Teaching Evaluation Summary

Jordi Martinez-Munoz · Summary of student evaluations. This document provides a compact overview of the underlying evaluation reports.

1. Instructor of Record — ECON 100B, Summer Session I 2024

19 evaluations / 29 enrolled (65.5% response rate). Positive = Agree or Strongly Agree. Percentages below use the 19 submitted evaluations as the denominator; blank/no-response items are noted separately where applicable.

Evaluation item	Positive
Class sessions helped me understand the course content.	94.7%
Assignments (reading, homework, projects, etc.) helped me understand the course content.	94.7%
Exams and other assessments were a fair measure of course learning outcomes.	94.7%
I received timely and helpful feedback in this course.	94.7%
The course developed my understanding and skills for the subject.	94.7%
The course was intellectually stimulating and engaging.	84.2%
The instructor effectively communicated course goals, learning outcomes, and expectations.	100%
There were sufficient opportunities for me to get help when needed.	94.7%
The instructor incorporated teaching methods that helped me learn.	84.2%
The instructor arrived on time to class sessions and office hours.	94.7%
The instructor created a welcoming and supportive learning environment that valued and supported equity, diversity, and inclusion.	100%
The instructor explained what constituted cheating in this course and emphasized the importance of academic integrity.	100%
The instructor effectively related the course material to real-world applications or situations outside of the classroom.	94.7%
The instructor maintained a balance between theoretical concepts and practical applications throughout the course.	89.5%
The instructor encouraged student participation in lectures or course activities.	94.7%
I would consider taking another class with this instructor.	94.7%

Other items in the original report are open-ended/context questions (e.g., reasons for taking the course, attendance, workload, expected grade) and are not included here as teaching-quality measures.

2. Instructional Assistant Evaluations — 2024–2026

173 evaluations across seven evaluation reports. The standardized IA instrument uses the same three headline dimensions: learning/engagement, communication, and supportive learning environment. Positive = Agree or Strongly Agree; percentages are calculated from submitted evaluations for each report, including any No Opinion/Not Applicable responses in the denominator.

Course / term	Evaluations	Response rate	Learning / engagement	Communication	Supportive environment
GPCO 401 — Fall 2024	70	36.1%	92.9%	94.3%	95.7%
GPCO 401 — Fall 2025	28	21.4%	96.4%	96.4%	96.4%
ECON 100A — Winter 2025	55	11.9%	94.5%	92.7%	92.7%
ECON 100A — Winter 2026	6	2.1%	100%	100%	100%
ECON 142 — Spring 2025, Section 1	3	27.3%	100%	100%	100%
ECON 142 — Spring 2025, Section 2	3	23.1%	66.7%	100%	100%
ECON 100B — Spring 2026	8	3.4%	100%	100%	100%
ALL 2024–26 IA	173	13.0%	94.2%	94.8%	95.4%

Note on the pooled row: The aggregate percentages are pooled respondent-level shares, not averages of course percentages. The course-level response rates are shown separately because enrollment and response rates vary substantially across courses.

3. Instructional Assistant Evaluations — Prior to 2024

Earlier IA evaluations used a different instrument. To avoid mixing instruments, the comparable summary measure reported here is the share selecting Agree or Strongly Agree to “I would recommend this Instructional Assistant to other students.”

Course / term	Evaluations	Response rate	Would recommend this IA
GPCO 401 — Fall 2023	56	34.6%	91.1%
GPCO 401 — Fall 2022	50	29.6%	100%
GPCO 401 — Fall 2021	21	10.6%	90.5%
ECON 120C — Summer 2022	9	15.3%	100%
ECON 100B — Spring 2022	4	1.4%	100%
ECON 100B — Winter 2022	17	6.6%	100%
MGT 410 — Special Session 2023	8	19.0%	0%
MGT 444 — Spring 2023	8	57.1%	100%
MGT 160 — Winter 2023 (2 sections)	12	6.2%	83.3%

MGT 410 context: This course did not include TA-led discussion sections, and my TA responsibilities consisted primarily of grading and office hours. The evaluation comments indicate that some students expected greater interaction with the TA and noted the absence of lecture attendance. The course did not require TA attendance at lectures, and grading followed the course instructor’s expectations.

The full evaluation reports contain the underlying response distributions and comments. Find the full evaluation below.

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Instructional Assistant Student Evaluation of Teaching for Jordi Martinez Munoz
Department of Economics

Spring 2026 ECON 100B - Microeconomics B (Boomhower, Judson P)

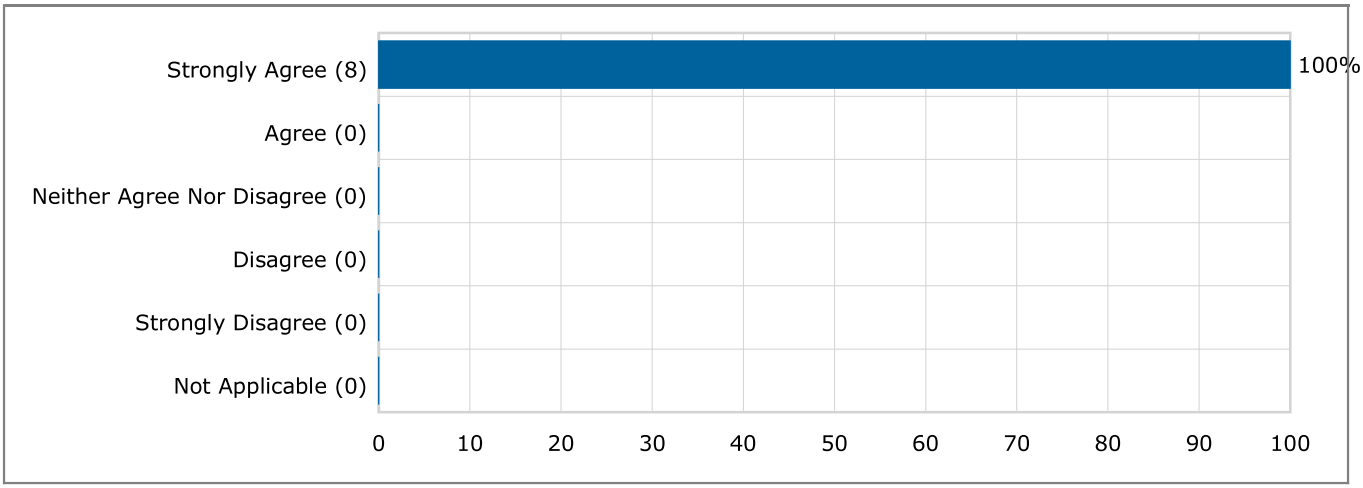
Enrollment: 232

Responses: 8 (3.45% response rate)

Scoring Methodology
A numerical value is assigned to each response in the standard Likert Scale used for evaluations: Strongly Agree (5), Agree (4), Neither Agree Nor Disagree (3), Disagree (2), Strongly Disagree (1). Responses marked "No Opinion/Not Applicable" are excluded from mean calculations.

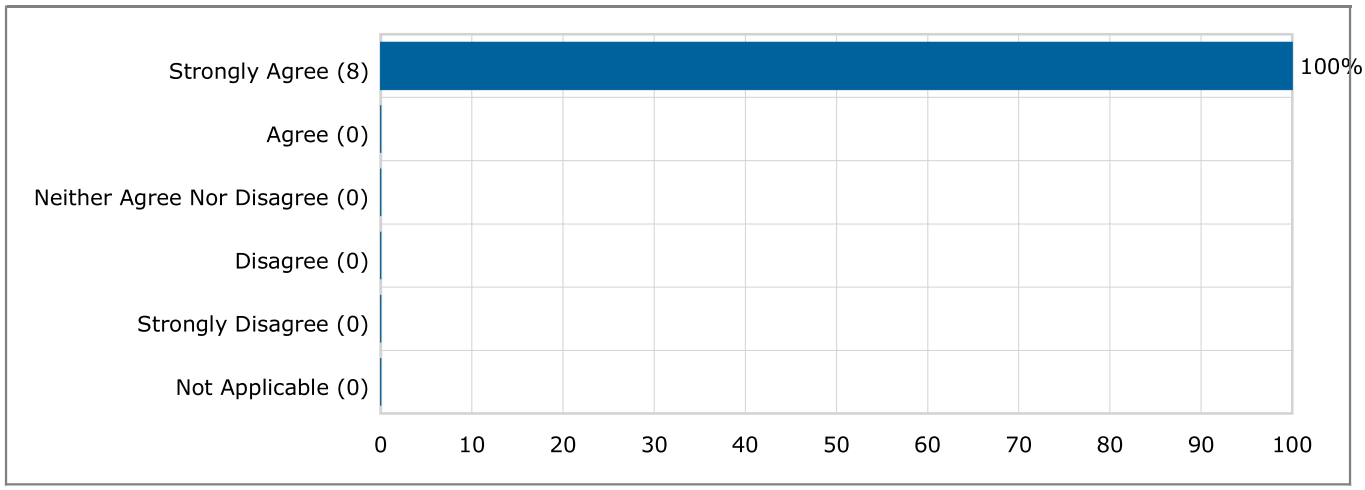
1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	**5** ± 0.00 (Strongly Agree)	5 (Strongly Agree)	8 (100.00%)



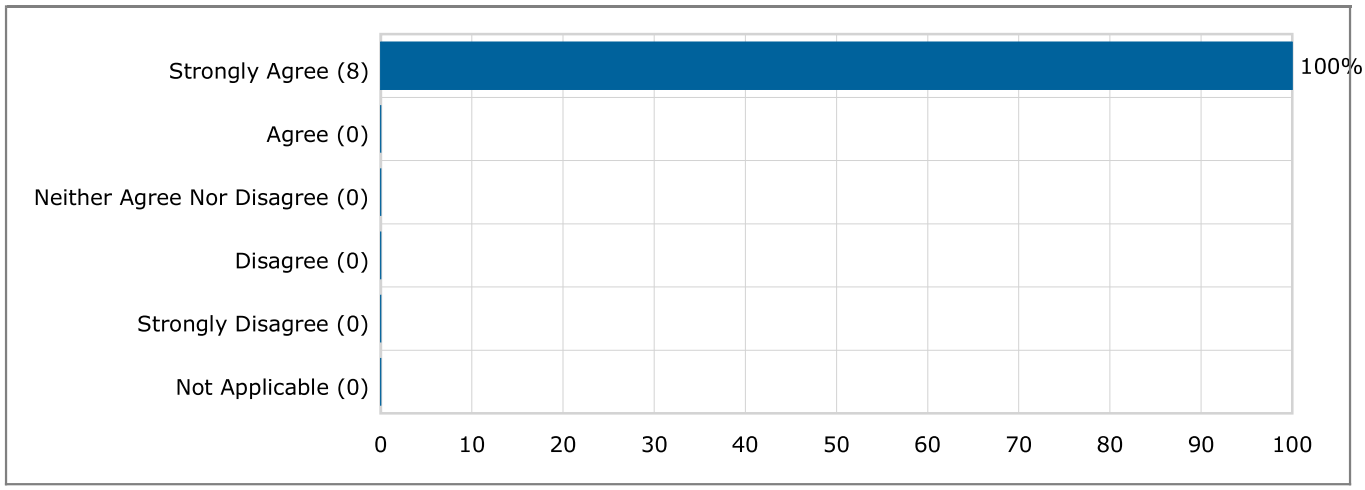
2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	**5** ± 0.00 (Strongly Agree)	5 (Strongly Agree)	8 (100.00%)



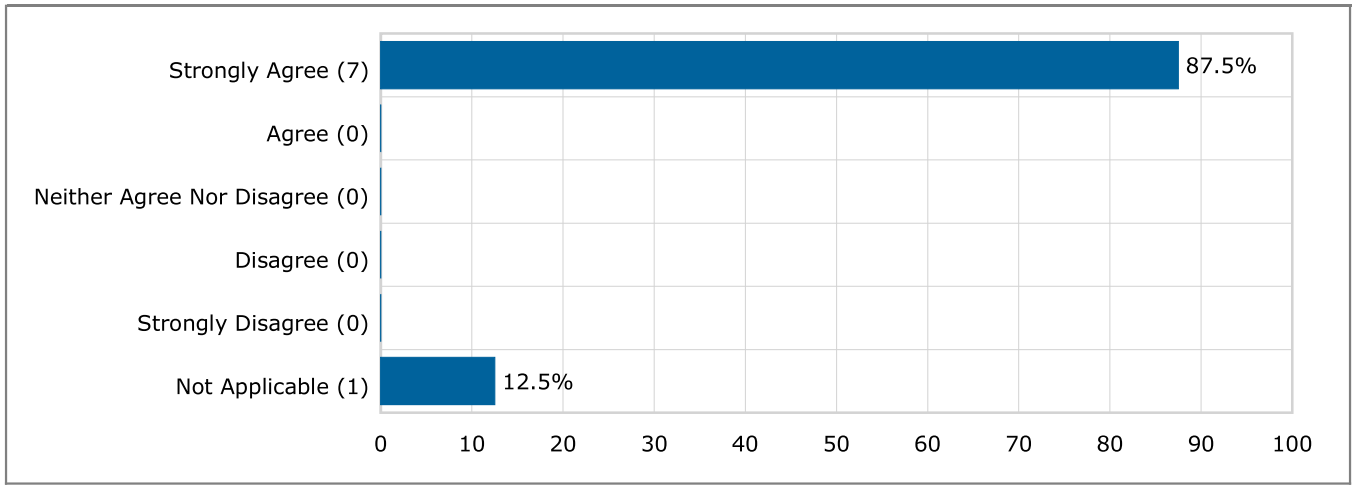
3. The Instructional Assistant communicated effectively.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	**5** ± 0.00 (Strongly Agree)	5 (Strongly Agree)	8 (100.00%)



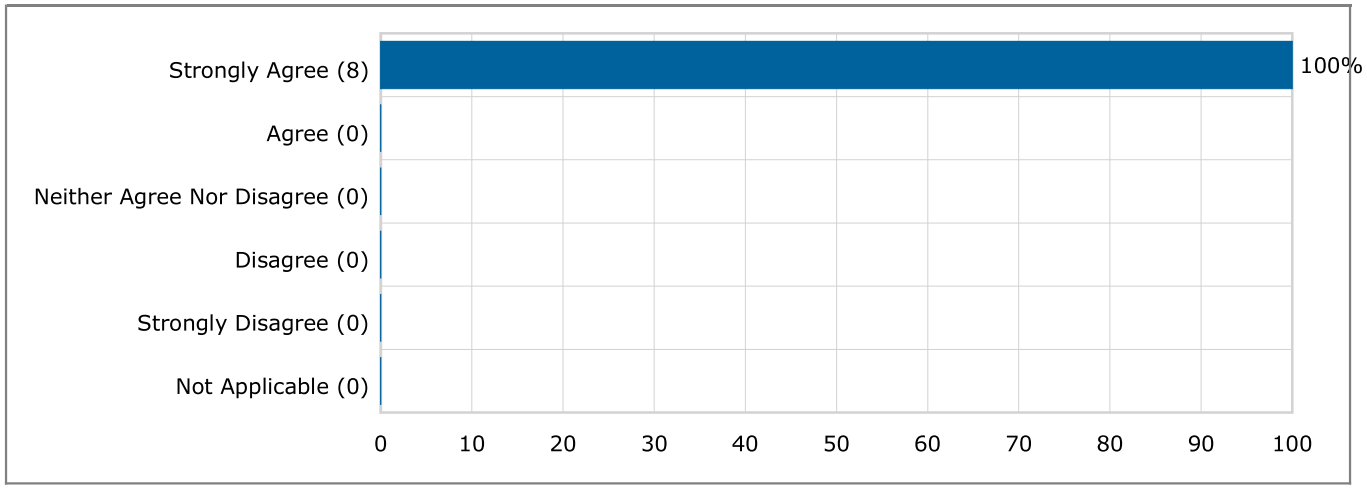
4. The Instructional Assistant provided constructive feedback on my work.

% Positive/Negative	Mean (SD)	Median	Response Count
87.5% Positive	**5** ± 0.00 (Strongly Agree)	5 (Strongly Agree)	8 (100.00%)



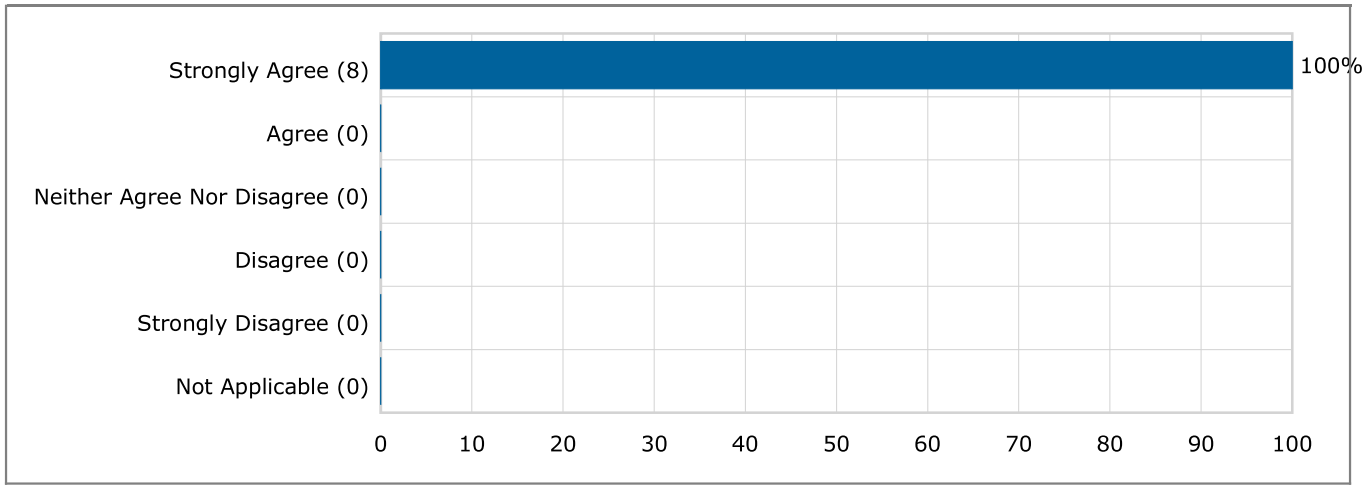
5. The Instructional Assistant created a welcoming and supportive learning environment.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	**5** ± 0.00 (Strongly Agree)	5 (Strongly Agree)	8 (100.00%)



6. The Instructional Assistant generally began and ended section/lab/office hours on time.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	**5** ± 0.00 (Strongly Agree)	5 (Strongly Agree)	8 (100.00%)



7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.

> Allowing open questions on the topic

> I love the humor and light heartedness he brought to discussion. It encouraged me to ask more questions.

8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.

