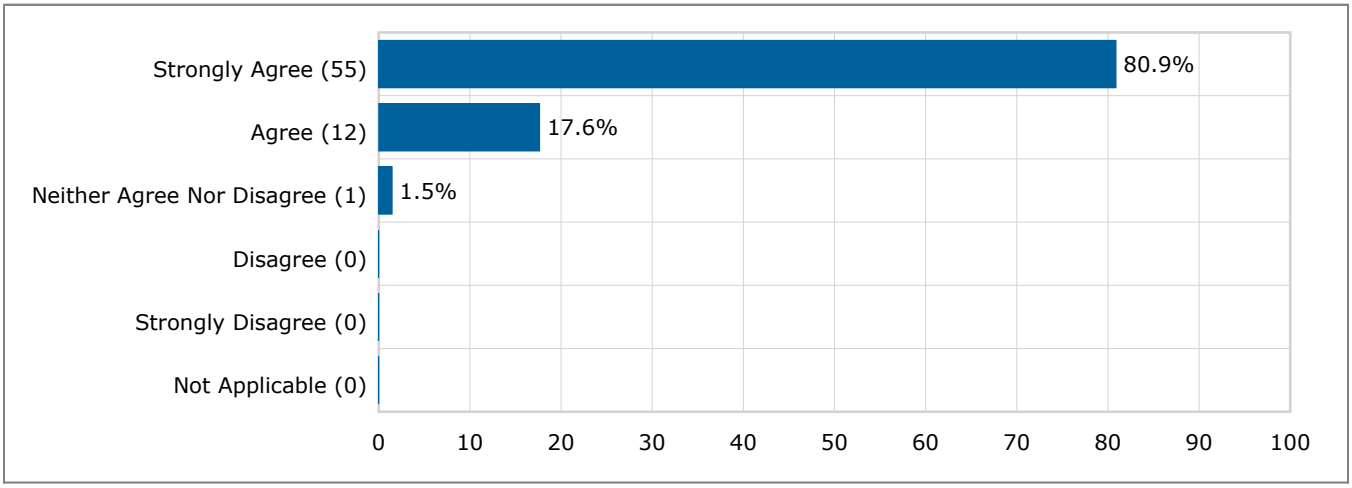
% Positive/Negative	Mean (SD)	Median	Response Count
97.1% Positive 1.4% Negative	**4.78** ± 0.53 (Strongly Agree)	5 (Strongly Agree)	69 (98.57%)



No Response: 1

6. The Instructional Assistant generally began and ended section/lab/office hours on time.

% Positive/Negative	Mean (SD)	Median	Response Count
98.5% Positive	**4.79** ± 0.44 (Strongly Agree)	5 (Strongly Agree)	68 (97.14%)



No Response: 2

7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.

Accommodating

By making presentations clear and precise that we can follow after the session. Also by helping out with any questions even if they we were embarrassed to ask.

good

He allowed questions from everyone and was very patient with his answers.

He helped with questions and asked me if there was any other area of the course that I needed further assistance.

He made TA session funny and interactive, I really like his teaching style

he was very welcoming and always opened the floor for any questions we may have.

His humor and relatability created a nice space.

His style of teaching was casual but to the point, giving relatability to his sessions.

I haven't interacted with this TA, so it's hard to comment.

Jordi deeply cares about the students and wants to see us succeed.

Jordi is an amazing TA, he is super welcoming and nice, extremely helpful

Jordi is really friendly and welcoming to students.

Jordi is the best TA!

Jordi really helped build a sense of community and made it clear he was here to support us in Microeconomics!

Positive mannerism helped reduce classroom stress.

The IA helped create a relaxed environment for the students to be open and ask questions regarding any confusion about concepts and mathematics for the material.

This TA did an amazing job in leading lessons with thoughtful examples and colorful descriptions of the lessons covered in class. They involved students in their lessons.

Very knowledgeable and helpful instructor

Very supportive environment

Was kind and allowed for quiet moments for shyer students to engage and ask questions.

yes

Yes did an overall good job

Yes, created with a welcoming and supportive learning environment

8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.

Always stays over time to help out for as long as we need. Really funny dude. I REALLY like the way he lays out his TA sessions and the accompanying slides. Everything is super easy to understand, all the formulas are laid out, the steps spelled out for you.

Answered my questions thoughtfully and fully

Created study guides where I could tell he put himself in the shoes of first-year students, facilitating material comprehension.

good

He is very smart and he has the ability to be funny at the same time that he is explaining a hard topic.

He was always open to reply to emails and explain concepts more than once

He would go above and beyond to answer any questions I had and clear up any confusion.

He's very well-versed with microeconomics and explained topics clearly and thoughtfully.

Helped with all concepts.

His examples and how he solved them was so encouraging and gave me motivation for success.

His explanations are clear and easy to understand.

His step by step solution is very clear and detailed which helped my study a lot

I haven't interacted with this TA, so it's hard to comment.

I love the studies guides he created for each test as they make me feel very prepared before going into the exam, I also got the average for the 2 midterms and I can say a lot of it was from Jordi's TA session pointing out important fundamental concepts that we needed to know.

Jordi is the best TA and I appreciate his patience time and consideration so so much.

Jordi knows how to simply very complex concepts of the class, breaksdown the math portion, he is the best TA I have ever had

Jordi teaches in a very engaging way and is very clear with his students.

Jordi was a huge help in identifying some of the core concepts and giving us an opportunity to practice and understand them. He was always available to questions and often stayed behind after TA sessions to assist students.

Presentations and practice problems before the midterm

Provided useful examples and explanations.

Really great explanations conceptually. I liked attending the midterm zoom review, it was super helpful

The IA was able to simplify definitions and mathematical methods in a way that helped us students understand the material better.

This TA did an amazing job in leading lessons with thoughtful examples and colorful descriptions of the lessons covered in class. I really feel like I learned some of the concepts covered in class in this TA's TA sessions. The TA works with the students so that everyone fully understands the topic at hand.

Yes

Yes, particularly helped to learn the material and encouraged to feel that I could succeed in the course.

9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.

Because his course topic examples and solutions were helpful, he should get more of such.

Does everything perfectly

good

He is very nice TA .

I have no constructive criticism as this IA did amazing at explaining things.

I haven't interacted with this TA, so it's hard to comment.

Jordi IS the Greatest Teaching Assistant from the History of Economics Ever!

Jordi should focus more on showing us how to solve the problems and what his thinking is when he solves them.

Just keeps being you.

Keep doing what he's doing! He's great!

more time offered for office hours

No notes here!

None, everything was great

Nothing that I can think of

10. Is there anything else you would like to share about your experience with this Instructional Assistant?

"You know this"

A great experience to know Jordi and be his student.

Best GPS TA

Could not ask for a more perfect TA. In Jordi we trust! Thank you so much Jordi!

good

He breaks down properly and very helpful.

He is an excellent teacher and was super helpful for me

He should be a professor in his career, because his teaching is impeccable.

He was very kind to teach me sometimes and give me valuable feedback every time I needed it.

I haven't interacted with this TA, so it's hard to comment.

Jordi is a great TA and always has our best interests at heart. His TA sessions were so helpful and he always was very humorous, keeping everyone lighthearted and having fun despite the impending doom of economics. Thank you Jordi for everything.

Jordi is a very good TA. His method of teaching is great. He interacts with the students and bring things to our level to make us understand the concepts. Very helpful way of teaching.

Jordi is great! His sessions really help me understand the course material. Without him I would be so lost. He explains everything so simply and effectively.

Jordi is great.

Jordi is the best!

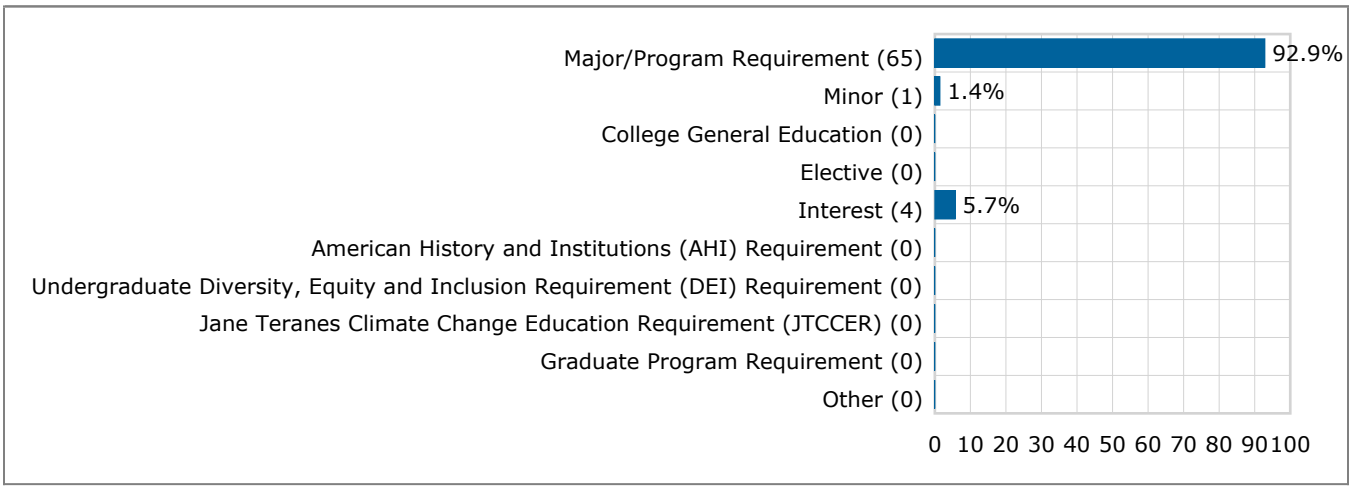
Nothing else!

Thank you so much for all your help!!

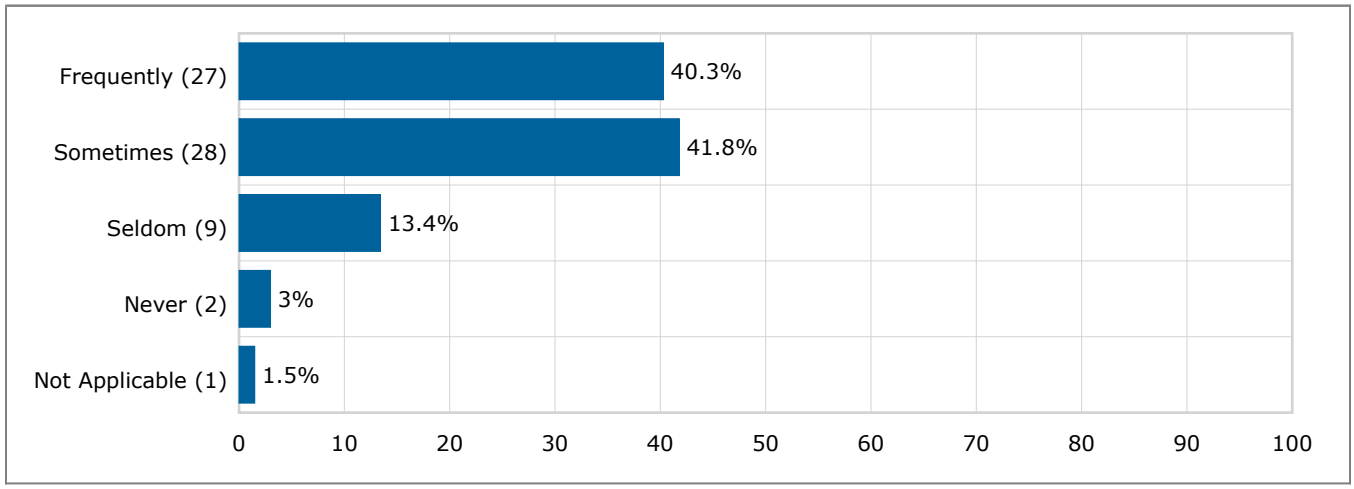
Was very nice.

You should hire him as a professor when he finishes his PHD. He would be amazing.

