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SANTA BARBARA • SANTA CRUZ

9500 GILMAN DRIVE
LA JOLLA, CALIFORNIA 92093-0348

Instructional Assistant Student Evaluation of Teaching for Jordi Martinez Munoz
Department of Economics

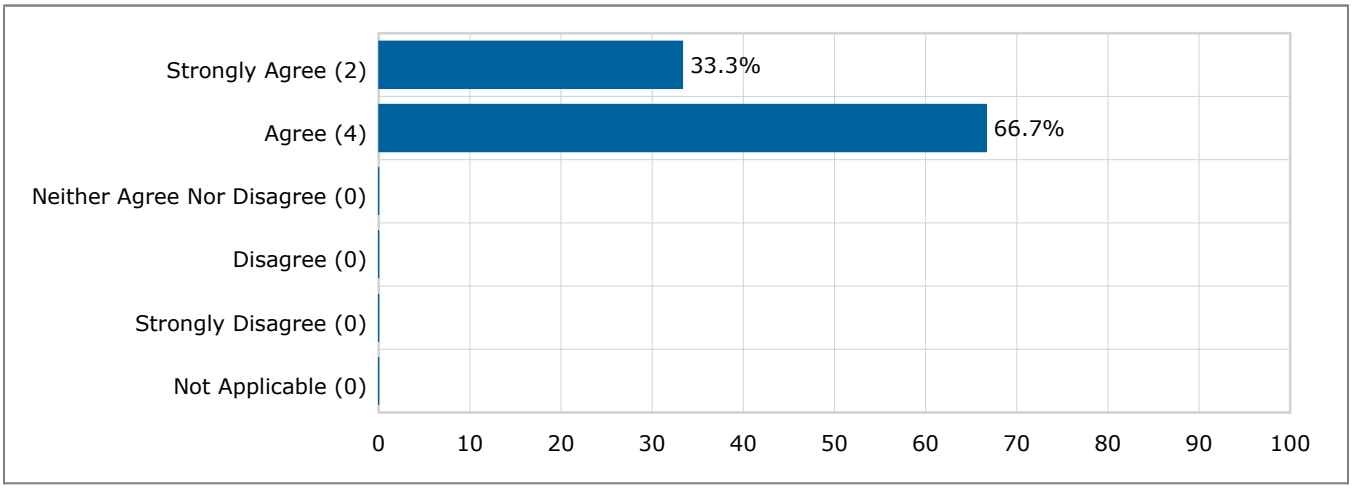
Winter 2026 ECON 100A - Microeconomics A (Grigoryan, Aram)

Enrollment: 291
Responses: 6 (2.06% response rate)

Scoring Methodology
A numerical value is assigned to each response in the standard Likert Scale used for evaluations: Strongly Agree (5), Agree (4), Neither Agree Nor Disagree (3), Disagree (2), Strongly Disagree (1). Responses marked "No Opinion/Not Applicable" are excluded from mean calculations.

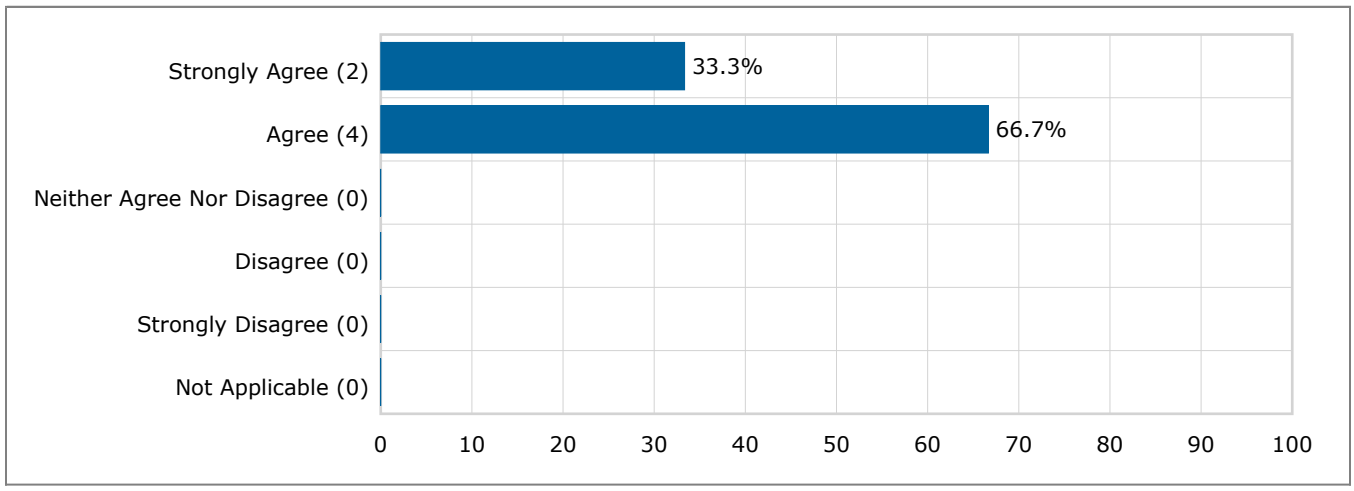
1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	**4.33** ± 0.47 (Agree)	4 (Agree)	6 (100.00%)



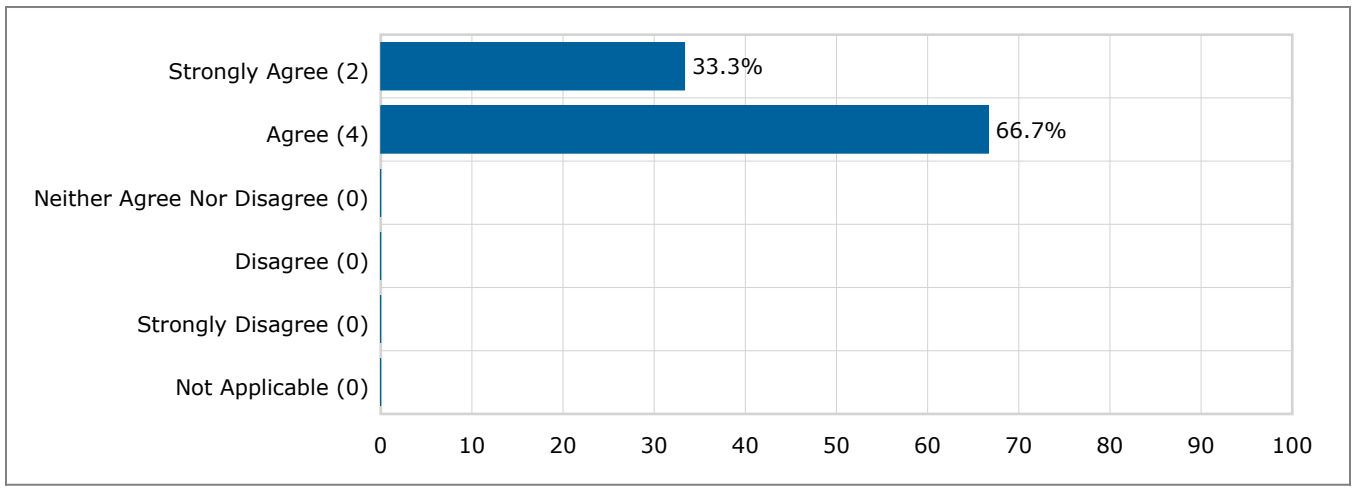
2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