> Asking for clarification of my understanding

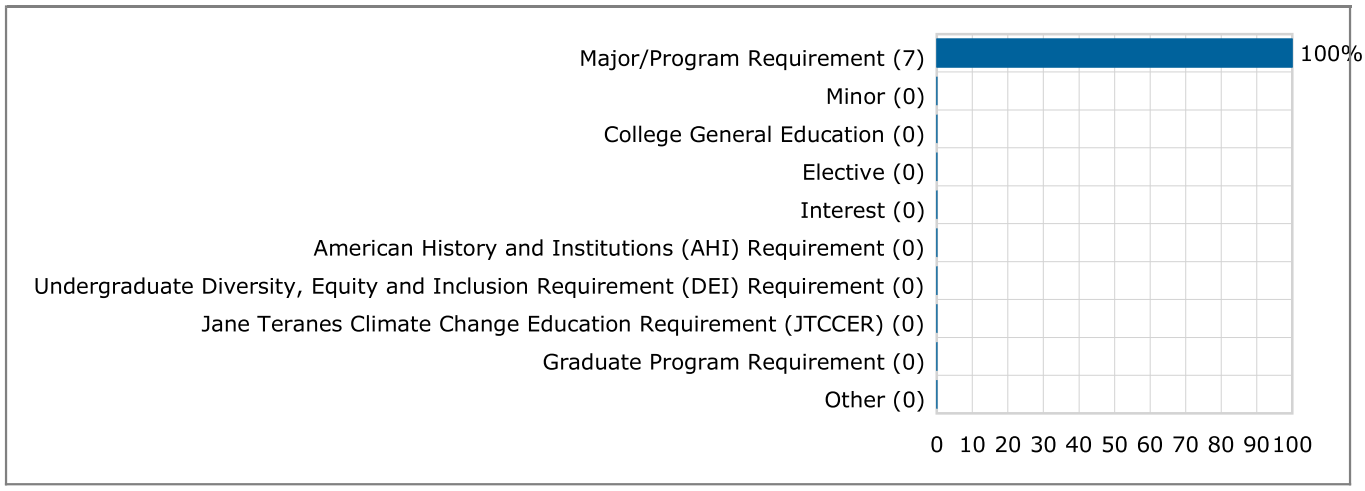
9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.

> I would suggest going through problems that are challenging for students in the past

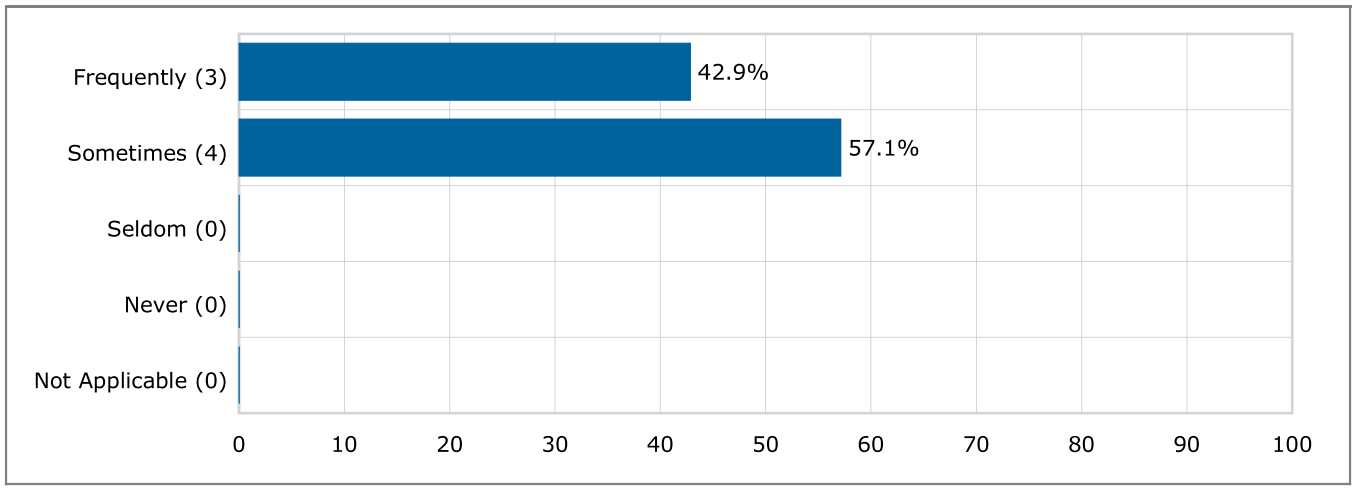
10. Is there anything else you would like to share about your experience with this Instructional Assistant?

> Jordi was the GOAT. I would want him to be in all my Econ classes. In my opinion, HE should be teaching this course. Professor J is good, but not as good as Jordi's discussions. I was sat watching from my dorm (or in class). He opened the room to questions! Awesome TA!

11. What was/were your reason(s) for taking this course?

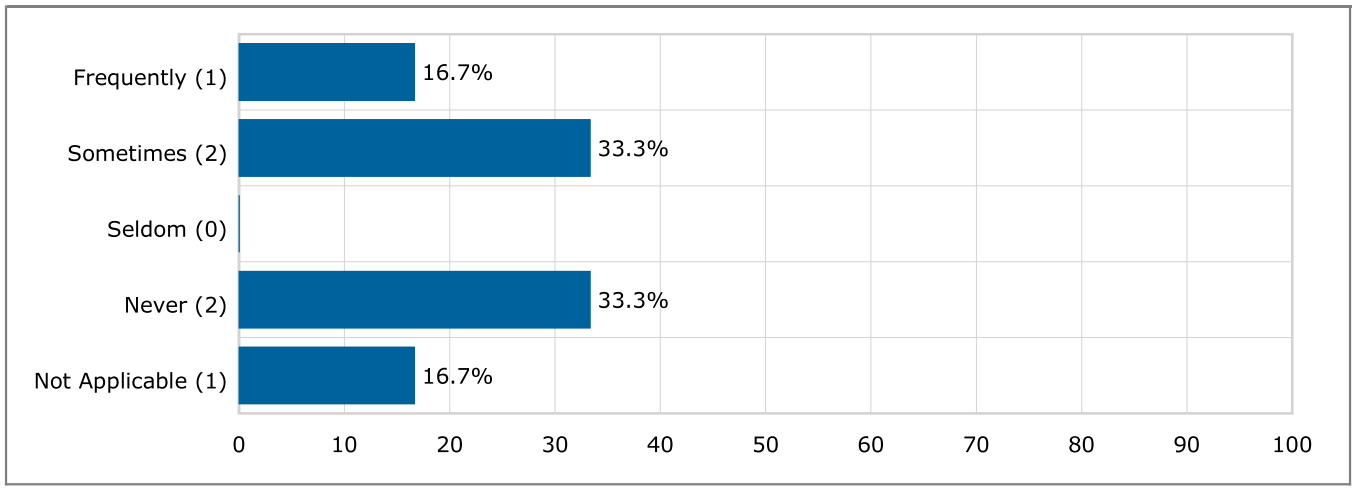


12. How frequently did you interact with the Instructional Assistant **IN THE SECTION**?



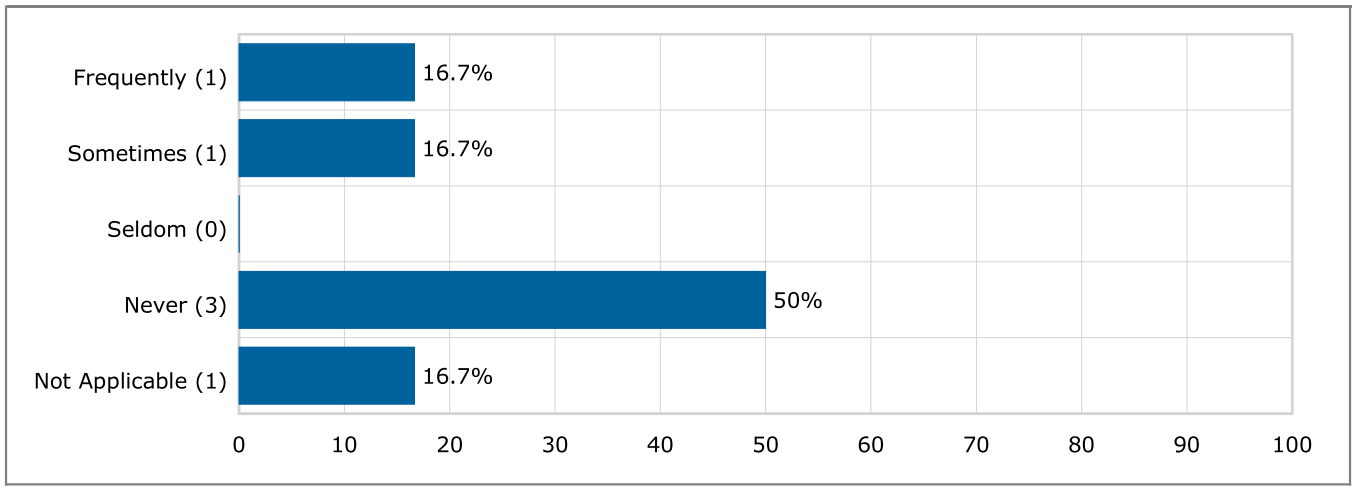
No Response: 1

13. How frequently did you interact with the Instructional Assistant **DURING OFFICE HOURS** ?



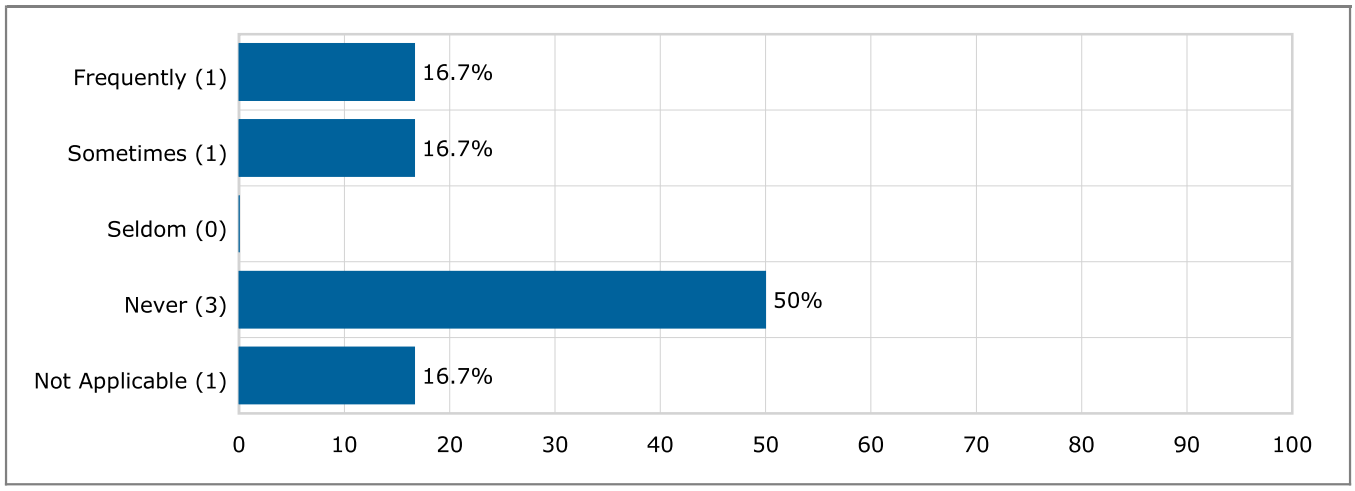
No Response: 2

14. How frequently did you interact with the Instructional Assistant **VIA EMAIL**?



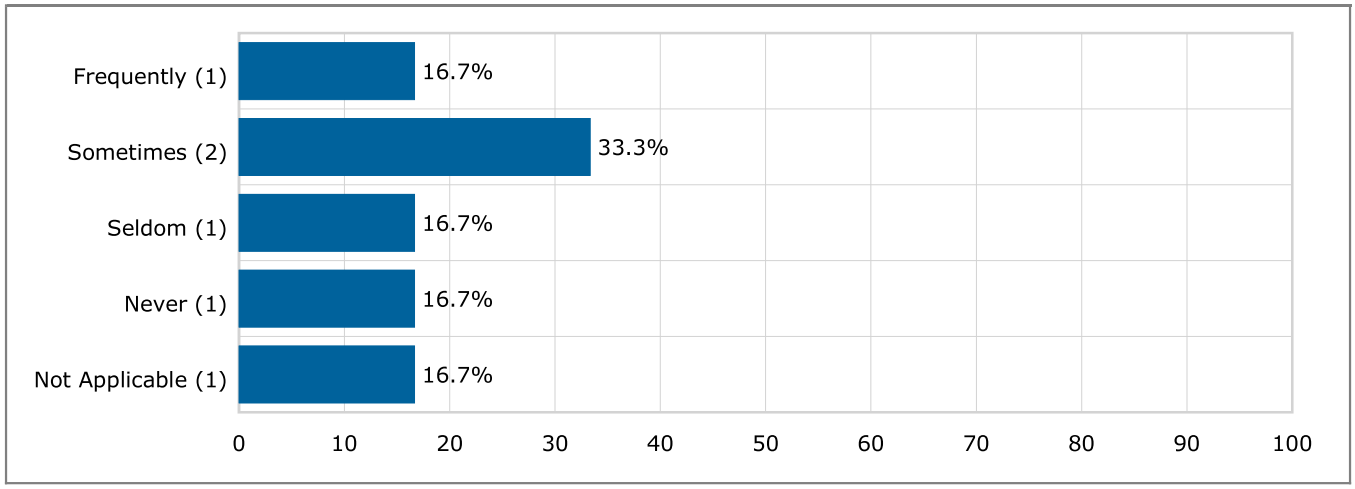
No Response: 2

15. How frequently did you interact with the Instructional Assistant **VIA THE COURSE DISCUSSION BOARD**?



No Response: 2

16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?



No Response: 2

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Instructional Assistant Student Evaluation of Teaching for Jordi Martinez Munoz
Department of Economics

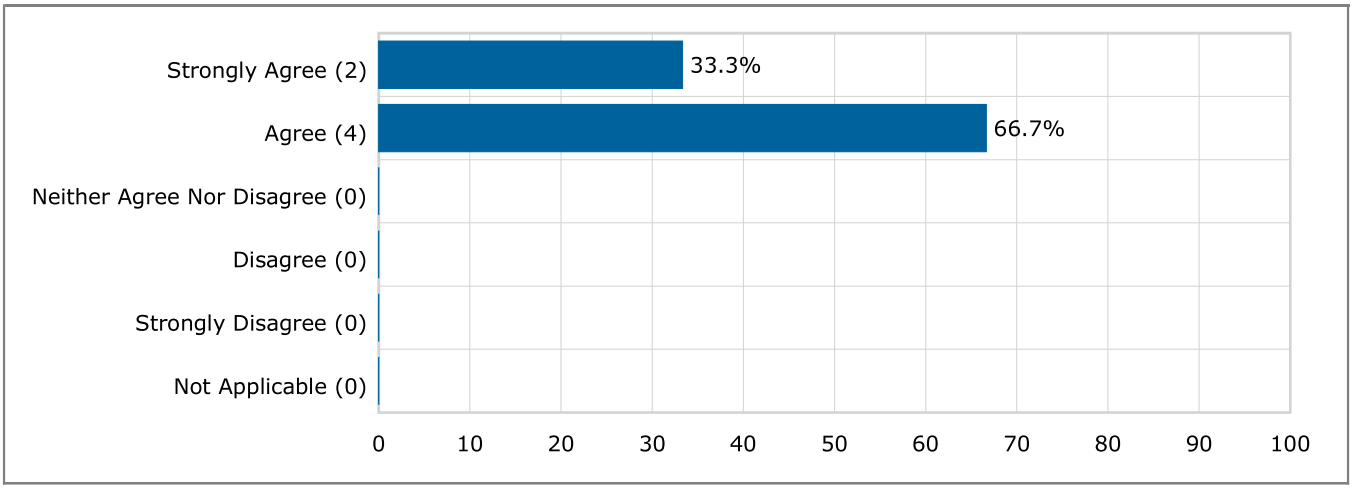
Winter 2026 ECON 100A - Microeconomics A (Grigoryan, Aram)

Enrollment: 291
Responses: 6 (2.06% response rate)

Scoring Methodology
A numerical value is assigned to each response in the standard Likert Scale used for evaluations: Strongly Agree (5), Agree (4), Neither Agree Nor Disagree (3), Disagree (2), Strongly Disagree (1). Responses marked "No Opinion/Not Applicable" are excluded from mean calculations.

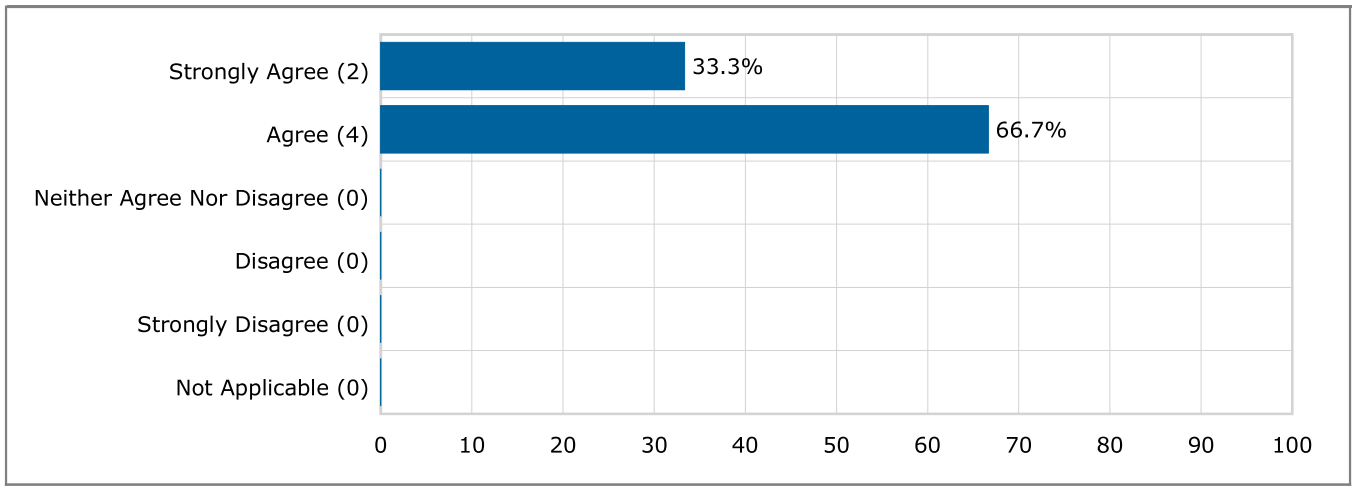
1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	**4.33** ± 0.47 (Agree)	4 (Agree)	6 (100.00%)



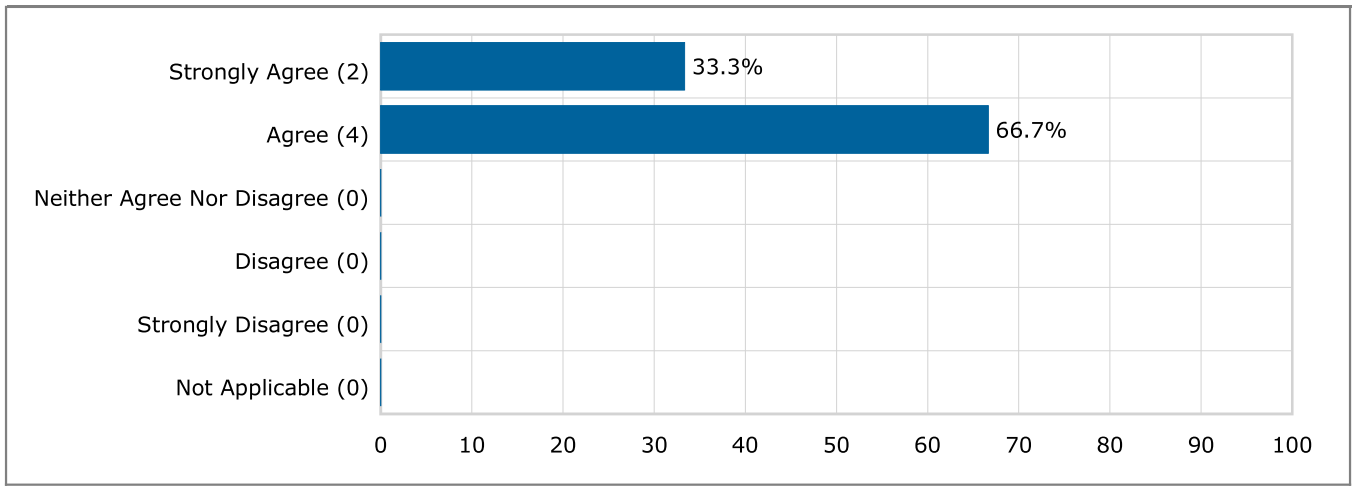
2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	**4.33** ± 0.47 (Agree)	4 (Agree)	6 (100.00%)