11. What was/were your reason(s) for taking this course?

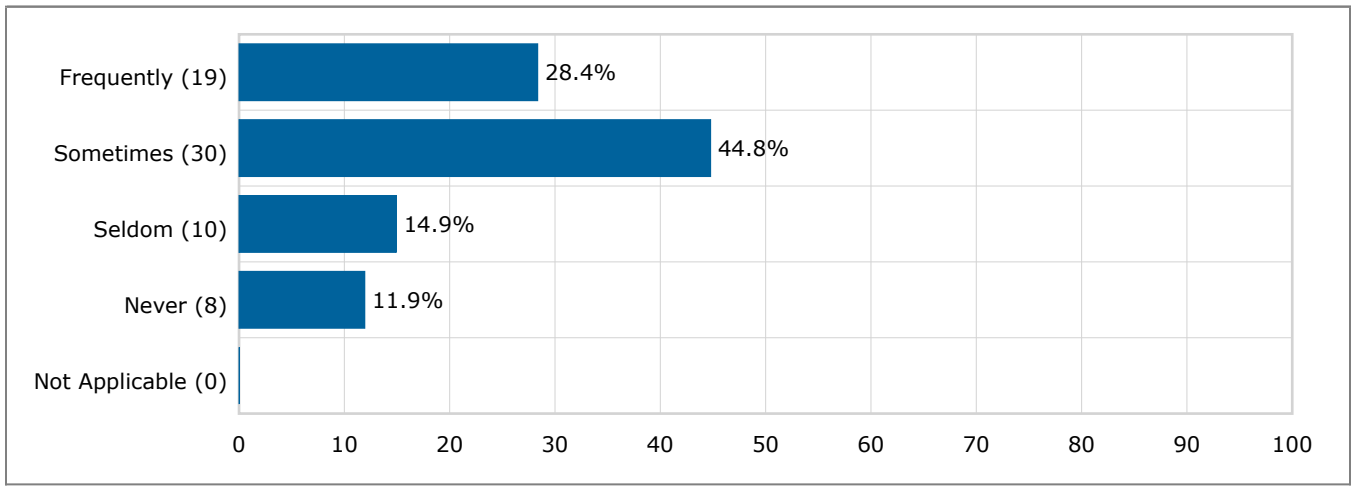


12. How frequently did you interact with the Instructional Assistant **IN THE SECTION**?



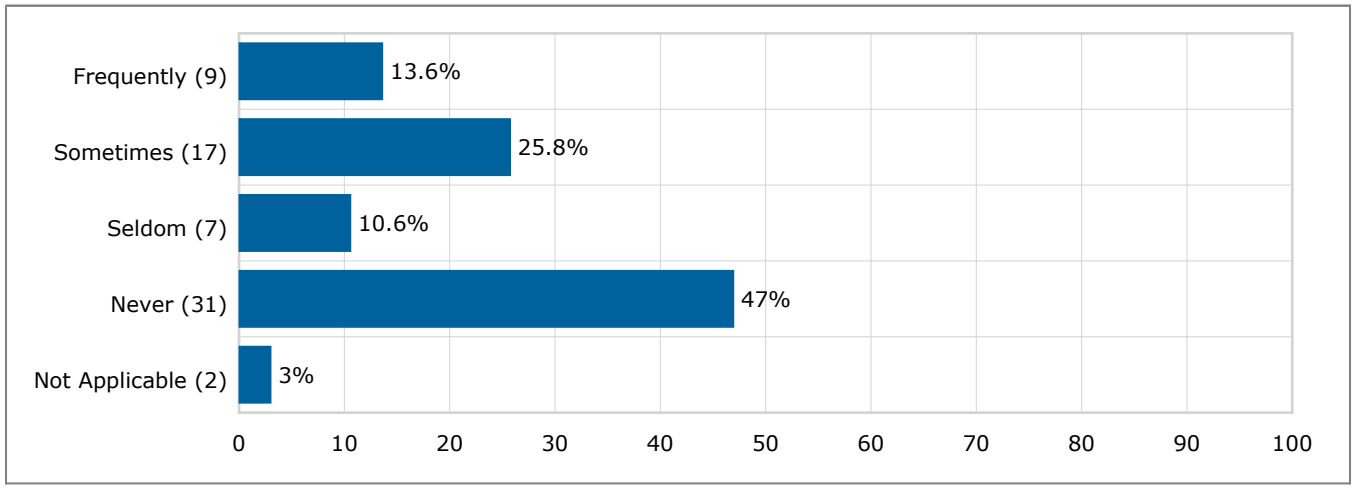
No Response: 3

13. How frequently did you interact with the Instructional Assistant **DURING OFFICE HOURS** ?



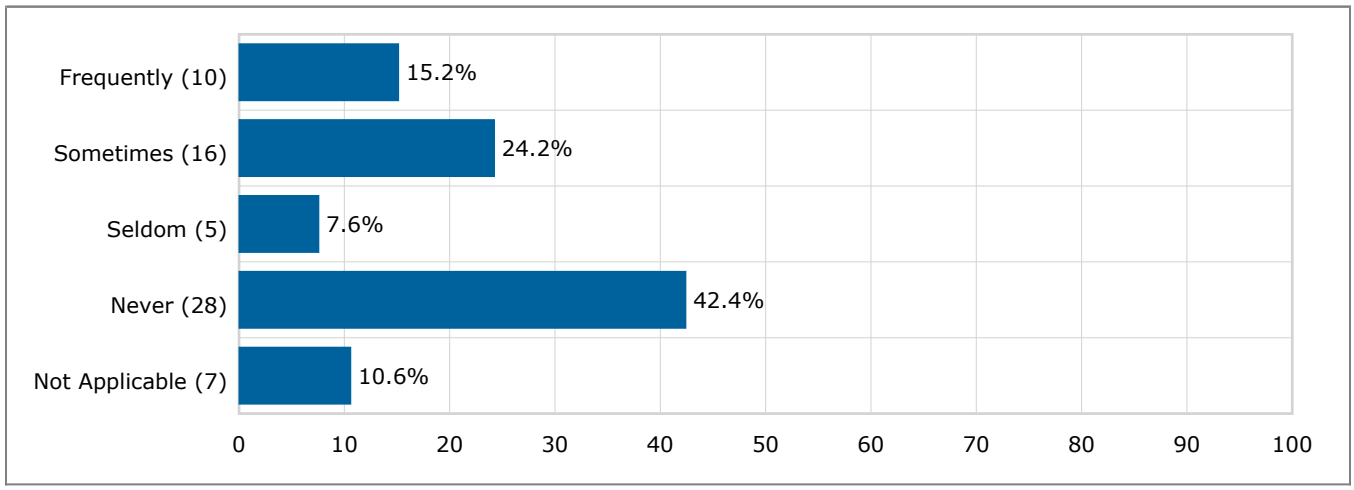
No Response: 3

14. How frequently did you interact with the Instructional Assistant **VIA EMAIL**?



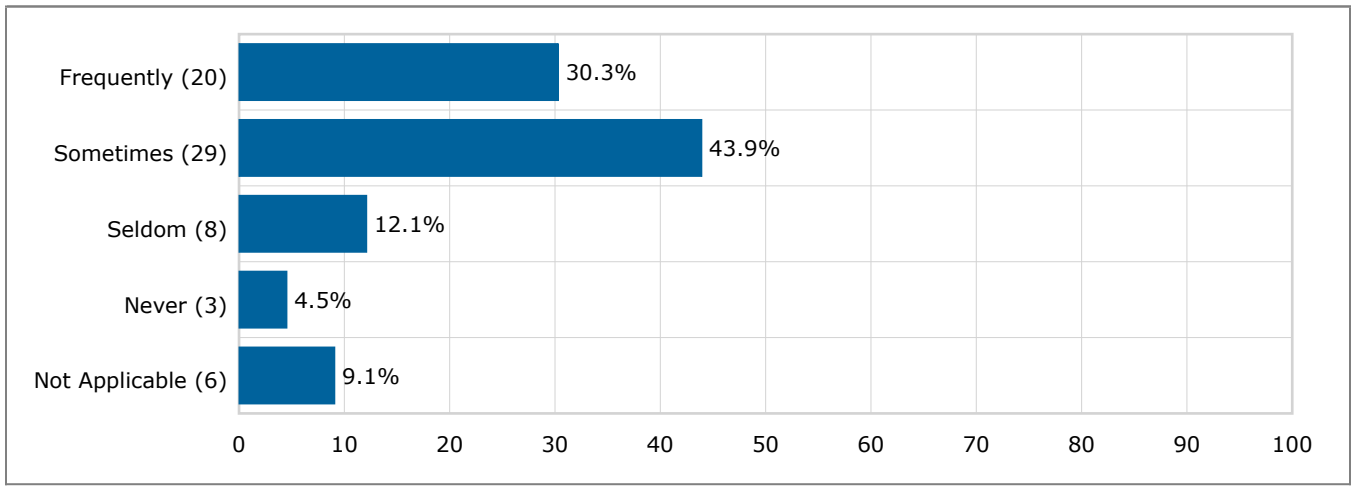
No Response: 4

15. How frequently did you interact with the Instructional Assistant **VIA THE COURSE DISCUSSION BOARD**?



No Response: 4

16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?



No Response: 4

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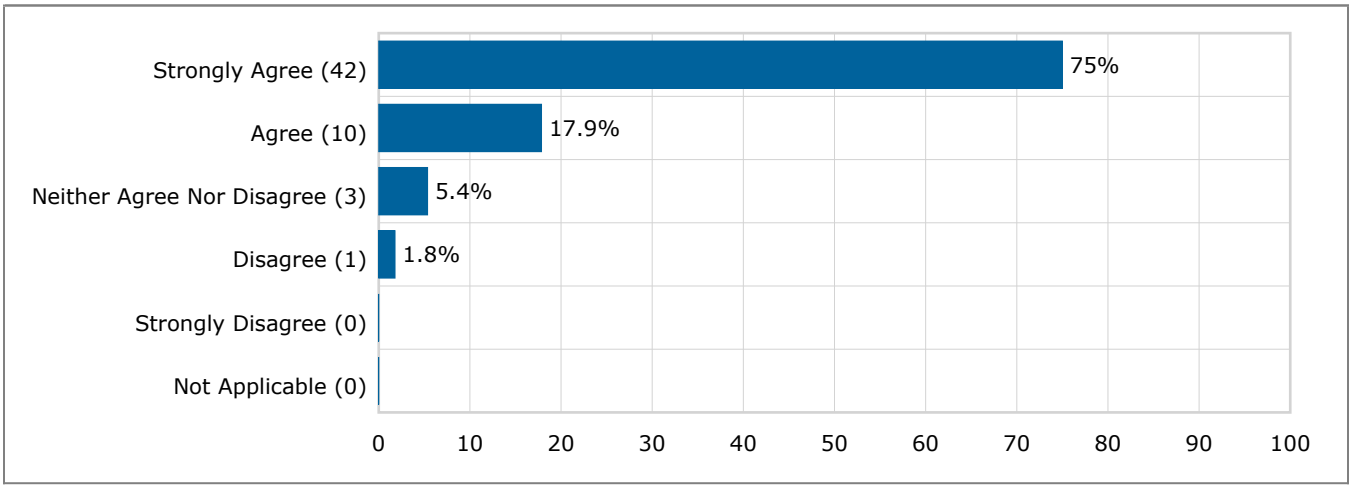
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Enrollment: 162
Responses: 56 (34.57% response rate)

Scoring Methodology
A numerical value is assigned to each response in the standard Likert Scale used for evaluations: Strongly Agree (5), Agree (4), Neither Agree Nor Disagree (3), Disagree (2), Strongly Disagree (1). Responses marked "No Opinion/Not Applicable" are excluded from mean calculations.

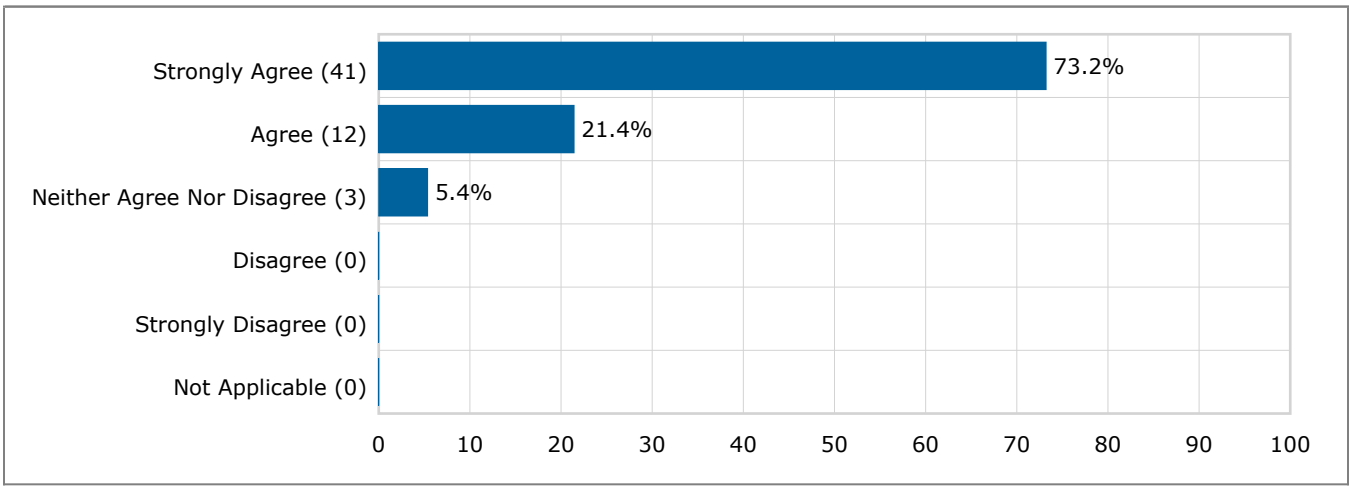
1. The Instructional Assistant was well organized and prepared for class.

% Positive/Negative	Mean (SD)	Median	Response Count
92.9% Positive 1.8% Negative	**4.66** ± 0.66 (Strongly Agree)	5 (Strongly Agree)	56 (100.00%)



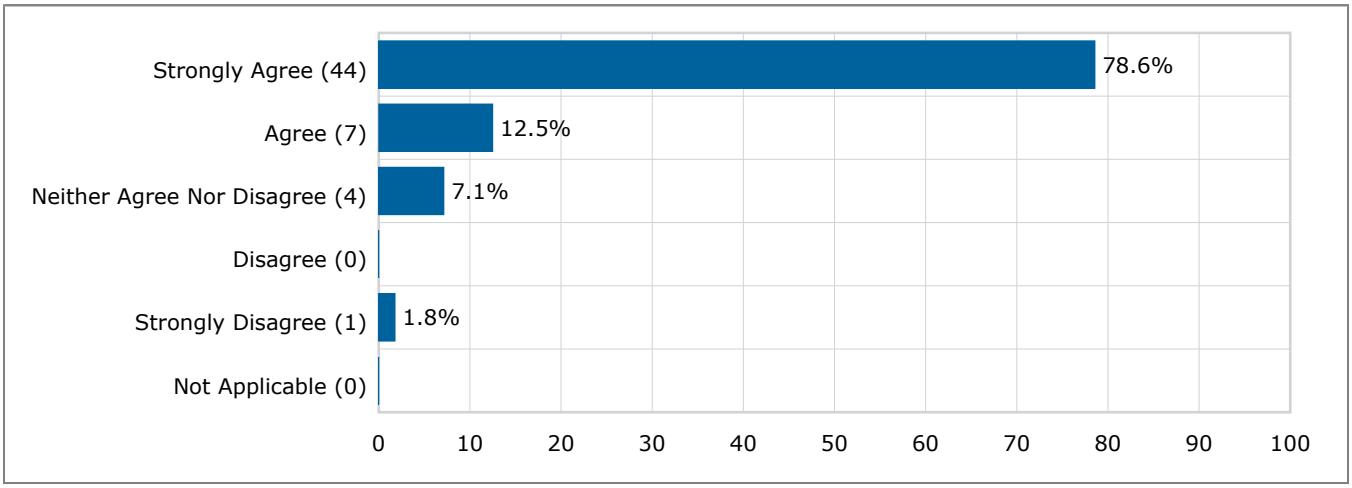
2. The Instructional Assistant consistently arrived at lecture, section/lab, office hours and exams on time.

% Positive/Negative	Mean (SD)	Median	Response Count
94.6% Positive	**4.68** ± 0.57 (Strongly Agree)	5 (Strongly Agree)	56 (100.00%)



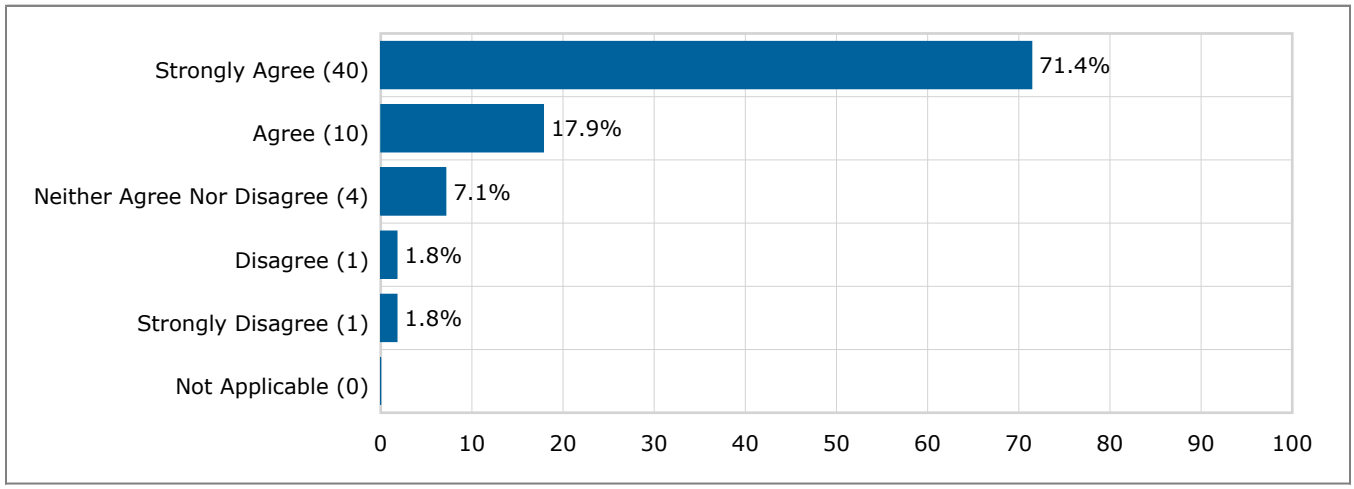
3. The Instructional Assistant presented course material clearly and answered questions accurately in class.