% Positive/Negative	Mean (SD)	Median	Response Count
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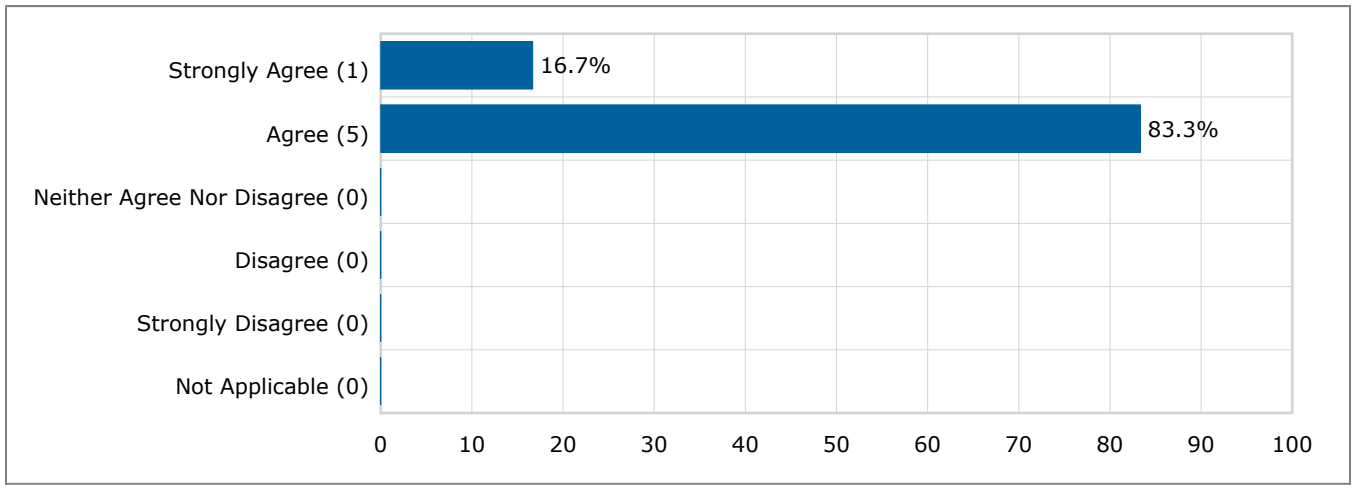
3. The Instructional Assistant communicated effectively.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	**4.33** ± 0.47 (Agree)	4 (Agree)	6 (100.00%)



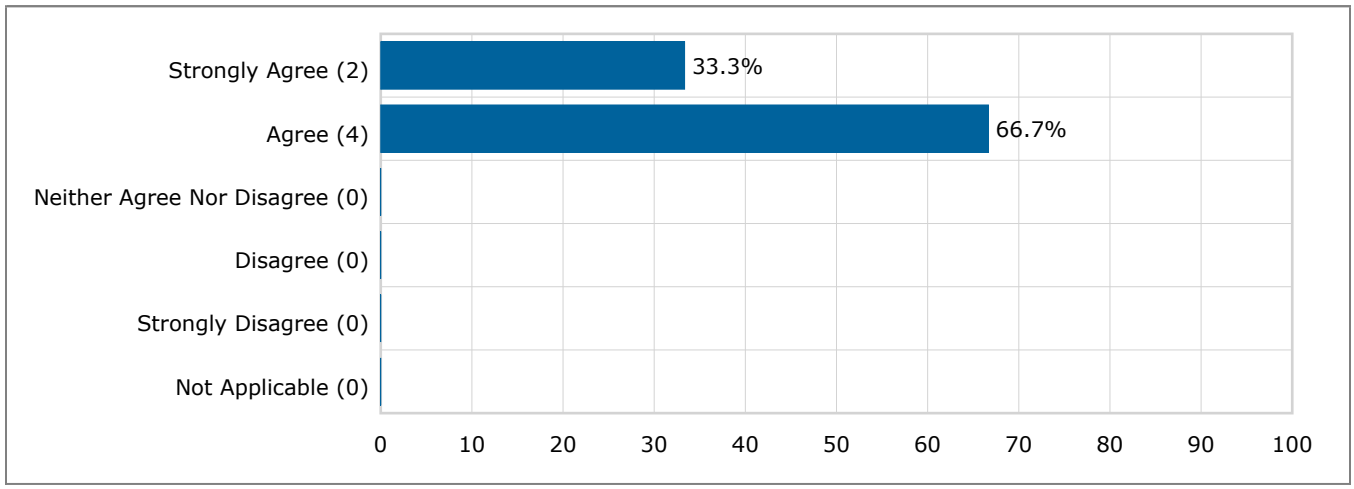
4. The Instructional Assistant provided constructive feedback on my work.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	**4.17** ± 0.37 (Agree)	4 (Agree)	6 (100.00%)



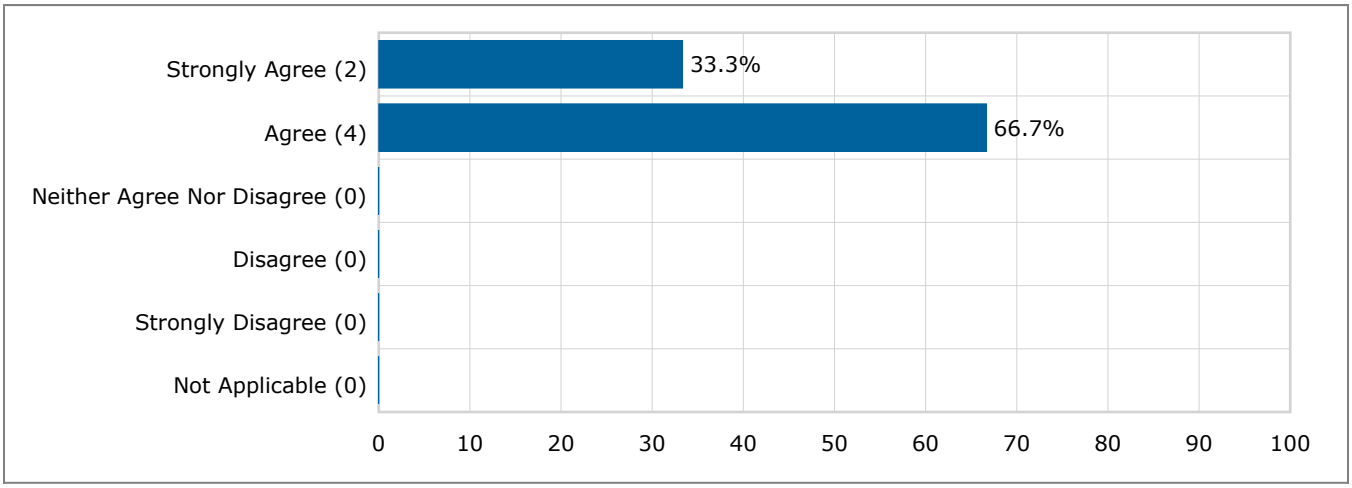
5. The Instructional Assistant created a welcoming and supportive learning environment.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	**4.33** ± 0.47 (Agree)	4 (Agree)	6 (100.00%)



6. The Instructional Assistant generally began and ended section/lab/office hours on time.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	**4.33** ± 0.47 (Agree)	4 (Agree)	6 (100.00%)



7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.

i love the discussion sections

The instructional assistant created a supportive learning environment during discussion sections. Students felt comfortable asking questions, and the TA was patient when explaining difficult concepts. This made the section feel welcoming and helpful for learning.

welcomed students to ask questions during discussion

8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.

going thru homework

had the discussions podcasted

The TA’s explanations of the problem sets were very detailed and helpful. Going through the problems step by step made it much easier to understand the economic concepts and graphs. This really helped reinforce the material from lectures.