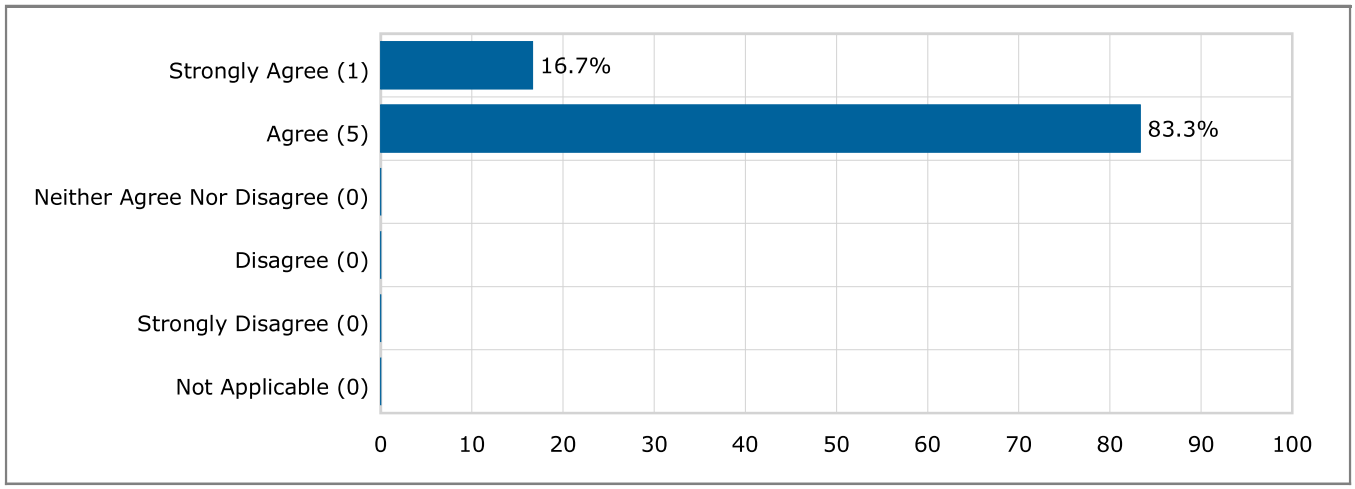
3. The Instructional Assistant communicated effectively.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	**4.33** ± 0.47 (Agree)	4 (Agree)	6 (100.00%)



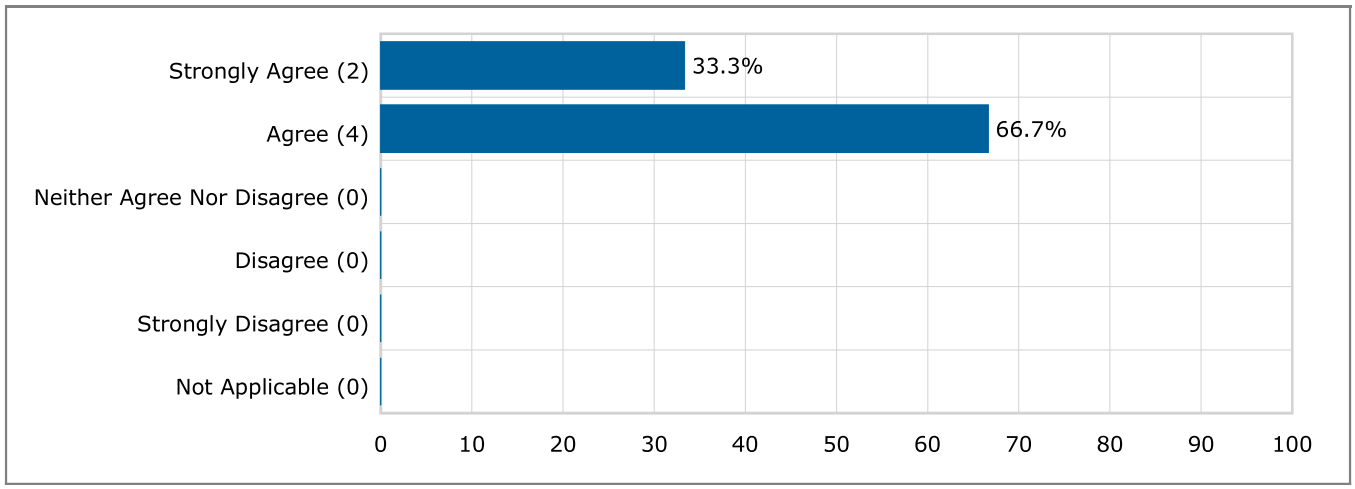
4. The Instructional Assistant provided constructive feedback on my work.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	**4.17** ± 0.37 (Agree)	4 (Agree)	6 (100.00%)



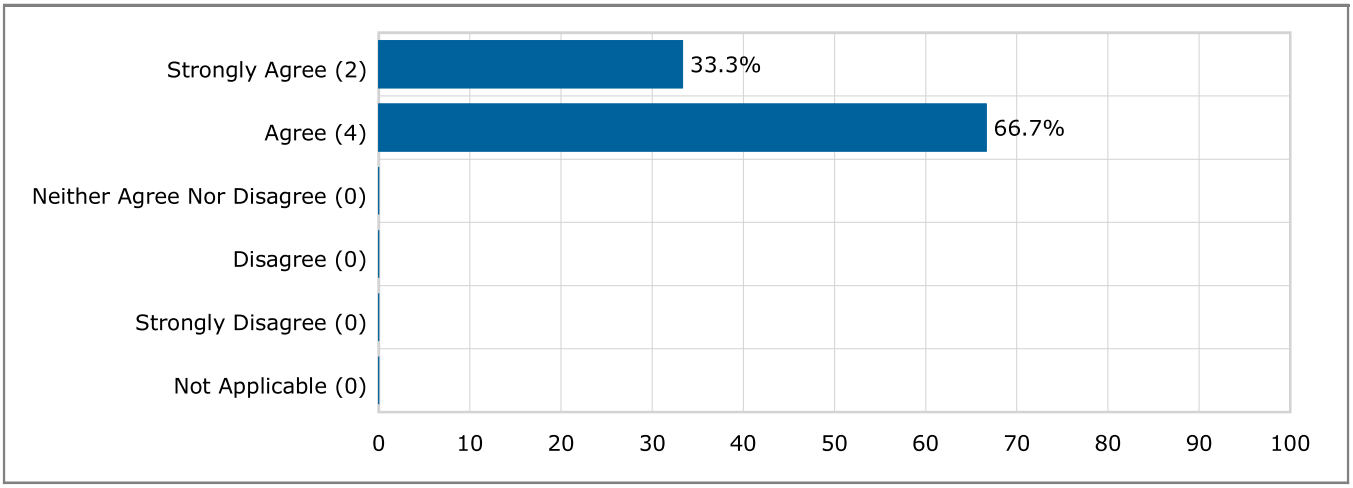
5. The Instructional Assistant created a welcoming and supportive learning environment.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	**4.33** ± 0.47 (Agree)	4 (Agree)	6 (100.00%)



6. The Instructional Assistant generally began and ended section/lab/office hours on time.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	**4.33** ± 0.47 (Agree)	4 (Agree)	6 (100.00%)



7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.

i love the discussion sections

The instructional assistant created a supportive learning environment during discussion sections. Students felt comfortable asking questions, and the TA was patient when explaining difficult concepts. This made the section feel welcoming and helpful for learning.

welcomed students to ask questions during discussion

8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.

going thru homework

had the discussions podcasted

The TA’s explanations of the problem sets were very detailed and helpful. Going through the problems step by step made it much easier to understand the economic concepts and graphs. This really helped reinforce the material from lectures.

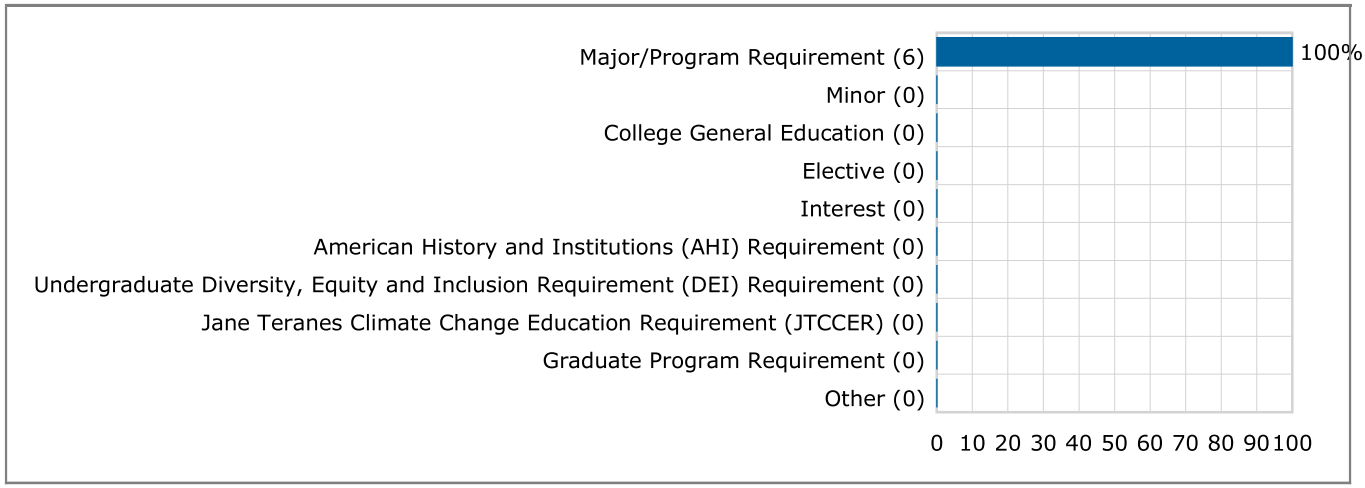
9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.

> Great explanations during discussion

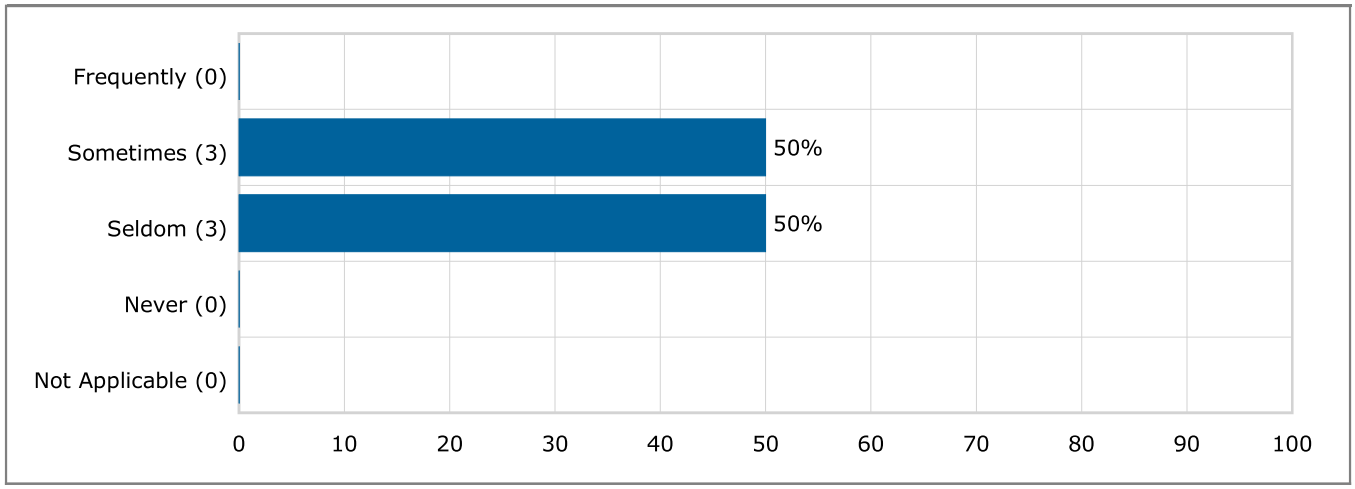
10. Is there anything else you would like to share about your experience with this Instructional Assistant?

[No Responses.]

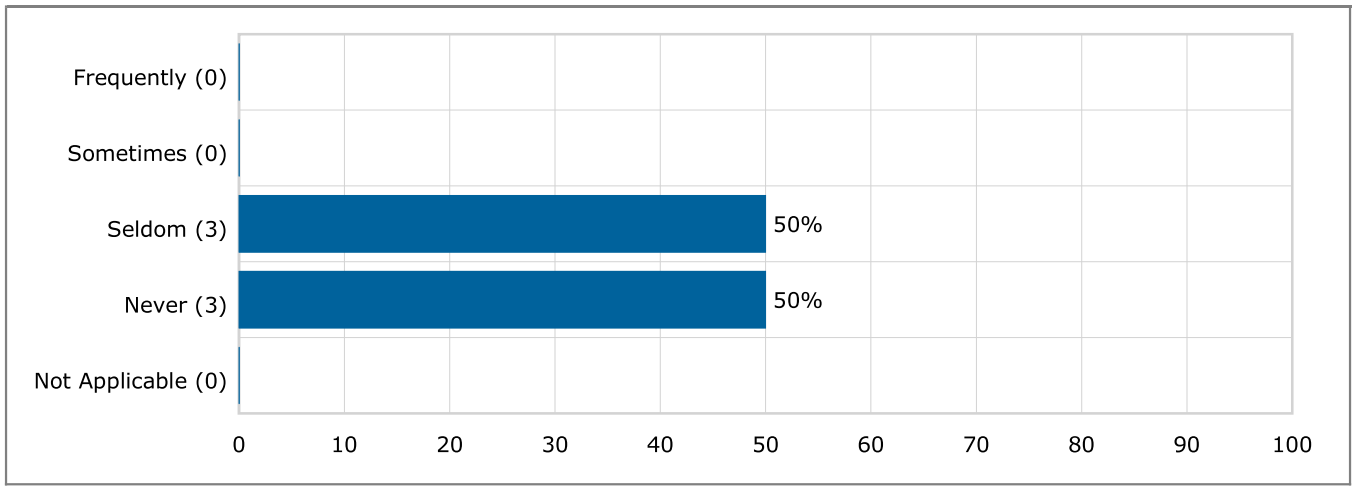
11. What was/were your reason(s) for taking this course?



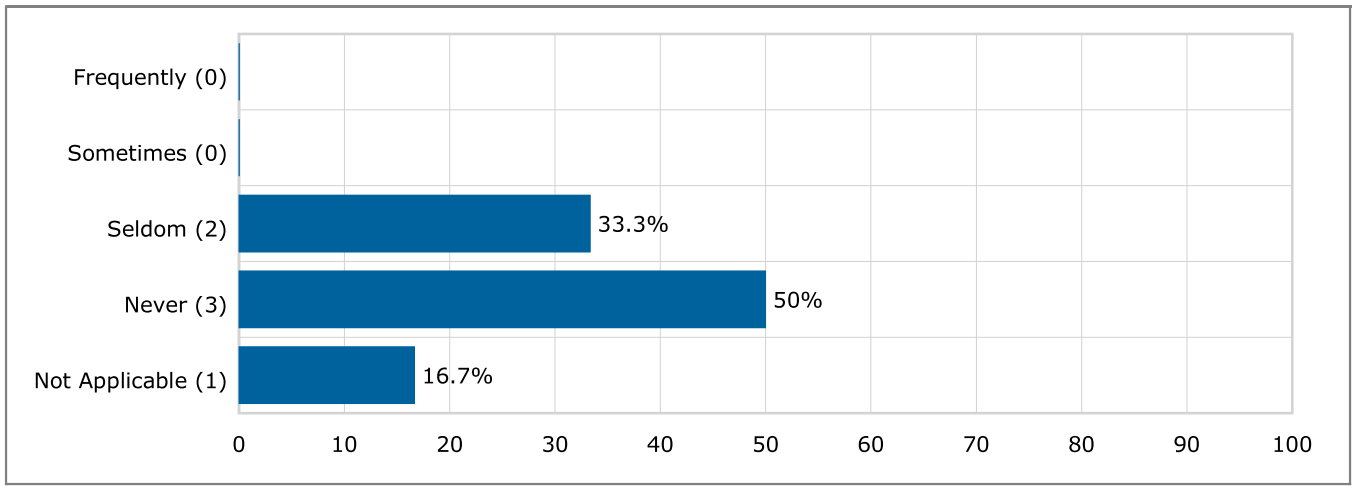
12. How frequently did you interact with the Instructional Assistant **IN THE SECTION**?



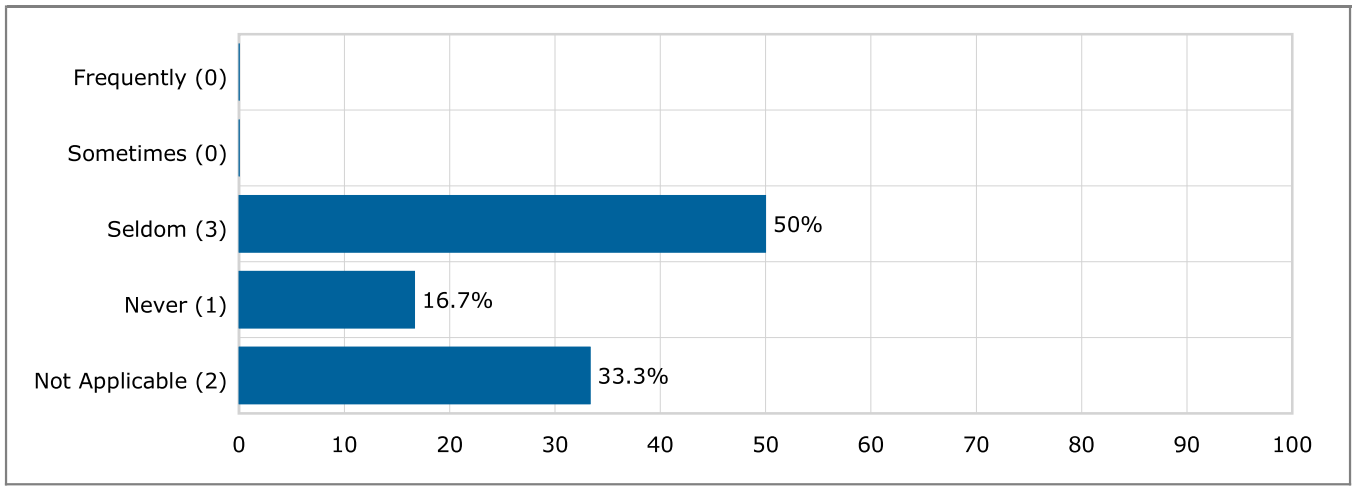
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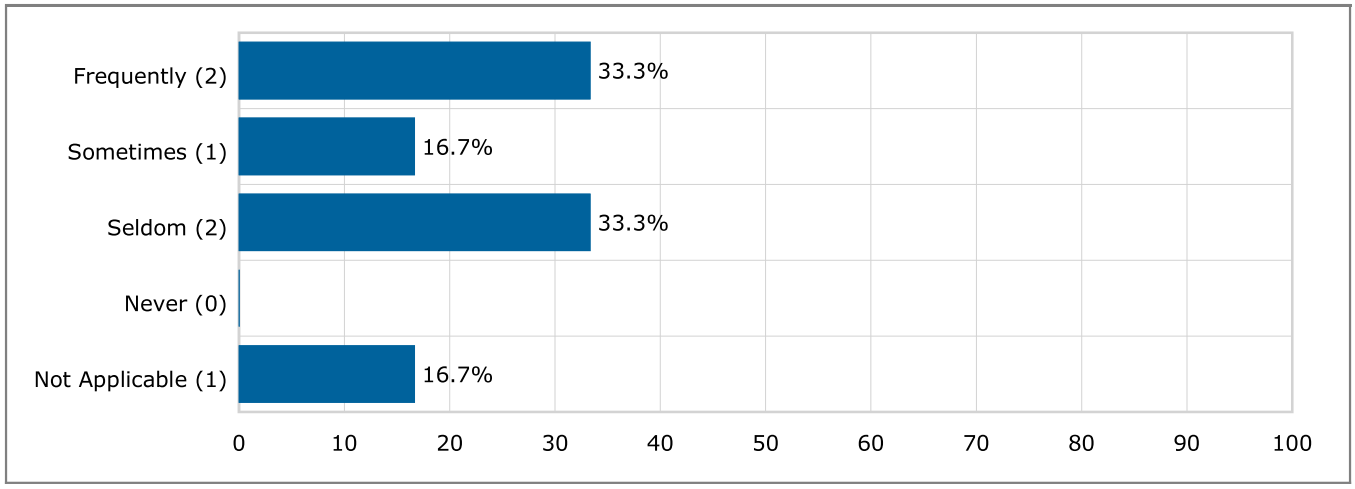
14. How frequently did you interact with the Instructional Assistant **VIA EMAIL**?