% Positive/Negative	Mean (SD)	Median	Response Count
91.1% Positive 1.8% Negative	**4.66** ± 0.76 (Strongly Agree)	5 (Strongly Agree)	56 (100.00%)



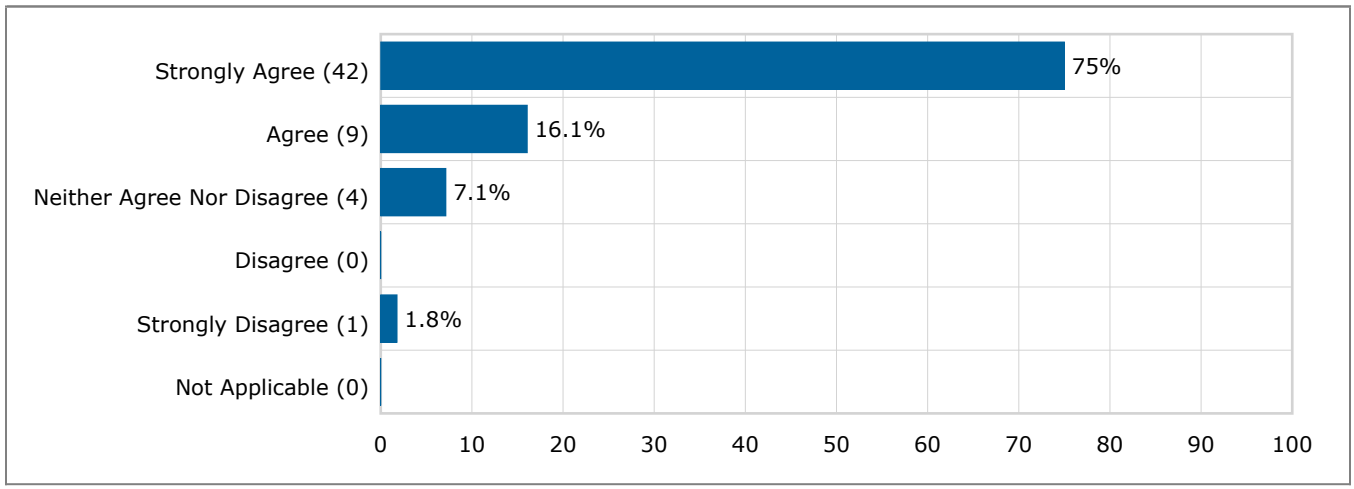
4. The Instructional Assistant helped develop my thinking skills on the subject.

% Positive/Negative	Mean (SD)	Median	Response Count
89.3% Positive 3.6% Negative	**4.55** ± 0.84 (Strongly Agree)	5 (Strongly Agree)	56 (100.00%)



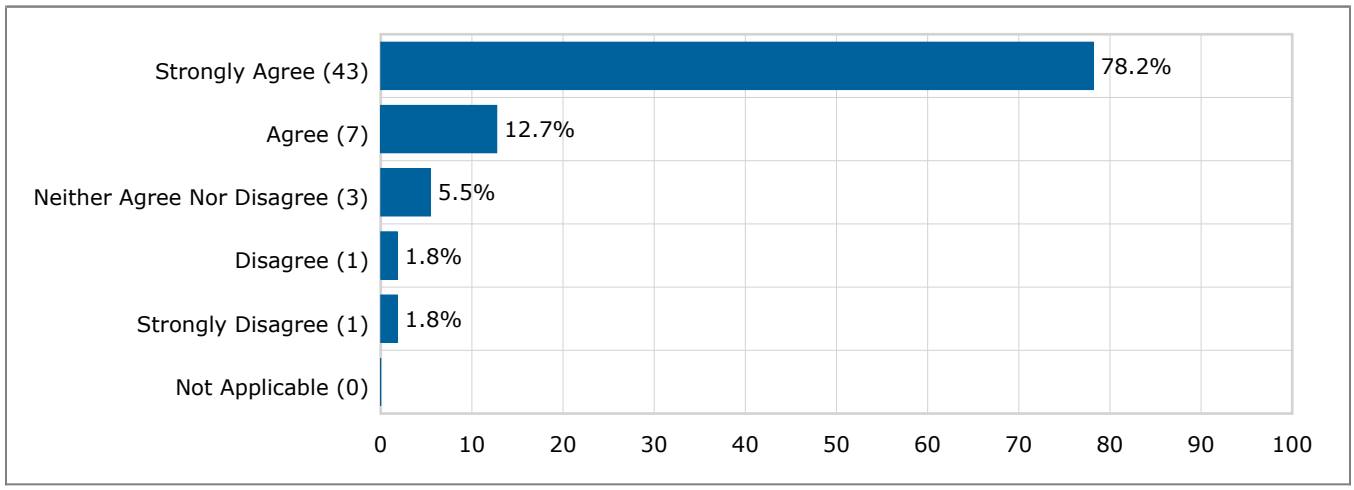
5. Feedback from the Instructional Assistant on assignments, exams and/or papers was helpful and constructive.

% Positive/Negative	Mean (SD)	Median	Response Count
91.1% Positive 1.8% Negative	**4.63** ± 0.77 (Strongly Agree)	5 (Strongly Agree)	56 (100.00%)



6. The Instructional Assistant's explanations were appropriate, being neither too complicated nor too simple.

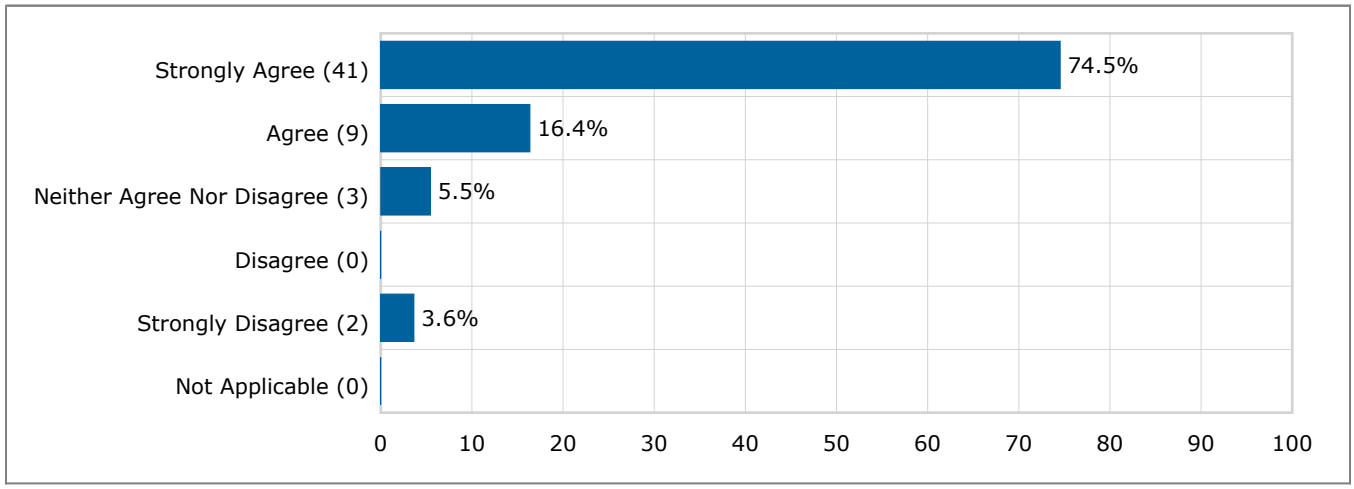
% Positive/Negative	Mean (SD)	Median	Response Count
90.9% Positive 3.6% Negative	**4.64** ± 0.82 (Strongly Agree)	5 (Strongly Agree)	55 (98.21%)



No Response: 1

7. The Instructional Assistant answered questions clearly and effectively, helping students to make connections among the course readings, assignments, and lectures.

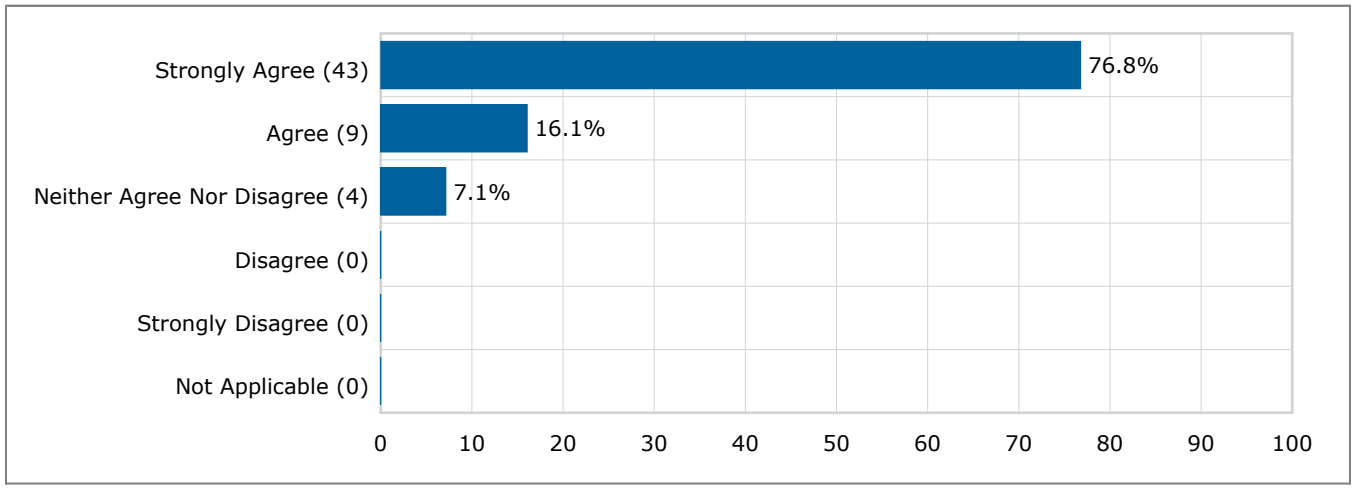
% Positive/Negative	Mean (SD)	Median	Response Count
90.9% Positive 3.6% Negative	**4.58** ± 0.89 (Strongly Agree)	5 (Strongly Agree)	55 (98.21%)



No Response: 1

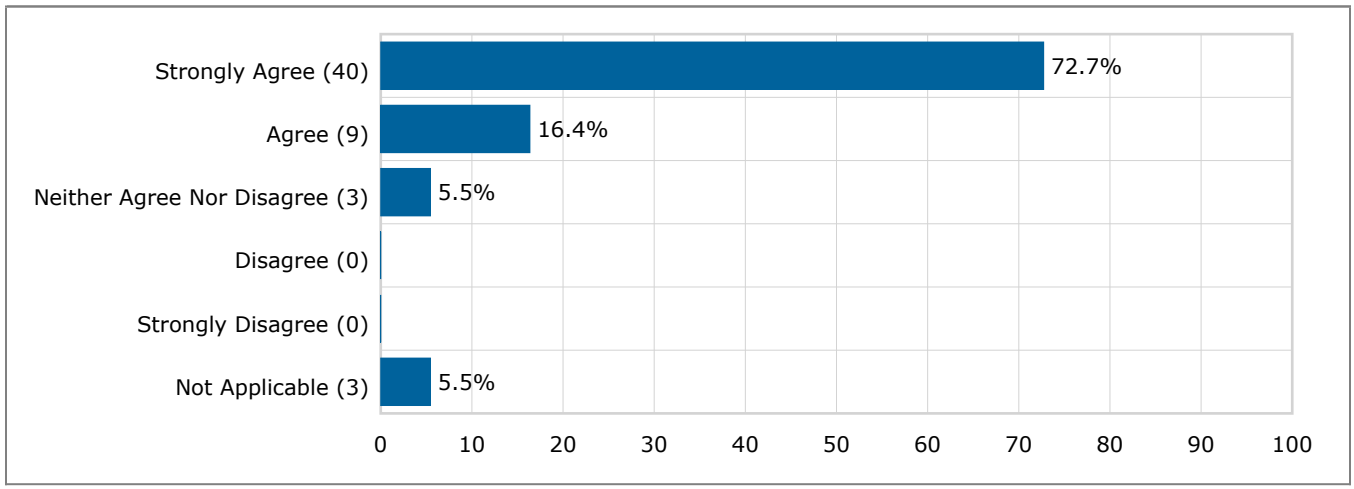
8. The Instructional Assistant was genuinely interested in and enthusiastic about teaching.