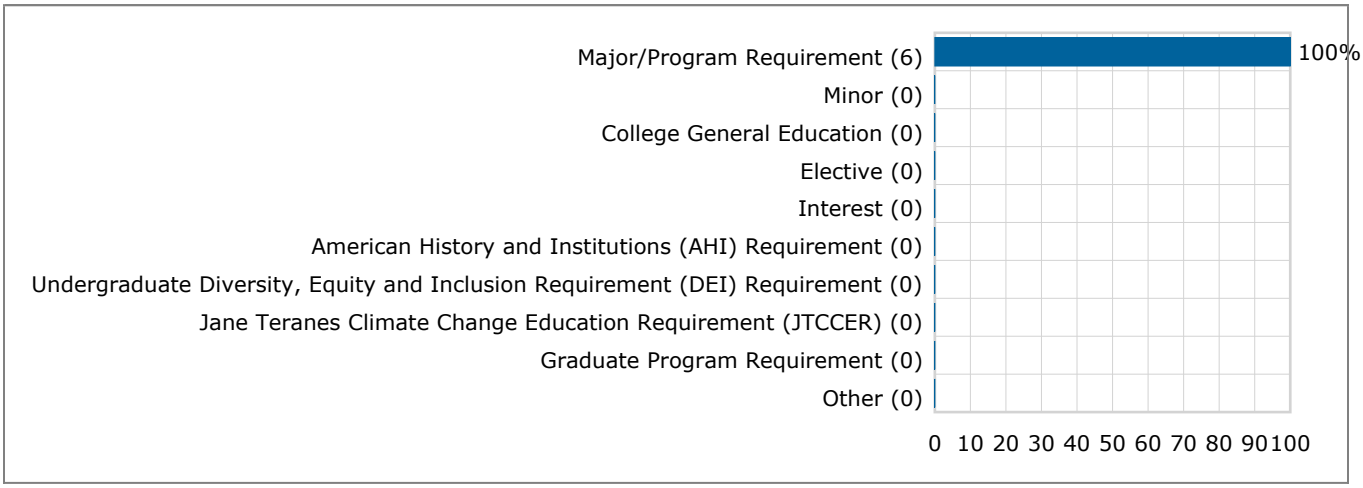
9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.

> Great explanations during discussion

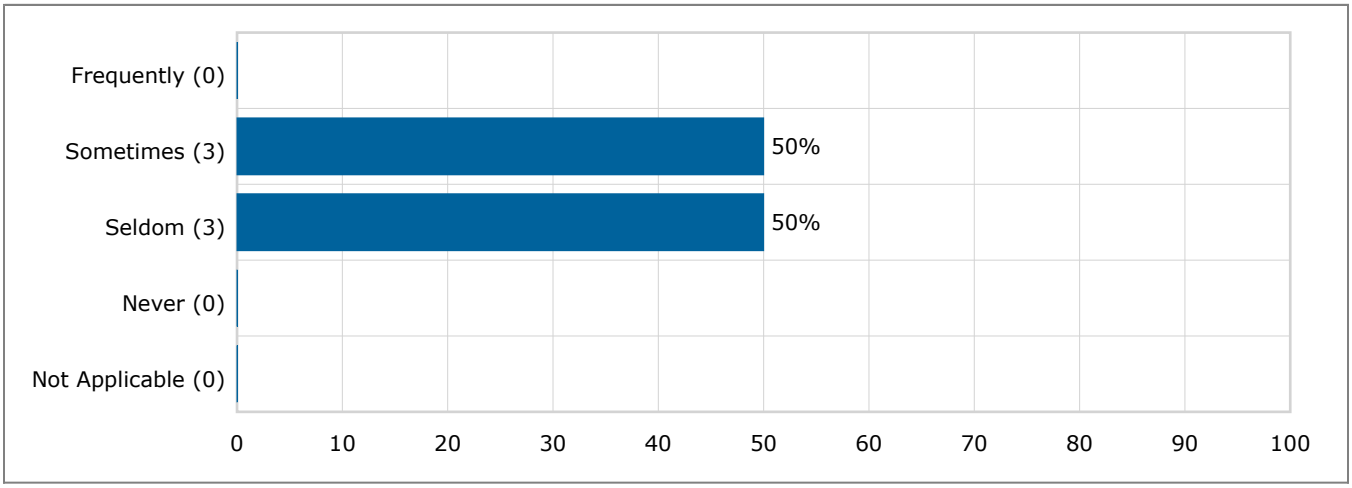
10. Is there anything else you would like to share about your experience with this Instructional Assistant?

[No Responses.]

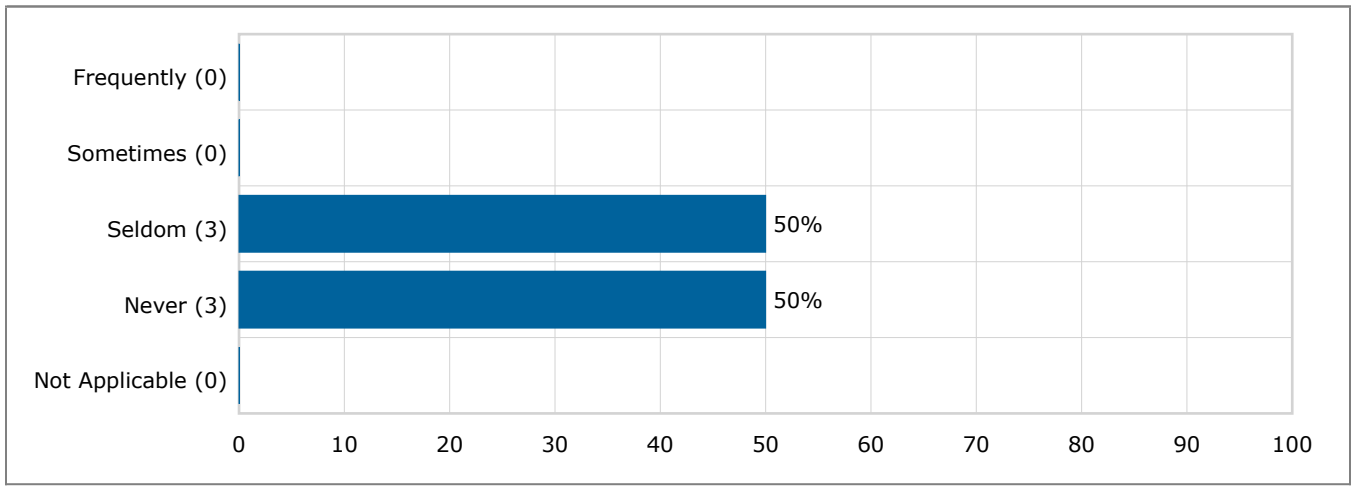
11. What was/were your reason(s) for taking this course?



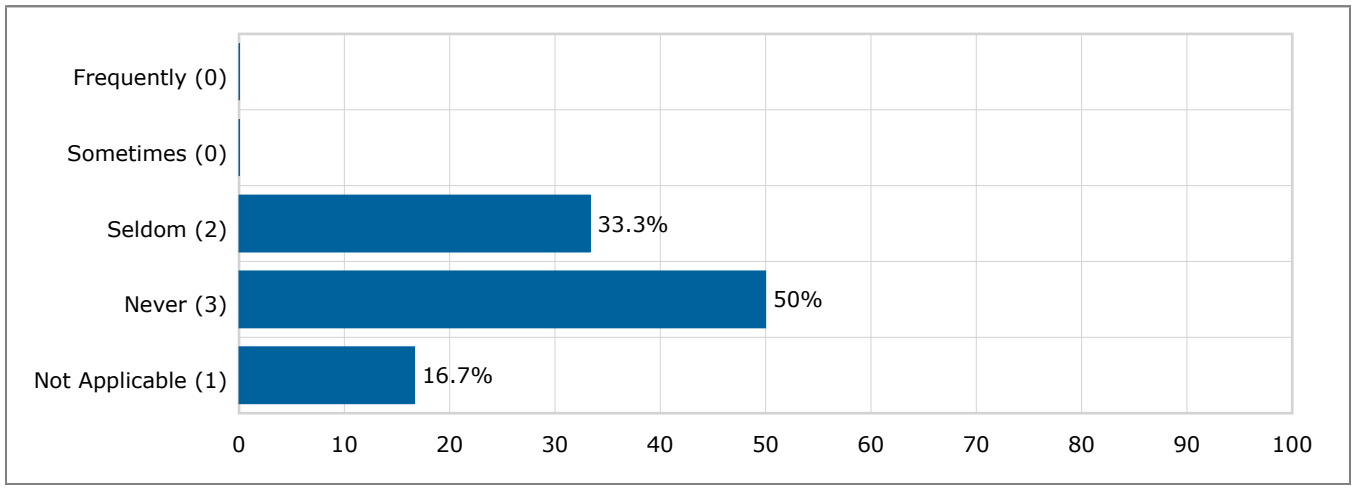
12. How frequently did you interact with the Instructional Assistant **IN THE SECTION**?