15. How frequently did you interact with the Instructional Assistant **VIA THE COURSE DISCUSSION BOARD**?



16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?



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Instructional Assistant Student Evaluation of Teaching for Jordi Martinez Munoz
School of Global Policy and Strategy

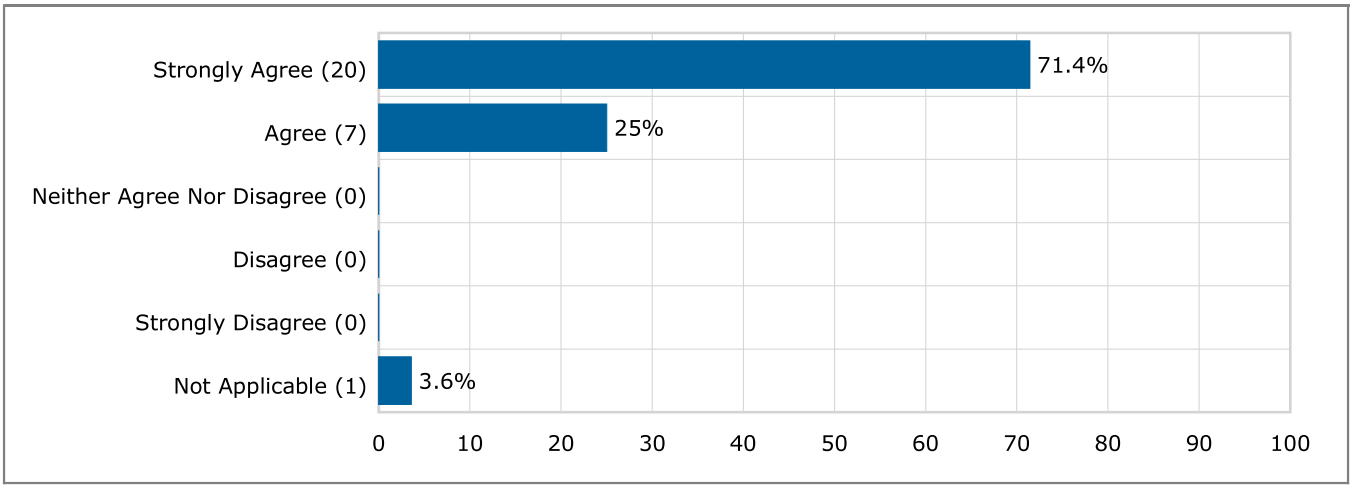
Fall 2025 GPCO 401 - Microeconomics for Policy/Mgmt (McCord, Gordon Carlos)

Enrollment: 131
Responses: 28 (21.37% response rate)

Scoring Methodology
A numerical value is assigned to each response in the standard Likert Scale used for evaluations: Strongly Agree (5), Agree (4), Neither Agree Nor Disagree (3), Disagree (2), Strongly Disagree (1). Responses marked "No Opinion/Not Applicable" are excluded from mean calculations.

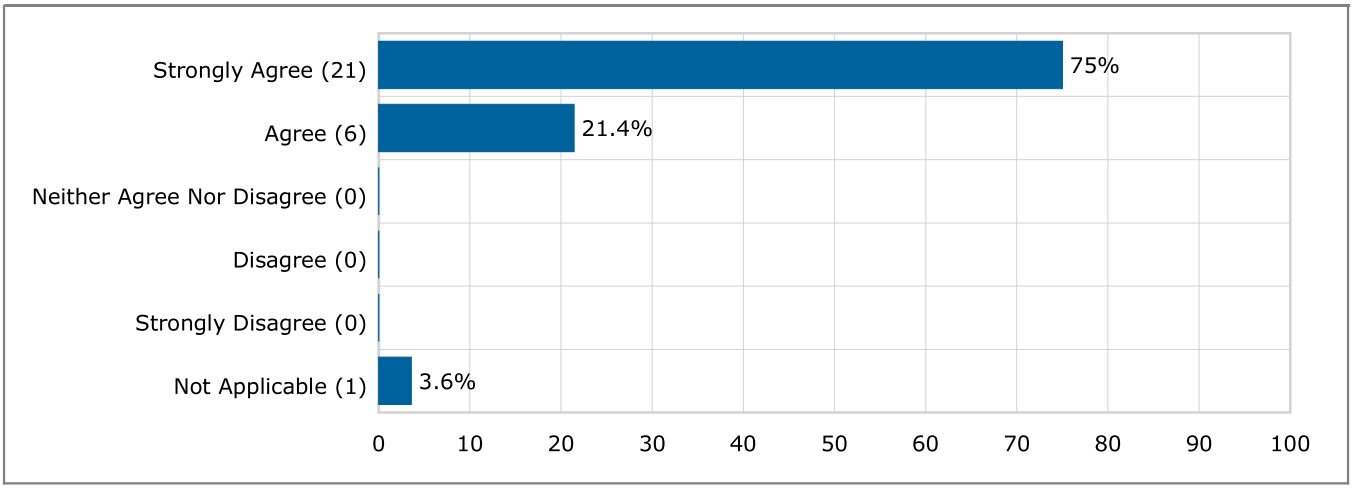
1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

% Positive/Negative	Mean (SD)	Median	Response Count
96.4% Positive	**4.74** ± 0.44 (Strongly Agree)	5 (Strongly Agree)	28 (100.00%)



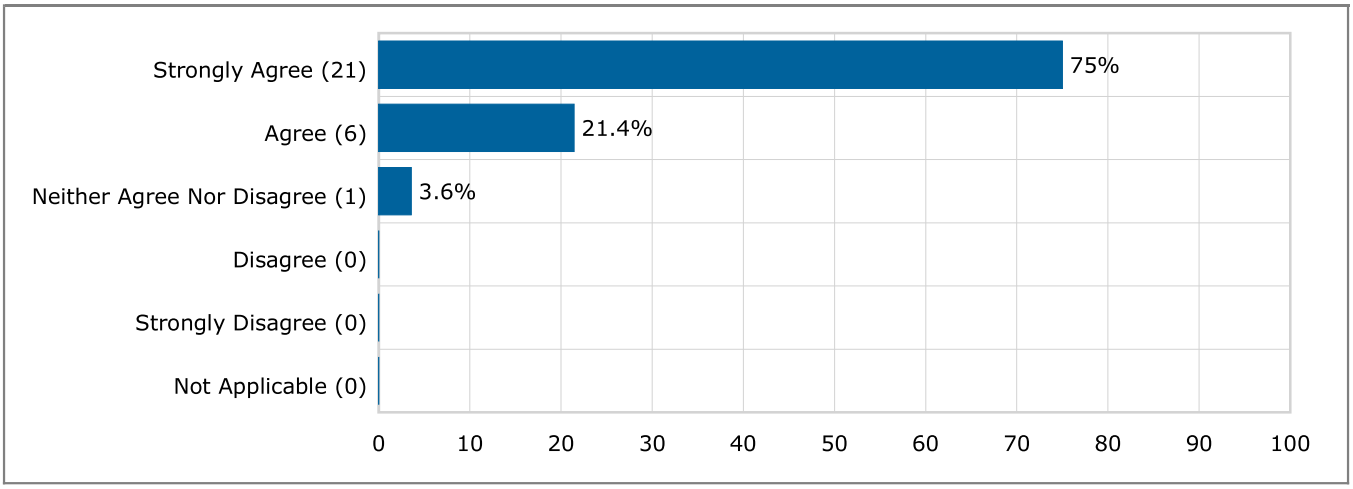
2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

% Positive/Negative	Mean (SD)	Median	Response Count
96.4% Positive	**4.78** ± 0.42 (Strongly Agree)	5 (Strongly Agree)	28 (100.00%)



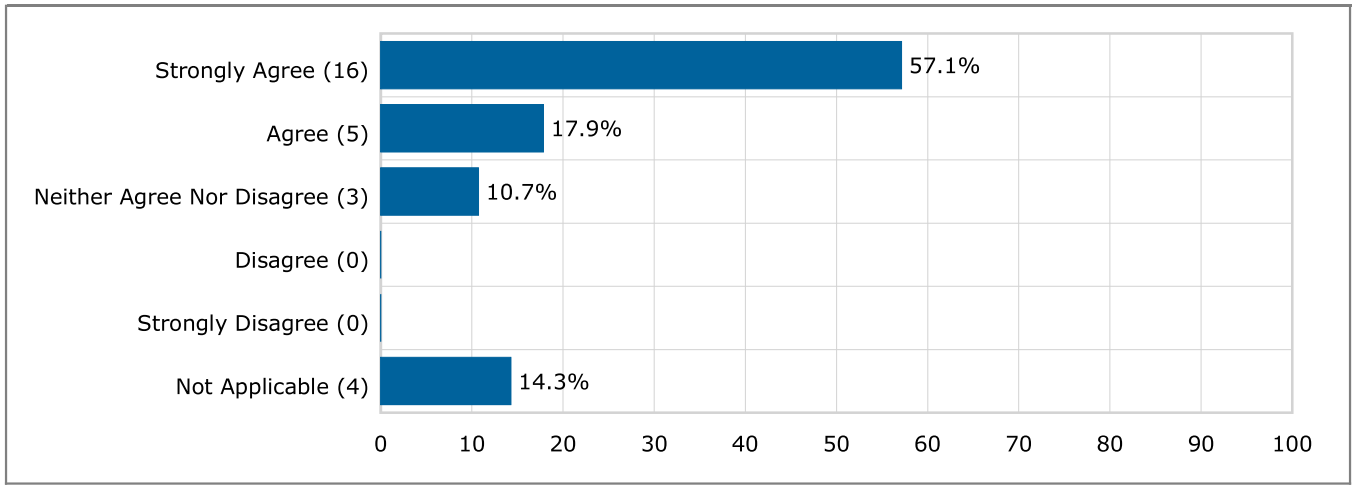
3. The Instructional Assistant communicated effectively.

% Positive/Negative	Mean (SD)	Median	Response Count
96.4% Positive	**4.71** ± 0.52 (Strongly Agree)	5 (Strongly Agree)	28 (100.00%)



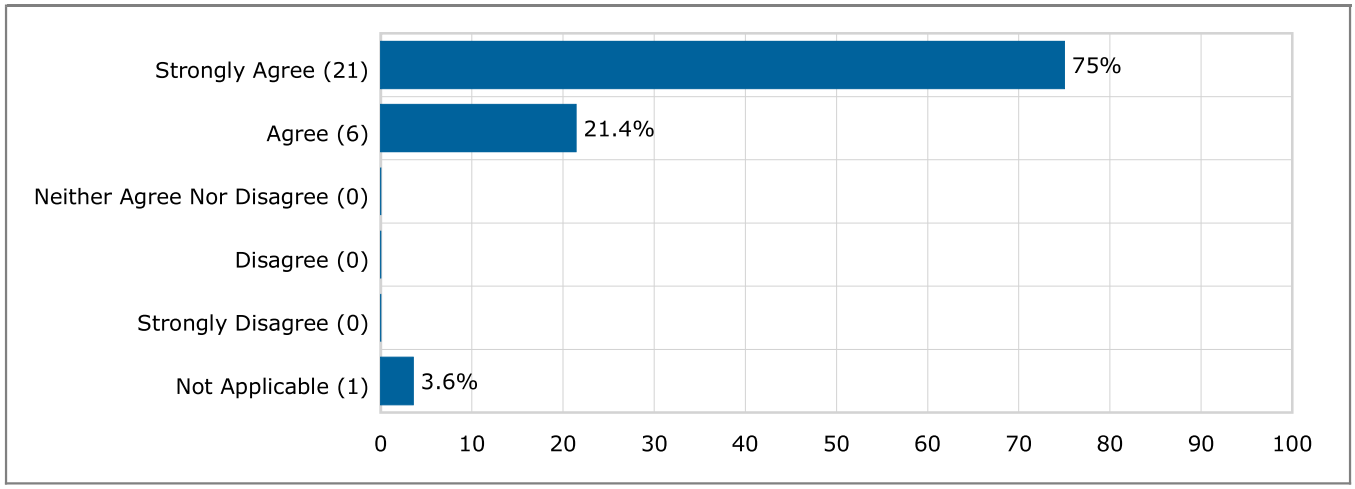
4. The Instructional Assistant provided constructive feedback on my work.

% Positive/Negative	Mean (SD)	Median	Response Count
75% Positive	**4.54** ± 0.71 (Strongly Agree)	5 (Strongly Agree)	28 (100.00%)



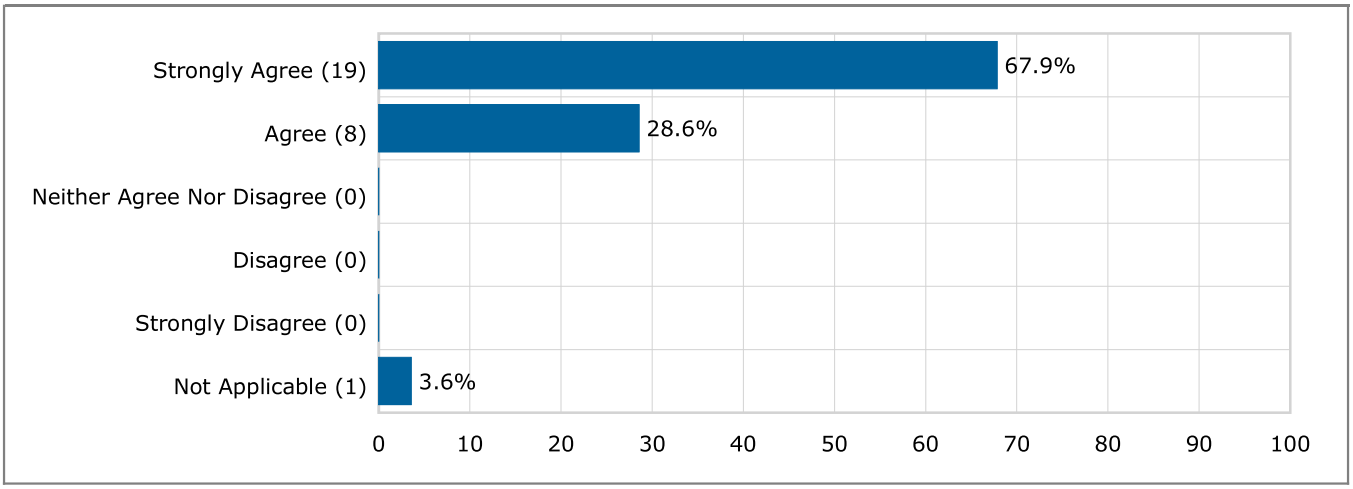
5. The Instructional Assistant created a welcoming and supportive learning environment.

% Positive/Negative	Mean (SD)	Median	Response Count
96.4% Positive	**4.78** ± 0.42 (Strongly Agree)	5 (Strongly Agree)	28 (100.00%)



6. The Instructional Assistant generally began and ended section/lab/office hours on time.

% Positive/Negative	Mean (SD)	Median	Response Count
96.4% Positive	**4.7** ± 0.46 (Strongly Agree)	5 (Strongly Agree)	28 (100.00%)



7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.

Engaging TA sessions

He is the best. I guess most of my friends too prefer attending his sessions.

I felt comfortable asking questions because I would always get helpful responses and support in the environment Jordi created

I have accommodations to have a distraction free environment to do my tests....but putting me into one of those rooms started triggering my PTSD...the combination of struggling with the content and being alone in a room made me panic and start freezing up or repeating the same mistake over and over again....I needed to ground myself. I talked to Jordi about this and he spent 15 minutes with me trying to develop strategies for calming myself and he dropped in to see how I was doing. The fact that he spent that time with me and checked in made the world of difference for me.

I loved Jordi's TA sessions (although I've only attended a few). He has a way of teaching that makes complicated subjects seem simple and always tries to help us succeed in exams by giving us study guides and study tips. I really appreciated the few sessions I attended with Jordi.

I really appreciated how Jordi would ask students the problems and concepts they were struggling with the most in order to better guide the flow of the TA sessions.

Jordi created an extremely welcoming and supportive learning environment. He is not judgmental (even when we are completely lost on the material) and explains problems in a digestible and clear way. He is very funny, easy going, and makes econ actually interesting to learn.

Jordi is the GOAT, he is so well-versed in the material and clearly very experienced. I found his office hours more helpful than McCord's to be honest. His sessions were also almost more important than lecture for me. He was excellent at explaining these in a very simple way and introducing strategies to handle types of problems, and summarizing what you need to know to approach a certain type of problem. Next year's students are missing out for sure, best of luck to him as he approaches graduation!

Jordi provided great feedback

No Opinion

So helpful in class and takes his job seriously. He tries his best to explain clearly and forward which works all the time.

8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.

Did a study guide for the midterm!!! Super Helpful!!

He is the Best Teaching Assistant among all the courses I have taken. I know for sure attending his TA session or office hour will help me grasp everything I missed in class. I do credit his methods for me doing reasonably well in a course i thought I might fail.

He's encouraging and helps us understand.

Jordi constantly taught us "formulas" and "recipes" to learn how to solve econ problems. He broke down each question step by step in a way that was easy to comprehend, and taught us how to approach each question and how to engage with it in order to know what we need to solve.

Jordi would take time to understand each student's problem solving approach and attempt to apply that to the problem at hand. He was also extremely proficient at explaining complex concepts in the context of the problems we were solving.

No Opinion

Not only is Jordi extremely knowledgeable about the material, but he also teaches in a trauma-informed way. It’s hard to describe, but he has a very gentle approach to teaching—firm and clear, yet consistently kind and supportive.

Without Jordi, I would have thought you need to be a born economist or fail

9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.