% Positive/Negative	Mean (SD)	Median	Response Count
92.9% Positive	**4.7** ± 0.60 (Strongly Agree)	5 (Strongly Agree)	56 (100.00%)



9. The Instructional Assistant was accessible to students outside of class (office hours, e-mail, etc.).

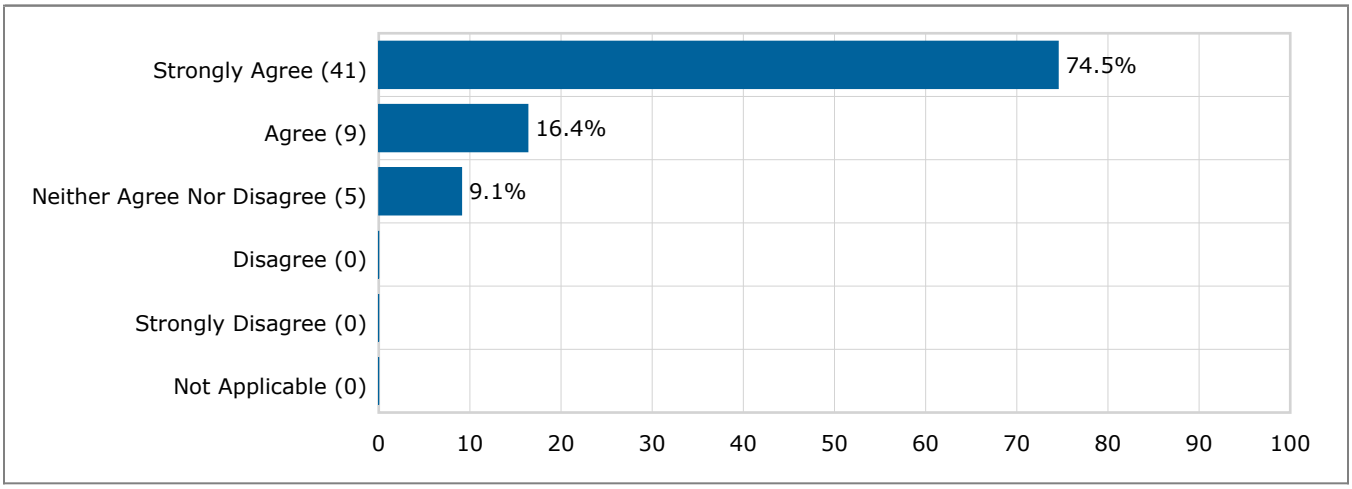
% Positive/Negative	Mean (SD)	Median	Response Count
89.1% Positive	**4.71** ± 0.57 (Strongly Agree)	5 (Strongly Agree)	55 (98.21%)



No Response: 1

10. The Instructional Assistant effectively connected the section/lab exercises with the material covered in lecture.

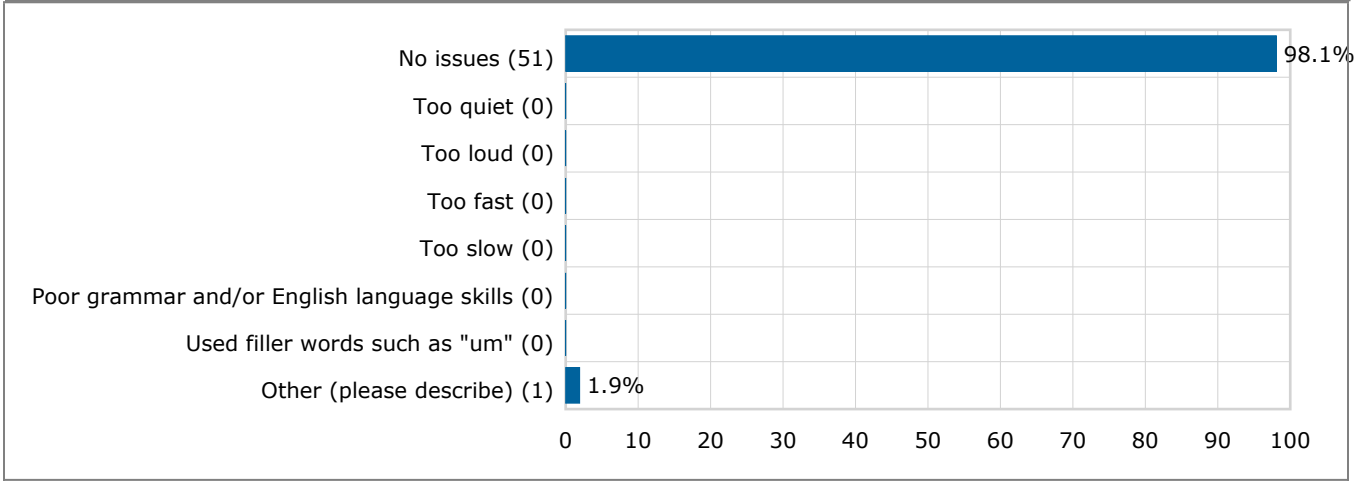
% Positive/Negative	Mean (SD)	Median	Response Count
90.9% Positive	**4.65** ± 0.64 (Strongly Agree)	5 (Strongly Agree)	55 (98.21%)



No Response: 1

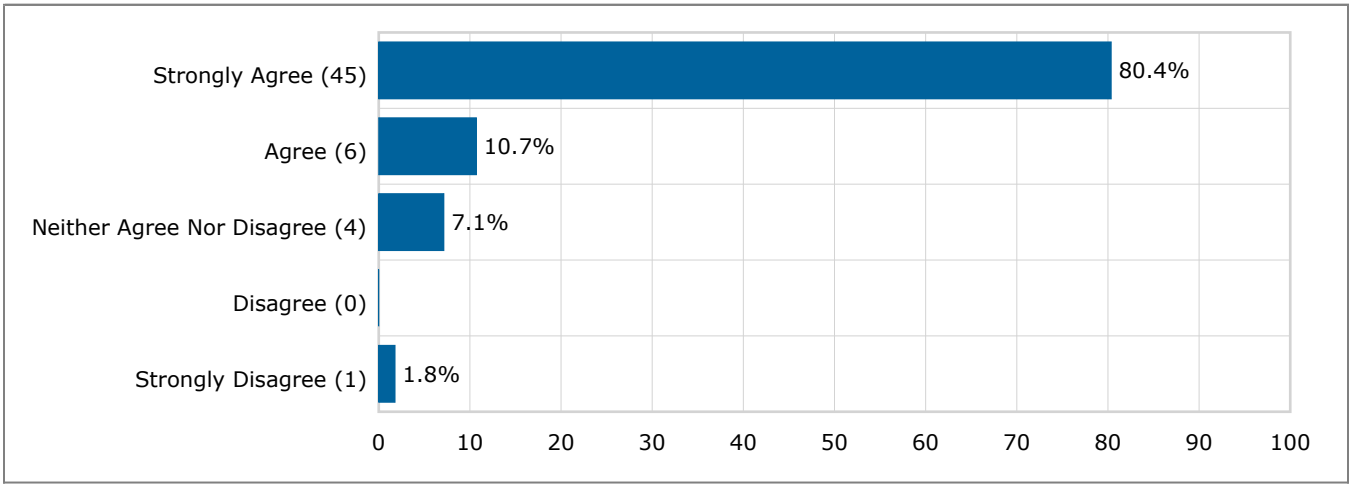
11. In terms of communication skills, did the Instructional Assistant demonstrate any of the following? (check all that apply)

- Not clear



12. I would recommend this Instructional Assistant to other students.

% Positive/Negative	Mean (SD)	Median	Response Count
91.1% Positive 1.8% Negative	**4.68** ± 0.76 (Strongly Agree)	5 (Strongly Agree)	56 (100.00%)



13. Please describe this person's greatest strengths as a Instructional Assistant.
Please keep your comments constructive and professional, abiding by the Principles of Community

explaining complex things in simple terms
summarizing

Giving us review of midterm exam was good.

Great person, knowledge of the topics. Explain clearly.

Great study guide.

He can, somehow, dumb down the concepts in order for people to understand. He beats Gordon at this since Gordon is way too smart for his own good, he doesn't even realize the complexity of his sentences but Jordi has the right balance at the moment.

He explains with LOGIC instead of expecting us to learn the steps

He is great! He made the subject understandable and he also made it fun! I feel like adding a little humor is great, it makes the subject easier to comprehend (when the subject is hard to comprehend, a little humor elevates the stress). He understands the subject very well, that it makes it easier to understand.

His intuition is so helpful!

I think his greatest strength is going above and beyond for all of us. He stayed long after office hours ended before our midterm to help us understand and said he would stay until no one had any more questions. Additionally, he used examples that really helped.

Jordi is clear with the course materials. He is also able to go through and solve questions with understandable explanation during TA sessions.

Jordi is great at explaining concepts and makes the TA sessions really enjoyable.

Jordi is has displayed excellent mastery over economic analysis and teaching ability. The explanations and consideration for students learning abilities is greatly appreciated by all the cohort. In TA sessions, he gives detailed and applicable examples. He is also very funny which counteracts the frustrations students face on difficult concepts in the course.

Jordi is one of the best Instructional Assistant's that I've ever had. His passion and care for his students are demonstrated in every interaction he has with people in the course. He consistently goes above and beyond, whether it be with him breaking down complex economic topics to the language of a layperson or through him consistently making extra time to meet with students to ensure that they are prepared. He even created a study guide to help us better prepare for the course.

Jordi is very funny and i love his style of teaching

Jordi is very passionate and genuinely interested in the subject. That interest translates to clear answers to questions and enthusiastic attitude during his sessions.

Jordi is very responsible and patient and always explains stuff clearly

Jordi uses a very outgoing character while teaching, I think it makes the class enjoyable.

Jordi was an amazing TA!! I went to almost all of his TA sessions and office hours because his explanations of the economic concepts behind the math were the only thing that made sense to me, and most likely one of the only reasons I passed the latter half of this class. He is genuinely excited about economics, and this translated to his ability to make economics fun. I always looked forward to his TA sessions and office hours because I knew he would not only have answers to my questions, but a detailed explanation of why that was the answer. His depth of knowledge is truly impressive and contributed to him being one of the best TAs I've ever had.

Jordi was very knowledgeable and made Econ fun!

knowledgeable about curse subject

SO FUNNY. Really made sessions entertaining

Very caring and genuinely wants you to learn.

Very enthusiastic to teach and help students with questions.

very kind

Well equipped with professional knowledge.
Covered materials that were missed or lightly touched in class.
Sincere in answering to the students questions.
Really hope to see him in other classes.

14. Please describe this person's greatest weaknesses as a Instructional Assistant.
Please keep your comments constructive and professional, abiding by the Principles of Community

can get confused with himself

Cannot explain economic problems clearly which made me more confusing.

He sometimes lacks organisation during the lab

I don't think he has any weakness, he is great!

I don't think there were any weaknesses.

I have not been able to identify any weaknesses.

I think some students talk too much and take up too much time during the TA sessions and I wish that the instructor could have gotten us back on track more quickly.

Jordi is very knowledgable about economics and is very good at breaking down the concepts and math so that the students can understand.

None That I noticed.

15. Do you have any other comments to add to your evaluation?
Please keep your comments constructive and professional, abiding by the Principles of Community

Great job!

He really is a math wizard!

I am sad to not have Jordi as a TA anymore. I truly could not have passed this class without his help.

I asked a question about math during lab that they said I shouldnt worry about but then it was on the exam which threw me off and then I did very poorly. I find it really hard to do well on this class when they are often leaving everything to the TAs and they don’t have enough time to cover the topics and possible questions students might have

> I think Jordi is one of the best TAs I have had. He very obviously has really high content knowledge in economics which makes his explanations understandable and clear. He also goes above and beyond by also going over the readings with us in sessions and helps us digest some of the longer articles. He also seems to really take note of our skill level through student interactions during TA sessions and is able to cater sessions to help elevate the entire room without leaving anyone behind.

> Thank you Jordi!

> Thank you, Jordi for taking the time to stay with us after TA/Office hour sessions to answer questions! We appreciate you!

> This TA should focus more on TA session efficiency and practice econ problems more accurately so that he can explain more clearly.

The data and comments provided in this report are unfiltered and unedited, and do not necessarily reflect the opinions of instructors, the teaching department, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express their opinion.

Confidential support for reading and interpreting student feedback is available through the Teaching and Learning Commons. Click here to schedule a one-on-one consultation, or email engagedteaching@ucsd.edu.

If you feel that comments constitute harassment or discrimination, then please file a report with the Office for the Prevention of Harassment and Discrimination (OPHD). Because these comments are provided anonymously, it is unlikely that any action can be taken. However, OPHD will record and review these reports in order to assess whether SET comments are a cause for concern.

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Student IA Evaluation for Jordi Martinez Munoz
School of Global Policy and Strategy

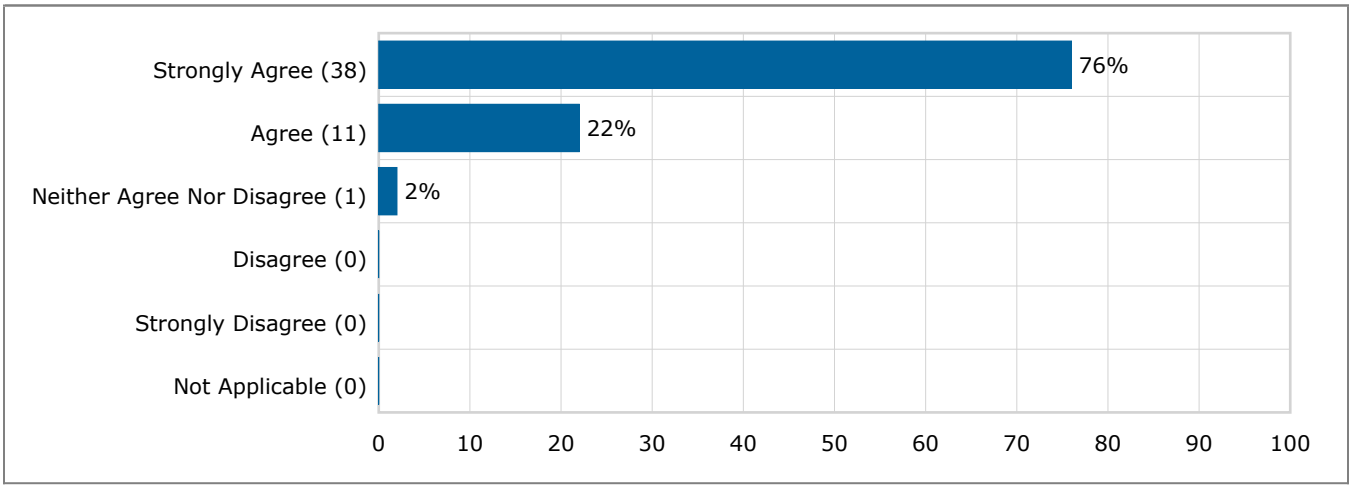
Fall 2022 GPCO 401 - Microeconomics for Policy/Mgmt (McCord, Gordon Carlos)

Enrollment: 169
Responses: 50 (29.59% response rate)

Scoring Methodology
A numerical value is assigned to each response in the standard Likert Scale used for evaluations: Strongly Agree (5), Agree (4), Neither Agree Nor Disagree (3), Disagree (2), Strongly Disagree (1). Responses marked "No Opinion/Not Applicable" are excluded from mean calculations.

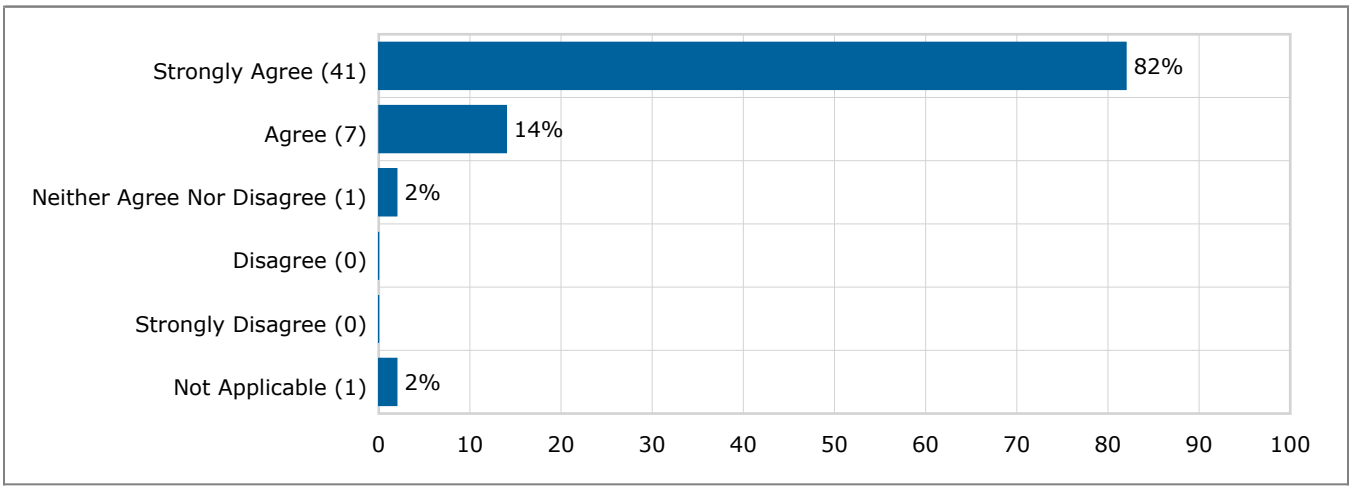
1. The Instructional Assistant was well organized and prepared for class.