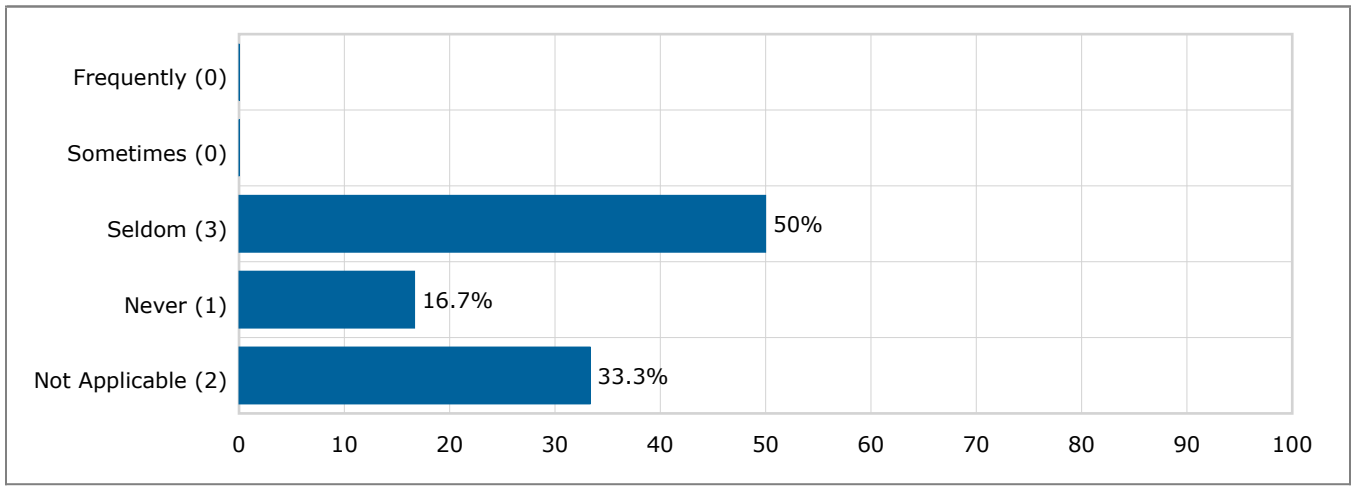
13. How frequently did you interact with the Instructional Assistant **DURING OFFICE HOURS** ?



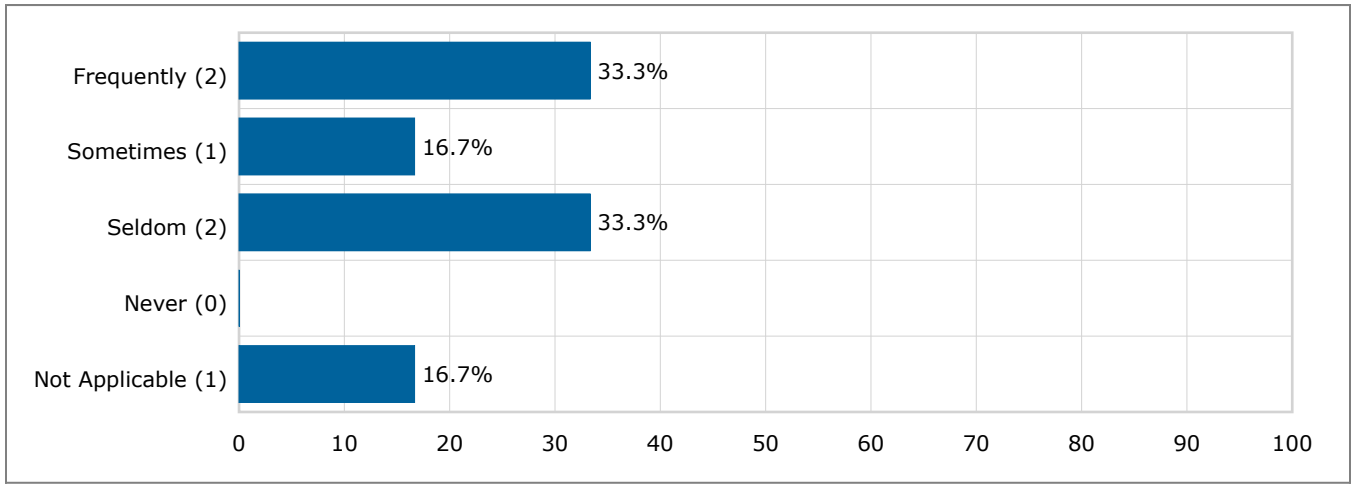
14. How frequently did you interact with the Instructional Assistant **VIA EMAIL**?



15. How frequently did you interact with the Instructional Assistant **VIA THE COURSE DISCUSSION BOARD**?



16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?



The data and comments provided in this report are unfiltered and unedited, and do not necessarily reflect the opinions of instructors, the teaching department, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express their opinion.

Confidential support for reading and interpreting student feedback is available through the Teaching and Learning Commons. Click here to schedule a one-on-one consultation, or email engagedteaching@ucsd.edu.

If you feel that comments constitute harassment or discrimination, then please file a report with the Office for the Prevention of Harassment and Discrimination (OPHD). Because these comments are provided anonymously, it is unlikely that any action can be taken. However, OPHD will record and review these reports in order to assess whether SET comments are a cause for concern.

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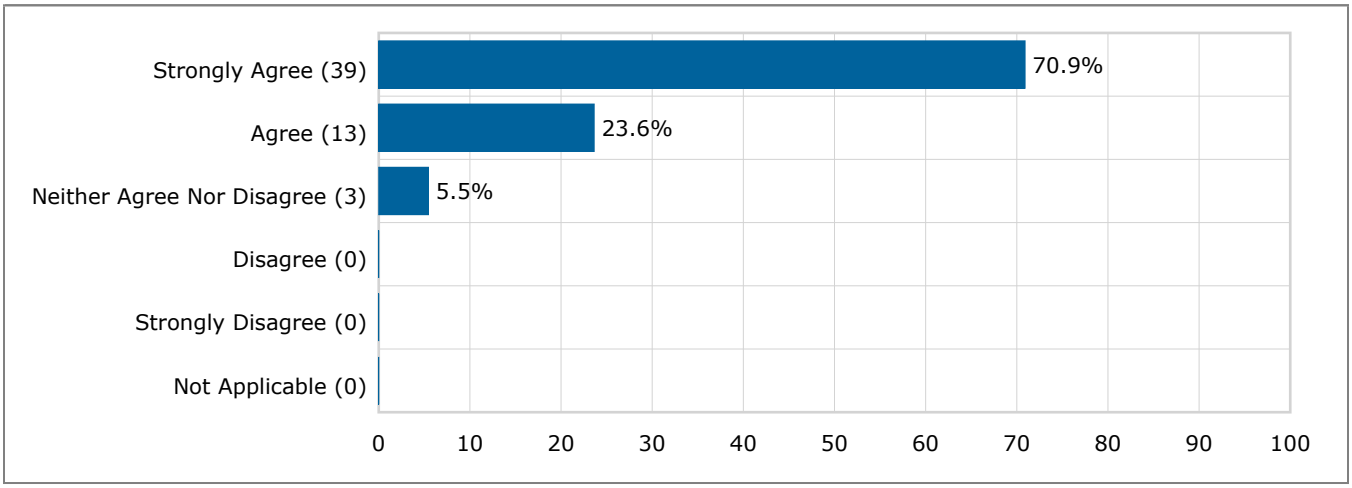
Winter 2025 ECON 100A - Microeconomics A (Grigoryan, Aram)

Enrollment: 462
Responses: 55 (11.9% response rate)

Scoring Methodology
A numerical value is assigned to each response in the standard Likert Scale used for evaluations: Strongly Agree (5), Agree (4), Neither Agree Nor Disagree (3), Disagree (2), Strongly Disagree (1). Responses marked "No Opinion/Not Applicable" are excluded from mean calculations.