No Opinion

10. Is there anything else you would like to share about your experience with this Instructional Assistant?

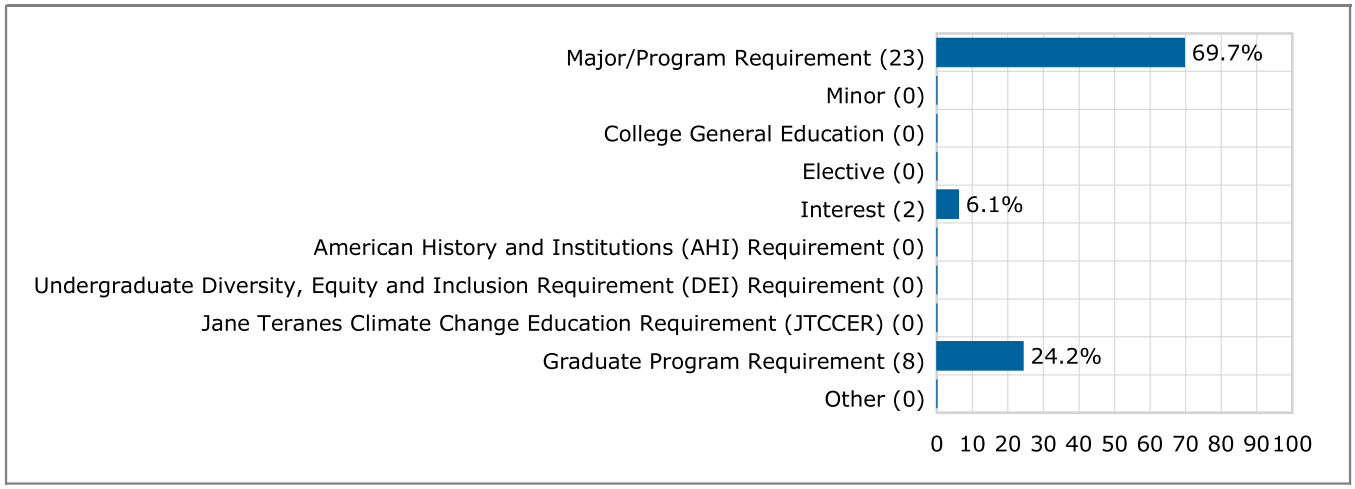
He is a very patient TA.

Jordi did a fantastic job!

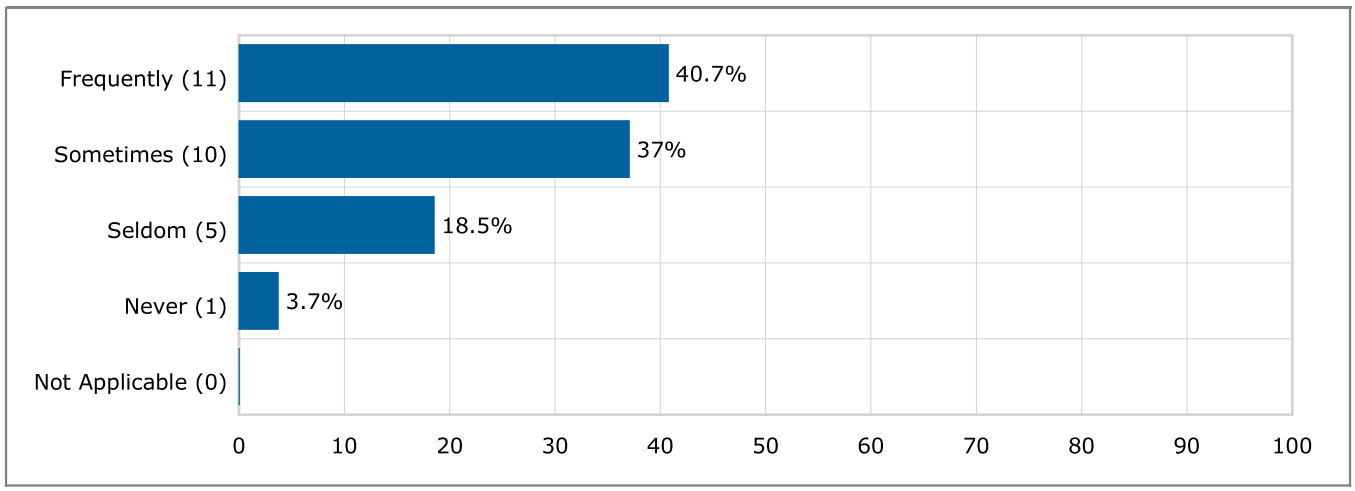
Jordi is one of the best TAs I have ever had. He is so incredibly gifted at teaching extremely difficult concepts in a digestible way. His sessions and office hours are always rooted in collaboration, so you work together towards learning the material, rather than him just lecturing you. He is a phenomenal instructor, and I know I wouldn't have been as successful in the course if it hadn't been for Jordi's guidance.

Jordi will do great things wherever he works

11. What was/were your reason(s) for taking this course?

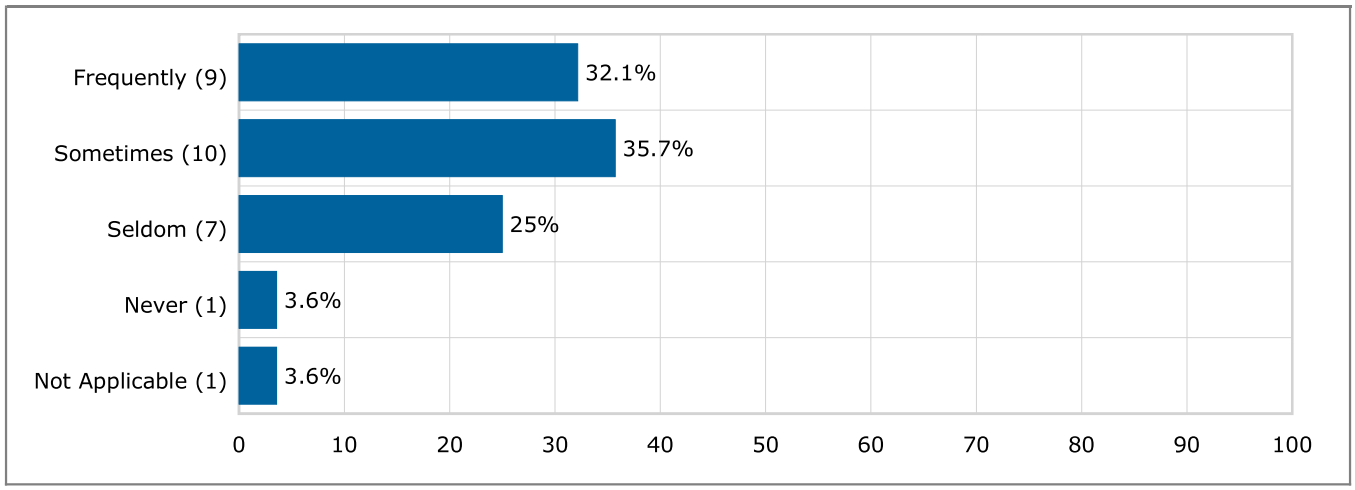


12. How frequently did you interact with the Instructional Assistant **IN THE SECTION**?

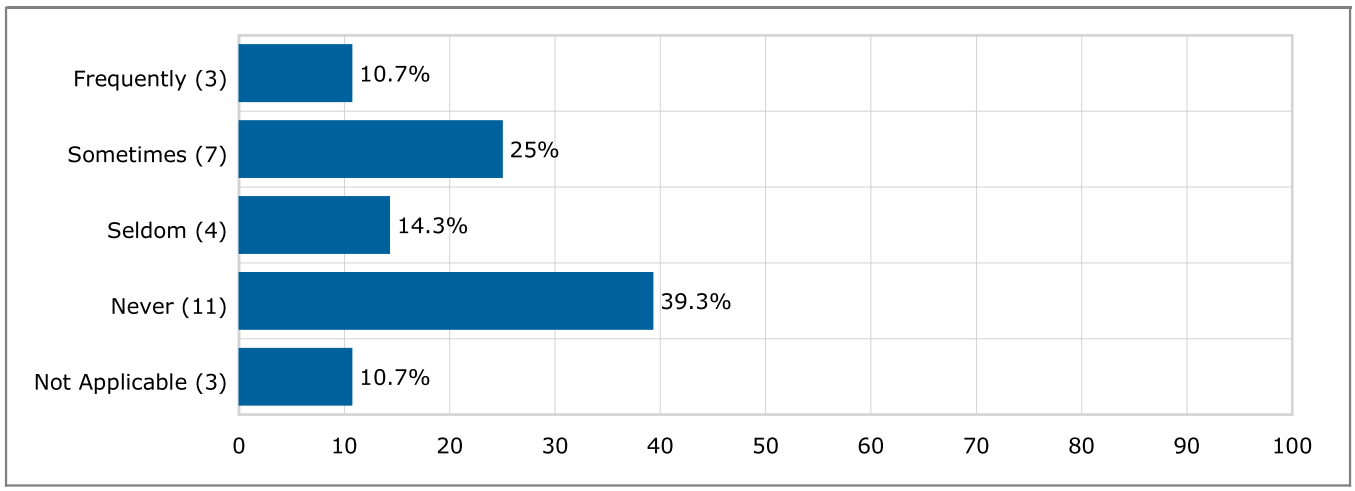


No Response: 1

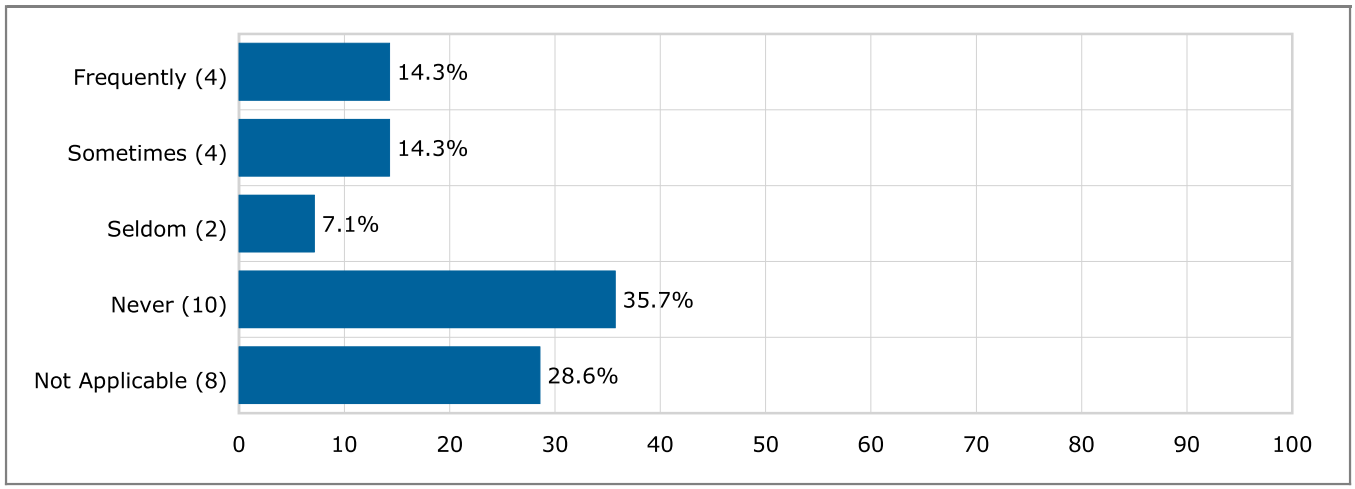
13. How frequently did you interact with the Instructional Assistant **DURING OFFICE HOURS** ?



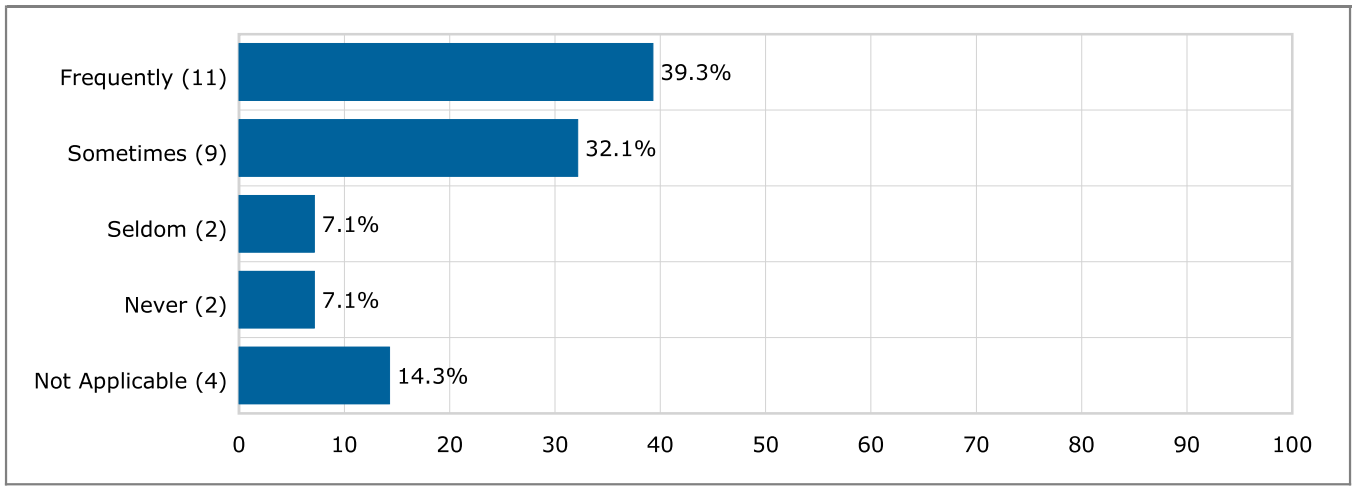
14. How frequently did you interact with the Instructional Assistant **VIA EMAIL**?



15. How frequently did you interact with the Instructional Assistant **VIA THE COURSE DISCUSSION BOARD**?



16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?



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Instructional Assistant Student Evaluation of Teaching for Jordi Martinez Munoz
Department of Economics

ECON 142 - Behavioral Economics (Trevino, Isabel)
Spring 2025

Number of Evaluations Submitted: 3
Number of Students Enrolled: 11

1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

3 (100.0%):	Strongly Agree
0 (0.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

3 (100.0%):	Strongly Agree
0 (0.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

3. The Instructional Assistant communicated effectively.

3 (100.0%):	Strongly Agree
0 (0.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

4. The Instructional Assistant provided constructive feedback on my work.

3 (100.0%): Strongly Agree
0 (0.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

5. The Instructional Assistant created a welcoming and supportive learning environment.

3 (100.0%): Strongly Agree
0 (0.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

6. The Instructional Assistant generally began and ended section/lab/office hours on time.

3 (100.0%): Strongly Agree
0 (0.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.

- He has a very funny and relatable lecturing style that makes me comfortable to answer the question or say that I don't know the answer.

8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.

- For the midterm and final review, he created these amazing summary slides and questions that really helped me prepare and consolidate all my understanding of the material

9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.

[No Responses]

10. Is there anything else you would like to share about your experience with this Instructional Assistant?

- Super nice!

11. What was/were your reason(s) for taking this course?

3 (42.9%):	Major/Program Requirement
0 (0.0%):	Minor
0 (0.0%):	College General Education
2 (28.6%):	Elective
2 (28.6%):	Interest
0 (0.0%):	American History and Institutions (AHI) Requirement
0 (0.0%):	Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement
0 (0.0%):	Jane Teranes Climate Change Education Requirement (JTCCER)
0 (0.0%):	Graduate Program Requirement
0 (0.0%):	Other

12. How frequently did you interact with the Instructional Assistant **IN THE SECTION**?

0 (0.0%):	Frequently
1 (33.3%):	Sometimes
0 (0.0%):	Seldom
0 (0.0%):	Never
2 (66.7%):	Not Applicable

13. How frequently did you interact with the Instructional Assistant **DURING OFFICE HOURS** ?

0 (0.0%):	Frequently
0 (0.0%):	Sometimes
0 (0.0%):	Seldom
1 (33.3%):	Never
2 (66.7%):	Not Applicable

14. How frequently did you interact with the Instructional Assistant **VIA EMAIL**?

0 (0.0%):	Frequently
0 (0.0%):	Sometimes
0 (0.0%):	Seldom
1 (33.3%):	Never
2 (66.7%):	Not Applicable

15. How frequently did you interact with the Instructional Assistant **VIA THE COURSE DISCUSSION BOARD**?

0 (0.0%):	Frequently
0 (0.0%):	Sometimes
0 (0.0%):	Seldom
1 (33.3%):	Never
2 (66.7%):	Not Applicable

16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?

1 (33.3%):	Frequently
2 (66.7%):	Sometimes
0 (0.0%):	Seldom
0 (0.0%):	Never
0 (0.0%):	Not Applicable

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Instructional Assistant Student Evaluation of Teaching for Jordi Martinez Munoz
Department of Economics

ECON 142 - Behavioral Economics (Trevino, Isabel)
Spring 2025

Number of Evaluations Submitted: 3
Number of Students Enrolled: 13

1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

1 (33.3%):	Strongly Agree
1 (33.3%):	Agree
1 (33.3%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

1 (33.3%):	Strongly Agree
2 (66.7%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

3. The Instructional Assistant communicated effectively.

1 (33.3%):	Strongly Agree
2 (66.7%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

4. The Instructional Assistant provided constructive feedback on my work.

2 (66.7%): Strongly Agree
1 (33.3%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

5. The Instructional Assistant created a welcoming and supportive learning environment.

1 (33.3%): Strongly Agree
2 (66.7%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

6. The Instructional Assistant generally began and ended section/lab/office hours on time.

2 (66.7%): Strongly Agree
1 (33.3%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.

[No Responses]

8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.

- The Midterm Guide created was helpful. What would help more is more questions and practice with the material.

9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.

[No Responses]

10. Is there anything else you would like to share about your experience with this Instructional Assistant?

[No Responses]

11. What was/were your reason(s) for taking this course?

2 (50.0%):	Major/Program Requirement
0 (0.0%):	Minor
0 (0.0%):	College General Education
0 (0.0%):	Elective
2 (50.0%):	Interest
0 (0.0%):	American History and Institutions (AHI) Requirement
0 (0.0%):	Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement
0 (0.0%):	Jane Teranes Climate Change Education Requirement (JTCCER)
0 (0.0%):	Graduate Program Requirement
0 (0.0%):	Other

12. How frequently did you interact with the Instructional Assistant **IN THE SECTION**?

0 (0.0%):	Frequently
2 (66.7%):	Sometimes
1 (33.3%):	Seldom
0 (0.0%):	Never
0 (0.0%):	Not Applicable

13. How frequently did you interact with the Instructional Assistant **DURING OFFICE HOURS** ?

0 (0.0%):	Frequently
0 (0.0%):	Sometimes
1 (33.3%):	Seldom
1 (33.3%):	Never
1 (33.3%):	Not Applicable

14. How frequently did you interact with the Instructional Assistant **VIA EMAIL**?

0 (0.0%):	Frequently
0 (0.0%):	Sometimes
1 (33.3%):	Seldom
1 (33.3%):	Never
1 (33.3%):	Not Applicable

15. How frequently did you interact with the Instructional Assistant **VIA THE COURSE DISCUSSION BOARD**?

0 (0.0%):	Frequently
1 (33.3%):	Sometimes
1 (33.3%):	Seldom
0 (0.0%):	Never
1 (33.3%):	Not Applicable

16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?