% Positive/Negative	Mean (SD)	Median	Response Count
98% Positive	**4.74** ± 0.48 (Strongly Agree)	5 (Strongly Agree)	50 (100.00%)



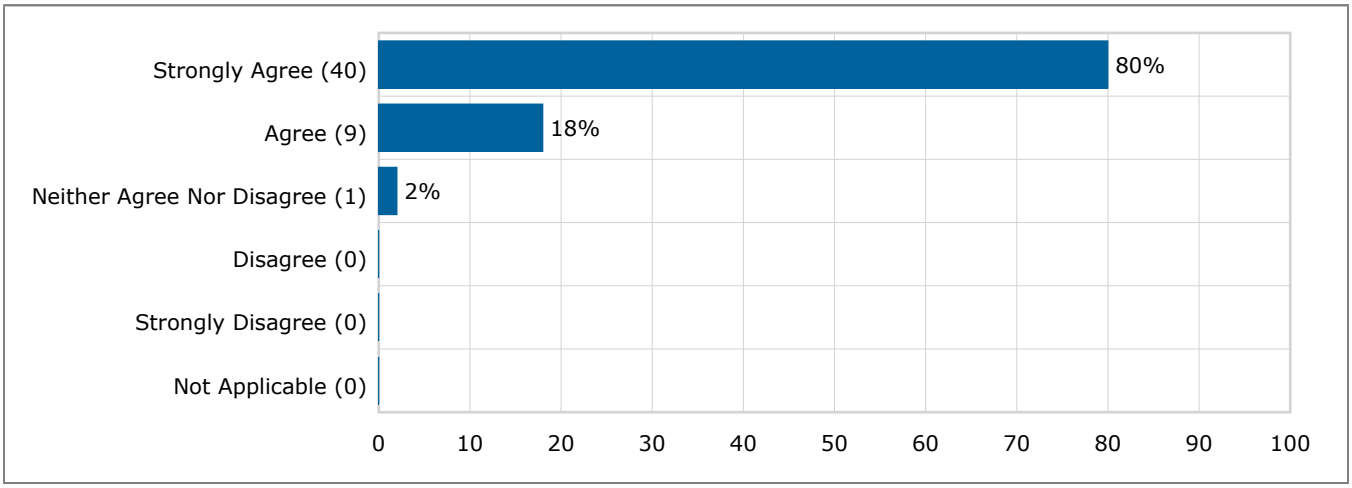
2. The Instructional Assistant consistently arrived at lecture, section/lab, office hours and exams on time.

% Positive/Negative	Mean (SD)	Median	Response Count
96% Positive	**4.82** ± 0.44 (Strongly Agree)	5 (Strongly Agree)	50 (100.00%)



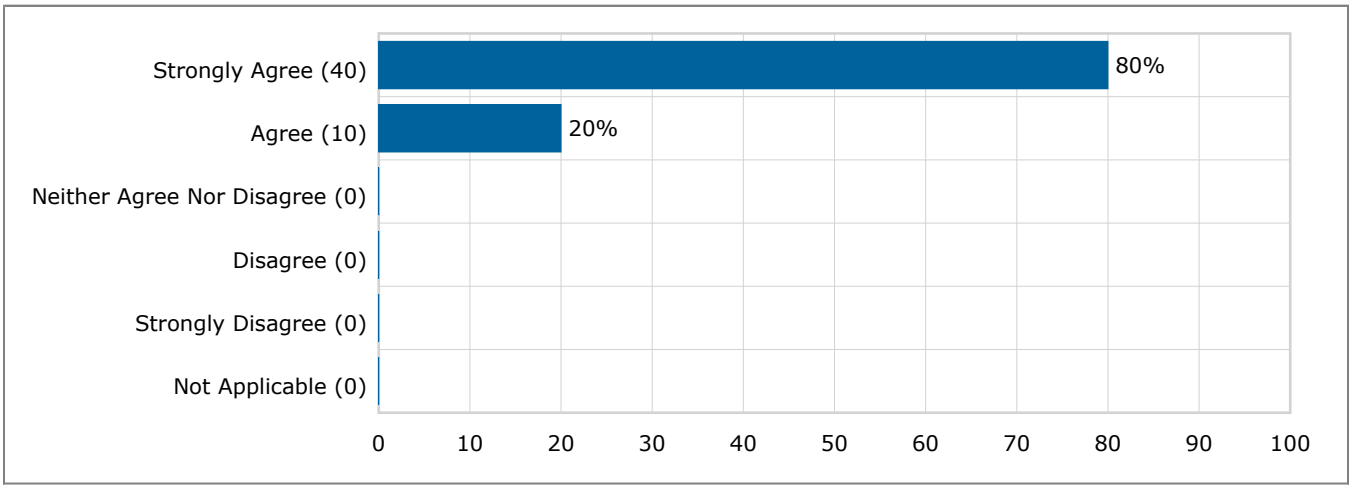
3. The Instructional Assistant presented course material clearly and answered questions accurately in class.

% Positive/Negative	Mean (SD)	Median	Response Count
98% Positive	**4.78** ± 0.46 (Strongly Agree)	5 (Strongly Agree)	50 (100.00%)



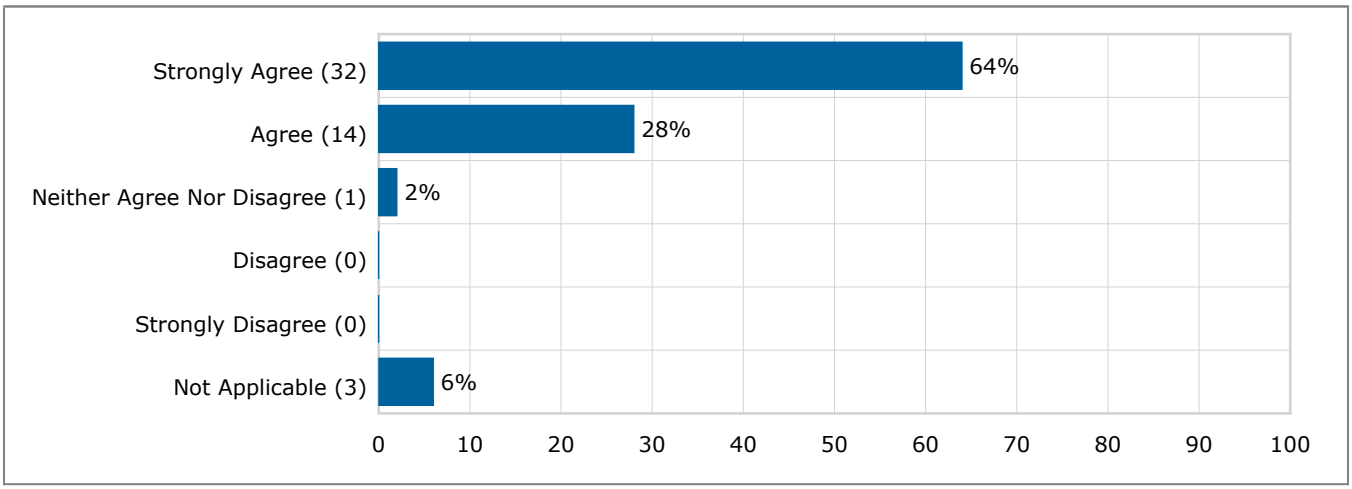
4. The Instructional Assistant helped develop my thinking skills on the subject.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	**4.8** ± 0.40 (Strongly Agree)	5 (Strongly Agree)	50 (100.00%)



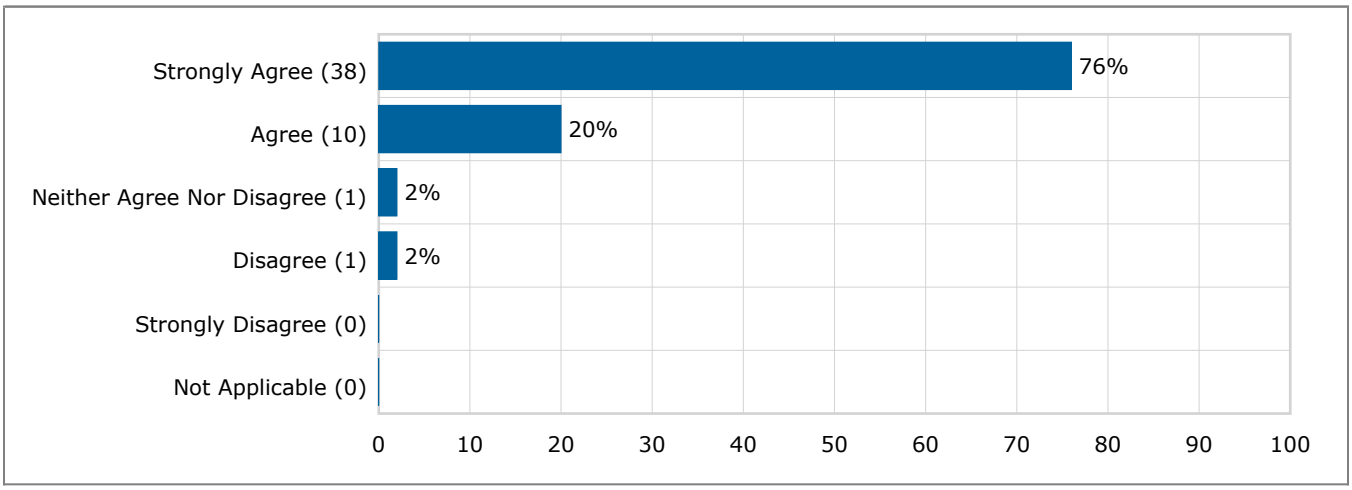
5. Feedback from the Instructional Assistant on assignments, exams and/or papers was helpful and constructive.

% Positive/Negative	Mean (SD)	Median	Response Count
92% Positive	**4.66** ± 0.52 (Strongly Agree)	5 (Strongly Agree)	50 (100.00%)



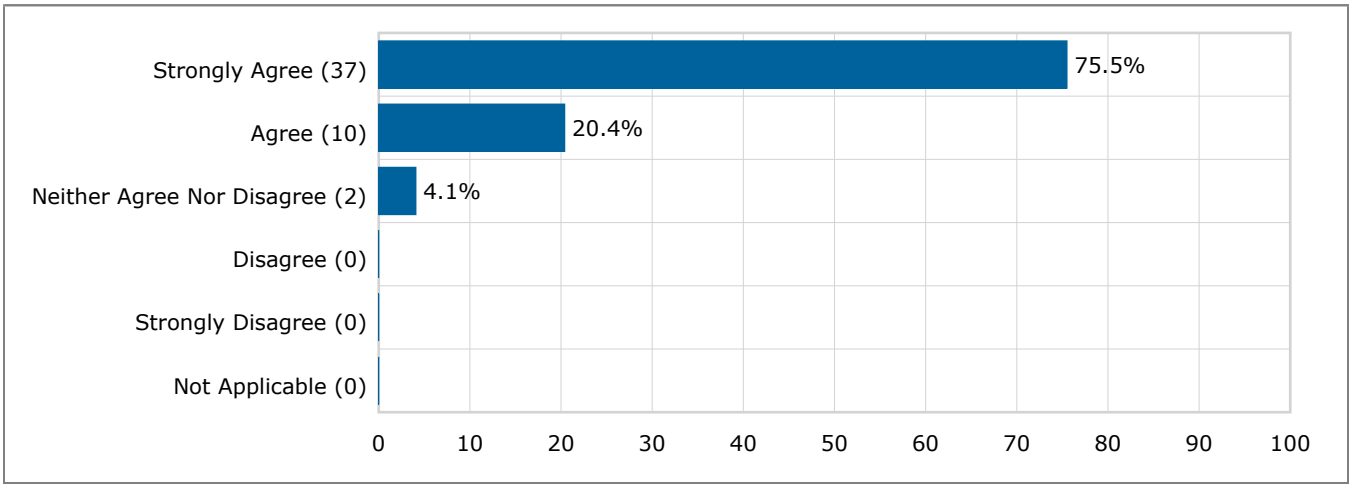
6. The Instructional Assistant's explanations were appropriate, being neither too complicated nor too simple.

% Positive/Negative	Mean (SD)	Median	Response Count
96% Positive 2% Negative	**4.7** ± 0.61 (Strongly Agree)	5 (Strongly Agree)	50 (100.00%)



7. The Instructional Assistant answered questions clearly and effectively, helping students to make connections among the course readings, assignments, and lectures.