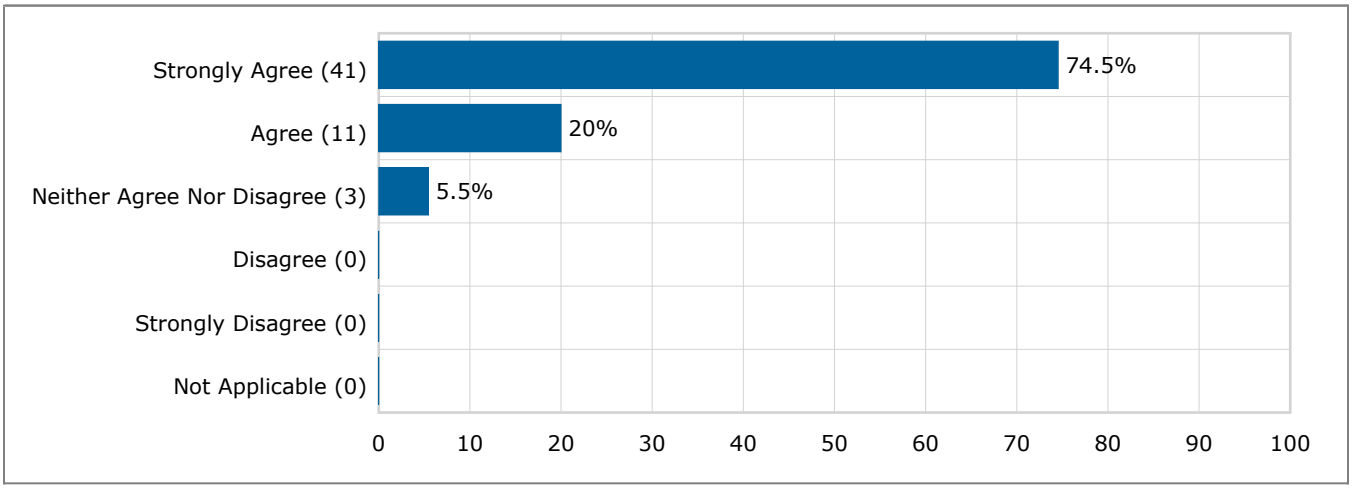
1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

% Positive/Negative	Mean (SD)	Median	Response Count
94.5% Positive	**4.65** ± 0.58 (Strongly Agree)	5 (Strongly Agree)	55 (100.00%)



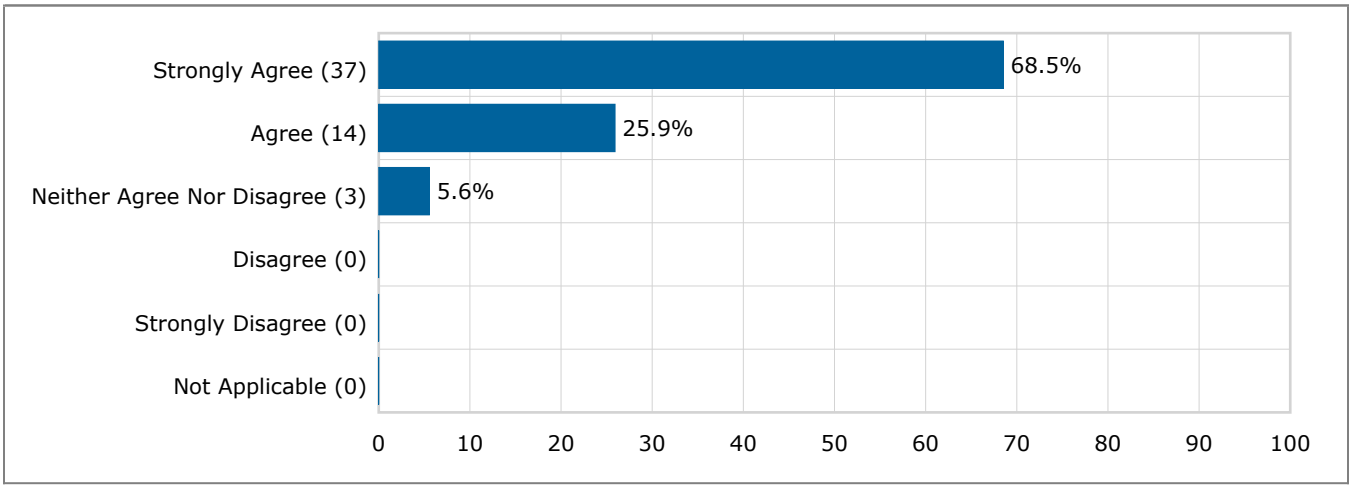
2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

% Positive/Negative	Mean (SD)	Median	Response Count
94.5% Positive	**4.69** ± 0.57 (Strongly Agree)	5 (Strongly Agree)	55 (100.00%)



3. The Instructional Assistant communicated effectively.

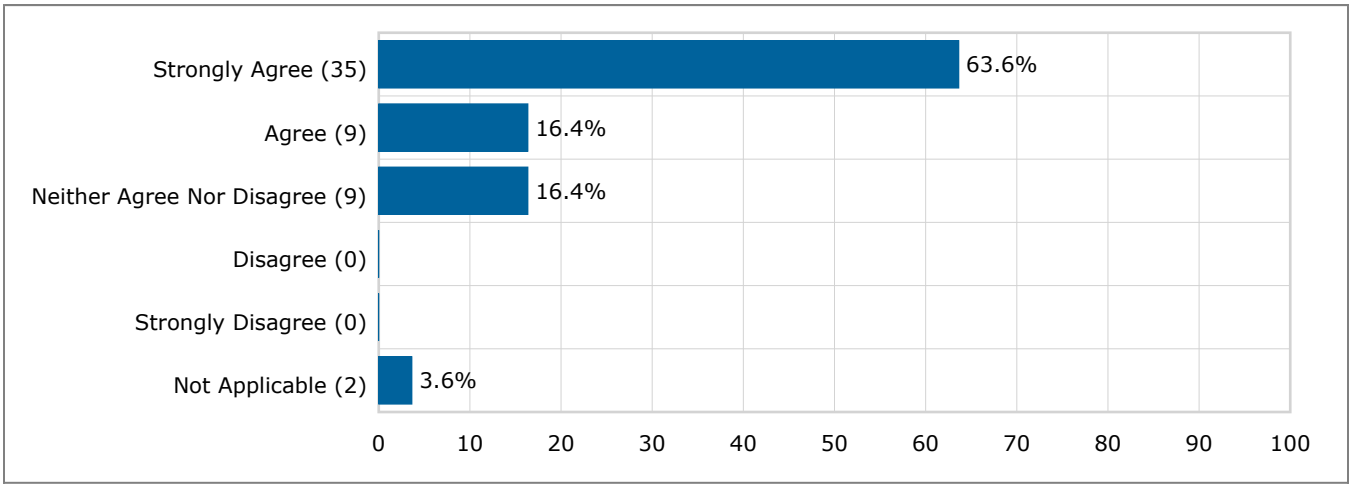
% Positive/Negative	Mean (SD)	Median	Response Count
94.4% Positive	**4.63** ± 0.59 (Strongly Agree)	5 (Strongly Agree)	54 (98.18%)