2 (66.7%):	Frequently
0 (0.0%):	Sometimes
1 (33.3%):	Seldom
0 (0.0%):	Never
0 (0.0%):	Not Applicable

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Instructional Assistant Student Evaluation of Teaching for Jordi Martinez Munoz
Department of Economics

ECON 100A - Microeconomics A (Grigoryan, Aram)
Winter 2025

Number of Evaluations Submitted: 55
Number of Students Enrolled: 462

1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

39 (70.9%):	Strongly Agree
13 (23.6%):	Agree
3 (5.5%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

41 (74.5%):	Strongly Agree
11 (20.0%):	Agree
3 (5.5%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

3. The Instructional Assistant communicated effectively.

37 (68.5%):	Strongly Agree
14 (25.9%):	Agree
3 (5.6%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable
1:	[No Response]

4. The Instructional Assistant provided constructive feedback on my work.

35 (63.6%): Strongly Agree
9 (16.4%): Agree
9 (16.4%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
2 (3.6%): Not Applicable

5. The Instructional Assistant created a welcoming and supportive learning environment.

42 (76.4%): Strongly Agree
9 (16.4%): Agree
3 (5.5%): Neither Agree Nor Disagree
1 (1.8%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

6. The Instructional Assistant generally began and ended section/lab/office hours on time.

41 (74.5%): Strongly Agree
11 (20.0%): Agree
2 (3.6%): Neither Agree Nor Disagree
0 (0.0%): Disagree
1 (1.8%): Strongly Disagree
0 (0.0%): Not Applicable

7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.

- -
- Best TA I have ever had.
- Great
- He gave us a pdf which summary different toptics with specific steps how to solve, which help me have a map to start and solve questions step by step.
- He was always extremely kind and caring
- He was funny
- He was very nice from the start.
- I like how he usually make a slide show that both inform you a lot and being cheerful.
- I really like how he understands what kind of questions students have in their head and expressing the correct answer and the method
- It helped us understand most of the points in the class

- Jordi was always friendly and welcoming
- Jordi, was so inviting and kind. He allowed students to learn and ask question without feeling any embarrassment.
- Made sure to get the class involved so everyone had a chance to answer questions and stay engaged.
- nice guy
- Nothing
- Opened office hours to assist students and offering to spend the time to help.
- The best TA I have ever had. He is amazing, went above and beyond, and made sure that every student understood the course material and how to approach every single problem. I did so well on the first midterm largely because of him. The difference in scores (projection) of the two midterms is the difference in the TA sections. This guy deserves all the money in the world to just keep teaching and working with students. I do not give praise lightly, and I was beyond blown away by this amazing TA. It was an honor to be in his class.
- The Instructional Assistant was approachable and patient, creating an inclusive and supportive atmosphere in discussions.
- they responded to questions
- Was always asking questions, never made anyone feel out of place.
- Welcomed questions and made funny on topic jokes.
- Would ask every step of the way during practice problems if anyone had any questions. People usually did, and he answered everyone's quite thoughtfully.

8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.

- -
- Everything he did.
- Great
- He explained class concepts in a very effective way and took time to discuss material and additional theory.
- He explained the material in great detail and stayed overtime if students had questions.
- He helped me think deeper about concepts, encouraged me to understand things in greater detail and helped lead my educational journey.
- He really explained clearly how each problems should be approached.
- He understood the test like how a student needed to understand it. Instead of teaching like a professor using proofs and hard to understand things he talked in ways students could easily understand.

- He was happy to answer our questions
- His slides on midterm week helped me a lot, which I mean A LOT on my first midterm. It prevents me from wasting my time finding all the materials, and gather my thoughts faster.
- I like this pdf which summary the topics we need to know in the exam which help me minize my time to revise and still be able to solve question by myself.
- Jordi explained broke the material done in an approachable manner that helped me better understand the course content. His section was one of my favorites because it was well lead and he was very informative and approachable.
- Just did a good job at outlining information
- Made class easy
- their explanations were clear and concise
- They explained concepts clearly and provided helpful examples, which made the material easier to understand
- Very concise and informative discussions.
- Was super transparent about all concepts. Drew everything out. Relied on students expressions for understanding. Walked through easy and hard concepts the same. Made it fun, engaging, and educational.
- Was supportive in the classroom
- Was very energetic which helped me stay focused on what he was teaching during his discussions.
- Was very good at explaining what questions were asking and what steps you would need to complete them. There was a flow of him going through problems that really resonated with me. The breaking down problem solving to steps was rally helpful.
- Went into very precise detail with every problem he covered.
- Yes, office hours and his discussion sessions were great.

9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.

- do more examples
- Do more practice problems
- Great
- He's pretty good! not much needed
- I feel very good, very clear to help my exam review
- If he could slow down when he spoke that would be helpful because he does have a moderately thick accent and when he speaks fast it's hard to understand him

- It would be helpful if they could provide more detailed feedback on assignments and clarify difficult topics with additional examples.
- Jordi, is the best TA I have had so far. He is currently my standard, so I don't have any criticisms.
- Keep doing what you're doing!
- Keep it up
- Keep the same way of teaching, it is engaging and informative.
- No criticism, he is the ideal TA.
- No suggestions.
- Try to answers everyone's questions a little faster in order to cover material. Really liked how you would explain the problems so I wished there was more time to cover more material because it really made sense when they explained it.

10. Is there anything else you would like to share about your experience with this Instructional Assistant?

- First discussion I did not dread going to.
- Great
- I actually enjoyed showing up for optional discussion sessions.
- I got 100% on the first midterm because of Jordi! He made the concepts super easy to grasp and understand. Simplified everything.
- I greatly appreciate his time in explaining concepts with diagrams and extensive discussion.
- I loved Jordi as a TA
- Jordi carried me through the first half of the class. Jordi's teachings were invaluable.
- My friend who was not enrolled in the course would attend their discussion sections with me because she really enjoyed their teaching style.
- Nope
- nothing
- Nothing.
- Overall, they were supportive and knowledgeable, making the learning experience more engaging and effective.
- Super Chill, favorite TA so far
- Thank you Jordi!

11. What was/were your reason(s) for taking this course?

50 (84.7%):	Major/Program Requirement
1 (1.7%):	Minor
3 (5.1%):	College General Education
1 (1.7%):	Elective
4 (6.8%):	Interest
0 (0.0%):	American History and Institutions (AHI) Requirement
0 (0.0%):	Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement
0 (0.0%):	Jane Teranes Climate Change Education Requirement (JTCCER)
0 (0.0%):	Graduate Program Requirement
0 (0.0%):	Other

12. How frequently did you interact with the Instructional Assistant **IN THE SECTION**?

13 (23.6%):	Frequently
28 (50.9%):	Sometimes
9 (16.4%):	Seldom
5 (9.1%):	Never
0 (0.0%):	Not Applicable

13. How frequently did you interact with the Instructional Assistant **DURING OFFICE HOURS** ?

7 (12.7%):	Frequently
13 (23.6%):	Sometimes
7 (12.7%):	Seldom
20 (36.4%):	Never
8 (14.5%):	Not Applicable

14. How frequently did you interact with the Instructional Assistant **VIA EMAIL**?

5 (9.3%):	Frequently
8 (14.8%):	Sometimes
8 (14.8%):	Seldom
24 (44.4%):	Never
9 (16.7%):	Not Applicable
1:	[No Response]

15. How frequently did you interact with the Instructional Assistant **VIA THE COURSE DISCUSSION BOARD**?

6 (11.1%):	Frequently
10 (18.5%):	Sometimes
7 (13.0%):	Seldom
19 (35.2%):	Never
12 (22.2%):	Not Applicable
1:	[No Response]

16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?

9 (17.3%):	Frequently
22 (42.3%):	Sometimes
6 (11.5%):	Seldom
5 (9.6%):	Never
10 (19.2%):	Not Applicable
3:	[No Response]

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Instructional Assistant Student Evaluation of Teaching for Jordi Martinez Munoz
School of Global Policy and Strategy

GPCO 401 - Microeconomics for Policy/Mgmt (McCord, Gordon Carlos)
Fall 2024

Number of Evaluations Submitted: 70
Number of Students Enrolled: 194

1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

56 (82.4%):	Strongly Agree
9 (13.2%):	Agree
2 (2.9%):	Neither Agree Nor Disagree
1 (1.5%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable
2:	[No Response]

2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

57 (82.6%):	Strongly Agree
9 (13.0%):	Agree
2 (2.9%):	Neither Agree Nor Disagree
1 (1.4%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable
1:	[No Response]

3. The Instructional Assistant communicated effectively.

57 (82.6%):	Strongly Agree
9 (13.0%):	Agree
2 (2.9%):	Neither Agree Nor Disagree
1 (1.4%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable
1:	[No Response]

4. The Instructional Assistant provided constructive feedback on my work.

51 (73.9%):	Strongly Agree
10 (14.5%):	Agree
4 (5.8%):	Neither Agree Nor Disagree
1 (1.4%):	Disagree
0 (0.0%):	Strongly Disagree
3 (4.3%):	Not Applicable
1:	[No Response]

5. The Instructional Assistant created a welcoming and supportive learning environment.

57 (82.6%):	Strongly Agree
10 (14.5%):	Agree
1 (1.4%):	Neither Agree Nor Disagree
1 (1.4%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable
1:	[No Response]

6. The Instructional Assistant generally began and ended section/lab/office hours on time.

55 (80.9%):	Strongly Agree
12 (17.6%):	Agree
1 (1.5%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable
2:	[No Response]

7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.

- Accommodating
- By making presentations clear and precise that we can follow after the session. Also by helping out with any questions even if they we were embarrassed to ask.

- good
- He allowed questions from everyone and was very patient with his answers.
- He helped with questions and asked me if there was any other area of the course that I needed further assistance.
- He made TA session funny and interactive, I really like his teaching style
- he was very welcoming and always opened the floor for any questions we may have.
- His humor and relatability created a nice space.
- His style of teaching was casual but to the point, giving relatability to his sessions.
- I haven't interacted with this TA, so it's hard to comment.
- Jordi deeply cares about the students and wants to see us succeed.
- Jordi is an amazing TA, he is super welcoming and nice, extremely helpful
- Jordi is really friendly and welcoming to students.
- Jordi is the best TA!
- Jordi really helped build a sense of community and made it clear he was here to support us in Microeconomics!
- Positive mannerism helped reduce classroom stress.
- The IA helped create a relaxed environment for the students to be open and ask questions regarding any confusion about concepts and mathematics for the material.
- This TA did an amazing job in leading lessons with thoughtful examples and colorful descriptions of the lessons covered in class. They involved students in their lessons.
- Very knowledgeable and helpful instructor
- Very supportive environment
- Was kind and allowed for quiet moments for shyer students to engage and ask questions.
- yes
- Yes did an overall good job
- Yes, created with a welcoming and supportive learning environment

8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.

- Always stays over time to help out for as long as we need. Really funny dude. I REALLY like the way he lays out his TA sessions and the accompanying slides. Everything is super easy to understand, all the formulas are laid out, the steps spelled out for you.
- Answered my questions thoughtfully and fully

- Created study guides where I could tell he put himself in the shoes of first-year students, facilitating material comprehension.
- good
- He is very smart and he has the ability to be funny at the same time that he is explaining a hard topic.
- He was always open to reply to emails and explain concepts more than once
- He would go above and beyond to answer any questions I had and clear up any confusion.
- He's very well-versed with microeconomics and explained topics clearly and thoughtfully.
- Helped with all concepts.
- His examples and how he solved them was so encouraging and gave me motivation for success.
- His explanations are clear and easy to understand.
- His step by step solution is very clear and detailed which helped my study a lot
- I haven't interacted with this TA, so it's hard to comment.
- I love the studies guides he created for each test as they make me feel very prepared before going into the exam, I also got the average for the 2 midterms and I can say a lot of it was from Jordi's TA session pointing out important fundamental concepts that we needed to know.
- Jordi is the best TA and I appreciate his patience time and consideration so so much.
- Jordi knows how to simply very complex concepts of the class, breaksdown the math portion, he is the best TA I have ever had
- Jordi teaches in a very engaging way and is very clear with his students.
- Jordi was a huge help in identifying some of the core concepts and giving us an opportunity to practice and understand them. He was always available to questions and often stayed behind after TA sessions to assist students.
- Presentations and practice problems before the midterm
- Provided useful examples and explanations.
- Really great explanations conceptually. I liked attending the midterm zoom review, it was super helpful
- The IA was able to simplify definitions and mathematical methods in a way that helped us students understand the material better.
- This TA did an amazing job in leading lessons with thoughtful examples and colorful descriptions of the lessons covered in class. I really feel like I learned some of the concepts covered in class in this TA's TA sessions. The TA works with the students so that everyone fully understands the topic at hand.
- Yes
- Yes, particularly helped to learn the material and encouraged to feel that I could succeed in the course.

9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.

- Because his course topic examples and solutions were helpful, he should get more of such.
- Does everything perfectly
- good
- He is very nice TA .
- I have no constructive criticism as this IA did amazing at explaining things.
- I haven't interacted with this TA, so it's hard to comment.
- Jordi IS the Greatest Teaching Assistant from the History of Economics Ever!
- Jordi should focus more on showing us how to solve the problems and what his thinking is when he solves them.
- Just keeps being you.
- Keep doing what he's doing! He's great!
- more time offered for office hours
- No notes here!
- None, everything was great
- Nothing that I can think of

10. Is there anything else you would like to share about your experience with this Instructional Assistant?

- "You know this"
- A great experience to know Jordi and be his student.
- Best GPS TA
- Could not ask for a more perfect TA. In Jordi we trust! Thank you so much Jordi!
- good
- He breaks down properly and very helpful.
- He is an excellent teacher and was super helpful for me
- He should be a professor in his career, because his teaching is impeccable.
- He was very kind to teach me sometimes and give me valuable feedback every time I needed it.
- I haven't interacted with this TA, so it's hard to comment.

- Jordi is a great TA and always has our best interests at heart. His TA sessions were so helpful and he always was very humorous, keeping everyone lighthearted and having fun despite the impending doom of economics. Thank you Jordi for everything.
- Jordi is a very good TA. His method of teaching is great. He interacts with the students and bring things to our level to make us understand the concepts. Very helpful way of teaching.
- Jordi is great! His sessions really help me understand the course material. Without him I would be so lost. He explains everything so simply and effectively.
- Jordi is great.
- Jordi is the best!
- Nothing else!
- Thank you so much for all your help!!
- Was very nice.
- You should hire him as a professor when he finishes his PHD. He would be amazing.

11. What was/were your reason(s) for taking this course?

65 (92.9%):	Major/Program Requirement
1 (1.4%):	Minor
0 (0.0%):	College General Education
0 (0.0%):	Elective
4 (5.7%):	Interest
0 (0.0%):	American History and Institutions (AHI) Requirement
0 (0.0%):	Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement
0 (0.0%):	Jane Teranes Climate Change Education Requirement (JTCCER)
0 (0.0%):	Graduate Program Requirement
0 (0.0%):	Other

12. How frequently did you interact with the Instructional Assistant **IN THE SECTION**?

27 (40.3%):	Frequently
28 (41.8%):	Sometimes
9 (13.4%):	Seldom
2 (3.0%):	Never
1 (1.5%):	Not Applicable
3:	[No Response]

13. How frequently did you interact with the Instructional Assistant **DURING OFFICE HOURS** ?

19 (28.4%): Frequently
30 (44.8%): Sometimes
10 (14.9%): Seldom
8 (11.9%): Never
0 (0.0%): Not Applicable
3: [No Response]

14. How frequently did you interact with the Instructional Assistant **VIA EMAIL**?

9 (13.6%): Frequently
17 (25.8%): Sometimes
7 (10.6%): Seldom
31 (47.0%): Never
2 (3.0%): Not Applicable
4: [No Response]

15. How frequently did you interact with the Instructional Assistant **VIA THE COURSE DISCUSSION BOARD**?

10 (15.2%): Frequently
16 (24.2%): Sometimes
5 (7.6%): Seldom
28 (42.4%): Never
7 (10.6%): Not Applicable
4: [No Response]

16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?

20 (30.3%): Frequently
29 (43.9%): Sometimes
8 (12.1%): Seldom
3 (4.5%): Never
6 (9.1%): Not Applicable
4: [No Response]

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Student Evaluation of Teaching (SET) for Jordi Martinez Munoz

ECON 100B - Microeconomics B (Martinez Munoz, Jordi)
Summer Session I 2024

Number of Evaluations Submitted: 19
Number of Students Enrolled: 29

1. Class sessions helped me understand the course content.

12 (63.2%):	Strongly Agree
6 (31.6%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
1 (5.3%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

2. Assignments (reading, homework, projects, etc.) helped me understand the course content.

9 (47.4%):	Strongly Agree
9 (47.4%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
1 (5.3%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

3. Exams and other assessments (essays, projects, etc.) were a fair measure of course learning outcomes.

12 (63.2%):	Strongly Agree
6 (31.6%):	Agree
1 (5.3%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

4. I received timely and helpful feedback in this course.

13 (68.4%): Strongly Agree
5 (26.3%): Agree
0 (0.0%): Neither Agree Nor Disagree
1 (5.3%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

5. The course developed my understanding and skills for the subject.

11 (57.9%): Strongly Agree
7 (36.8%): Agree
1 (5.3%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

6. The course was intellectually stimulating and engaging.

10 (55.6%): Strongly Agree
6 (33.3%): Agree
2 (11.1%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
1: [No Response]

7. The instructor effectively communicated course goals, learning outcomes, and expectations.

13 (68.4%): Strongly Agree
6 (31.6%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

8. There were sufficient opportunities for me to get help when needed via offered opportunities (e.g. during established office hours, discussion, etc.).

14 (73.7%): Strongly Agree
4 (21.1%): Agree
1 (5.3%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

9. The instructor incorporated teaching methods that helped me learn.

10 (52.6%): Strongly Agree
6 (31.6%): Agree
3 (15.8%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

10. The instructor arrived on time to class sessions and office hours.

13 (68.4%): Strongly Agree
5 (26.3%): Agree
1 (5.3%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

11. The instructor created a welcoming and supportive learning environment that valued and supported equity, diversity, and inclusion.

16 (84.2%): Strongly Agree
3 (15.8%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

12. The instructor explained what constituted cheating in this course and emphasized the importance of academic integrity.

17 (89.5%): Strongly Agree
2 (10.5%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

13. Please describe any specific aspects of the course and/or teaching practices that your instructor used that created or interfered with a welcoming and supportive learning environment that valued and supported equity, diversity and inclusion.

- .
- Had us all get to know each other and removed the class curve to incentivize teamwork and cooperation when studying.

- He made a fun learning environment with practice problems to better our understanding.
- He was really nice and good teacher. Interactive, I understood the foundation of economics better than before. I understand WHY we use functions rather than just doing math.
- learning environment in class is good, but the kids are noisy playing outside.
- Since he is Hispanic it created more of a welcoming environment for me and other similar students.
- The professor was very welcoming, and encouraged discussions within the classroom between all students.

14. Please describe any specific aspects of the course and/or teaching practices that your instructor used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.

- .
- Chatgpt
- Discussion sessions and lecture slides
- Had weekly reflections
- He made material easy to work with and made relevant connections with real world problems.
- He was more engaging and did practice problems throughout the lecture and went over them
- Homework solutions, and in-class example problems.
- In-class participation practice problems helped a ton. It gave me an opportunity to try to tackle the problem myself before we were able to go over it as a class. Helped to shape my learning of the material.
- Real life examples
- Went out of his way to give instruction in as clear a way as possible. And even took time out of his day to call me on zoom to give me the lecture when I broke my leg.