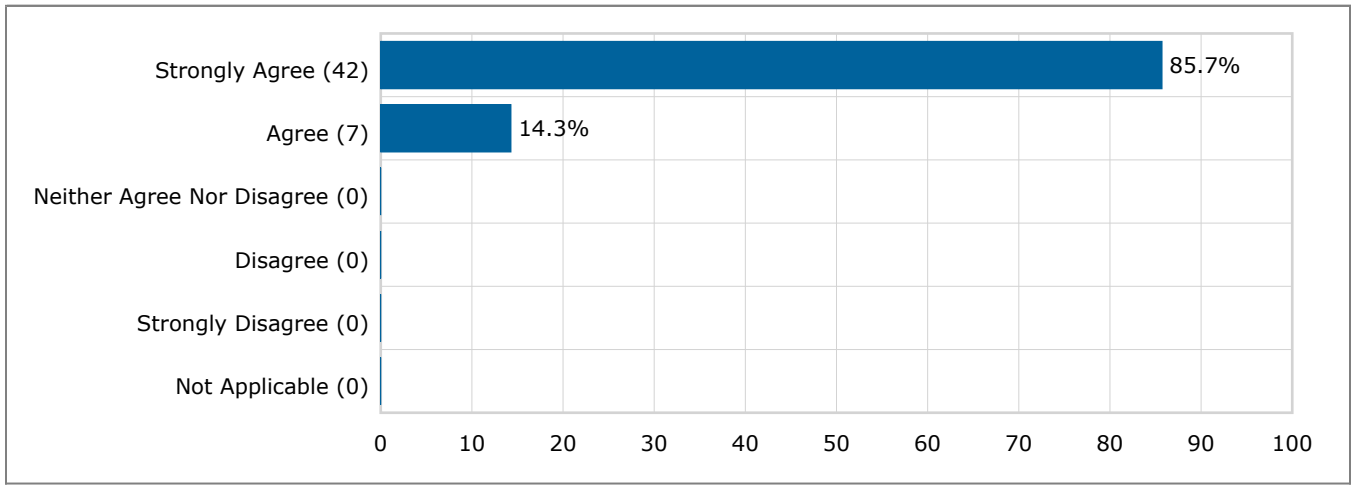
% Positive/Negative	Mean (SD)	Median	Response Count
95.9% Positive	**4.71** ± 0.53 (Strongly Agree)	5 (Strongly Agree)	49 (98.00%)



No Response: 1

8. The Instructional Assistant was genuinely interested in and enthusiastic about teaching.

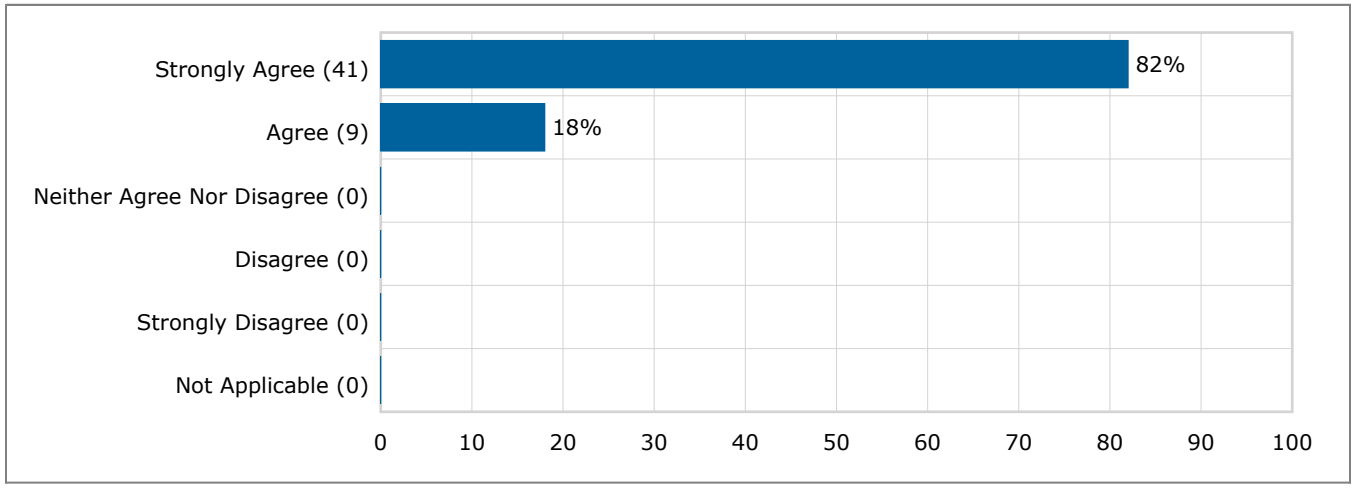
% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	**4.86** ± 0.35 (Strongly Agree)	5 (Strongly Agree)	49 (98.00%)



No Response: 1

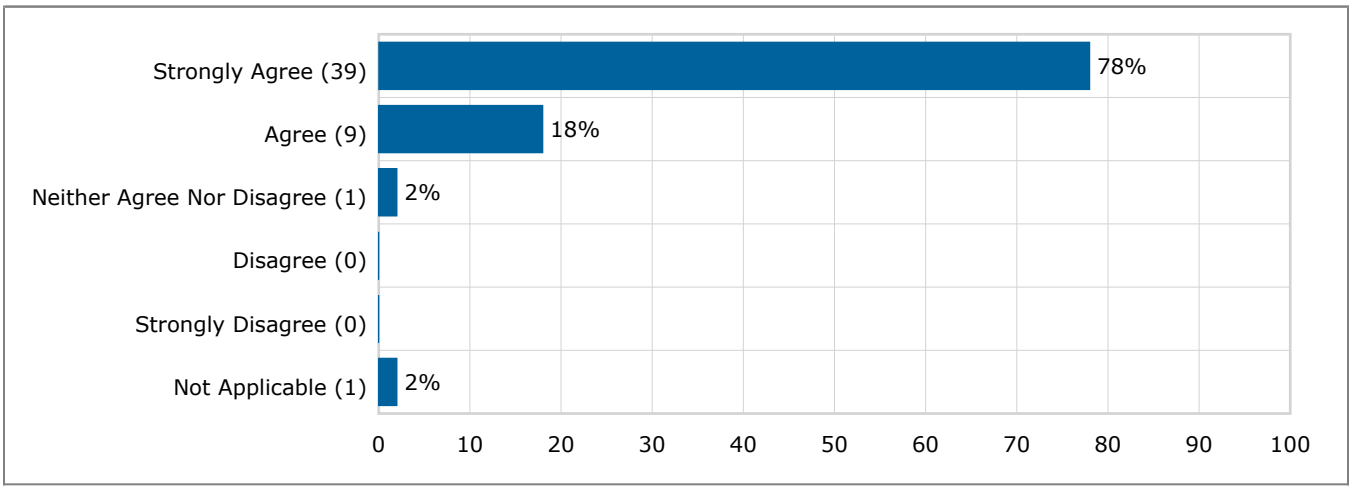
9. The Instructional Assistant was accessible to students outside of class (office hours, e-mail, etc.).

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	**4.82** ± 0.38 (Strongly Agree)	5 (Strongly Agree)	50 (100.00%)

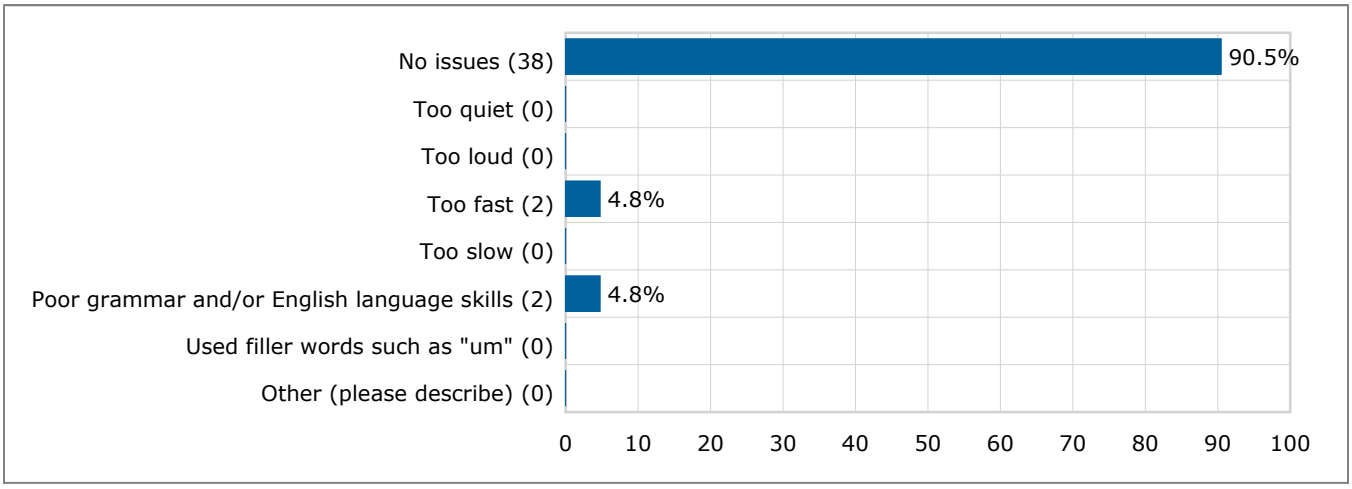


10. The Instructional Assistant effectively connected the section/lab exercises with the material covered in lecture.

% Positive/Negative	Mean (SD)	Median	Response Count
96% Positive	**4.78** ± 0.46 (Strongly Agree)	5 (Strongly Agree)	50 (100.00%)

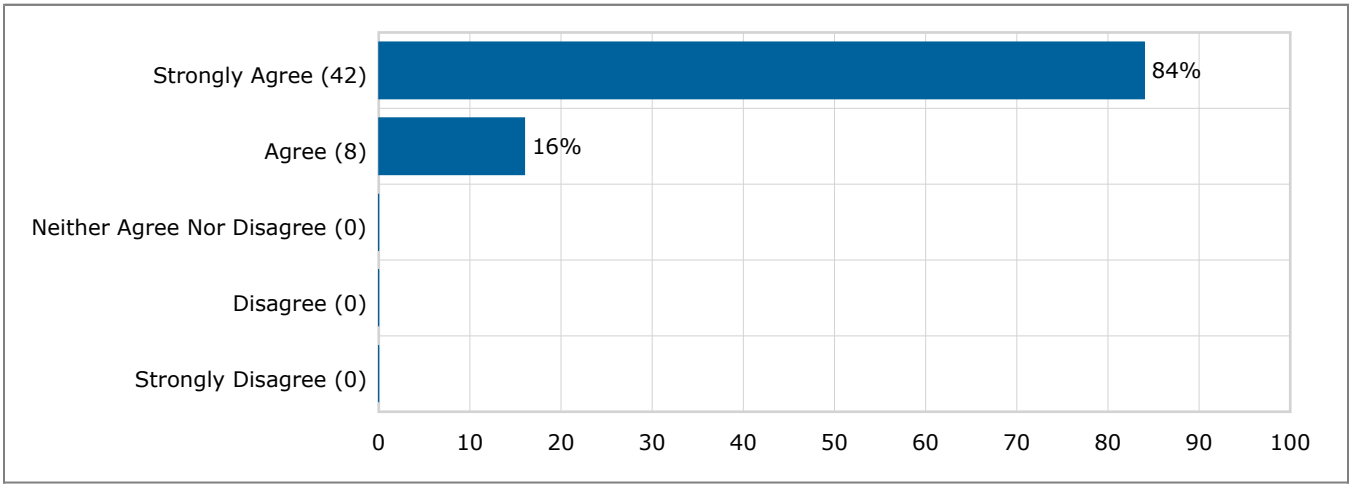


11. In terms of communication skills, did the Instructional Assistant demonstrate any of the following? (check all that apply)



12. I would recommend this Instructional Assistant to other students.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	**4.84** ± 0.37 (Strongly Agree)	5 (Strongly Agree)	50 (100.00%)



13. Please describe this person's greatest strengths as a Instructional Assistant.
Please keep your comments constructive and professional, abiding by the Principles of Community

Amazing best IA I've ever had went above and beyond. Teaching and explaining are his strengths he really cared for his student's

Clear and consistent descriptions of what is expected and good explanations of problems

Dominated the material completely, could answer questions that went even beyond the scope of the class. Excellent teaching skills. He was always available to answer questions.

He explains everything well and goes far and beyond to help students and make sure they succeed in the course. gracias, Jordi!

He was always available

He was genuinely focus on providing detail explanation about each topic and he was willing to do what it was necessary to help us

I really like his vibe, econ can be stressful and tiring, but he somehow brings a comfortable/relaxed way of explaining how to approach a problem that reduces my stress. He's also super accommodating when it comes to people asking him questions, he really will take the time to make sure a student understands before he moves on to the next thing. He creates a positive atmosphere.

Jordi did well at providing the lecture material from a different lens.

Jordi is incredibly smart and so eager to help. He would consistently go out of his was to help us learn the material.

Jordi is passionate about the field

Jordi is very knowledgeable about the material and clearly has students' best interests at heart. He answered a multitude of questions (often repeatedly) and always had an example ready to show us. His passion for economics is also contagious, which made it easy to learn from him as well.

Jordi made Micro fun. Without him, I might have dropped.

Jordi was incredibly helpful and made time outside of his scheduled office hours to help us. He was one of the key reasons I was able to understand the course material.

Jordi's the best!!!!!!

Provided good supplemental material

very helpful and through. always enthusiastic and funny. made learning applicable and interesting

Very organized, explained concepts clearly, always helpful, made sure I understood the concept.

Very well helped with homework. He was able to explain many difficult things.

very?friendly and willing to help students solving problems

Was very helpful when I asked questions on the homework and would really make it so I could understand the concepts.

14. Please describe this person's greatest weaknesses as a Instructional Assistant.
Please keep your comments constructive and professional, abiding by the Principles of Community

can be more active

Goes a little too fast in the sessions.

He's a little fast during section

I do not see any weaknesses

n/a perfect

Sometimes even the TA would be unsure or how to approach a homework problem or give the wrong explanation to a problem which would result in points lost later even if you attended sessions. Which is not really a fault of the TA.

Sometimes, Jordi talked too fast and he'd have to go back and explain concepts slower. But it wasn't really an issue, just something to note.

The board got a little messy sometimes.

15. Do you have any other comments to add to your evaluation?
Please keep your comments constructive and professional, abiding by the Principles of Community

Best IA he went above and beyond to help students out he's the best

Great TA!

He has been the best TA because he focus on details and discussion while the rest do not encourage that kind of environment. It was like being with an actual professor.

He is not compensated enough for his work.

I really appreciate for help. I am glad that I studying in UCSD.

If I pass this class, it will be because of Jordi. Thank you Jordi!

Jordi is an amazing TA.

Please keep Jordi as a TA for the sake of future of cohorts!

Strongly recommend, Jordi! Very helpful.

Thank you so much Jordi! We really appreciate you.

thank you!

Very kind, super funny, but informative and a great lecturer.