No Response: 1

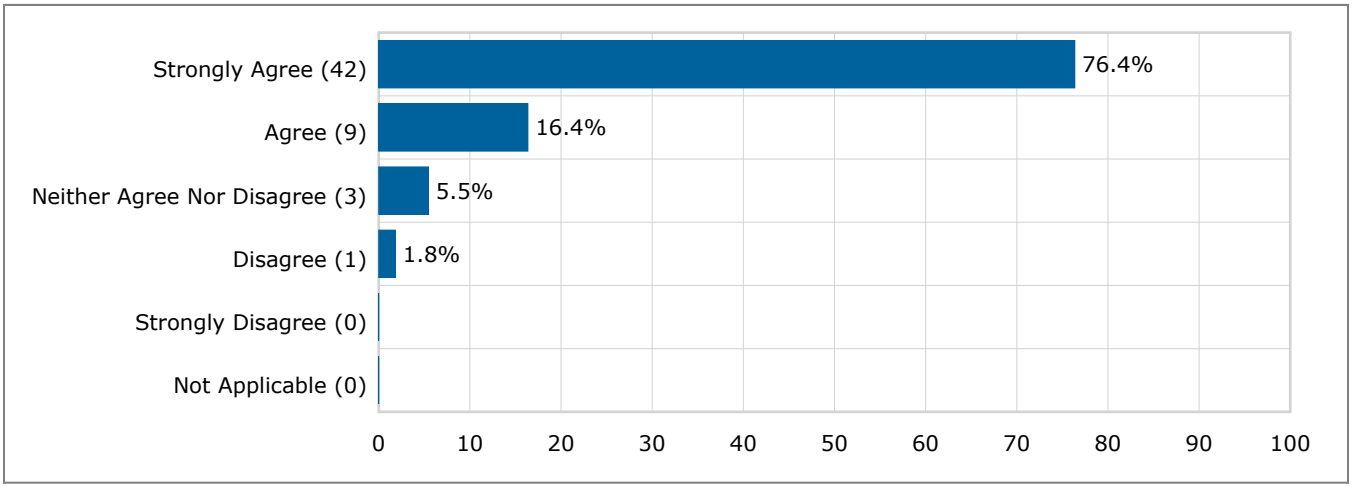
4. The Instructional Assistant provided constructive feedback on my work.

% Positive/Negative	Mean (SD)	Median	Response Count
80% Positive	**4.49** ± 0.77 (Agree)	5 (Strongly Agree)	55 (100.00%)



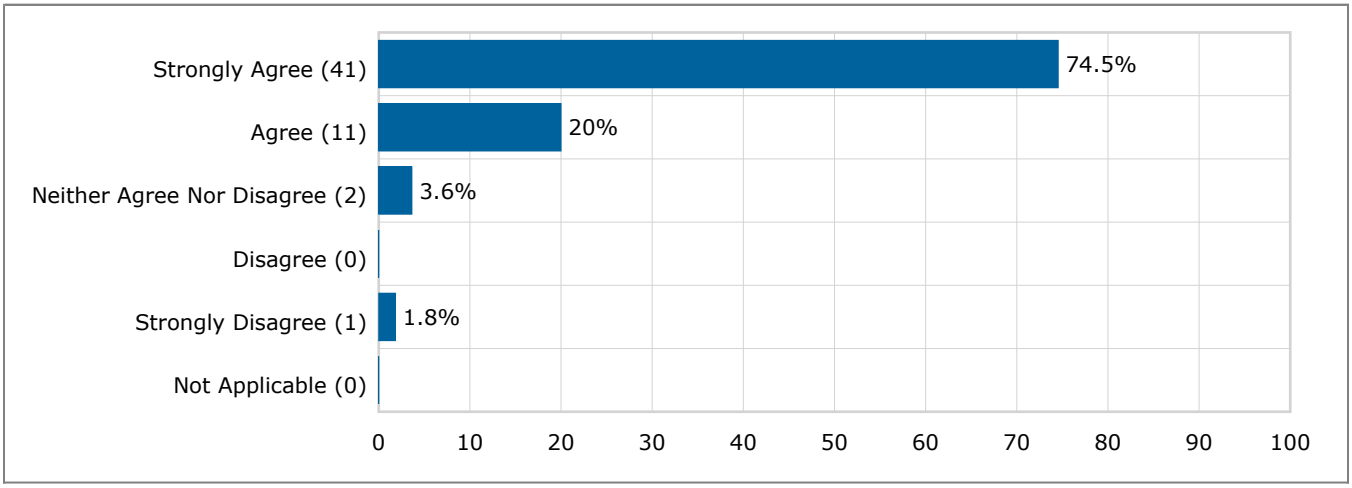
5. The Instructional Assistant created a welcoming and supportive learning environment.

% Positive/Negative	Mean (SD)	Median	Response Count
92.7% Positive 1.8% Negative	**4.67** ± 0.66 (Strongly Agree)	5 (Strongly Agree)	55 (100.00%)



6. The Instructional Assistant generally began and ended section/lab/office hours on time.

% Positive/Negative	Mean (SD)	Median	Response Count
94.5% Positive 1.8% Negative	**4.65** ± 0.72 (Strongly Agree)	5 (Strongly Agree)	55 (100.00%)



7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.

Best TA I have ever had.

Great

He gave us a pdf which summary different toptics with specific steps how to solve, which help me have a map to start and solve questions step by step.

He was always extremely kind and caring

He was funny

He was very nice from the start.

I like how he usually make a slide show that both inform you a lot and being cheerful.

I really like how he understands what kind of questions students have in their head and expressing the correct answer and the method

It helped us understand most of the points in the class

Jordi was always friendly and welcoming

Jordi, was so inviting and kind. He allowed students to learn and ask question without feeling any embarrassment.

Made sure to get the class involved so everyone had a chance to answer questions and stay engaged.

nice guy

Opened office hours to assist students and offering to spend the time to help.

The best TA I have ever had. He is amazing, went above and beyond, and made sure that every student understood the course material and how to approach every single problem. I did so well on the first midterm largely because of him. The difference in scores (projection) of the two midterms is the difference in the TA sections. This guy deserves all the money in the world to just keep teaching and working with students. I do not give praise lightly, and I was beyond blown away by this amazing TA. It was an honor to be in his class.

The Instructional Assistant was approachable and patient, creating an inclusive and supportive atmosphere in discussions.

they responded to questions

Was always asking questions, never made anyone feel out of place.

Welcomed questions and made funny on topic jokes.

Would ask every step of the way during practice problems if anyone had any questions. People usually did, and he answered everyone's quite thoughtfully.

8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.

Everything he did.

Great

He explained class concepts in a very effective way and took time to discuss material and additional theory.

He explained the material in great detail and stayed overtime if students had questions.

He helped me think deeper about concepts, encouraged me to understand things in greater detail and helped lead my educational journey.

He really explained clearly how each problems should be approached.

He understood the test like how a student needed to understand it. Instead of teaching like a professor using proofs and hard to understand things he talked in ways students could easily understand.

He was happy to answer our questions

His slides on midterm week helped me a lot, which I mean A LOT on my first midterm. It prevents me from wasting my time finding all the materials, and gather my thoughts faster.

I like this pdf which summary the topics we need to know in the exam which help me minize my time to revise and still be able to solve question by myself.

Jordi explained broke the material done in an approachable manner that helped me better understand the course content. His section was one of my favorites because it was well lead and he was very informative and approachable.