15. Please describe any specific aspects of the course and/or teaching practices that your instructor used that helped you to feel engaged with the course material or that encouraged you to feel that you could succeed in the course.

- .
- Class examples, or showing us real-life scenarios that relate to the subject.
- Course grade reflection on time.
- Did a lot of examples on the chalkboard
- He was a very positive person with positive attitude which encouraged and engaged me to attend and listen in class.

- He was really nice and good teacher. Interactive, I understood the foundation of economics better than before. I understand WHY we use functions rather than just doing math.
- In class he will give us problems to practice concepts that we just learn
- Quizzes helped a lot. Being able to go back and see where I went wrong, then figuring the correct answer encouraged me to feel that thought I missed an answer on the quiz, at least I learned how to get the correct answer after.
- Showed us applications of the material in other classes such as game theory and 100C
- Solving practice problems in discussion

16. Please describe any specific aspects of the course and/or teaching practices that your instructor used that were less helpful for your learning. Optionally you may offer constructive suggestions that might improve their effectiveness.

- .
- My professor did his best.
- Nah he was amazing
- No suggestions here.
- Nothing.
- The homework was not professionally assigned

17. The instructor effectively related the course material to real-world applications or situations outside of the classroom.

10 (52.6%): Strongly Agree
8 (42.1%): Agree
1 (5.3%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree

18. The instructor maintained a balance between theoretical concepts and practical applications throughout the course.

9 (47.4%): Strongly Agree
8 (42.1%): Agree
2 (10.5%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree

19. The instructor encouraged student participation in lectures or course activities

14 (73.7%):	Strongly Agree
4 (21.1%):	Agree
1 (5.3%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree

20. I would consider taking another class with this instructor.

12 (63.2%):	Strongly Agree
6 (31.6%):	Agree
1 (5.3%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree

21. What was/were your reason(s) for taking this course?

19 (95.0%):	Major/Program Requirement
0 (0.0%):	Minor
0 (0.0%):	College General Education
0 (0.0%):	Elective
1 (5.0%):	Interest
0 (0.0%):	American History and Institutions (AHI) Requirement
0 (0.0%):	Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement
0 (0.0%):	Jane Teranes Climate Change Education Requirement (JTCCER)
0 (0.0%):	Graduate Program Requirement
0 (0.0%):	Other

22. How often did you attend class and/or engage with course materials?

16 (84.2%):	Always
3 (15.8%):	Usually
0 (0.0%):	Sometimes
0 (0.0%):	Seldom
0 (0.0%):	Never

23. Hours per week of work outside of class

0 (0.0%):	0-1
3 (15.8%):	2-3
2 (10.5%):	4-5
5 (26.3%):	6-7
2 (10.5%):	8-9
1 (5.3%):	10-11
3 (15.8%):	12-13
1 (5.3%):	14-15
1 (5.3%):	16-17
0 (0.0%):	18-19
1 (5.3%):	20 or more

24. Expected grade in the course

5 (26.3%):	A
10 (52.6%):	B
3 (15.8%):	C
0 (0.0%):	D
0 (0.0%):	F
1 (5.3%):	P
0 (0.0%):	NP

25. Is there anything else you would like to share about your experience in the course?

- I actually really enjoyed this course more than I thought I would. The teacher made the learning environment very welcoming. He never just spoke at you for 2.5 hours. He engaged with you by asking questions, telling jokes, relating the material to practical scenarios, etc. If professor Munoz was to teach Econ 100C or some other Econ course, I would definitely consider taking it in the Fall.
- Nothing
- Thank you for reminding me why I chose to major in Economics!
- This instructor is very generous and fair when it comes to assignments and grading. His lecture makes it easier to understand what material in the curriculum.

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Student IA Evaluation for Jordi Martinez Munoz
School of Global Policy and Strategy

GPCO 401 - Microeconomics for Policy/Mgmt (McCord, Gordon Carlos)
Fall 2023

Number of Evaluations Submitted: 56
Number of Students Enrolled: 162

1. The Instructional Assistant was well organized and prepared for class.

42 (75.0%):	Strongly Agree
10 (17.9%):	Agree
3 (5.4%):	Neither Agree Nor Disagree
1 (1.8%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

2. The Instructional Assistant consistently arrived at lecture, section/lab, office hours and exams on time.

41 (73.2%):	Strongly Agree
12 (21.4%):	Agree
3 (5.4%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

3. The Instructional Assistant presented course material clearly and answered questions accurately in class.

44 (78.6%):	Strongly Agree
7 (12.5%):	Agree
4 (7.1%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
1 (1.8%):	Strongly Disagree
0 (0.0%):	Not Applicable

4. The Instructional Assistant helped develop my thinking skills on the subject.

40 (71.4%): Strongly Agree
10 (17.9%): Agree
4 (7.1%): Neither Agree Nor Disagree
1 (1.8%): Disagree
1 (1.8%): Strongly Disagree
0 (0.0%): Not Applicable

5. Feedback from the Instructional Assistant on assignments, exams and/or papers was helpful and constructive.

42 (75.0%): Strongly Agree
9 (16.1%): Agree
4 (7.1%): Neither Agree Nor Disagree
0 (0.0%): Disagree
1 (1.8%): Strongly Disagree
0 (0.0%): Not Applicable

6. The Instructional Assistant's explanations were appropriate, being neither too complicated nor too simple.

43 (78.2%): Strongly Agree
7 (12.7%): Agree
3 (5.5%): Neither Agree Nor Disagree
1 (1.8%): Disagree
1 (1.8%): Strongly Disagree
0 (0.0%): Not Applicable
1: [No Response]

7. The Instructional Assistant answered questions clearly and effectively, helping students to make connections among the course readings, assignments, and lectures.

41 (74.5%): Strongly Agree
9 (16.4%): Agree
3 (5.5%): Neither Agree Nor Disagree
0 (0.0%): Disagree
2 (3.6%): Strongly Disagree
0 (0.0%): Not Applicable
1: [No Response]

8. The Instructional Assistant was genuinely interested in and enthusiastic about teaching.

43 (76.8%): Strongly Agree
9 (16.1%): Agree
4 (7.1%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

9. The Instructional Assistant was accessible to students outside of class (office hours, e-mail, etc.).

40 (72.7%): Strongly Agree
9 (16.4%): Agree
3 (5.5%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
3 (5.5%): Not Applicable
1: [No Response]

10. The Instructional Assistant effectively connected the section/lab exercises with the material covered in lecture.

41 (74.5%): Strongly Agree
9 (16.4%): Agree
5 (9.1%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
1: [No Response]

11. In terms of communication skills, did the Instructional Assistant demonstrate any of the following? (check all that apply)

51 (98.1%): No issues
0 (0.0%): Too quiet
0 (0.0%): Too loud
0 (0.0%): Too fast
0 (0.0%): Too slow
0 (0.0%): Poor grammar and/or English language skills
0 (0.0%): Used filler words such as "um"
1 (1.9%): Other (please describe)
- Not clear

12. I would recommend this Instructional Assistant to other students.

45 (80.4%):	Strongly Agree
6 (10.7%):	Agree
4 (7.1%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
1 (1.8%):	Strongly Disagree

13. Please describe this person's greatest strengths as a Instructional Assistant.
Please keep your comments constructive and professional, abiding by the Principles of Community

- explaining complex things in simple terms
  summarizing
- Giving us review of midterm exam was good.
- Great person, knowledge of the topics. Explain clearly.
- Great study guide.
- He can, somehow, dumb down the concepts in order for people to understand. He beats Gordon at this since Gordon is way too smart for his own good, he doesn't even realize the complexity of his sentences but Jordi has the right balance at the moment.
- He explains with LOGIC instead of expecting us to learn the steps
- He is great! He made the subject understandable and he also made it fun! I feel like adding a little humor is great, it makes the subject easier to comprehend (when the subject is hard to comprehend, a little humor elevates the stress). He understands the subject very well, that it makes it easier to understand.
- His intuition is so helpful!
- I think his greatest strength is going above and beyond for all of us. He stayed long after office hours ended before our midterm to help us understand and said he would stay until no one had any more questions. Additionally, he used examples that really helped.
- Jordi is clear with the course materials. He is also able to go through and solve questions with understandable explanation during TA sessions.
- Jordi is great at explaining concepts and makes the TA sessions really enjoyable.
- Jordi is has displayed excellent mastery over economic analysis and teaching ability. The explanations and consideration for students learning abilities is greatly appreciated by all the cohort. In TA sessions, he gives detailed and applicable examples. He is also very funny which counteracts the frustrations students face on difficult concepts in the course.
- Jordi is one of the best Instructional Assistant's that I've ever had. His passion and care for his students are demonstrated in every interaction he has with people in the course. He consistently goes above and beyond, whether it be with him breaking down complex economic topics to the language of a layperson or through him consistently making extra time to meet with students to ensure that they are prepared. He even created a study guide to help us better prepare for the course.
- Jordi is very funny and i love his style of teaching

- Jordi is very passionate and genuinely interested in the subject. That interest translates to clear answers to questions and enthusiastic attitude during his sessions.
- Jordi is very responsible and patient and always explains stuff clearly
- Jordi uses a very outgoing character while teaching, I think it makes the class enjoyable.
- Jordi was an amazing TA!! I went to almost all of his TA sessions and office hours because his explanations of the economic concepts behind the math were the only thing that made sense to me, and most likely one of the only reasons I passed the latter half of this class. He is genuinely excited about economics, and this translated to his ability to make economics fun. I always looked forward to his TA sessions and office hours because I knew he would not only have answers to my questions, but a detailed explanation of why that was the answer. His depth of knowledge is truly impressive and contributed to him being one of the best TAs I've ever had.
- Jordi was very knowledgeable and made Econ fun!
- knowledgeable about curse subject
- SO FUNNY. Really made sessions entertaining
- Very caring and genuinely wants you to learn.
- Very enthusiastic to teach and help students with questions.
- very kind
- Well equipped with professional knowledge.
  Covered materials that were missed or lightly touched in class.
  Sincere in answering to the students questions.
  Really hope to see him in other classes.

14. Please describe this person's greatest weaknesses as a Instructional Assistant.
Please keep your comments constructive and professional, abiding by the Principles of Community

- .
- can get confused with himself
- Cannot explain economic problems clearly which made me more confusing.
- He sometimes lacks organisation during the lab
- I don't think he has any weakness, he is great!
- I don't think there were any weaknesses.
- I have not been able to identify any weaknesses.
- I think some students talk too much and take up too much time during the TA sessions and I wish that the instructor could have gotten us back on track more quickly.
- Jordi is very knowledgable about economics and is very good at breaking down the concepts and math so that the students can understand.
- None That I noticed.

15. Do you have any other comments to add to your evaluation?
Please keep your comments constructive and professional, abiding by the Principles of Community

- .
- Great job!
- He really is a math wizard!
- I am sad to not have Jordi as a TA anymore. I truly could not have passed this class without his help.
- I asked a question about math during lab that they said I shouldnt worry about but then it was on the exam which threw me off and then I did very poorly. I find it really hard to do well on this class when they are often leaving everything to the TAs and they don't have enough time to cover the topics and possible questions students might have
- I think Jordi is one of the best TAs I have had. He very obviously has really high content knowledge in economics which makes his explanations understandable and clear. He also goes above and beyond by also going over the readings with us in sessions and helps us digest some of the longer articles. He also seems to really take note of our skill level through student interactions during TA sessions and is able to cater sessions to help elevate the entire room without leaving anyone behind.
- Thank you Jordi!
- Thank you, Jordi for taking the time to stay with us after TA/Office hour sessions to answer questions! We appreciate you!
- This TA should focus more on TA session efficiency and practice econ problems more accurately so that he can explain more clearly.

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Student IA Evaluation for Jordi Martinez Munoz
Rady School of Management

MGT 410 - Strategy (Rey-Biel, Pedro)
Special Session 2023

Number of Evaluations Submitted: 8
Number of Students Enrolled: 42

1. The Instructional Assistant was accessible to students outside of class (office hours, e-mail, etc.).

0 (0.0%):	Strongly Agree
2 (25.0%):	Agree
3 (37.5%):	Neither Agree Nor Disagree
2 (25.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (12.5%):	Not Applicable

2. I regularly attended the Instructional Assistant's review sessions.

0 (0.0%):	Strongly Agree
0 (0.0%):	Agree
2 (25.0%):	Neither Agree Nor Disagree
1 (12.5%):	Disagree
1 (12.5%):	Strongly Disagree
4 (50.0%):	Not Applicable

3. The Instructional Assistant was well organized and prepared for class.

0 (0.0%):	Strongly Agree
0 (0.0%):	Agree
4 (50.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
4 (50.0%):	Not Applicable

4. The Instructional Assistant presented course material clearly and answered questions accurately in class.

0 (0.0%): Strongly Agree
1 (12.5%): Agree
1 (12.5%): Neither Agree Nor Disagree
2 (25.0%): Disagree
1 (12.5%): Strongly Disagree
3 (37.5%): Not Applicable

5. The Instructional Assistant graded fairly and consistently.

0 (0.0%): Strongly Agree
1 (12.5%): Agree
2 (25.0%): Neither Agree Nor Disagree
3 (37.5%): Disagree
2 (25.0%): Strongly Disagree
0 (0.0%): Not Applicable

6. I would recommend this Instructional Assistant to other students.

0 (0.0%): Strongly Agree
0 (0.0%): Agree
3 (37.5%): Neither Agree Nor Disagree
4 (50.0%): Disagree
1 (12.5%): Strongly Disagree

7. Please describe this person's greatest strengths as a Instructional Assistant.
Please keep your comments constructive and professional, abiding by the Principles of Community

- He listened carefully during our final presentations. He took detailed notes while we presented.
- nothing much
- Providing timely feedback on assignments
- Strong communication skills and detail oriented.

8. Please describe this person's greatest weaknesses as a Instructional Assistant.
Please keep your comments constructive and professional, abiding by the Principles of Community

- Being hyper critical
- Having an open dialogue to discuss questions about his feedback on assignments.

- He hardly showed up. He was rarely in class.

  He only showed up to grade and listen to our final presentations. I wish he attended all of the lectures.

  His feedback is nit-picky. I wish he was more generous on the grading.

- It seemed as if this TA had a bit of an ego. He wanted to be correct and show his knowledge of the topic rather than take inputs and feedback and grade fairly.
- nothing much
- Too technical and a tough grader when grading rubrics were either not initially provided, vague, or unclear. It felt impossible to get full points on case write ups.

9. General comments about the Instructional Assistant's performance

Please keep your comments constructive and professional, abiding by the Principles of Community

- Appreciate his feedback throughout the course
- Felt like he wanted to prove people wrong more than help.
- I would not recommend this TA.
- nothing much
- Overall, a great TA - he was committed and provided clear feedback. I just felt it was too rigid or unfair when Professor Pedro did not even post a rubric or grading requirements.

  Most assignment's grading rubric was communicated to us as relaxed or one slide with bullets points for guidance yet we were graded off a rigid rubric that we had not been aware of.

- The TA should show up to class more consistently. The TA should be more considerate when grading. Our assignments would have word and page limits; therefore, we couldn't always answer questions in an elaborate manner.

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Student IA Evaluation for Jordi Martinez Munoz
Rady School of Management

MGT 444 - Topics in Business Strategy (Samek, Anya)
Spring 2023

Number of Evaluations Submitted: 8
Number of Students Enrolled: 14

1. The Instructional Assistant was accessible to students outside of class (office hours, e-mail, etc.).

6 (75.0%):	Strongly Agree
2 (25.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

2. I regularly attended the Instructional Assistant's review sessions.

5 (62.5%):	Strongly Agree
0 (0.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
3 (37.5%):	Not Applicable

3. The Instructional Assistant was well organized and prepared for class.

8 (100.0%):	Strongly Agree
0 (0.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

4. The Instructional Assistant presented course material clearly and answered questions accurately in class.

7 (87.5%): Strongly Agree
0 (0.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (12.5%): Not Applicable

5. The Instructional Assistant graded fairly and consistently.

8 (100.0%): Strongly Agree
0 (0.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

6. I would recommend this Instructional Assistant to other students.

7 (87.5%): Strongly Agree
1 (12.5%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree

7. Please describe this person's greatest strengths as a Instructional Assistant.
Please keep your comments constructive and professional, abiding by the Principles of Community

- Always willing to help and responds to emails and questions super quickly. Also very easy to schedule office hours appointments and has a flexible schedule. Very knowledgeable and friendly!
- He is knowledgeable and accessible.
- Jordi was a great TA. He was always available to answer questions and provide feedback. He did a great job explaining to students any reasoning behind the questions.
- reachable and informative
- So responsive and helpful. His wealth of knowledge on the subject matter and positive attitude was very motivating.

8. Please describe this person's greatest weaknesses as a Instructional Assistant.
Please keep your comments constructive and professional, abiding by the Principles of Community

- none noted
- None!
- None. One of the best TAs at Rady

9. General comments about the Instructional Assistant's performance
Please keep your comments constructive and professional, abiding by the Principles of Community

- Great job
- I'm happy with it

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Student IA Evaluation for Jordi Martinez Munoz
Rady School of Management

MGT 160 - Experiments in Firms (Samek, Anya)
Winter 2023

Number of Evaluations Submitted: 5
Number of Students Enrolled: 92

1. The Instructional Assistant was accessible to students outside of class (office hours, e-mail, etc.).

2 (40.0%):	Strongly Agree
1 (20.0%):	Agree
2 (40.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

2. I regularly attended the Instructional Assistant's review sessions.

1 (20.0%):	Strongly Agree
0 (0.0%):	Agree
1 (20.0%):	Neither Agree Nor Disagree
1 (20.0%):	Disagree
0 (0.0%):	Strongly Disagree
2 (40.0%):	Not Applicable

3. The Instructional Assistant was well organized and prepared for class.

2 (40.0%):	Strongly Agree
0 (0.0%):	Agree
2 (40.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (20.0%):	Not Applicable

4. The Instructional Assistant presented course material clearly and answered questions accurately in class.

1 (20.0%): Strongly Agree
1 (20.0%): Agree
1 (20.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
2 (40.0%): Not Applicable

5. The Instructional Assistant graded fairly and consistently.

2 (40.0%): Strongly Agree
2 (40.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
1 (20.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

6. I would recommend this Instructional Assistant to other students.

2 (40.0%): Strongly Agree
1 (20.0%): Agree
2 (40.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree

7. Please describe this person's greatest strengths as a Instructional Assistant.
Please keep your comments constructive and professional, abiding by the Principles of Community

- He was very helpful during office hours and was understanding
- Was extremely helpful and accommodating to all student situations.

8. Please describe this person's greatest weaknesses as a Instructional Assistant.
Please keep your comments constructive and professional, abiding by the Principles of Community

[No Responses]

9. General comments about the Instructional Assistant's performance
Please keep your comments constructive and professional, abiding by the Principles of Community

- I think from the three TA's available, he was the most accessible outside of class time

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Student IA Evaluation for Jordi Martinez Munoz
Rady School of Management

MGT 160 - Experiments in Firms (Samek, Anya)
Winter 2023

Number of Evaluations Submitted: 7
Number of Students Enrolled: 101

1. The Instructional Assistant was accessible to students outside of class (office hours, e-mail, etc.).

5 (71.4%):	Strongly Agree
2 (28.6%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

2. I regularly attended the Instructional Assistant's review sessions.

1 (14.3%):	Strongly Agree
3 (42.9%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
3 (42.9%):	Not Applicable

3. The Instructional Assistant was well organized and prepared for class.

3 (42.9%):	Strongly Agree
3 (42.9%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (14.3%):	Not Applicable

4. The Instructional Assistant presented course material clearly and answered questions accurately in class.

3 (42.9%): Strongly Agree
4 (57.1%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

5. The Instructional Assistant graded fairly and consistently.

4 (57.1%): Strongly Agree
2 (28.6%): Agree
1 (14.3%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

6. I would recommend this Instructional Assistant to other students.

4 (57.1%): Strongly Agree
3 (42.9%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree

7. Please describe this person's greatest strengths as a Instructional Assistant.
Please keep your comments constructive and professional, abiding by the Principles of Community

- Accessible, listens and tries to understand our thoughts, is very personable.
- Flexible and will give points back after reaching out
- Jordi was very accessible outside of class and was accommodating to my group when we struggled with our project. He gave us lots of help and advice on our project and made sure we were able to succeed. I highly recommend Jordi.