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Student IA Evaluation for Jordi Martinez Munoz
School of Global Policy and Strategy

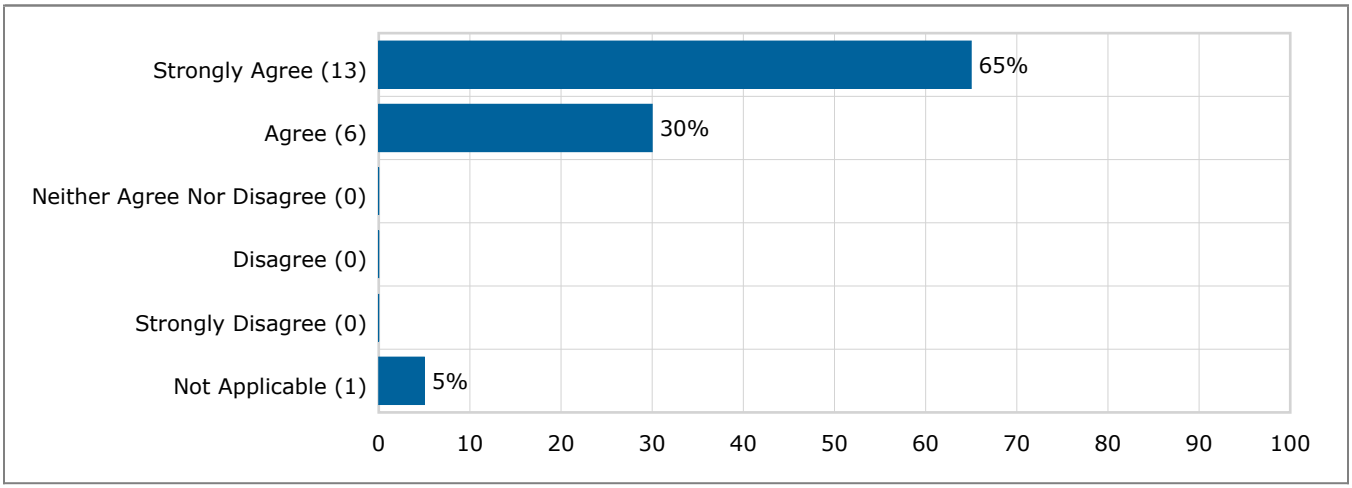
Fall 2021 GPCO 401 - Microeconomics for Policy/Mgmt (McCord, Gordon Carlos)

Enrollment: 198
Responses: 21 (10.61% response rate)

Scoring Methodology
A numerical value is assigned to each response in the standard Likert Scale used for evaluations: Strongly Agree (5), Agree (4), Neither Agree Nor Disagree (3), Disagree (2), Strongly Disagree (1). Responses marked "No Opinion/Not Applicable" are excluded from mean calculations.

1. The Instructional Assistant was well organized and prepared for class.

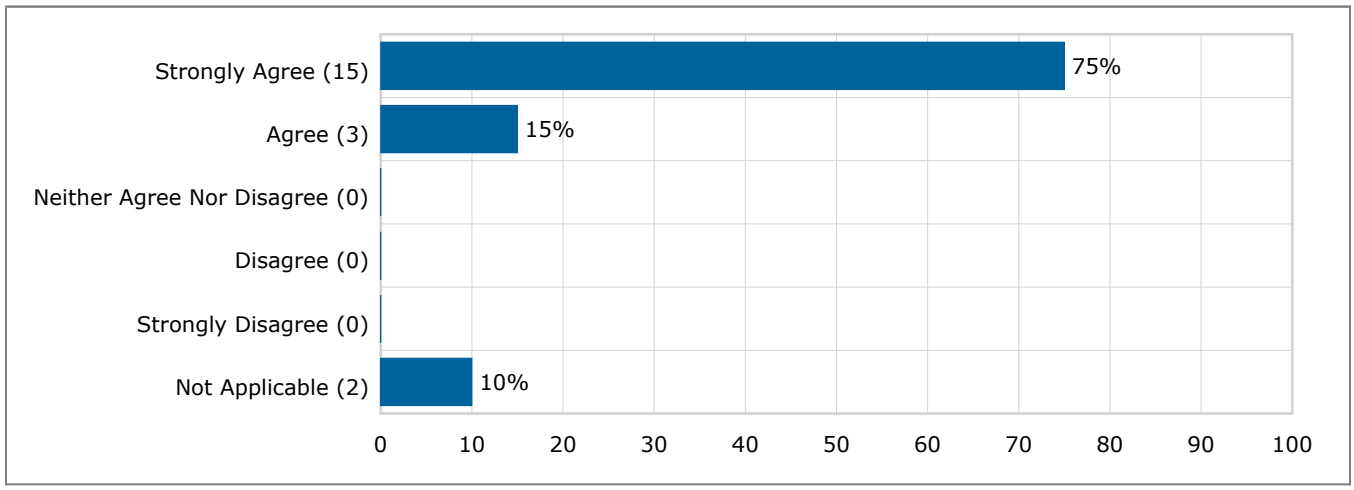
% Positive/Negative	Mean (SD)	Median	Response Count
95% Positive	**4.68** ± 0.46 (Strongly Agree)	5 (Strongly Agree)	20 (95.24%)



No Response: 1

2. The Instructional Assistant consistently arrived at lecture, section/lab, office hours and exams on time.

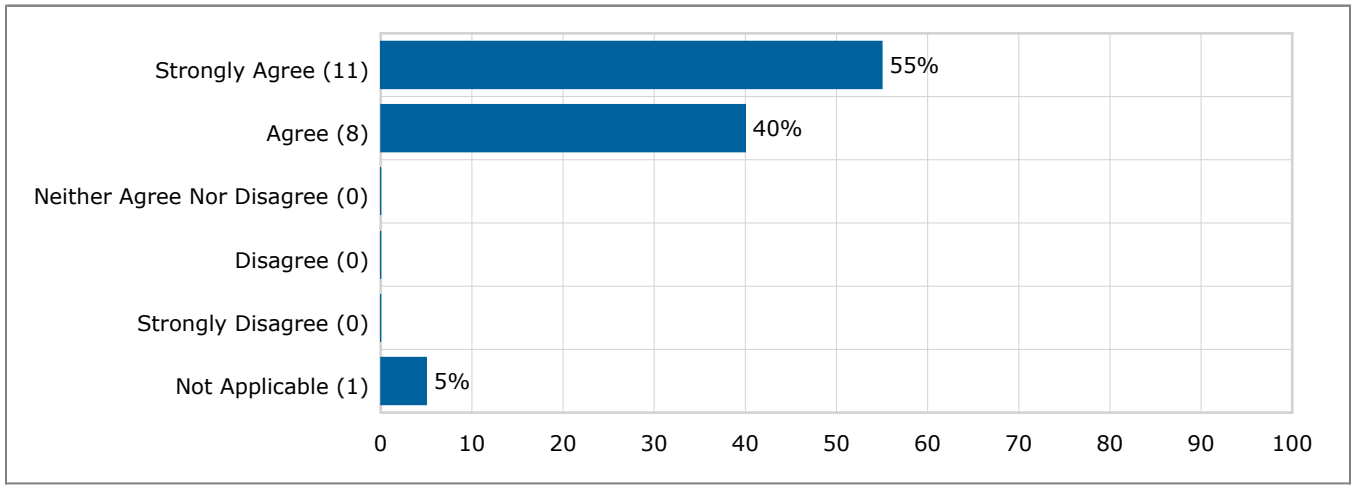
% Positive/Negative	Mean (SD)	Median	Response Count
90% Positive	**4.83** ± 0.37 (Strongly Agree)	5 (Strongly Agree)	20 (95.24%)



No Response: 1

3. The Instructional Assistant presented course material clearly and answered questions accurately in class.

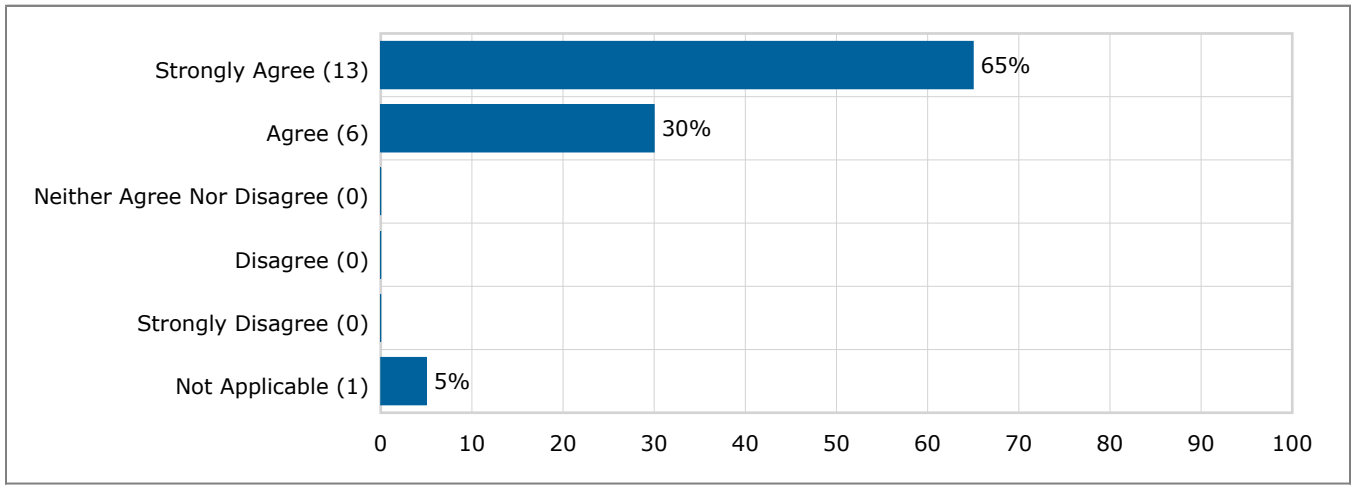
% Positive/Negative	Mean (SD)	Median	Response Count
95% Positive	**4.58** ± 0.49 (Strongly Agree)	5 (Strongly Agree)	20 (95.24%)



No Response: 1

4. The Instructional Assistant helped develop my thinking skills on the subject.

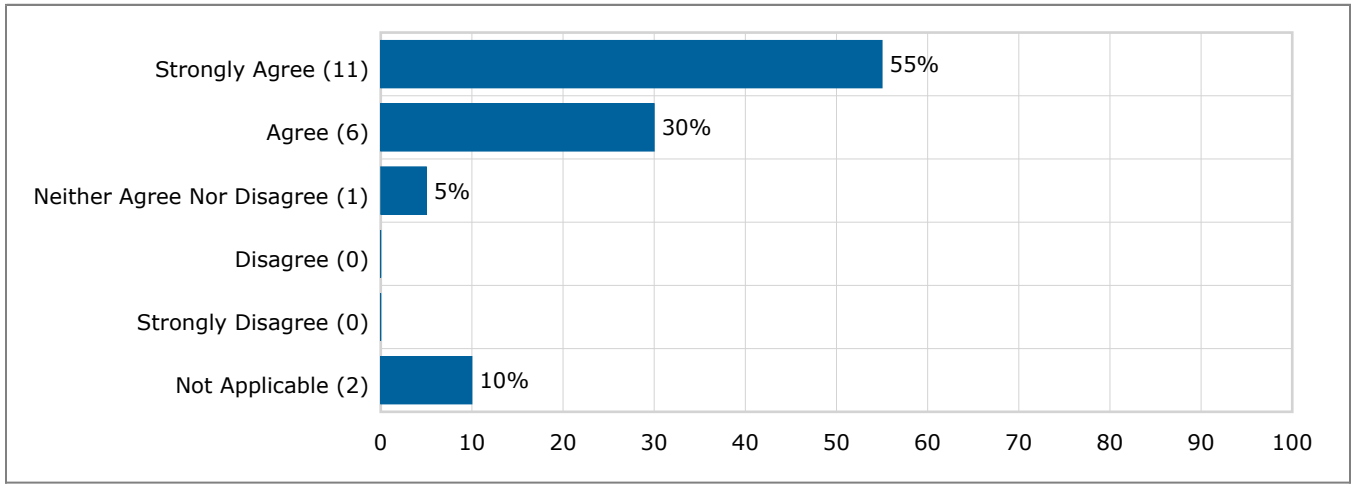
% Positive/Negative	Mean (SD)	Median	Response Count
95% Positive	**4.68** ± 0.46 (Strongly Agree)	5 (Strongly Agree)	20 (95.24%)



No Response: 1

5. Feedback from the Instructional Assistant on assignments, exams and/or papers was helpful and constructive.

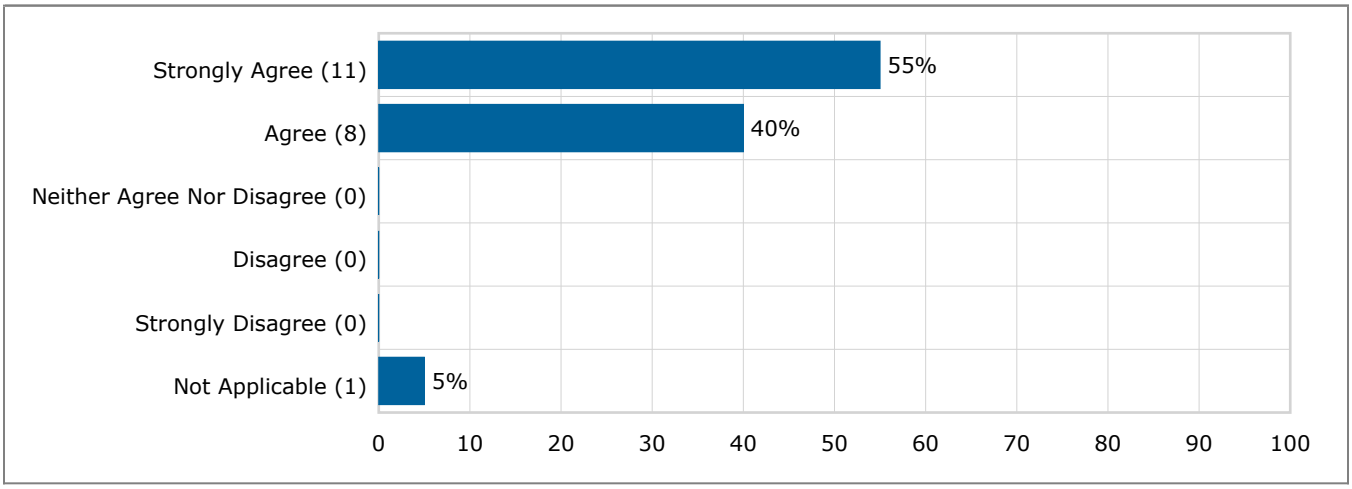
% Positive/Negative	Mean (SD)	Median	Response Count
85% Positive	**4.56** ± 0.60 (Strongly Agree)	5 (Strongly Agree)	20 (95.24%)



No Response: 1

6. The Instructional Assistant's explanations were appropriate, being neither too complicated nor too simple.

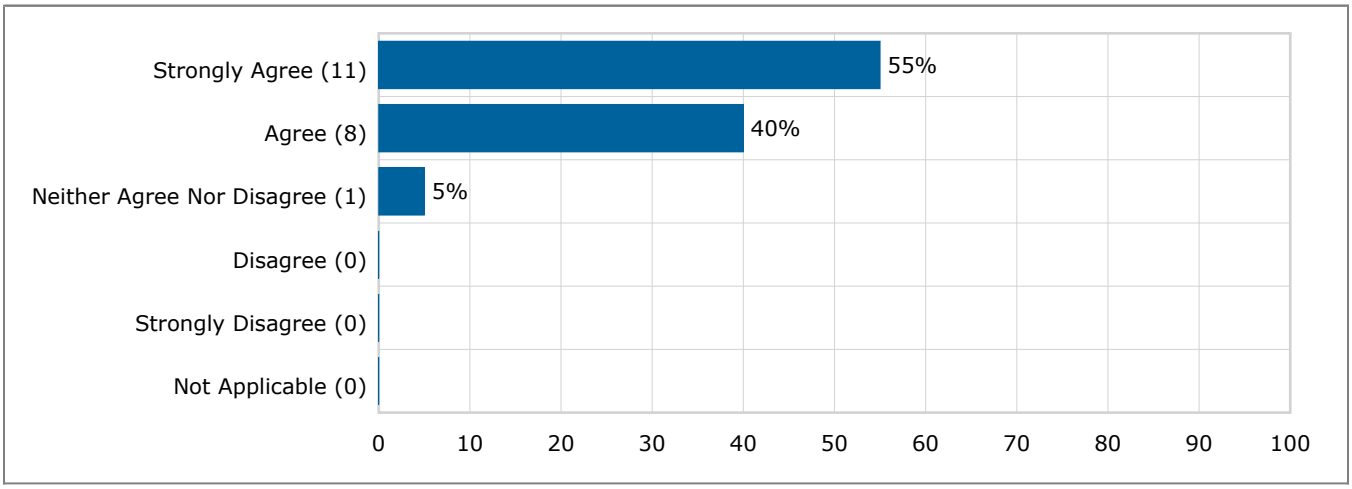
% Positive/Negative	Mean (SD)	Median	Response Count
95% Positive	**4.58** ± 0.49 (Strongly Agree)	5 (Strongly Agree)	20 (95.24%)



No Response: 1

7. The Instructional Assistant answered questions clearly and effectively, helping students to make connections among the course readings, assignments, and lectures.