Just did a good job at outlining information

Made class easy

their explanations were clear and concise

They explained concepts clearly and provided helpful examples, which made the material easier to understand

Very concise and informative discussions.

Was super transparent about all concepts. Drew everything out. Relied on students expressions for understanding. Walked through easy and hard concepts the same. Made it fun, engaging, and educational.

Was supportive in the classroom

Was very energetic which helped me stay focused on what he was teaching during his discussions.

Was very good at explaining what questions were asking and what steps you would need to complete them. There was a flow of him going through problems that really resonated with me. The breaking down problem solving to steps was rally helpful.

Went into very precise detail with every problem he covered.

Yes, office hours and his discussion sessions were great.

9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.

do more examples

Do more practice problems

Great

He's pretty good! not much needed

I feel very good, very clear to help my exam review

If he could slow down when he spoke that would be helpful because he does have a moderately thick accent and when he speaks fast it's hard to understand him

It would be helpful if they could provide more detailed feedback on assignments and clarify difficult topics with additional examples.

Jordi, is the best TA I have had so far. He is currently my standard, so I don't have any criticisms.

Keep doing what you're doing!

Keep it up

Keep the same way of teaching, it is engaging and informative.

No criticism, he is the ideal TA.

No suggestions.

Try to answers everyone's questions a little faster in order to cover material. Really liked how you would explain the problems so I wished there was more time to cover more material because it really made sense when they explained it.

10. Is there anything else you would like to share about your experience with this Instructional Assistant?

First discussion I did not dread going to.

Great

I actually enjoyed showing up for optional discussion sessions.

I got 100% on the first midterm because of Jordi! He made the concepts super easy to grasp and understand. Simplified everything.

I greatly appreciate his time in explaining concepts with diagrams and extensive discussion.

I loved Jordi as a TA

Jordi carried me through the first half of the class. Jordi's teachings were invaluable.

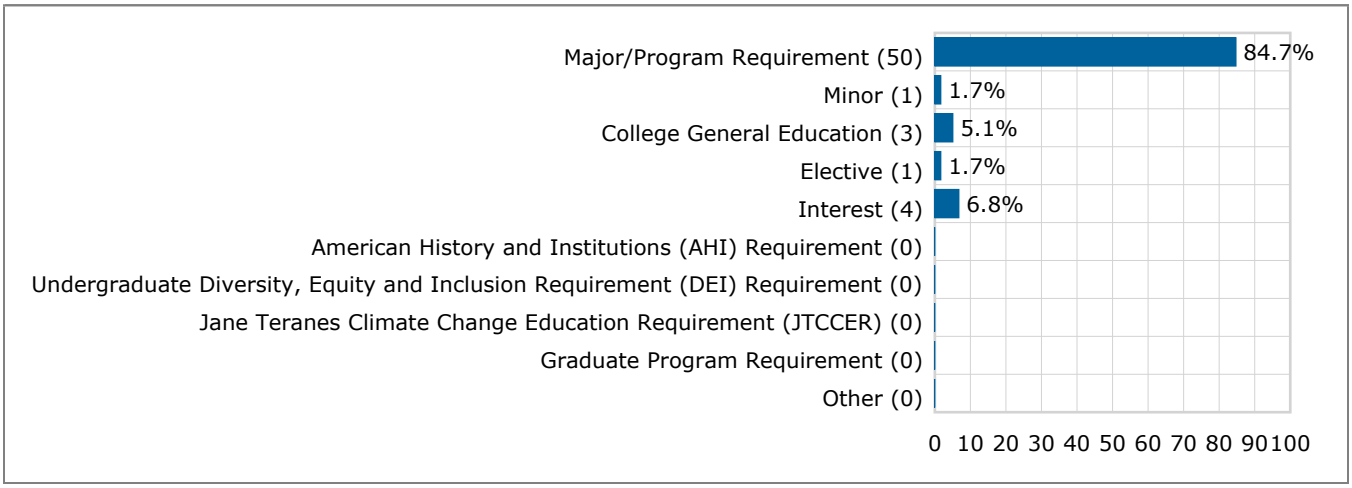
My friend who was not enrolled in the course would attend their discussion sections with me because she really enjoyed their teaching style.

Overall, they were supportive and knowledgeable, making the learning experience more engaging and effective.

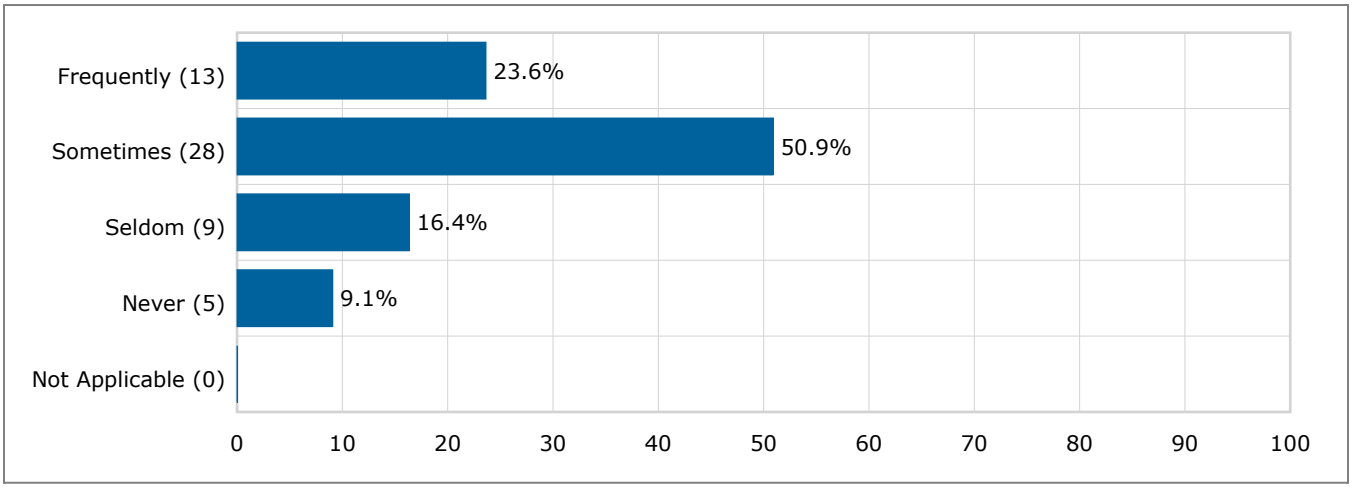
> Super Chill, favorite TA so far

> Thank you Jordi!

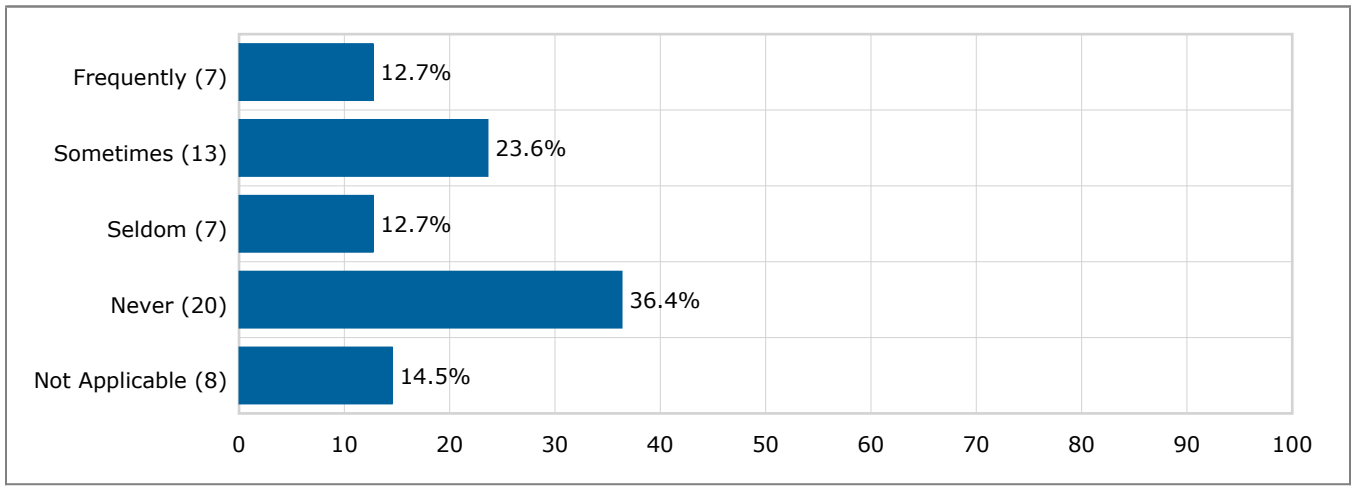
11. What was/were your reason(s) for taking this course?