8. Please describe this person's greatest weaknesses as a Instructional Assistant.
Please keep your comments constructive and professional, abiding by the Principles of Community

- Doesn't read assignments we turn in thoroughly and marks off points.

9. General comments about the Instructional Assistant's performance
Please keep your comments constructive and professional, abiding by the Principles of Community

[No Responses]

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Student IA Evaluation for Jordi Martinez Munoz
School of Global Policy and Strategy

GPCO 401 - Microeconomics for Policy/Mgmt (McCord, Gordon Carlos)
Fall 2022

Number of Evaluations Submitted: 50
Number of Students Enrolled: 169

1. The Instructional Assistant was well organized and prepared for class.

38 (76.0%): Strongly Agree
11 (22.0%): Agree
1 (2.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

2. The Instructional Assistant consistently arrived at lecture, section/lab, office hours and exams on time.

41 (82.0%): Strongly Agree
7 (14.0%): Agree
1 (2.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (2.0%): Not Applicable

3. The Instructional Assistant presented course material clearly and answered questions accurately in class.

40 (80.0%): Strongly Agree
9 (18.0%): Agree
1 (2.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

4. The Instructional Assistant helped develop my thinking skills on the subject.

40 (80.0%): Strongly Agree
10 (20.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

5. Feedback from the Instructional Assistant on assignments, exams and/or papers was helpful and constructive.

32 (64.0%): Strongly Agree
14 (28.0%): Agree
1 (2.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
3 (6.0%): Not Applicable

6. The Instructional Assistant's explanations were appropriate, being neither too complicated nor too simple.

38 (76.0%): Strongly Agree
10 (20.0%): Agree
1 (2.0%): Neither Agree Nor Disagree
1 (2.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

7. The Instructional Assistant answered questions clearly and effectively, helping students to make connections among the course readings, assignments, and lectures.

37 (75.5%): Strongly Agree
10 (20.4%): Agree
2 (4.1%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
1: [No Response]

8. The Instructional Assistant was genuinely interested in and enthusiastic about teaching.

42 (85.7%):	Strongly Agree
7 (14.3%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable
1:	[No Response]

9. The Instructional Assistant was accessible to students outside of class (office hours, e-mail, etc.).

41 (82.0%):	Strongly Agree
9 (18.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

10. The Instructional Assistant effectively connected the section/lab exercises with the material covered in lecture.

39 (78.0%):	Strongly Agree
9 (18.0%):	Agree
1 (2.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (2.0%):	Not Applicable

11. In terms of communication skills, did the Instructional Assistant demonstrate any of the following? (check all that apply)

38 (90.5%):	No issues
0 (0.0%):	Too quiet
0 (0.0%):	Too loud
2 (4.8%):	Too fast
0 (0.0%):	Too slow
2 (4.8%):	Poor grammar and/or English language skills
0 (0.0%):	Used filler words such as "um"
0 (0.0%):	Other (please describe)

12. I would recommend this Instructional Assistant to other students.

42 (84.0%):	Strongly Agree
8 (16.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree

13. Please describe this person's greatest strengths as a Instructional Assistant.
Please keep your comments constructive and professional, abiding by the Principles of Community

- Amazing best IA I've ever had went above and beyond. Teaching and explaining are his strengths he really cared for his student's
- Clear and consistent descriptions of what is expected and good explanations of problems
- Dominated the material completely, could answer questions that went even beyond the scope of the class. Excellent teaching skills. He was always available to answer questions.
- He explains everything well and goes far and beyond to help students and make sure they succeed in the course. gracias, Jordi!
- He was always available
- He was genuinely focus on providing detail explanation about each topic and he was willing to do what it was necessary to help us
- I really like his vibe, econ can be stressful and tiring, but he somehow brings a comfortable/relaxed way of explaining how to approach a problem that reduces my stress. He's also super accommodating when it comes to people asking him questions, he really will take the time to make sure a student understands before he moves on to the next thing. He creates a positive atmosphere.
- Jordi did well at providing the lecture material from a different lens.
- Jordi is incredibly smart and so eager to help. He would consistently go out of his was to help us learn the material.
- Jordi is passionate about the field
- Jordi is very knowledgeable about the material and clearly has students' best interests at heart. He answered a multitude of questions (often repeatedly) and always had an example ready to show us. His passion for economics is also contagious, which made it easy to learn from him as well.
- Jordi made Micro fun. Without him, I might have dropped.
- Jordi was incredibly helpful and made time outside of his scheduled office hours to help us. He was one of the key reasons I was able to understand the course material.
- Jordi's the best!!!!!!
- Provided good supplemental material

- very helpful and through. always enthusiastic and funny. made learning applicable and interesting
- Very organized, explained concepts clearly, always helpful, made sure I understood the concept.
- Very well helped with homework. He was able to explain many difficult things.
- very?friendly and willing to help students solving problems
- Was very helpful when I asked questions on the homework and would really make it so I could understand the concepts.

14. Please describe this person's greatest weaknesses as a Instructional Assistant.
Please keep your comments constructive and professional, abiding by the Principles of Community

- can be more active
- Goes a little too fast in the sessions.
- He's a little fast during section
- I do not see any weaknesses
- n/a perfect
- Sometimes even the TA would be unsure or how to approach a homework problem or give the wrong explanation to a problem which would result in points lost later even if you attended sessions. Which is not really a fault of the TA.
- Sometimes, Jordi talked too fast and he'd have to go back and explain concepts slower. But it wasn't really an issue, just something to note.
- The board got a little messy sometimes.

15. Do you have any other comments to add to your evaluation?
Please keep your comments constructive and professional, abiding by the Principles of Community

- Best IA he went above and beyond to help students out he's the best
- Great TA!
- He has been the best TA because he focus on details and discussion while the rest do not encourage that kind of environment. It was like being with an actual professor.
- He is not compensated enough for his work.
- I really appreciate for help. I am glad that I studying in UCSD.
- If I pass this class, it will be because of Jordi. Thank you Jordi!
- Jordi is an amazing TA.

- Please keep Jordi as a TA for the sake of future of cohorts!
- Strongly recommend, Jordi! Very helpful.
- Thank you so much Jordi! We really appreciate you.
- thank you!
- Very kind, super funny, but informative and a great lecturer.

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Student IA Evaluation for Jordi Martinez Munoz
Department of Economics

ECON 120C - Econometrics C (Wuthrich, Kaspar)
Summer Session 1 2022

Number of Evaluations Submitted: 9
Number of Students Enrolled: 59

1. The Instructional Assistant graded fairly and consistently.

8 (88.9%):	Strongly Agree
1 (11.1%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

2. I went to the Instructional Assistant's office hours.

6 (66.7%):	Yes
3 (33.3%):	No
0 (0.0%):	Not Applicable

3. The Instructional Assistant's assistance during office hours was well-informed, clearly presented and valuable.

5 (55.6%):	Strongly Agree
2 (22.2%):	Agree
1 (11.1%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (11.1%):	Not Applicable

4. In general, material covered during office hours was beneficial and helpful in my overall understanding of the course.

6 (66.7%): Strongly Agree
2 (22.2%): Agree
1 (11.1%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree

5. I went to the Instructional Assistant's discussion sections.

8 (88.9%): Yes
1 (11.1%): No
0 (0.0%): Not Applicable

6. The Instructional Assistant came prepared and well organized to lead discussion sections.

7 (77.8%): Strongly Agree
2 (22.2%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

7. The Instructional Assistant presented course material clearly and answered questions accurately at discussion sections.

7 (77.8%): Strongly Agree
2 (22.2%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

8. In general, discussion sections enhanced my understanding of the course material.

7 (77.8%): Strongly Agree
2 (22.2%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree

9. I went to the Instructional Assistant's midterm exam review session(s).

9 (100.0%): Yes
0 (0.0%): No
0 (0.0%): Not Applicable

10. The Instructional Assistant came prepared and well organized to exam reviews.

7 (77.8%): Strongly Agree
2 (22.2%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

11. The Instructional Assistant presented course material clearly and answered questions accurately at exam reviews.

7 (77.8%): Strongly Agree
2 (22.2%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

12. In general, exam reviews enhanced my understanding of the course material.

7 (77.8%): Strongly Agree
2 (22.2%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree

13. The Instructional Assistant was approachable, courteous and showed interest and concern for students' learning and understanding.

7 (77.8%): Strongly Agree
2 (22.2%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

14. I would recommend this Instructional Assistant to other students.

7 (77.8%):	Strongly Agree
2 (22.2%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree

15. Do you have any other comments to add to your evaluation?
Please keep your comments constructive and professional, abiding by the Principles of Community

- This is my second or third time with Jordi, he is a great TA always very helpful and absolutely great instructor. He is highly knowledgeable and understanding.

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Student IA Evaluation for Jordi Martinez Munoz
Department of Economics

ECON 100B - Microeconomics B (Tocoian, Oana)
Spring 2022

Number of Evaluations Submitted: 4
Number of Students Enrolled: 291

1. The Instructional Assistant graded fairly and consistently.

1 (25.0%):	Strongly Agree
2 (50.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (25.0%):	Not Applicable

2. I went to the Instructional Assistant's office hours.

2 (50.0%):	Yes
1 (25.0%):	No
1 (25.0%):	Not Applicable

3. The Instructional Assistant's assistance during office hours was well-informed, clearly presented and valuable.

1 (25.0%):	Strongly Agree
1 (25.0%):	Agree
1 (25.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (25.0%):	Not Applicable

4. In general, material covered during office hours was beneficial and helpful in my overall understanding of the course.

1 (25.0%): Strongly Agree
3 (75.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree

5. I went to the Instructional Assistant's discussion sections.

4 (100.0%): Yes
0 (0.0%): No
0 (0.0%): Not Applicable

6. The Instructional Assistant came prepared and well organized to lead discussion sections.

1 (25.0%): Strongly Agree
3 (75.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

7. The Instructional Assistant presented course material clearly and answered questions accurately at discussion sections.

1 (25.0%): Strongly Agree
3 (75.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

8. In general, discussion sections enhanced my understanding of the course material.

1 (25.0%): Strongly Agree
3 (75.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree

9. I went to the Instructional Assistant's midterm exam review session(s).

2 (50.0%): Yes
1 (25.0%): No
1 (25.0%): Not Applicable

10. The Instructional Assistant came prepared and well organized to exam reviews.

1 (25.0%): Strongly Agree
1 (25.0%): Agree
1 (25.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (25.0%): Not Applicable

11. The Instructional Assistant presented course material clearly and answered questions accurately at exam reviews.

1 (25.0%): Strongly Agree
2 (50.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (25.0%): Not Applicable

12. In general, exam reviews enhanced my understanding of the course material.

1 (25.0%): Strongly Agree
3 (75.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree

13. The Instructional Assistant was approachable, courteous and showed interest and concern for students' learning and understanding.

1 (25.0%): Strongly Agree
3 (75.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

14. I would recommend this Instructional Assistant to other students.

1 (25.0%):	Strongly Agree
3 (75.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree

15. Do you have any other comments to add to your evaluation?
Please keep your comments constructive and professional, abiding by the Principles of Community

[No Responses]

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Student IA Evaluation for Jordi Martinez Munoz
Department of Economics

ECON 100B - Microeconomics B (Tocoian, Oana)
Winter 2022

Number of Evaluations Submitted: 17
Number of Students Enrolled: 259

1. The Instructional Assistant graded fairly and consistently.

6 (37.5%):	Strongly Agree
2 (12.5%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
8 (50.0%):	Not Applicable
1:	[No Response]

2. I went to the Instructional Assistant's office hours.

4 (25.0%):	Yes
9 (56.3%):	No
3 (18.8%):	Not Applicable
1:	[No Response]

3. The Instructional Assistant's assistance during office hours was well-informed, clearly presented and valuable.

8 (50.0%):	Strongly Agree
0 (0.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
8 (50.0%):	Not Applicable
1:	[No Response]

4. In general, material covered during office hours was beneficial and helpful in my overall understanding of the course.

9 (60.0%):	Strongly Agree
4 (26.7%):	Agree
2 (13.3%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
2:	[No Response]

5. I went to the Instructional Assistant's discussion sections.

14 (87.5%):	Yes
0 (0.0%):	No
2 (12.5%):	Not Applicable
1:	[No Response]

6. The Instructional Assistant came prepared and well organized to lead discussion sections.

13 (81.3%):	Strongly Agree
2 (12.5%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (6.3%):	Not Applicable
1:	[No Response]

7. The Instructional Assistant presented course material clearly and answered questions accurately at discussion sections.

12 (75.0%):	Strongly Agree
4 (25.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable
1:	[No Response]

8. In general, discussion sections enhanced my understanding of the course material.

13 (81.3%):	Strongly Agree
2 (12.5%):	Agree
1 (6.3%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1:	[No Response]

9. I went to the Instructional Assistant's midterm exam review session(s).

12 (75.0%):	Yes
2 (12.5%):	No
2 (12.5%):	Not Applicable
1:	[No Response]

10. The Instructional Assistant came prepared and well organized to exam reviews.

11 (68.8%):	Strongly Agree
2 (12.5%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
3 (18.8%):	Not Applicable
1:	[No Response]

11. The Instructional Assistant presented course material clearly and answered questions accurately at exam reviews.

10 (62.5%):	Strongly Agree
3 (18.8%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
3 (18.8%):	Not Applicable
1:	[No Response]

12. In general, exam reviews enhanced my understanding of the course material.

10 (62.5%):	Strongly Agree
3 (18.8%):	Agree
2 (12.5%):	Neither Agree Nor Disagree
1 (6.3%):	Disagree
0 (0.0%):	Strongly Disagree
1:	[No Response]

13. The Instructional Assistant was approachable, courteous and showed interest and concern for students' learning and understanding.

12 (75.0%):	Strongly Agree
4 (25.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable
1:	[No Response]

14. I would recommend this Instructional Assistant to other students.

15 (88.2%):	Strongly Agree
2 (11.8%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree

15. Do you have any other comments to add to your evaluation?
Please keep your comments constructive and professional, abiding by the Principles of Community

- I looked up how to evaluate IA's, just so I could write about how organized and clear Jordi is. He is truly an incredible teacher and I wish I could have him for more of my classes. I understood ideas I didn't know before attending his review session and discussion section.
- I really liked his discussion style where he would very explicitly walk us through the steps for each problem in the problem sets. My pet peeve is when professors or TAs skip steps or take shortcuts when explaining complex problems, but Jordi did the exact opposite and was very thorough in his descriptions, and it really helped me understand the material better.

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Student IA Evaluation for Jordi Martinez Munoz
School of Global Policy and Strategy

GPCO 401 - Microeconomics for Policy/Mgmt (McCord, Gordon Carlos)
Fall 2021

Number of Evaluations Submitted: 21
Number of Students Enrolled: 198

1. The Instructional Assistant was well organized and prepared for class.

13 (65.0%):	Strongly Agree
6 (30.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (5.0%):	Not Applicable
1:	[No Response]

2. The Instructional Assistant consistently arrived at lecture, section/lab, office hours and exams on time.

15 (75.0%):	Strongly Agree
3 (15.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
2 (10.0%):	Not Applicable
1:	[No Response]

3. The Instructional Assistant presented course material clearly and answered questions accurately in class.

11 (55.0%):	Strongly Agree
8 (40.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (5.0%):	Not Applicable
1:	[No Response]

4. The Instructional Assistant helped develop my thinking skills on the subject.

13 (65.0%):	Strongly Agree
6 (30.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (5.0%):	Not Applicable
1:	[No Response]

5. Feedback from the Instructional Assistant on assignments, exams and/or papers was helpful and constructive.

11 (55.0%):	Strongly Agree
6 (30.0%):	Agree
1 (5.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
2 (10.0%):	Not Applicable
1:	[No Response]

6. The Instructional Assistant's explanations were appropriate, being neither too complicated nor too simple.

11 (55.0%):	Strongly Agree
8 (40.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (5.0%):	Not Applicable
1:	[No Response]

7. The Instructional Assistant answered questions clearly and effectively, helping students to make connections among the course readings, assignments, and lectures.

11 (55.0%):	Strongly Agree
8 (40.0%):	Agree
1 (5.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable
1:	[No Response]

8. The Instructional Assistant was genuinely interested in and enthusiastic about teaching.

14 (70.0%):	Strongly Agree
4 (20.0%):	Agree
1 (5.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (5.0%):	Not Applicable
1:	[No Response]

9. The Instructional Assistant was accessible to students outside of class (office hours, e-mail, etc.).

11 (55.0%):	Strongly Agree
7 (35.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
2 (10.0%):	Not Applicable
1:	[No Response]

10. The Instructional Assistant effectively connected the section/lab exercises with the material covered in lecture.

12 (60.0%):	Strongly Agree
7 (35.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (5.0%):	Not Applicable
1:	[No Response]

11. In terms of communication skills, did the Instructional Assistant demonstrate any of the following? (check all that apply)

17 (94.4%): No issues
0 (0.0%): Too quiet
0 (0.0%): Too loud
0 (0.0%): Too fast
0 (0.0%): Too slow
1 (5.6%): Poor grammar and/or English language skills
0 (0.0%): Used filler words such as "um"
0 (0.0%): Other (please describe)

12. I would recommend this Instructional Assistant to other students.

11 (52.4%): Strongly Agree
8 (38.1%): Agree
1 (4.8%): Neither Agree Nor Disagree
1 (4.8%): Disagree
0 (0.0%): Strongly Disagree

13. Please describe this person's greatest strengths as a Instructional Assistant.
Please keep your comments constructive and professional, abiding by the Principles of Community

- Good instructor and knowledgeable.
- Great teaching skills. Always provides helpful notes after the session.
- He regularly communicated with students, especially through email and Canvas notifications. I felt up to date on information because of his messages.
- Jordi is really enthusiastic in class, always works with us in our doubts, and takes enough time to answer our questions.
- Jordi is the most enthusiastic TA - his sessions are always entertaining and informative. I appreciate that he takes the time to explain the math behind the economic concepts.
- Jordi is very helpful and patient with students. He really goes the extra mile when assisting students.
- Jordi knew the subject matter very well and was able to explain things from a different perspective. I like how his TA sessions were more slow-paced and I felt comfortable enough to ask questions without being judged by others.
- Sometimes he would speak a little too slow but I understand that English isn't his first language. He was always doing his best to help us understand. Very nice and approachable, very helpful, especially during the final review.

14. Please describe this person's greatest weaknesses as a Instructional Assistant.
Please keep your comments constructive and professional, abiding by the Principles of Community

- He was a little slow to respond to emails.

15. Do you have any other comments to add to your evaluation?
Please keep your comments constructive and professional, abiding by the Principles of Community

- I did not speak much with him in person.
- Thanks, Jordi!

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