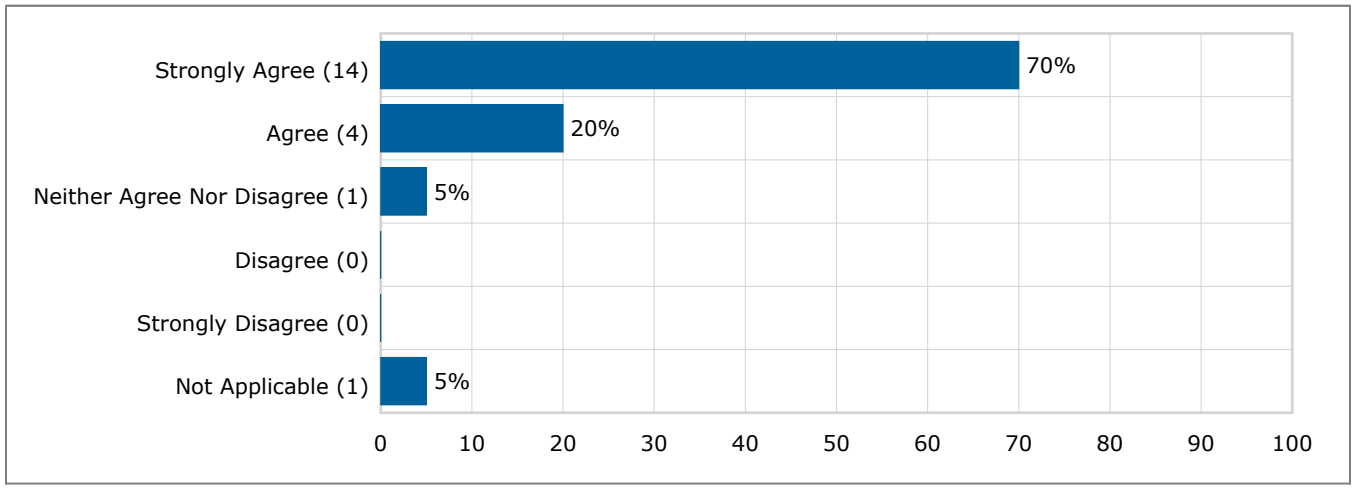
% Positive/Negative	Mean (SD)	Median	Response Count
95% Positive	**4.5** ± 0.59 (Strongly Agree)	5 (Strongly Agree)	20 (95.24%)



No Response: 1

8. The Instructional Assistant was genuinely interested in and enthusiastic about teaching.

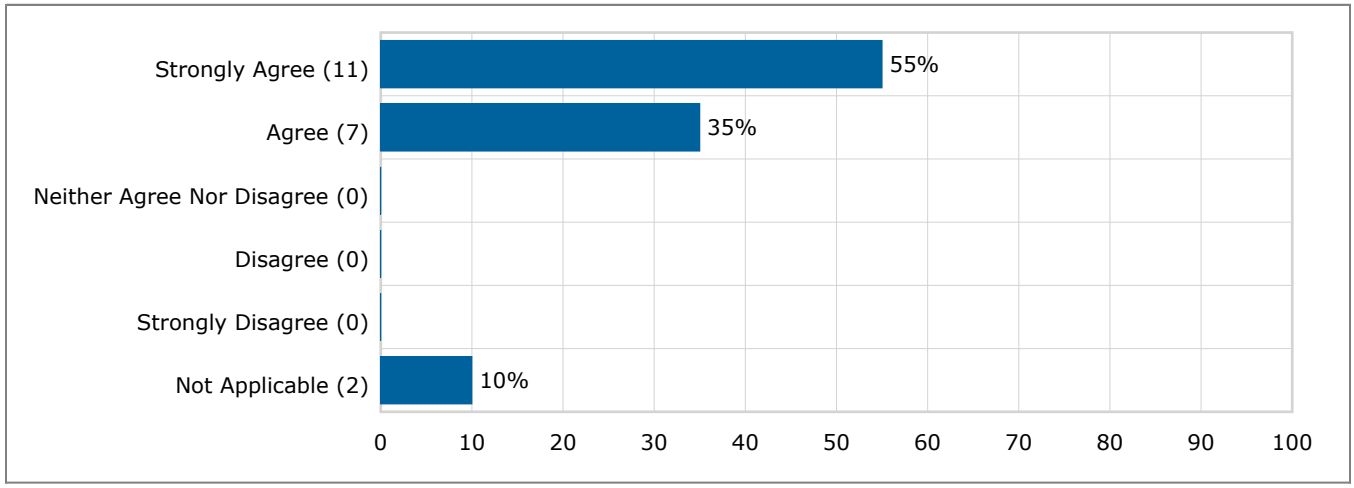
% Positive/Negative	Mean (SD)	Median	Response Count
90% Positive	**4.68** ± 0.57 (Strongly Agree)	5 (Strongly Agree)	20 (95.24%)



No Response: 1

9. The Instructional Assistant was accessible to students outside of class (office hours, e-mail, etc.).

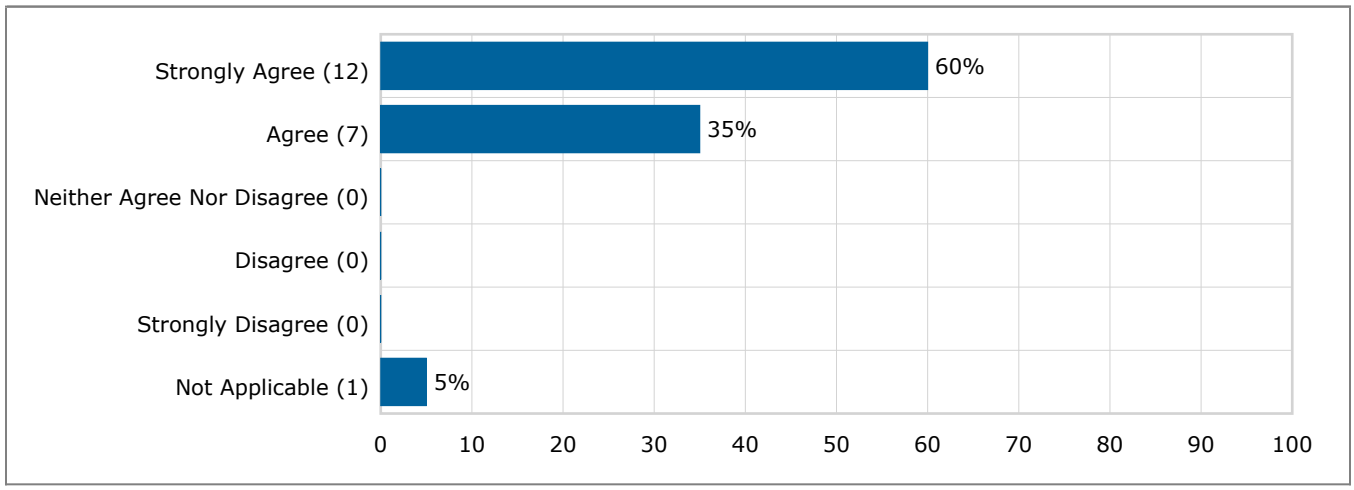
% Positive/Negative	Mean (SD)	Median	Response Count
90% Positive	**4.61** ± 0.49 (Strongly Agree)	5 (Strongly Agree)	20 (95.24%)



No Response: 1

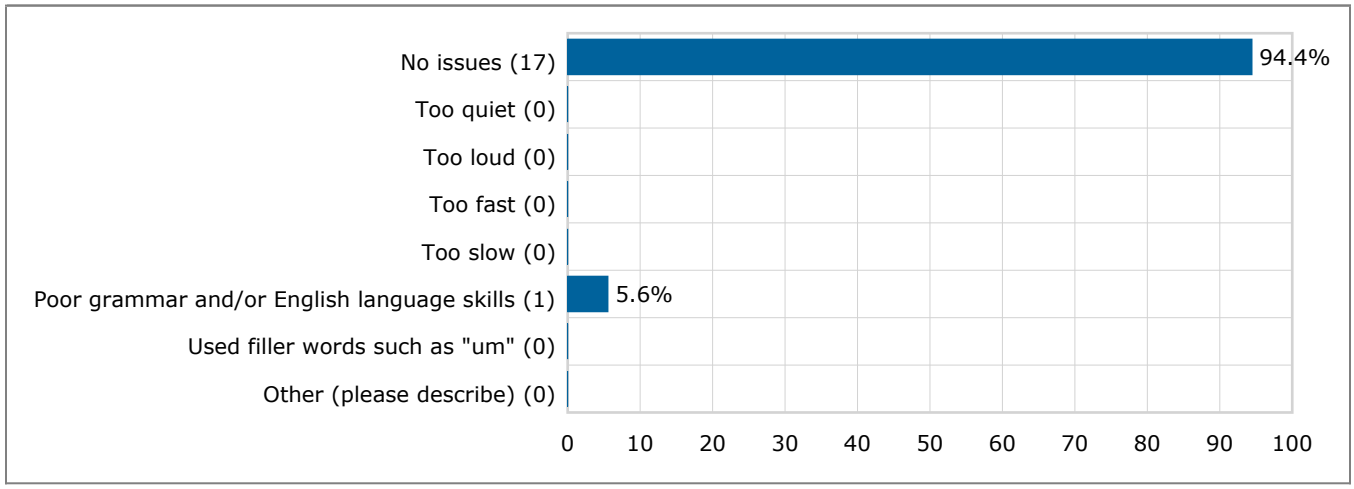
10. The Instructional Assistant effectively connected the section/lab exercises with the material covered in lecture.

% Positive/Negative	Mean (SD)	Median	Response Count
95% Positive	**4.63** ± 0.48 (Strongly Agree)	5 (Strongly Agree)	20 (95.24%)



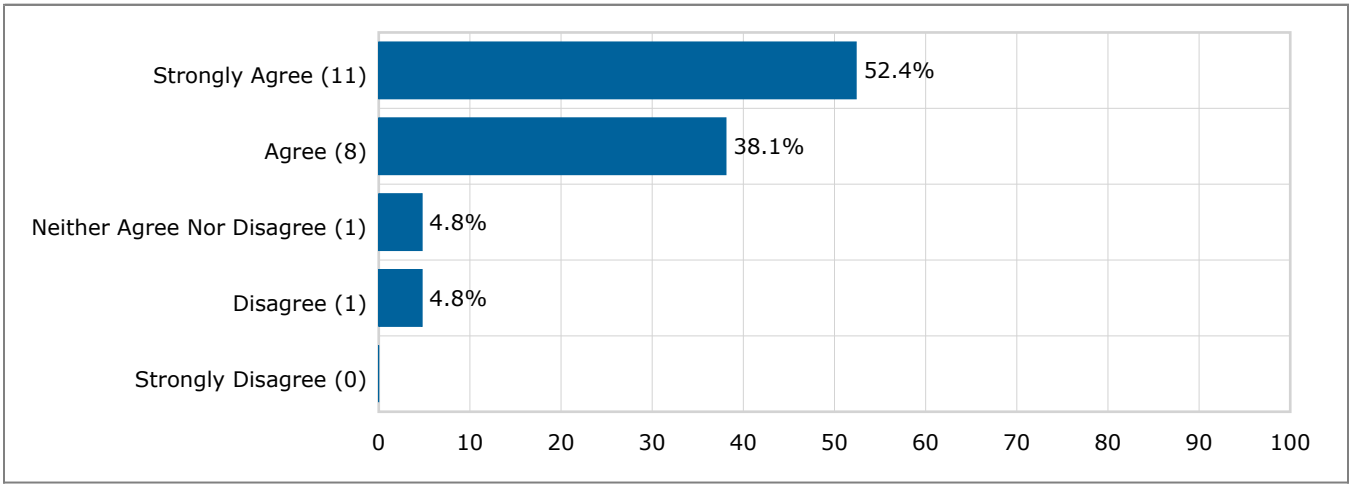
No Response: 1

11. In terms of communication skills, did the Instructional Assistant demonstrate any of the following? (check all that apply)



12. I would recommend this Instructional Assistant to other students.

% Positive/Negative	Mean (SD)	Median	Response Count
90.5% Positive 4.8% Negative	**4.38** ± 0.79 (Agree)	5 (Strongly Agree)	21 (100.00%)



13. Please describe this person's greatest strengths as a Instructional Assistant.
Please keep your comments constructive and professional, abiding by the Principles of Community

Good instructor and knowledgeable.

Great teaching skills. Always provides helpful notes after the session.

He regularly communicated with students, especially through email and Canvas notifications. I felt up to date on information because of his messages.

Jordi is really enthusiastic in class, always works with us in our doubts, and takes enough time to answer our questions.

Jordi is the most enthusiastic TA - his sessions are always entertaining and informative. I appreciate that he takes the time to explain the math behind the economic concepts.

Jordi is very helpful and patient with students. He really goes the extra mile when assisting students.

Jordi knew the subject matter very well and was able to explain things from a different perspective. I like how his TA sessions were more slow-paced and I felt comfortable enough to ask questions without being judged by others.

Sometimes he would speak a little too slow but I understand that English isn't his first language. He was always doing his best to help us understand. Very nice and approachable, very helpful, especially during the final review.

14. Please describe this person's greatest weaknesses as a Instructional Assistant.
Please keep your comments constructive and professional, abiding by the Principles of Community

> He was a little slow to respond to emails.

15. Do you have any other comments to add to your evaluation?
Please keep your comments constructive and professional, abiding by the Principles of Community

> I did not speak much with him in person.

> Thanks, Jordi!

The data and comments provided in this report are unfiltered and unedited, and do not necessarily reflect the opinions of instructors, the teaching department, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express their opinion.

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