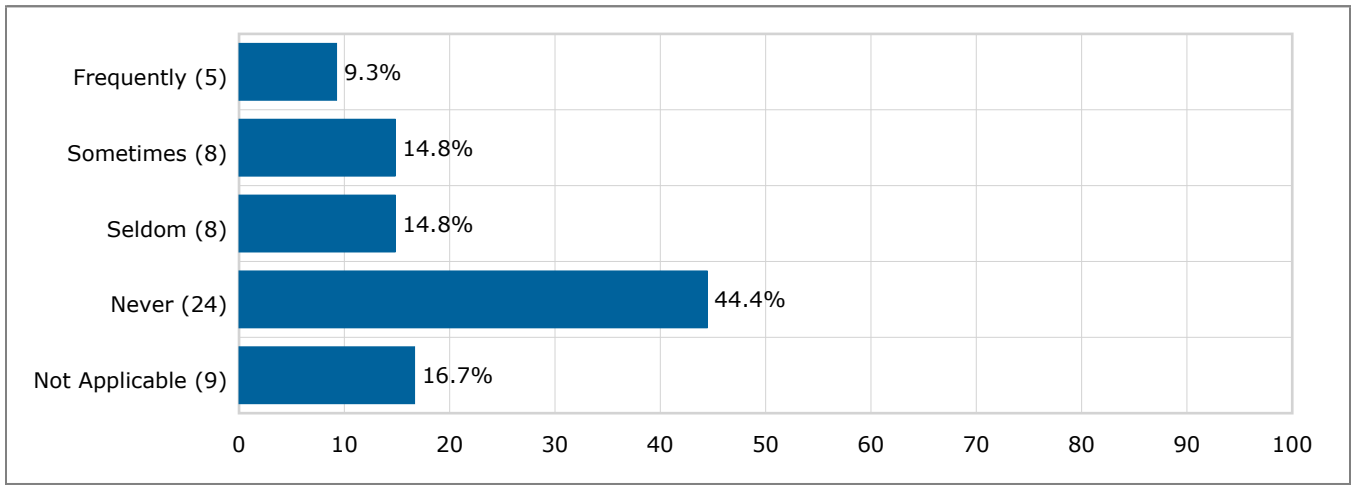
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13. How frequently did you interact with the Instructional Assistant **DURING OFFICE HOURS** ?

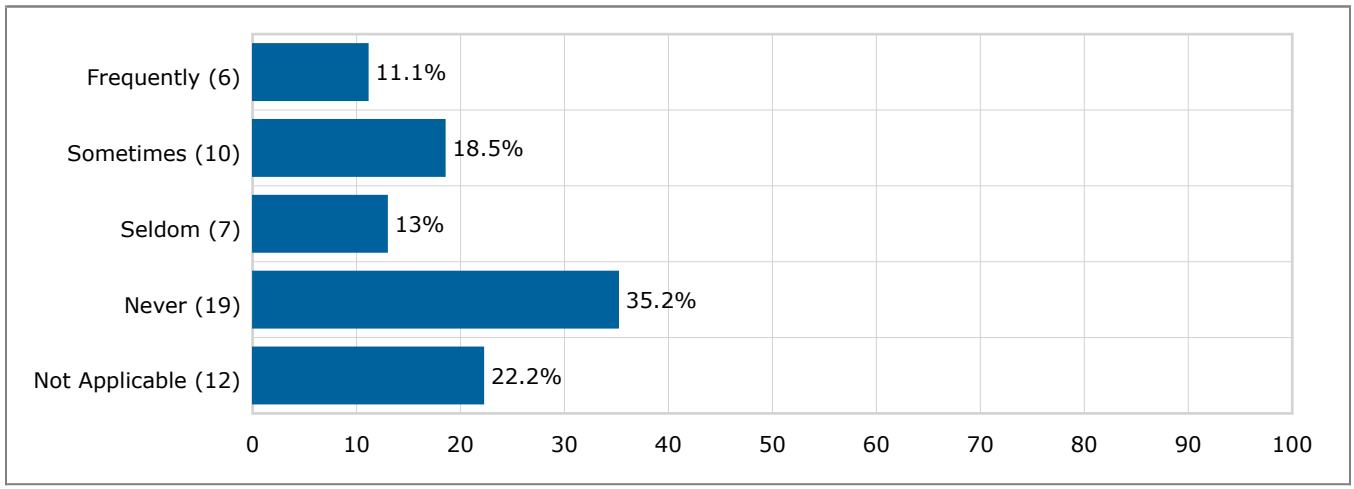


14. How frequently did you interact with the Instructional Assistant **VIA EMAIL**?



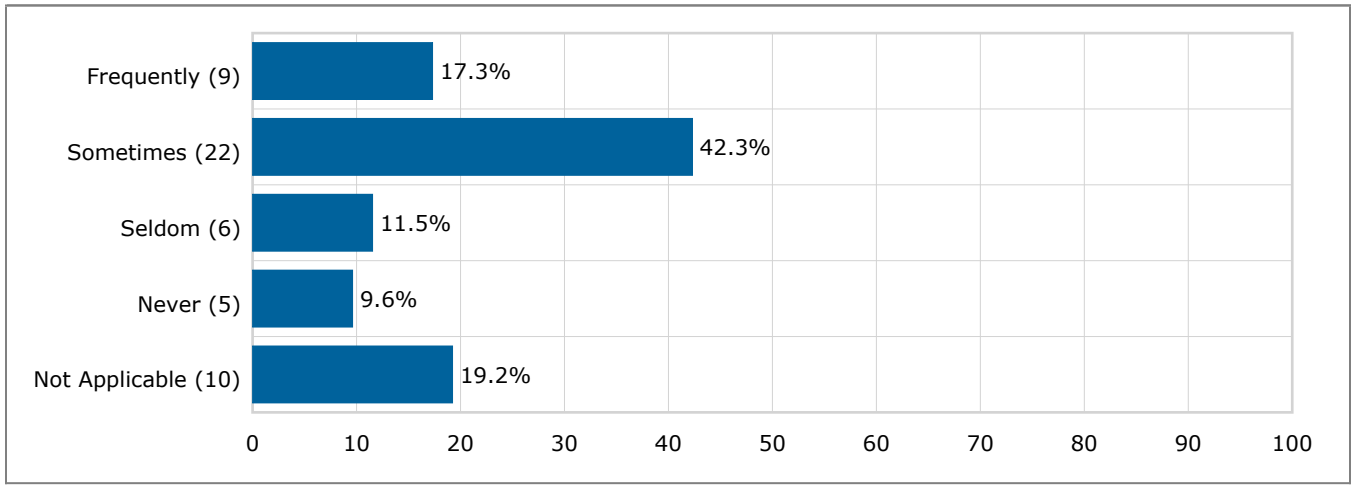
No Response: 1

15. How frequently did you interact with the Instructional Assistant **VIA THE COURSE DISCUSSION BOARD**?



No Response: 1

16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?



No Response: 3

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